Community Interview Form



Name of Interviewee:	Org./Agency Represented:
County/Community:	Date of Interview: MM/DD/YY
Questions to Ask	Your Notes
What Pre-K supports are available to children and families in the community?	
Inquire about: daycares, playgroups, home visitation programs, Head Start and preschool locations	
What literacy resources are available to children and families in the community?	
Inquire about: public library programs, tutoring programs, specialized reading programs in schools	
3. Where do families go for support or community services?	
3.1. Are there any particular churches or faith groups that provide services for children and families?	
Inquire about churches with: youth groups, volunteer groups, food or clothing banks, utility assistance, mission work, vacation bible school, programs for families and children	
3.2. Which organizations or civic groups are supportive of children and families?	
Inquire about: Kiwanis, Rotary, Lions, retired teachers groups, nonprofits/charities	
3.3. Which businesses in the community are supportive of children and schools?	

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Inquire about businesses that:	
donate items or money, sponsor	
sports teams, provide space for	
events	
events	
4. Who are the local champions for	
children or early childhood	
education?	
cudeation:	
Inquire about people who:	
volunteer for various causes, serve on	
committees or boards of directors,	
are highly respected connected in the	
community	
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5. What, if any, stakeholder groups	
or coalitions for early learning	
already exist in the community?	
What is their focus area? Who is	
their point of contact?	
Inquire about community leadership	
groups like:	
Early Learning Council, Regional Head	
Start Association, Child Care Council,	
Faith and Foundations Coalition	
Note: Please refer to local	
Kindergarten readiness and grade-	
level reading data before asking the	
following questions.	
6. What critical factors do you	
believe contribute to the	
community's Kindergarten	
Readiness data?	
Readilless data:	
Things to listen for:	
Lack of awareness of what K-	
readiness is or its importance,	
insufficient understanding of how to	
support K-readiness, lack of resources	
(books, learning materials), low	
family engagement	
7. What critical factors do you	
,	
believe contribute to the	

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community's grade-level reading data?	
Things to listen for:	
Lack of awareness of what grade-	
level reading is or its importance, insufficient understanding of how to	
support grade-level reading, lack of	
resources (books, learning materials),	
low family engagement	
Use this space for any additional	
questions you may have.	