

USBE Resource Allocation Review Discussion Prompts - DRAFT

Initial Discussion Prompts for LEA and School Leaders

RAR Discussion Prompts – Initial

- 1.1. Describe your understanding or perspective of equitable allocation of resources.
- 1.2. A) **LEA Level** – Describe the LEA resource allocation process/method to:
 - address identified needs or address achievement and opportunity gaps,
 - achieve the LEA goals and priorities,
 - support departments, programs, and schools.B) **School Level** – Describe the school-level resource allocation process/method to implement the school plan.
- 1.3. Describe the LEA and/or school process to monitor progress to ensure student outcomes are improving from an equitable standpoint.

Supplemental Discussion Prompts for LEA and School Leaders

Below are supplemental discussion prompts to guide conversations in the areas of:

- Student and Teacher/Staff Needs
- Evidence-Based Programs
- Funding (Resource Allocation)
- School-Level Specific

RAR Discussion Prompts – Student and Teacher/Staff Needs

- 2.1. Describe how the LEA/school identifies needs for all students.
- 2.2. Describe how the LEA/school identifies needs for each student group.
 - Describe what data you use to identify needs for each student group.
 - Describe how you identify student groups to create learning opportunities and support for students.
- 2.3. Describe how the LEA/school identifies needs for:
 - all teachers and school leaders.
 - each subset of teachers and school leaders.

RAR Discussion Prompts – Programs and Services

- 3.1. Describe how the LEA/school selects and implements evidence-based strategies to support the needs of all students and student groups.
 - Describe how student data is used to evaluate program services and program effectiveness.
- 3.2. Describe how staff are made aware of improvement strategies.
 - Describe how ongoing, job-embedded professional learning aligns to improvement strategies.
 - Describe how implementation is monitored.
 - Describe how staff are measuring impact.
- 3.3. Describe how training or professional development is coordinated across systems of support to address site and student needs.
 - Describe systems of supervision.
 - Describe how PLCs are used to support implementation of professional development.

RAR Discussion Prompts – Funding and Resource Allocation

- 4.1. Describe the extent in which LEA or school leaders are involved in the budget and planning process.
 - Describe the relationship between the business administrators and the LEA/school leaders.
 - Describe the planning process for your alternative schools, your Title funds, etc.?
 - Describe how LEA leadership, departments, and school leaders are involved in the budget, planning and resource allocation process.
- 4.2. Describe how needs identified at school-level inform the LEA/school resource allocation methods.
- 4.3. Describe the comfort level of distributing funds equitably versus equally.
 - Describe the comfort level and use of blending and braiding funds.
 - Describe any promising practices you are using to blend or braid funds.

RAR Discussion Prompts – School-Level Specific

- 5.1. Describe the process the school improvement team engages in to review qualitative and quantitative data to determine identified needs.

- 5.2. Describe how the school improvement team ensures alignment between supplemental actions or services in the school improvement plan with identified needs.
- 5.3. Describe the process for requesting additional support from the district, beyond traditional site allocations.

Other Potential Discussion Prompts for LEA and School Leaders

RAR Discussion Prompts – Other

- 6.1. Describe any successes and barriers you have experienced in hiring, retaining diverse educators and leaders.
- 6.2. Describe how the LEA matches principal candidate competencies with schools' priorities and needs.
- 6.3. Describe the LEA's role in supporting principals to help mitigate potential burn out.
- 6.4. Describe how teachers and school administrators are empowered to develop an accurate understanding of poverty (conditions for equitable learning and development).
- 6.5. Describe opportunities teachers have to increase their expertise and repertoire in evidence-based practices.
- 6.6. Describe how you ensure low-income and minority students are taught by experienced and effective teachers at the same rate, or higher, as other students.