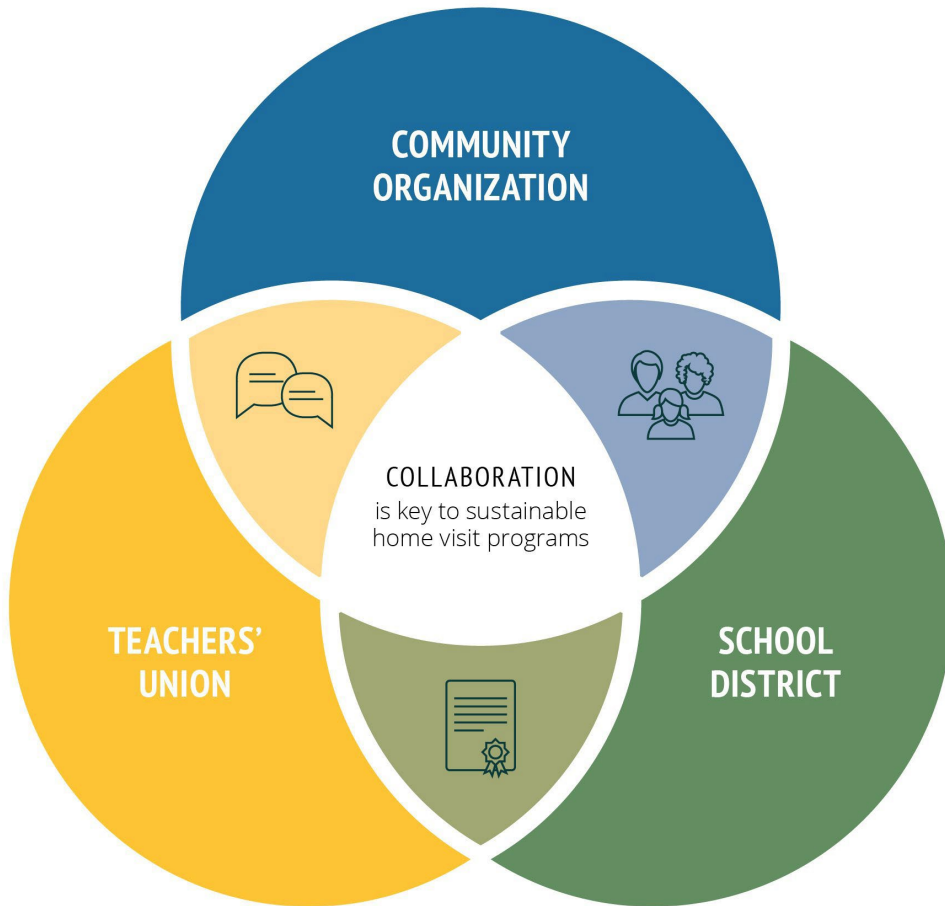


# Increasing Student Success One Home Visit At A Time High Impact Relational Home Visits



# A Collaborative Effort



- Began in the Sacramento Unified School District in 1996 as a community organizing strategy with Sacramento Area Congregation Together
- 2 years of focus groups
- Launched pilot project in 1998 with 8 schools



The word is spreading among parents and we are having parents call and request their visit.

The word is spreading among teachers and teachers who had not done a visit are getting out and trying them. –Principal, Thomas Jefferson Jr. High School, Granite District

These visits have been so valuable. It has helped me to dispel some misconceptions about the students, parents, or home life. So far in my visits, I have learned these students are loved, encouraged to go to college or have older siblings in college, and more about what they do outside school. What a valuable program this has been.

–Teacher, Bluff Elementary School, San Juan District

# Home Visits

Personally, I like the home visits. It helps us build better relationships with Mr. Walker. Not feeling rushed like when PTC happens at school. We can get to every topic that is needed. Better understanding to help our kids to accomplish at school. Be able to set goals and have the encouragement to be involved with our kids' life in school/activities and homework. Thank you for going out of your way to take your time to visit. –Parent, Granger Elementary School, Granite District

I am really seeing how much this initiative is impacting our relationships with families. Parents are willing to discuss issues as they come up and are less defensive. We are seeing an improvement in the culture of our school as it relates to the community. This has been my favorite part of the focus school initiative! –Principal, Tse'bi'nidzsigai Elementary School, San Juan District

# Relationships Matter Ice Breaker

## Who Is Your Person?

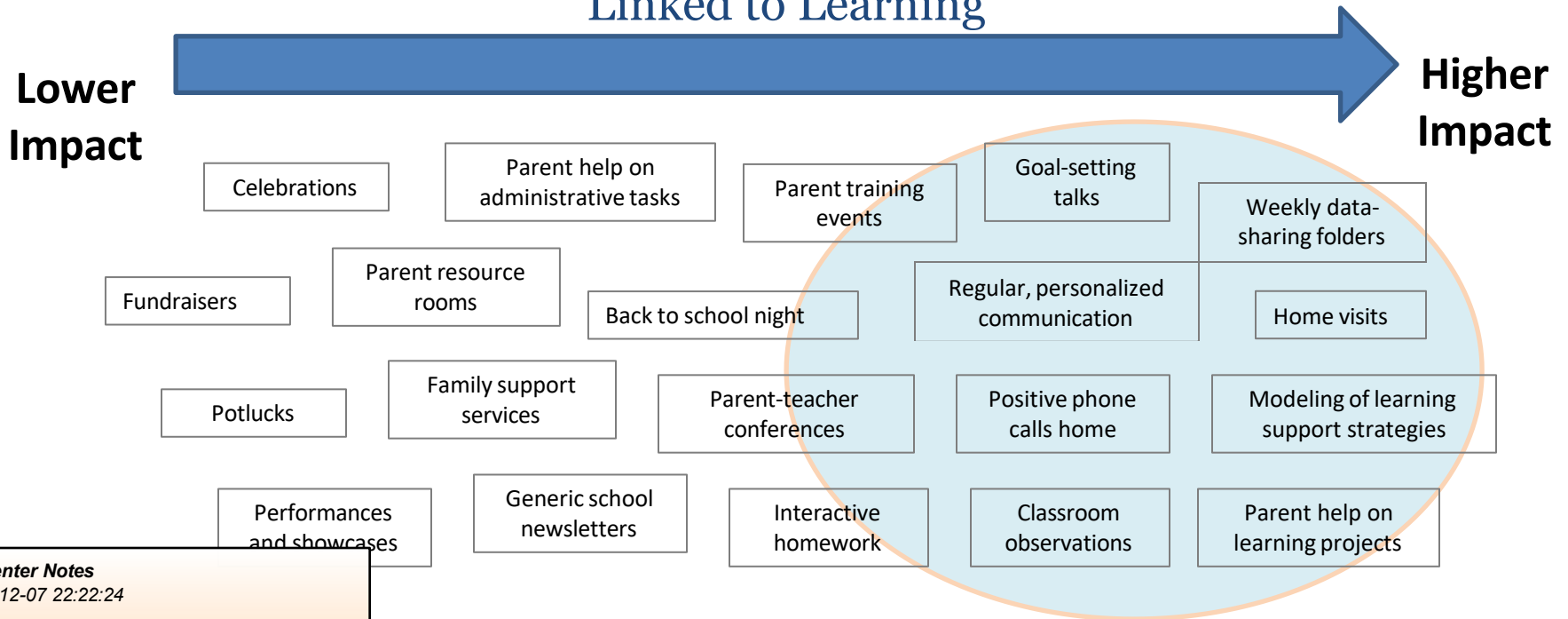
- Identify
- Reflect
- Share



*I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel. –Dr. Maya Angelou*

# High Impact Family Engagement

US Department of Education Framework: Family Engagement Should Be Relational, Should Build Capacity Of Families **And** Staff, And Be Linked to Learning



**Presenter Notes**  
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 What do you notice about the activities on the higher impact side of the chart? What do they have in common?  
 (Prompt if they don't say: 1) teacher-led; 2) learning-focused; 3) individualized; 4) they either build relationships or support academic partnering; 5) most of them don't

# Non-Negotiables



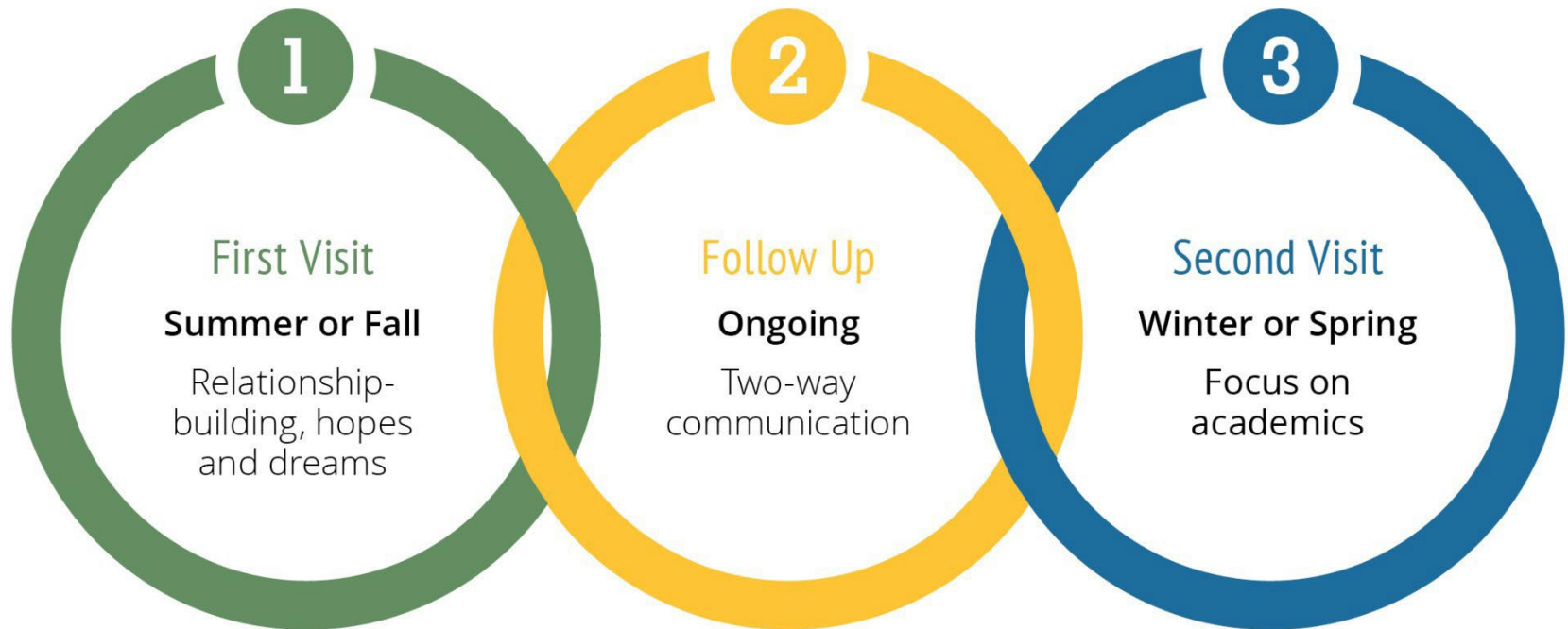
OUR FIVE NON-NEGOTIABLE CORE PRACTICES

# Let's Learn a Little More

- <https://youtu.be/3qSdQ5QWxKo>

# PreK – 12<sup>th</sup> Grade

## OUR MODEL





# Participation Outcomes

## For Staff and Families:

- Increased Trust and Empathy for Co-Educators
- Increased Capacity to Better Engage Student in Academics

## For Students:

- Increased Attendance Rates
- Increased Academic Success
- Decreased Suspensions and Expulsions
- Increased Applications to 2 & 4 year Colleges



# Making the Call

- Introduce yourself and explain why you're calling
- Ask if the family would be interested in a visit
- Offer specific dates and times that you're available
- Remember to:
  - Set the time frame as 30 minutes
  - Introduce who is coming as your partner
  - Confirm the family's address and phone number for a confirmation call
  - Offer a neutral location, if need be (e.g., soccer game, McDonalds, etc.)

**Let's Roll Play!**



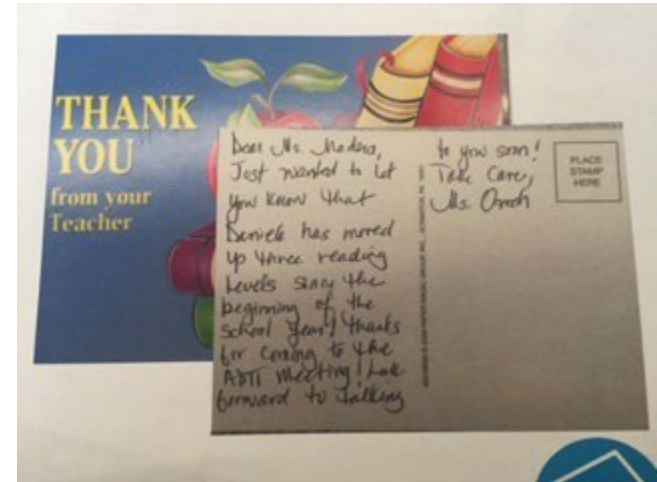
# Making the Visit

- Introduction
- Listening
  - Family's Experiences
  - Student's Interests
  - Hopes and Dreams
- Sharing
  - Expectation
  - Invitation



## After the Visit

- Follow up with the family:
  - Thank you card/note
  - Phone call
  - Email/text
- Follow up for staff:
  - Reflect/debrief with partner
  - Fill out necessary paperwork
    - Visit Log
    - Time Sheet



# Administrators as Home Visit Champions

## Support for Staff:

- Staff meeting “shout-outs”
- Go on visits
- Acknowledge staff for home visit work
- Positively promote home visits

## Logistical Support:

- Secure funding for visits
- Tie home visits to the school’s mission/vision
- Set a school-wide goal
- Collect and share home visit data

# Tracking Visits

(photos are optional)



