



ACCOUNTABILITY INFORMATION

School and District Report Aggregate Information

Utah Performance Assessment System for Students (U-PASS)
No Child Left Behind, Adequate Yearly Progress (AYP)

2010-2011 School Year

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September 9, 2011





Utah Performance Assessment System for Students (U-PASS)

Elementary/Middle School U-PASS Reports

TABLE 1. U-PASS PERCENTAGE OF ELEMENTARY/MIDDLE SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE

U-PASS	2006	2007	2008	2009	2010	2011
% Acceptable Level of Performance	85%	84%	85%	91%	97%	97%

- The requirements to achieve the Acceptable Level of Performance.

	2005	2006-2008	2009-2011*
Participation	95%	95%	95%
Proficiency	75%	80%	77%
Progress	185	190	176
Confidence Interval	99%	95%	95%

* Adjustments were made due to revised Math Core and Math CRTs.

TABLE 2. 2011 U-PASS – ELEMENTARY/MIDDLE SCHOOLS

Total Number of Elementary/Middle Schools 684

ELEMENTARY/MIDDLE SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number	Percentage
	662	97%
Elementary/Middle Schools Achieving Whole School Proficiency	518	76%
Elementary/Middle Schools Achieving Subgroup Proficiency	367	54%
Elementary/Middle Schools Achieving Whole School Progress	672	98%
Elementary/Middle Schools Achieving Subgroup Progress	662	97%
Elementary/Middle Schools Needing Assistance	22	3%
Elementary/Middle Schools With Less Than 95% Participation	1	0%

- To achieve the Acceptable Level of Performance, a school must have:
 - 1) Whole School Participation (95%) AND Subgroup Participation (95%) AND
 - 2) Whole School Proficiency (77%) OR Whole School Progress (176) AND
 - 3) Subgroup Proficiency (77%) OR Subgroup Progress (176).



High School U-PASS Reports

TABLE 3. U-PASS PERCENTAGE OF HIGH SCHOOLS WITH ACCEPTABLE LEVEL OF PERFORMANCE

U-PASS	Total High Schools 2008	Total High Schools 2009	Total High Schools 2010	Total High Schools 2011
% Acceptable Level of Performance	94%	84%	88%	85%

U-PASS High School Requirements	2007-2008	2009-2011*
Participation	95%	95%
Proficiency	75%	72%
Progress	180	167
Confidence Interval	95%	95%

* Adjustments were made due to revised Math Core and Math CRTs.

TABLE 4. 2011 – HIGH SCHOOLS

Total Number of High Schools 211

HIGH SCHOOLS WITH AN ACCEPTABLE LEVEL OF PERFORMANCE	Number	Percentage
	179	85%
High Schools Achieving Whole School Proficiency	169	80%
High Schools Achieving Subgroup Proficiency	147	70%
High Schools Achieving Whole School Progress	193	91%
High Schools Achieving Subgroup Progress	184	87%
High Schools Needing Assistance	32	15%
High Schools With Less Than 95% Participation	6	3%

- To achieve the Acceptable Level of Performance, a school must have:
 - 1) Whole School Participation (95%) AND Subgroup participation (95%) AND
 - 2) Whole School Proficiency (72%) OR Whole School Progress (167) AND
 - 3) Subgroup Proficiency (72%) OR Subgroup Progress (167)



No Child Left Behind, Adequate Yearly Progress (AYP)

School AYP Reports

TABLE 5. AYP PROFICIENCY TARGETS

Percentage of students required to be proficient in order to make AYP:

	2001/02			2008/09			
	2002/03	2004/05	2006/07	2009/10			
	2003/04	2005/06	2007/08	2010/11	2011/12	2012/13	2013/14
Language Arts Grades 3-8	65%	71%	77%	83%	89%	95%	100%
Mathematics Grades 3-8	57%	64%	71%	45%*	63%	81%	100%
Language Arts Grade 10	64%	70%	76%	82%	88%	94%	100%
Mathematics Grades 10-12	35%	47%	59%	40%*	60%	80%	100%

* Adjustments were made due to revised Math Core and Math CRTs.

TABLE 6. AYP TREND DATA—PERCENTAGE OF SCHOOLS MAKING AYP

AYP	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
% of Total Schools Making AYP	82%	85%	84%	75%	80%	87%	79%	78%
% of Grades 3-8 Schools Making AYP	83%	87%	86%	77%	77%	87%	78%	75%
% of Grades 10-12 Schools Making AYP	79%	78%	82%	76%	88%	86%	82%	89%

TABLE 7. REASONS FOR NOT MAKING AYP, SCHOOL YEAR 2010/11

Of the schools that did not make AYP:	Grade 3-8 Schools	Grade 10-12 Schools
% of Schools due to 1 student group	44%	65%
% of Schools due to 2 student groups	22%	23%
% of Schools due to more than 2 student groups	34%	12%
% of Schools due to students with disabilities only	21%	39%
% of Schools due to English language learners only	8%	8%
% of Schools due to language arts only	77%	31%
% of Schools due to math only	7%	46%
% of Schools that failed participation only	0%	0%

- High school math reflects only Algebra I Criterion-Referenced Tests (CRTs).



TABLE 8. NUMBER AND PERCENTAGE OF SCHOOLS NOT MAKING AYP FOR EACH STUDENT GROUP

Schools Not Making AYP for Each Student Group	Grade 3-8 Schools		Grade 10-12 Schools	
	Number	Percentage	Number	Percentage
Whole School	81	11.1%	8	3.5%
Asian	2	0.3%	0	0%
African American/Black	5	0.7%	3	1.3%
American Indian	3	0.4%	0	0%
White	39	5.3%	1	0.4%
Hispanic/Latino	55	7.5%	10	4.3%
Pacific Islander	5	0.7%	1	0.4%
Economically Disadvantaged	78	10.7%	8	3.5%
Limited English Proficient	91	12.5%	10	4.3%
Students With Disabilities	105	14.4%	18	7.8%

TABLE 9. TITLE I SCHOOLS IN PROGRAM IMPROVEMENT

Program Improvement Status	2005/06		2006/07		2007/08		2008/09		2009/10		2010/11		2011/12	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	16	7%	5	2%	6	2%	12*	5%*	9*	4%	6	2%	15*	5%
Year 2	3*	1%*	4	2%	2	1%	3	<1%	3*	1%	2	1%	2	<1%
Year 3	1	<1%	1*	<1%*	3	1%	2	<1%						
Year 4					1*	<1%*								
Year 5	1*	<1%*												
Year 6			1*	<1%*										
Year 7					1*	<1%*								
Total	20		10		12		15		12		8		17	

* The number reflects some schools that were in Program Improvement in Language Arts and Math.



District AYP Reports

TABLE 10. AYP TREND DATA, PERCENTAGE OF DISTRICTS MAKING AYP

AYP	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
% Districts Making AYP	68%	63%	86%	83%	86%	83%	83%	84%

TABLE 11. TITLE I DISTRICTS IN PROGRAM IMPROVEMENT

Program Improvement Status	2006/07		2007/08		2008/09		2009/10		2010/11		2011/12	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Year 1	3*	5%*	1	2%							1	1%
Year 2	8*	15%*	3*	5%*	2*	2%*	1*	1%				
Year 3	6*	11%*	7*	12%*	3*	3%*						
Year 4			1	2%	3*	3%*	3*	1%	1	1%		
Year 5							1*	1%	1*	1%	2	2%
Year 6											1	1%
Total	14		10		6		3		2		3	

* The number reflects some LEAs that were in Program Improvement in Language Arts and Math.



U-PASS and AYP Comparisons

TABLE 12. U-PASS AND AYP COMPARISON FOR ELEMENTARY/MIDDLE SCHOOLS

		2006/07 Made AYP		2007/08 Made AYP		2008/09 Made AYP		2009/10 Made AYP		2010/11 Made AYP	
		YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
				YES	NO	YES	NO	YES	NO	YES	NO
Achieved U-PASS	YES	486	96	481	109	581	63	554	144	498	164
	NO	41	70	55	49	33	29	5	15	7	15

TABLE 13. U-PASS AND AYP COMPARISON FOR HIGH SCHOOLS

		2007/08 Made AYP		2008/09 Made AYP		2009/10 Made AYP		2010/11 Made AYP	
		YES	NO	YES	NO	YES	NO	YES	NO
				YES	NO	YES	NO	YES	NO
Achieved U-PASS	YES	159	15	177	21	187	24	164	15
	NO	5	7	25	12	11	18	23	9



Additional Information

Further information is available at:

<http://www.schools.utah.gov/data/Educational-Data/Accountability-School-Performance.aspx>

- 2010 Guide to U-PASS Determinations Adjustments
- U-PASS Decision Tree
- 2011 AYP Workbook
- 2009 AYP Determinations
- 2011 A Guide to AMAO Determinations
- 2011 A Guide to AYP Determinations
- AYP Decision Tree
- 2011 Appeal Process