



Utah State Board of Education

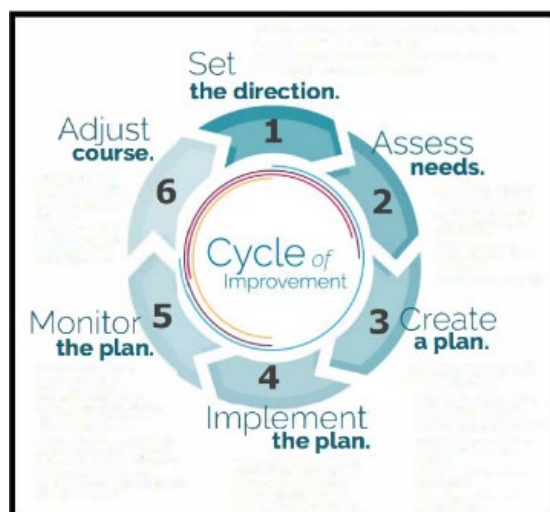
FEDERAL SCHOOL IMPROVEMENT PROGRESS MONITORING: ESSENTIAL INFORMATION FOR LEA AND SCHOOL LEADERS

A UTAH STATE BOARD OF EDUCATION TECHNICAL ASSISTANCE DOCUMENT

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Essential Information for LEA and School Leaders

FIGURE 1: USBE CYCLE OF CONTINUOUS IMPROVEMENT



Progress monitoring is a component of “Monitor the Plan” in Step 5 of USBE’s Cycle of Continuous Improvement

What is Progress Monitoring?

- It is a structured system of data collection, analysis, and utilization across the school or system.
- It provides real-time, ongoing data about both implementation of strategies and student performance. The data is crucial for adapting instruction to ensure all students are on track to meet school improvement goals.
- It fosters continuous growth for both students and the school as a whole.

Why is Progress Monitoring Important?

- It is a critical component of effective school improvement.
- It builds shared accountability for student outcomes.
- It helps ensure fidelity of planned interventions.
- It improves student achievement and engagement.

- It is a component of “Monitor the Plan” in Step 5 of USBE’s Cycle of Continuous Improvement (see above).

What Does Progress Monitoring Look Like Within School Culture?

- A positive culture around data conversations
- Collaborative
- Focused on problem solving
- Timely and responsive
- Driven by student outcomes

What Does Progress Monitoring Look Like in Action?

- Designing and planning data cycles:
- Which data points are most informative for the goal or intended outcome?
- Who will review the data?
- What is the cadence of the data cycles?
- What actions will result from the data analysis?
- Optimizing resources.
- Informing professional learning and instructional conversations.

Additional Resources

- Progress Monitoring Reflection Questions
- Federal School Improvement Team
- USBE Technical Assistance
- [U.S. Dept of Ed School Improvement and Related Provisions Guidance Document](#) (B-14, p.27; E-35, p.73)