



# The Work of School Community Councils

Natalie Gordon

School Trust Specialist

Utah State Board of Education

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ADA Compliant: 5/27/2020

# Required Council Responsibilities



Elections



School Website



Consult on Teacher and Student Success Plan



Data Review



School LAND Trust plan

Implements a component of the Teacher and Student Success Plan



Digital Citizenship and Safety Principles Discussion

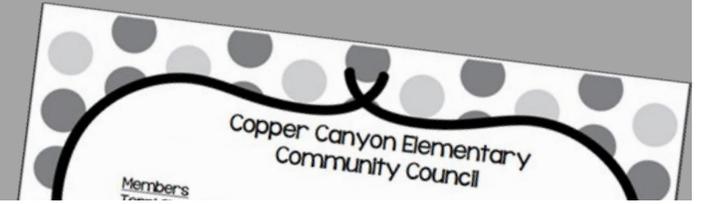


# Elections

- Overseen by the principal
  - 10-day notice/call for nominations
- Must have a 2-parent majority
- Parents select other parents to fill unfilled seats
  
- Elect a chair and vice-chair
- Chair must be a parent
- Vice-Chair can be parent or faculty/staff member
  - The principal cannot serve as chair or vice-chair



# School Website



## OPPORTUNITIES PROVIDED FOR PARENTS:

### Before October 20<sup>th</sup>

- Member names and contact information
- Proposed meeting schedule for the year
- Summary of/PDF of Final Report for prior year

Our Community Council is an organized group of parents and teachers who meet monthly to discuss the Title I Improvement Plan, as well as the successes and needs of the school.

Do you want to have a voice and help improve your child's school? Do you want to influence and have a vote on how many dollars of School LAND Trust Funds are spent at your child's school? Do you want to know how they are doing and how to improve? At the beginning of each school year parent seats are elected and you are invited to apply at the time of the election. Your student will know that education is important to you when you get involved. You will have input into programs and policies and expenditures at TJHS. You will have a new insight into the education process.

### Always Required

- Approved minutes for the current year
- Teacher and Student Success Plan
- Opportunities for Parents to participate and influence the expenditure of program funds
- Dollar amount received by the school each year
- Rules of Order and Procedure

**All parents are encouraged to attend Community Council meetings.**

### Community Council Fall Training

This TEMPLATE was developed at the request of parents and teachers to assist school community councils and charter trust lands councils adopt Rules of Order and Procedure as required (53G-7-1203(10)). The template should be reviewed and amended by councils to meet their needs or councils may develop their own.

#### To promote ethical behavior and civil discourse each council member shall:

- Attend council meetings on time and prepared
- Make decisions with the needs of students as the primary concern
- Listen to and value diverse opinions
- Be sure the opinions of those present are heard
- Expect accountability
- Act with integrity

**Parents and other members of the public are encouraged to attend our meetings. Our first meeting will be on Sept. 12th at 6pm in the Old Mill Community Room.**

**Agenda 09 12 19**

**May 2019 Minutes Community Council**

### One Week Before the Meeting

- Notice of Time/Place/Date of the meeting
- Meeting agenda (with action items identified)
- Draft minutes of the previous meeting

## Middle Canyon Elementary School Funding

Year	Funding Amount
2013-14	\$30,812.00
2014-15	\$31,106.00
2015-16	\$41,911.00
2016-17	\$52,362.00
2017-18	\$64,190.00



# Consult on Teacher and Student Success Plan

**Enrolled Copy**

**S.B. 149**

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**TEACHER AND STUDENT SUCCESS ACT**

2019 GENERAL SESSION

STATE OF UTAH

**Chief of**

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This

A principal shall solicit input on developing a success plan from the School Community Council, school-level educators, parents of students at the school, and school-level administrators

Success Program.



# Data Review

R277-477-4

Parents, teachers and the principal, in collaboration with (the local board) shall review school-wide assessment data annually and use School LAND Trust Program funds in data-driven and evidence-based ways to improve educational outcomes...

# School LAND Trust plan

Implements a component of  
the Teacher and Student  
Success Plan

Including:

Strategies that are *measurable* and show *academic outcomes* with multi-tiered systems of support; and

Counselors and educators working with students and families on *academic and behavioral* issues when a *direct impact on academic achievement can be measured*.

Expenditures are required to have *a direct impact on the instruction of students* in the school's areas of most critical academic need.



## Digital Citizenship and Safety Principles

Best practice is to combine the discussion:

District provides information/report on digital citizenship and school safety

- Is annual student training on digital citizenship adequate, or is there something we should address?
- Do parents have adequate training available to them?
- Discuss what the council can do within their purview to implement safety principle(s) in the school?
- Create and implement a plan.



## Digital Citizenship and Safety Principles

Ask administrators, counselors and school employees – What are your greatest concerns?

- Are current requirements in the law being implemented? Could councils implement or support:
  - School Facility Emergency and Safety *Board Rule R277-400*
  - Suicide Prevention – Parent Education *Utah Code 53G-9-703*
  - Policies for Electronic Devices in Public Schools *Board Rule R277-495-3*
  - School Climate Survey to assess stakeholder perception *Board Rule 53G-8-802*
- How could councils help resolve concerns identified in the report, by school personnel and parents?