PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS NOTE-TAKER

PSEL STANDARD 8 MEANINGFUL ENGAGEMENT OF FAMILIES AND COMMUNITY

Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

STANDARD 8. ELEMENTS

Effective leaders:

- a) Are approachable, accessible, and welcoming to families and members of the community.
- b) Create and sustain positive, collaborative, and productive relationships with families and the community for the benefit of students.
- c) Engage in regular and open two-way communication with families and the community about the school, students, needs, problems, and accomplishments.
- d) Maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.
- e) Create means for the school community to partner with families to support student learning in and out of school.
- f) Understand, value, and employ the community's cultural, social, intellectual, and political resources to promote student learning and school improvement.
- g) Develop and provide the school as a resource for families and the community.
- h) Advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.
- Advocate publicly for the needs and priorities of students, families, and the community.
- Build and sustain productive partnerships with public and private sectors to promote school improvement and student learning.

A SAMPLE COMMUNITY ASSET MAP

This is a sample community asset map. Use the next page to document the assets of the local community surrounding your library.

Associations

Animal Care Groups Anti Crime Groups **Block Clubs** Business Organizations Charitable Groups Civic Events Groups Cultural Groups Disability/Special Needs Groups Education Groups Elderly Groups Environmental Groups Family Support Groups Health Advocacy and Fitness Groups Heritage Groups Hobby and Collectors Groups Men's groups Mentoring Groups Mutual Support Groups Neighborhood Improvement Groups Political Organizations

Mutual Support Groups
ighborhood Improveme
Groups
Political Organizations
Recreation Groups
Religious Groups
Service Clubs
Social Groups
Union Groups
Veteran's Groups
Women's Groups
Youth groups

Individuals

Gifts, Skills, Capacities, Knowledge and Traits of:
Youth
Older Adults
Artists
Welfare Recipients
People with Disabilities
Students
Parents
Entrepreneurs
Activists
Veterans
Ex-offenders

Physical Space

Gardens
Parks
Parks
Playgrounds
Parking Lots
Bike Paths
Walking Paths
Forest / Forest Preserves
Picnic Areas
Campsites
Fishing Spots
Duck Ponds
Zoos
Wildlife Center
Natural Habitats - costal, marine, amphibian
Bird Watching Sites

Star Gazing Sites Housing Vacant Land and Buildings Transit Stops and Facilities Streets

Associations My Community Local Economy Institutions Stories

Institutions

Schools
Universities
Community Colleges
Police Departments
Hospitals
Libraries
Social Service Agencies
Non Profits
Museums
Fire Departments
Media
Foundations

Stories

Of background and personal history
Of what you like to do and contribute
Of realizing and engaging skills
and capacities
Of successful community
development
Of economic growth
Of addressing racism
Of including those who
are marginalized
Of recognizing the value of everyone
Of a time when you or your group
felt appreciated and valued
Of a time the community
was at its best

Local Economy

For-Profit Businesses
Consumer Expenditures
Merchants
Chamber of Commerce
Business Associations
Banks
Credit Unions
Foundations
Institutional - Purchasing Power
and Personnel
Barter and Exchange
CDCs
Corporations and Branches

