

SB 127 Community Engagement and Science of Reading Coordination Services



Objectives



Participants will understand the rationale for participating in the Science of Reading Community Engagement Cohort.



Participants will understand the components of the cohort.



Participants will know next steps to register and know who to reach out to with questions.

Utah's Literacy 2027 Goal

70% or more of 3rd grade students will be reading on grade level by 2027.





"Family engagement is not a single event. It is a shared responsibility in which regular, two-way communication ensures that the student is on track to meet grade-level requirements."

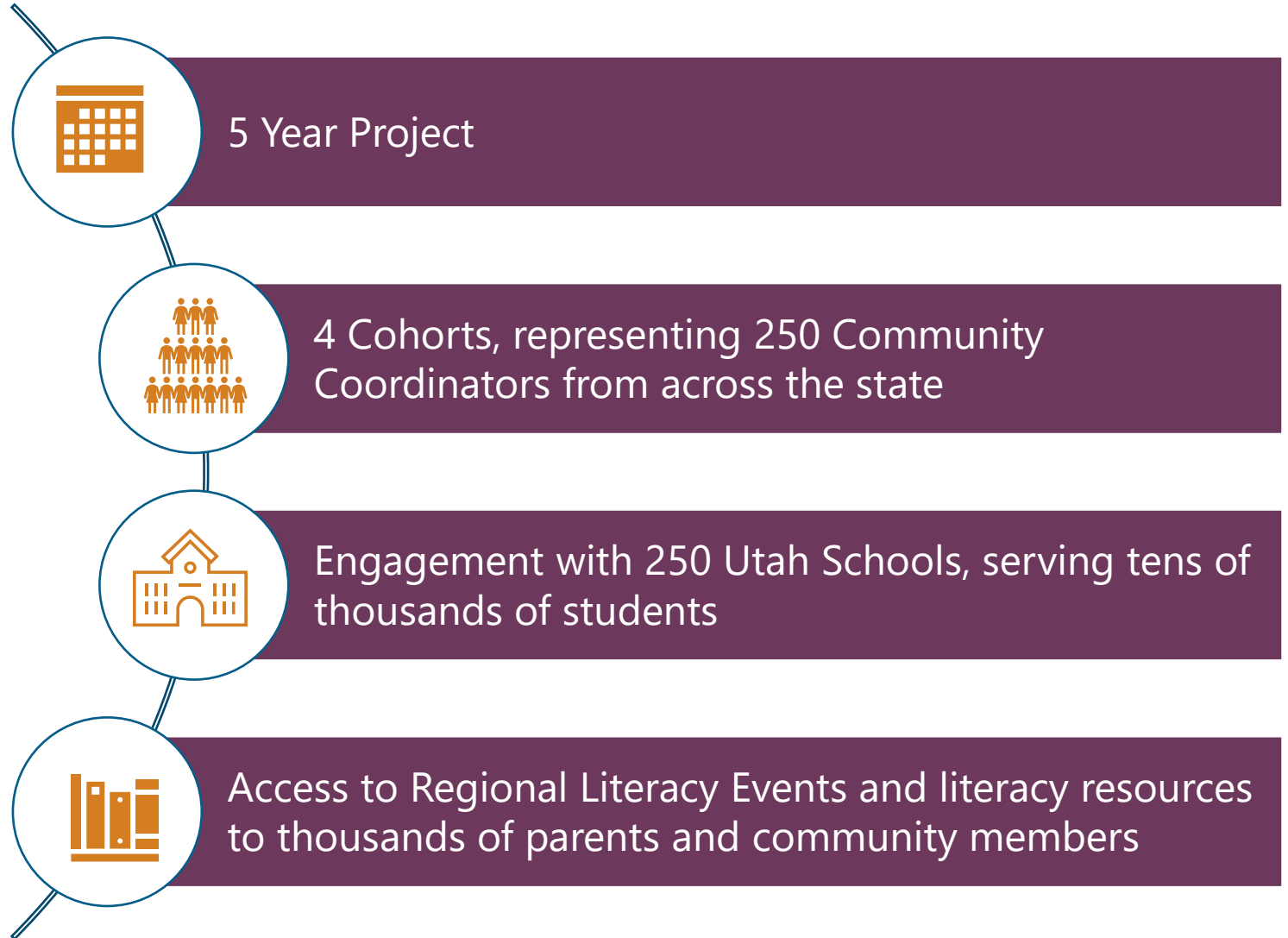
*Heather Weiss, Ed.D
Harvard Graduate School of Education*

Project Scope

This project, which spans **five years**, is designed to engage **250 participants** over the life of the project.

Each cohort will receive **two years** of support through professional learning, communities of practice, collaborative planning sessions, and regional literacy events.

The project will provide access to new learning and resources that have the potential to impact **tens of thousands** of Utah students.



Project Goals

Goal #1

Train and coach coordinators to build capacity in both the science of reading and effective community, school, and family engagement.

Goal #2

Assess the assets and needs of each participating school's community-school infrastructure.

Goal #3

Provide necessary support for parent, community, and business engagement focused on the science of reading.

Family and community partnerships play a critical role in ensuring **70% of Utah's third grade students are reading on grade level by 2027.**

How will students benefit?





Who Participates?

Meeting the state's goal of having at least 70% of 3rd grade students reading on grade level by 2027 will require all stakeholders—including families, community members, teachers, and school leaders—to take an active role in providing systematic, explicit foundational literacy instruction for students.



By design, this project will equip **school-based community coordinators** with the knowledge, skills, and resources to effectively engage **families and school communities** in literacy development efforts.

This person may be an administrator, a coach, a social worker, or a teacher. The person will be responsible for championing a whole school effort to engage families and community members in literacy development.

By intentionally focusing on training school-based community coordinators and providing resources that can be used by **coordinators and families**, we increase the project's reach and establish knowledge and practices that will continue long after the project ends.

Inaugural Cohort Begins in January 2024

Cohort Highlights



Create and implement a data-driven roadmap with your **Community-School Team**. Consult with community engagement and Science of Reading experts on your school's roadmap through **collaborative planning sessions**.



Expand your skill set via **three professional learning** sessions designed to equip school-based community coordinators with the knowledge, skills, and resources to effectively engage families and school communities in literacy development efforts.



Engage in **six Communities of Practice**, small groups that bring participants together to share common goals and strategies, with other leaders across the state.



Learn how to implement **regional literacy events** that empower your school community.



Elevate your school's literacy and engagement with a multitude of collaborative **resources and toolkits**.

Example Timeline*

Year 1

Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
											
	Roadmap Creation			1 Full Day of Professional Learning	1 Hour Virtual Community of Practice		1 Hour Collaborative Planning Session	1 Full Day of Professional Learning	Regional Literacy Events		1 Hour Virtual Community of Practice

Year 2

Jan	Feb	Mar	April	May	June	July	Aug	Sept	Oct	Nov	Dec
											
1 Hour Collaborative Planning Session	1 Full Day of Professional Learning	1 Hour Virtual Community of Practice	1 Hour Collaborative Planning Session		Regional Literacy Events	1 Hour Collaborative Planning Session	1 Hour Virtual Community of Practice	1 Hour Collaborative Planning Session	1 Hour Virtual Community of Practice	1 Hour Collaborative Planning Session	1 Hour Virtual Community of Practice

Two Year Cycle of Engagement

Year One

Information Gathering and Planning

Coordinators:

- Attend one orientation
- Conduct an assets and needs assessment
- Design a roadmap

Learning, Implementation, and Sustainability

Coordinators:

- Attend two professional learning sessions
- Engage in two communities of practice

Coordinators + Community-School Team:

- Participate in one to two collaborative planning sessions
- Gain resources from at least one regional literacy event

Year Two

Learning, Implementation, and Sustainability

Coordinators:

- Attend one professional learning session
- Attend four communities of practice

Coordinators + Community-School Team:

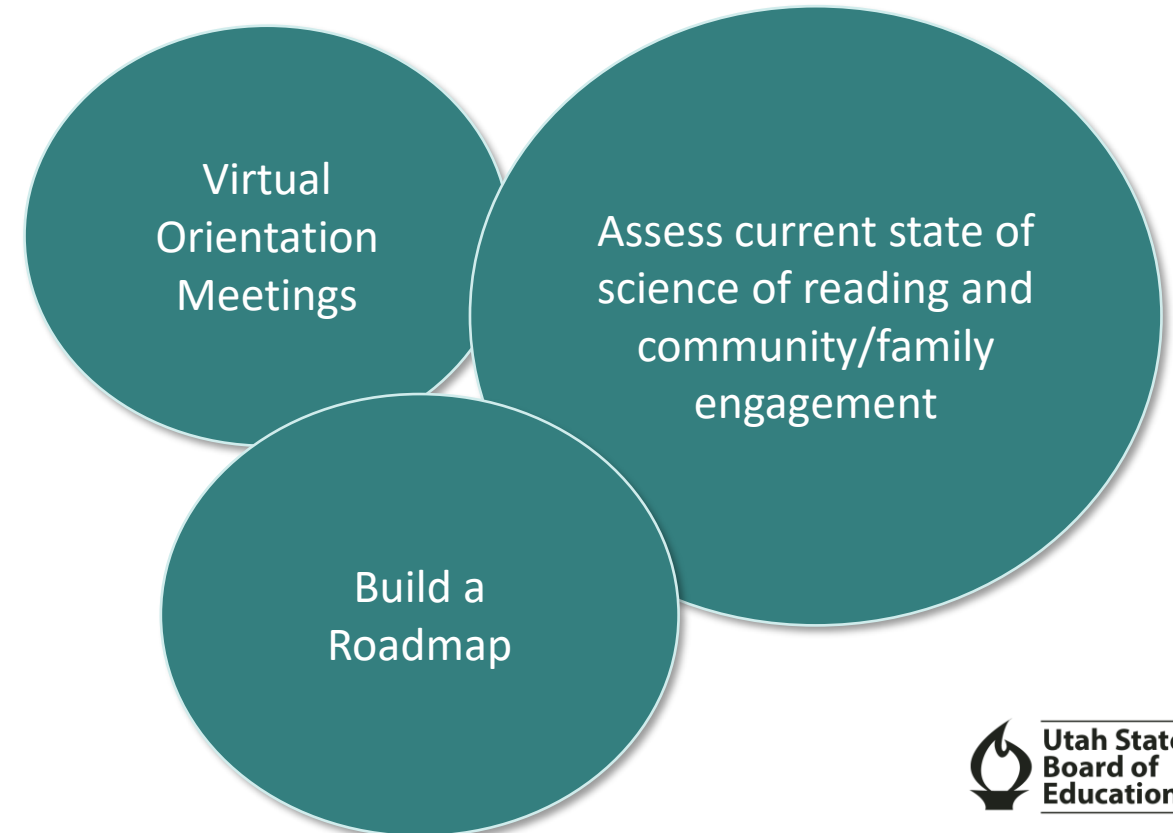
- Implement the school's roadmap
- Participate in four to five collaborative planning sessions
- Gain resources from two to three regional literacy events

Information Gathering and Planning



Create and implement a data-driven roadmap to engage families and communities effectively in literacy development.

- Attend one virtual orientation.
- Complete an asset and needs assessment of the current state of science of reading and community engagement at your school.
- Review the data with your school team, set clear goals, and determine implementation milestones to impact your school community over the life of the cohort.



Learning, Implementation, and Sustainability



Participate in a variety of professional learning opportunities, each specifically designed to build your capacity to engage your community in literacy development efforts.

Year 1: April-December 2024

Coordinators:

- Attend two professional learning sessions
- Engage in two communities of practice

Coordinators + Community-School Team:

- Participate in one to two collaborative planning sessions
- Gain resources from at least one regional literacy event

Year 2: January-December 2025

Coordinators:

- Attend one professional learning session
- Attend four communities of practice

Coordinators + Community-School Team:

- Implement the school's roadmap
- Participate in four to five collaborative planning sessions
- Gain resources from two to three regional literacy events

Next Steps

- ❑ Register [here](#) as soon as possible.

Questions?

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