



CTE DIRECTIONS

January 2022

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

Happy New Year!

What are your goals and plans for 2022? Choose to learn something new every day and become a lifelong learner. Plan now to increase your knowledge and skills by participating in a webinar, conference, event, or professional development, such as:

ACTE — If you are a member of the Associate for Career and Technical Education you have access to an abundance of webinars. Take a look at the list of available webinars and choose one to watch today <https://bit.ly/3GRMdnV>.

CTE Month — Celebrate Career and Technical Education during the month of February. As you advocate for CTE, share your CTE story with @UtahCTE on social media. Read about the impact CTE has in the lives of students throughout Utah—[Students Advocate for CTE](#)—and learn about the impact of CTE nationwide—[CTE 101](#).

CTE Summer Conference — Participate in one or more of the many high-quality professional development CTE Summer Conferences. This is the premier opportunity to hear about the latest industry and education trends. Educators will receive hands-on training, learn important teaching techniques, and acquire knowledge about CTE initiatives that support high-quality instruction. Register at <https://bit.ly/3q4T9Y1>.

What Students Are Saying About CTE

Carter Parkin

“I directly credit my experiences in CTE classes for progressing my interests and instilling a sense of resolve that [aerospace engineering and design] was the field I wanted to advance my education in. Classes such as engineering principles and engineering capstone peaked my interest in engineering and design. The classes simultaneously taught me how to work with a group, or on a solo venture, to identify and design solutions to a problem,” said Carter.



Presley Chappel



“CTE classes have given me more of an understanding of what I want to study and one day become my career. They have exposed me to experiences standard classes would not have. CTE classes have influenced me in finding what I’m truly passionate about and what I wish to pursue. Without these classes I know that I would still be undecided in what I want my future plans to be. The teachers have provided me with a tougher curriculum and therefore better prepared me for my future college classes and what my professors are going to expect from me,” said Presley.

What Students Are Saying About CTE (continued)

Kendall Gowans

“The CTE courses I have taken in high school have helped me create a path to employment and college. They helped me decide what I wanted to take in college and what career I wanted to pursue. They taught me technical skills, how to work hard, and how to collaborate with others. CTE courses have always taught me the value of hard work and following my intentions and dreams,” said Kendall.



Advice to Future Students

Utah high school seniors were asked, “What advice would you offer to future students about taking CTE courses during high school?” Throughout the year, their responses will be shared in this newsletter.

Avary Hales, a graduate of Farmington High School, offers this advice to students about taking CTE courses during high school. “The advice I would give to future students is to take as many CTE courses as they can. All classes are enjoyable, and the wider variety of classes you try, the more experience you have testing out different career pathways. CTE courses are unique because they are the only classes to offer such a wide variety of hands-on learning classes. No other courses provide a student with what CTE classes offer. CTE courses provide students with technical skills and knowledge that will be used throughout their lives. I would also advise students to stay on top of their work in CTE courses,” said Avary.



Ephraim Zamora: New State CTE Specialist



Utah CTE welcomes Ephraim Zamora to our team and we look forward to his contribution to Career and Technical Education in Utah. Ephraim is the new state CTE specialist responsible for the methods of administering civil rights in CTE. He will also work with special populations in CTE.

Ephraim received his undergraduate education from Monroe College in New York City and a Master of Business Administration from Utah Valley University (UVU). He taught at the university level in the Business School at UVU. He worked in the private sector for several years developing corporate strategies and developing innovations. He left the private sector to seek out his true passion for education and to bring his knowledge, skills, and experience as a Director of Strategy and Innovation to the world of education. He always put students first and connected with them to improve their outcomes while increasing student responsibility and student rights.

2022 Utah Legislative Session

The [2022 General Session](#) of the Utah Legislature begins on Tuesday, January 18 and continues through Friday, March 4. You can track the education bills via the Utah State Board of Education Bill Tracking document at <https://www.schools.utah.gov/policy/legislativesession?mid=1978&tid=0>.



Calendar:

January 13: [Utah State Board of Education](#) Meeting – 250 East 500 South – Salt Lake City, UT

January 14: [Utah State Charter School Board](#) Meeting – 250 East 500 South – Salt Lake City, UT

January 28: [CTE Scholarships and Tuition Awards](#) applications due.

[Utah CTE Calendar](#) | [ACTE Calendar](#)



Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.