

# Suggested CARES Act Uses



## All CARES Act applications

are subject to final review and approval through the Utah State Board of Education application process and must adhere to state and local COVID-19 restrictions.

- Consider both short-term and long-term needs in budget planning.
- Funding does not have to be used at only Title I served schools nor for only Title I eligible students.
- Activities allowed under any federal education grant such as IDEA, Title I, Title II, Title III, Title IV, 21st Century Community Learning Centers, Perkins, or McKinney-Vento, are allowed under CARES.
- Recipients are required to provide equitable services to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.
- Non-public school activities must be non-ideological, secular, and neutral in nature.
- As with any federal funding, fiscal rules of EDGAR and OMB apply.

This list of suggestions is not exhaustive.

## REINFORCEMENT

- Activities to address unfinished learning as a result of disruptions
- Supporting your local 21st Century Community Learning Center program activities
- Staff and curricular resources to start the school year early or lengthen the school day or year
- Outreach and services to address unique student needs, including needs of students living in poverty, students with disabilities, students learning English, students experiencing homelessness, and students in foster care

## PREPAREDNESS

- Coordination of preparedness and response efforts with state, local, tribal, and territorial public health departments, and other relevant agencies
- Additional devices or Internet connectivity
- Learning management systems
- Professional development for educators to deliver remote learning

## CLEANLINESS

- Additional professional cleaning of schools to prepare for student return or maintain student and staff safety once buildings are open
- Personal protective equipment (PPE)
- Cleaning supplies

## MENTAL HEALTH SUPPORTS

- Additional funding of mental health partners for additional services to students (including students who do not have insurance or do not qualify for current services)
- Funding of a support group for educators
- Professional development on trauma responsive practices
- Digital tool to assess mental health needs
- Student peer groups and support
- Mental health first aid training, including coverage for substitutes
- Telemental health services for families

## CAREER AND TECHNICAL EDUCATION

- CTE summer out-of-school-time bridge programming
- Provide lab, clinical hours, and hands-on skill training
- Staff and facility costs to provide state and industry skill certification assessments
- Coordinate and offer work-based learning opportunities
- Career and Technical Student Organization virtual conferences
- Student transportation
- Professional development for teachers

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May 1, 2020