CTE Directors Meeting Notes
Friday, February 1, 2019
Washington County School District – Board Room
121 West Tabernacle, St. George, UT 84770

Joint Meeting:

**Risk Management** – Contact Risk Management for help in setting up safety guidelines and teacher training. Retain student consent form to age 18 + 1 year, longer is preferable in case there is a lawsuit at a later date.

**Perkins V** – passed July 2018, continuing 100 years of commitment to CTE.
- Be Bold in writing new Perkins 4-year plan; focus on innovation and ideation, access & equity
- Need to have a robust & formal definition of Pathways
- Keeps current formula funding, 2018 funding is now the new baseline
- Allows for an increase in reserve funding to 15% for special projects
- Needs Assessment is required; grant applications have to have a Needs Assessment done
  - Plan Needs Assessment in October 2019 in LEAs
  - Local decisions need to be data driven
- Opens Perkins to 5-8th grade students
- Opportunity to reset MOE of federal funds, not state funds
- Process for setting targets – feds have to accept stakeholder feedback; CTE Directors will be engaged in what targets are
- Quality Program Review will now include post-secondary as well as secondary
- Putting Learner Success First booklet: think about topics and action steps when looking at Perkins V
- Re-evaluate Secondary & Post-Secondary split, currently 60/40
- Perkins V Transition Plan is due spring 2019, full plan is due in 2020
  - Dept of Ed will provide a template, hopefully by April meeting

**Action Item:** Directors to give Wendi feedback on the regional application for formula money

**SOAR Activity** – Strengths, Opportunities, Aspirations, and Results – What makes us unique and what makes us thrive

Secondary Meeting:

**USBE Updates** – board rules under discussion and bills being watched during the legislative session
- R277-700 keyboarding required K-5, with a competency assessment in 5th grade (key by touch, technique – not speed)
- R277-707 Accelerated programs – IB, AP, Gifted & talented (not CE or CTE), no prerequisites required
- HB 237 – just released, bill on personal devises in schools

ADA Compliant: February 2019
**CTE Career Pathways** (or Programs of Study) – aligned with Career Clusters

- Specialists will no longer be Program Area Specialists, will be Education or Pathways Specialists
- Shifts in responsibilities –
  - Protective and Personal Services now under Joel Marquez
  - AV Production now under Brandon Jacobson
  - Machining/Metals now under Buddy Deimler
  - Cabinetmaking now under Doug Livingston

**Career Readiness Indicator on School Report Cards**

- USBE website ➔ Data Gateway ➔ Accountability ➔ School Report Cards
  - Under Post-Secondary Readiness, the breakdown includes IB/AP, CE, and CTE concentrators – students can be counted in each category; Overall – students are only counted once

**SY19-20 Quality Program Review/OCR Schedule** – let Tracy know of any calendar conflicts

- Needs Assessment – 1600 responses; will be put into the Directors files-whole survey and by district and one with all Charters
- MOAS – Specialist changes will be noted by name as “previous/current”, highlights are new courses, changes in **red**
- Skill Cert MoveIT Update – send tests in when completed, do not have to wait until June; instructions are on the website; send one document w/courses from same teacher together, do not have to send each class separately

**Data Gateway** – Under Tools, use CTE Data Quality

- check UTREx date for current information-choose ‘Re-Validate CTE Data’ for current information; valid records in green are good, invalid records need to be reviewed; click on ‘x’ next to the number of valid or invalid to open report of all information
- “Where Taught” location ties to funding for CTE add-on
- ADM (column Q) is membership for 9-12 funded courses
- Wendi has a request in for UTREx to find 10-day rule students

**Gap Analysis** – overall state report generated by Jeff

- Perkins requirement to review reporting of Special Populations
  - Look at all columns when making plans for Perkins V
- Funding – February update posted
  - Small error on School Counseling – will be adjusted for February
  - Ongoing Allocation table will change in March
    - Wendi is asking permission of legislature, to hold money off the top so LEAs won’t get billed for CTSOs or Skill Cert
  - July 1 program codes will change to 6000s for CTE and 5900s for CCGP, CCA, and WBL

**Action Item:** Wendi will send out codes document and crosswalk.
**NSF Grant** – Why do kids choose or not choose CTE

- Started for 1 year/$280K, now is 3 year/$900K
- Doing survey of parents/students, then will do focus groups and marketing for strategies to draw students to CTE

New Grant 6th grade STEM

**Summer Conference update** – more to come

**School Counseling** –

- Wants CTE presenters for Summer Conference
- Intentional 4-year planning about students choosing Pathways
  - Training at USBE on April 30th for counselors on CTE
- HB800 passed – State Board will define appropriate and inappropriate duties for school counselors

**Computer Science Framework** –

- HB227-$10M for teacher prep, teacher training, and classroom needs, also to identify a state plan
- IT State Competition (similar to CTSO event)
  - Mountain America Expo Center April 10-11
  - Expecting 500 students, can use state funds to send students
  - Held at the same time as Open Western Conference
  - Looking for sponsors
  - Training for Cybersecurity on April 10-11, register in MIDAS
  - Events include A+, Linux+, Network+, Web Development, Programming 1
- Elementary Keyboarding is going before the board
  - Goal for students to be proficient by fifth grade
  - Updated standards are waiting to be approved
  - Standards are aligned to CS framework