

School Improvement Plan: Required Elements per Utah Code [53E-5-303\(5\)](#) USBE Administrative Rule [R277-920-8](#):
Guiding Questions

DRAFT 7.5.2023

Required Areas	Required Elements	Guiding Question	Included Yes/No/Inc/NA
Address the root causes of low performance as identified in the CNA/RCA	Problem statement	Does the plan include identified problem(s) that caused or are contributing to the low performance of the TSI group identified in the CNA/RCA report?	
	Contributing Practice	Does the plan clearly identify contributing practice(s) to the low performance of the TSI group(s) identified in the CNA/RCA report?	
	Root Cause	Does the plan include identified root cause(s) to the low performance of the TSI group(s) identified in the CNA/RCA report?	
Goals Objectives Benchmarks as identified in the CNA/RCA?	Goals	Does the plan include clearly identified achievement goals for improving student learning in the identified TSI student group(s) as identified in the CNA/RCA?	
	Objectives	Does the plan include clearly identified objectives for improving student learning in the identified TSI student group(s) as identified in the CNA/RCA?	
	Benchmarks	Does the plan include clearly identified benchmarks for monitoring student learning progress in the identified TSI student group(s) as identified in the CNA/RCA?	
Progress Monitoring	Frequency and Monitoring	Does the plan include the frequency and method of monitoring the progress of each goal, objective, and benchmark?	
Recommended Changes necessary to implement the school improvement plan as identified in the CNA/RCA	Personnel/Staffing	Does the plan include any new staff or additional staff as identified in the CNA/RCA?	
	Culture	Does the plan include specific Four Domain CALL practices from Domain 4 (Culture) as identified in the CNA/RCA	
	Curriculum	Does the plan include new or revised curriculum to address a specific gap or deficit in the performance in the identified TSI student group(s) as identified in the CNA/RCA?	
	Assessments	Does the plan include new or revised assessments to address a specific gap or deficit in the performance in the identified TSI student group(s) as identified in the CNA/RCA?	
	Instructional Practices	Does the plan include new or revised instructional practices to address a specific gap or deficit in the performance of the identified TSI student group(s) as identified in the CNA/RCA (including specific Four Domain CALL practices from Domain 3 (Instructional Transformation) as identified in the CNA/RCA?	

	Governance	Does the plan include changes to the schools' governance structure to address a specific gap or deficit performance in an identified TSI student group as identified in the CNA/RCA?	
	Leadership	Does the plan include changes to the schools' leadership structure or practices to address a specific gap or deficit in the performance in an identified TSI student group(s) as identified in the CNA/RCA?	
	Finances	Does the plan include changes including reallocation of budget resources to address a specific gap or deficit in the performance in the identified TSI student group(s) as identified in the CNA/RCA?	
	Policies	Does the plan include new or revised policies to address a specific gap or deficit in the performance in the identified TSI student group(s) as identified in the CNA/RCA?	
Professional Learning as identified in the CNA/RCA	Instructional Practice Professional Development	Does the plan include clearly identified instructional practice professional development for staff in the identified TSI student group(s) as identified in the CNA/RCA?	
Budget	Budget Aligned to improvement priorities	Is there a detailed budget allocation for each strategy as identified in the CNA/RCA in the plan?	
	Budget Funding Source Identified	For each expected/anticipated budget allocation, is the funding source identified?	
Management Leadership Strategy	Management Strategy	Does the plan include a management strategy to address a specific gap or deficit in the performance in the identified TSI student group(s) as identified in the CNA/RCA?	
Requests for additional resources and sustainability commitment	Request to LEA/Superintendent	Does the plan include requests to the school's superintendent/local school board for additional resources; personnel; or exemptions from district policy that may be contributing to the low performance of the district school as identified in the CNA/RCA?	
	LEA strategy for sustaining efforts	Does the plan include an LEA strategy for sustaining school improvement efforts after a school exits the program?	
Communication Strategy	Communication Strategy	Does the plan include strategies to communicate and report data on progress to stakeholders?	
	Communication of Progress	Does the plan include the method and frequency of communication of progress to stakeholders?	

Comments: