

**PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS  
NOTE-TAKER**

**PSEL STANDARD 8 MEANINGFUL ENGAGEMENT OF FAMILIES AND COMMUNITY**

Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

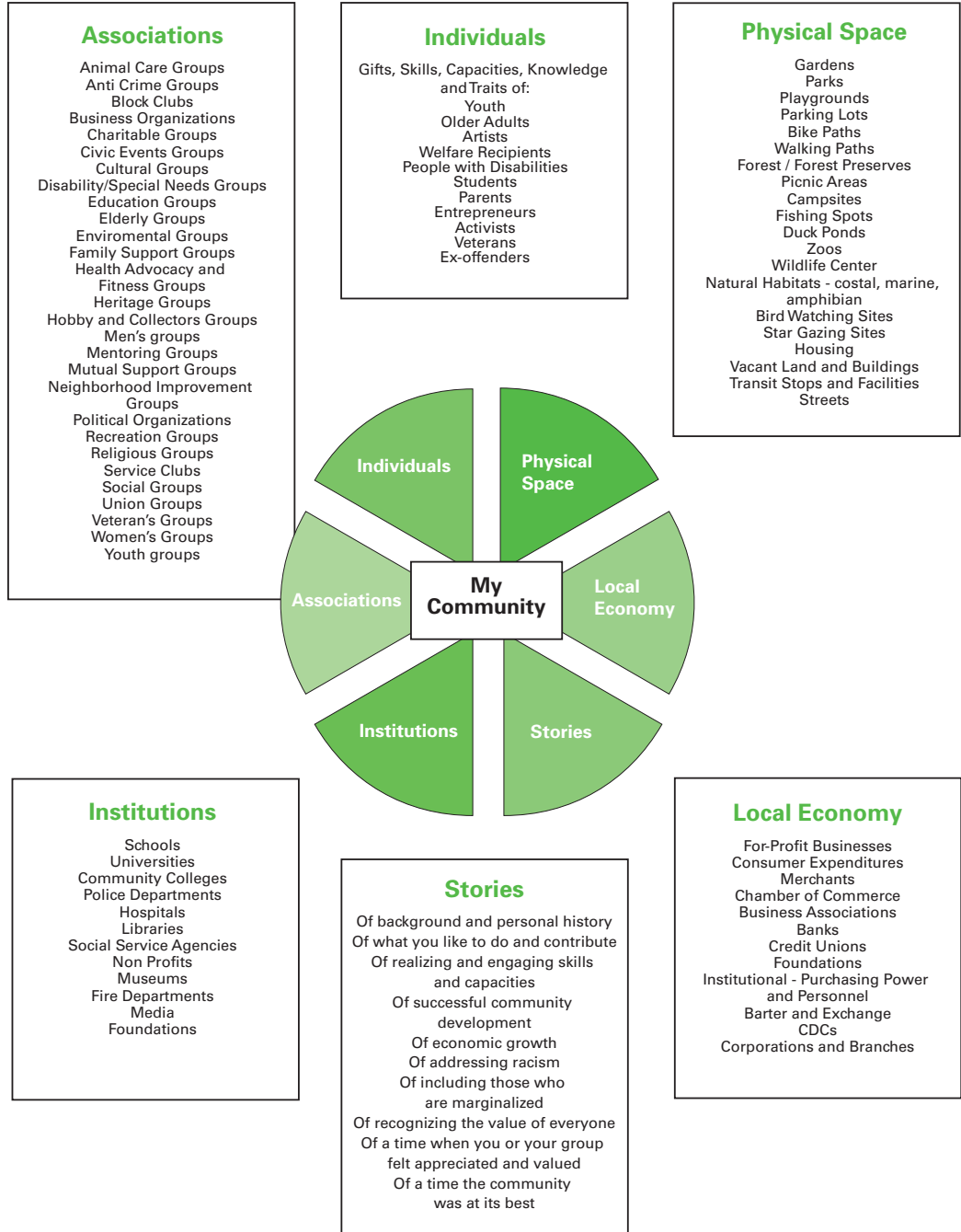
**STANDARD 8. ELEMENTS**

**Effective leaders:**

- a) Are approachable, accessible, and welcoming to families and members of the community.
- b) Create and sustain positive, collaborative, and productive relationships with families and the community for the benefit of students.
- c) Engage in regular and open two-way communication with families and the community about the school, students, needs, problems, and accomplishments.
- d) Maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.
- e) Create means for the school community to partner with families to support student learning in and out of school.
- f) Understand, value, and employ the community's cultural, social, intellectual, and political resources to promote student learning and school improvement.
- g) Develop and provide the school as a resource for families and the community.
- h) Advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.
- i) Advocate publicly for the needs and priorities of students, families, and the community.
- j) Build and sustain productive partnerships with public and private sectors to promote school improvement and student learning.

# A SAMPLE COMMUNITY ASSET MAP

This is a sample community asset map. Use the next page to document the assets of the local community surrounding your library.



# YOUR COMMUNITY ASSET MAP

Please fill in the types of assets that can be found in the community surrounding your library.  
How can these assets strengthen your library?

