Coalition for Community Schools

STATE COALITION STAGES OF DEVELOPMENT

EXPLORING (click to read more)

There is talk of developing a coalition, but only informal communications or plans have been made. Someone convenes a group of people to move the plans forward.

EMERGING (click to read more)

Commitment to developing a coalition by actively convening partners and putting in place a governance structure with initial goals and benchmarks outlined.

EVOLVING (click to read more)

There is an official coalition in place, a wide range of partners are involved, regular communications to local practitioners, and a leadership team and professional learning convenings occurring.

EXPANDING (click to read more)

The coalition has added key committees, is regularly tracking impact and stories, and is widening sphere of influence through new partnerships, expanded public communications, and ongoing capacity building.





- An informal leadership team meets
- <u>Key partners identified</u> (including SEAs, LEAs, CBOs, cross-system agencies, state intermediaries, families, educators, and youth)
- · Initial meetings have been calendered

- Initial leadership team in place with elected co-chairs
- Key partnerships have been established
- Resources needed to host meetings have been identified

Partner Engagement & Governance

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EMERGING (2)

EXPANDING

(4)

3 EVOLVING

- Governance structure confirmed with official leadership team in place
- Intermediary entity has been identified to support coalition efforts
- The structure adheres to all necessary legal and financial guidelines and requirements
- Co-chairs/leads are selected by the state partners and participate in the Coalition for Community School's <u>State Coalition Network</u>
- Co-chairs are participating regularly in meetings and activities within the state and nationally
- Continued review of key partnerships, participation, engagement, <u>and individual partner needs</u>

- State Coalition is recognized by the state as collective body to make recommendations
- The governance structure includes policy, communications, state <u>Research Practice Network</u>, and <u>youth advisory committees</u>
- Partners are leading and contributing on committees
- Potential and current funders are identified and engaged on a regular basis to support sustainability of State Coalition and partner <u>activities</u>
- Funding secured for full time State Coalition coordinator position and general operations

- State policy opportunities discussed
- Informal inquiries <u>of elected official interests in process</u>

- Clear goals set for policy and funding
- Organized education of elected officials is occurring

Policy & Advocacy

(3) EVOLVING

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- <u>Consensus on state policy agenda</u>, informed by various local and state partners, is established among partners and local communities
- Key outcome measures and goals are identified
- Annual organized grassroots advocacy strategy is in action (click links for more info: <u>link1</u> | <u>link2</u> | <u>link3</u> | <u>link4</u>)
- · Elected official champions are identified

• State policy and advocacy agenda is aligned with the Coalition for Community School's <u>national policy and advocacy agenda</u>

EMERGING (2)

(4)

EXPANDING

- Beneficiary presence is evident in local and state advocacy
- State Coalition prepares and advocates for <u>policies that promote</u> <u>Community Schools and advance equity</u>
- Local and state elected officials are supporting community schools



- The Coalition for Community Schools is notified; state receives communications guide
- A listserv of potential partners is created

- Local community school messaging is aligned
- Local and state messaging is aligned
- Outward communications with Coalition for Community Schools and state co-branding is communicated outward
- Website launched
- Social media handle created
- Additional tools such as newsletters and virtual collaboration groups or listservs are used for frequent communication

Communications



EMERGING (2)

EXPANDING (4)

EVOLVING

- Agreed upon communications plan is adopted and is aligned with national Coalition for Community Schools
- Two-way communications among listserv members is happening regularly
- Content sharing across the state is in place

- Key partners are incorporating community schools in communications
- Stories of community schools regularly appear in media
- Results and outcomes of the State Coalition are shared widely within the state, local partners, and the Coalition for Community Schools

- Local community school lead partners conduct internal training
- Community school leaders participate in Coalition for Community School's <u>convenings</u>, network activities, and webinars.

- <u>State standards</u> are developed; state standards are aligned with national standards
- State Coalition lead partners organize <u>capacity-building with lead</u> <u>partners</u> at both the state and local levels to align with site standards
- State Coalition leaders participate in relevant Coalition for Community Schools <u>networks and activities</u>

EVOLVING

(3)

Professional Learning Networks

<u>Click to learn more</u>



EMERGING (2)

EXPANDING

(4)

• Statewide capacity building system is in place

- Common impact measures are in place
- Data (quantitative and stories) collection systems are in place to identify, analyze, illuminate, and inform State Coalition efforts
- Participating partners share expertise in <u>organized trainings</u>, <u>events</u>, <u>and/or meetings</u> on specific areas of interest for improvement
- <u>An annual learning exchange</u> is conducted for networking and knowledge sharing in continuous improvement and deepening relationships
- <u>Shared tools</u> are developed for state specific implementation guidance

- Data is used to inform State Coalition's activities and communications
- State Coalition is working in regional clusters with others for knowledge sharing, sustainability, and scaling practices
- <u>A funders network is established</u> to support sustainability of State Coalition and partner activities