

## SOUTH DIVISION HIGH SCHOOL

**South Division is a community school that honors the multicultural and multilingual backgrounds of all our students, provides a safe and nurturing environment that prepares all students to be successful in high school and beyond. Our goal is to expose our students to an array of opportunities in all fields, with an emphasis on the education and health career fields, in order to create lifelong leaders and learners in a changing world.**

School Priorities	Annual SMART Goals	SMART Goal Actual (Most recent progress towards SMART Goal)	Strategies	Implementation Measure (Measures the actions that should have taken place by the end of the 1st semester that will move us closer to success at the end of the year)	Implementation Measure Progress	Team and Actions (Action plans outline your "day to day" actions)
<b>Meaningful Relationships:</b> Develop a school community where all stakeholders are a part of the school culture.	<b>Students:</b> By June 2022, we will increase the use of intentional community and relationship building. Based on the ESCC, responses to the question "I feel safe and comfortable with my teachers at this school" and "My teachers treat me with respect" will increase by 5%.	During the 2020-2021 school year 73% of students responded that they 'agree' or 'strongly agree' with the statements "I feel safe and comfortable with my teachers at this school" and "My teachers treat me with respect".	Establish opportunities for staff and students to come together in meaningful ways.	By the end of semester 1 we will have hosted 5 field/activity days for staff and students.	As of the month of October, we have hosted 2 field days.	<b>YOUTH ACTION PLAN:</b> Youth Council, Community School Coordinator, Administration, Senior Board
	<b>Climate:</b> By June 2022, we will decrease behavioral referrals by 5% (year to date) from the 2020-2021 school year. Using monthly behavior data as a reference to identify key areas of need.	As of the month of October, there have been a 3% reduction of referrals compared to last year. We did however see a drastic increase in referrals during the month of December.	Implement Restorative Practices as a school wide initiative	By the end of semester 1, 80% of our classrooms will have been trained in the essentials of restorative practices.	As of the month of October, all of our freshmen teachers and students have received training in the essentials of restorative practices. (30% of our school)	<b>TIER 1 ACTION PLAN</b> Climate Committee, Restorative Practice Coach, Staff, Youth Council, Community School Coordinator.
	<b>Families:</b> By June 2022, we will increase the percentage of parents who respond that they 'agree' or 'strongly agree' with the statement "I feel welcome when I visit my child's school" by 10% compared to the September administration of the Family Interest Survey.	Last year's Family Interest Survey showed that only 62% of families responded that they 'agree' or 'strongly agree' with the statement "I feel welcome when I visit my child's school"	Establish a Family Leadership Organization	By the end of semester 1, we will have hosted 4 Family Leadership Council meetings.	As of the month of October, we have hosted 3 recruitment events and hosted 1 Family Leadership Council meeting. 7 parents were present at this initial session.	<b>FAMILY ENGAGEMENT ACTION PLAN:</b> Family Engagement Coordinator, Community School Coordinator, Administration, Partners

	<p><b>Teachers:</b> By June 2022, we will see an increase of 5% of teachers who respond that they strongly agree to the question "I would not want to work at any other school"</p>	<p>At the end of the 2019-2020 school year 73% of staff members answered that they 'agree' or 'strongly agree' with the statement "I would not want to work at any other school."</p>	<p>Establish opportunities for staff to learn and build together.</p>	<p>By the end of semester 1, we will offered 2 teacher identified PD days</p>	<p>As of the month of October, we have had 1 all school teacher identified PD day. The focus of the PD was implicit-bias</p>	<p><b>TEACHER SUPPORT ACTION PLAN:</b> Administration, Sunshine Committee, Community School Coordinator, Partners</p>
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