



Stepping Up Family Engagement from Birth Through High School

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STEPPING UP FAMILY

ENGAGEMENT from birth through high school

INTRODUCTION

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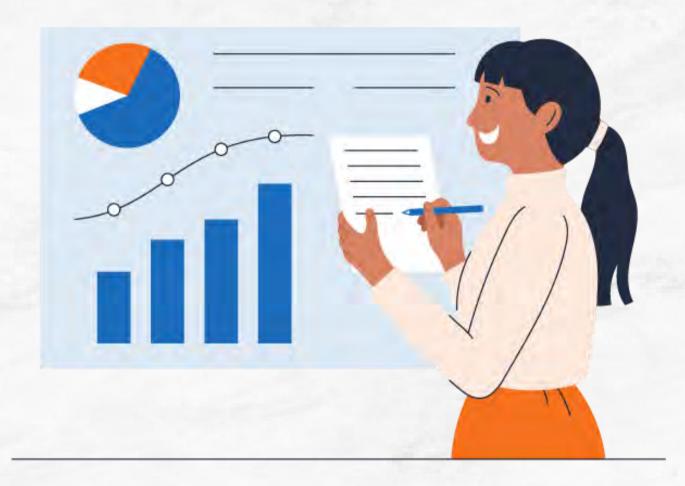


Ready4K





OUR PRESENTERS



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Francoise Lartigue, M.Ed

Senior Content and Curriculum Specialist



Mallary I. Swartz, PhD

Senior Director, Learning and Impact



DEFINING FAMILY ENGAGEMENT

Family engagement is the ongoing partnership between families, schools and the community at large to support and strengthen the learning, development and wellbeing of all children and families.

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Quality family engagement can have a lasting effect on a child's social-emotional and physical health, school readiness, academic achievement, attendance, graduation rates and later success in life

(e.g. Smith, Robbins, Stagman, & Mahur, 2013; Van Voorhis, Maier, Epstein, & Lloyd, 2013; Henderson, & Mapp, 2003). (e.g. Hayes, 2012). (Michaels & Ferrara 2005)





From Captain

To Copilot

Infant to Grade 8

GOALS

Explore the evidence and impact behind family engagement at every age and stage of development

Look at effective practices when it comes to partnering with families throughout their journey from birth through 12th grade

Discuss holistic habits, mindsets and behaviors that are essential for effective engagement across all ages





RESPONSIVE

Co-create based on:

- and needs

WHAT STAYS THE SAME?

• Families' cultures, lived experiences, strengths and needs • School and community: strength



BASED

- Doable
- Scaffolded
- traditions

WHAT STAYS THE SAME?





• Leverages relationships, cultures,



ACCESSIBLE

- Home language

WHAT STAYS THE SAME?

• Multiple ways to join in

• Always notice who's not at the table.



EFFECTIVE

- Rooted in evidence
- Continuous evaluation

WHAT STAYS THE SAME?

vidence evaluation



FAMILY ENGAGEMENT AT EVERY AGE AND STAGE

3





BIRTH TO AGE 3

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ABOUT HIM OR HER."

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: BIRTH TO 3

"EVERY CHILD NEEDS AT LEAST ONE ADULT WHO IS IRRATIONALLY CRAZY - URIE BRONFENBRENNER



THE RESEARCH: **BIRTH TO AGE 3**

- Rapid brain development
- relationship
- Temperament
- Everyday learning
- Social support

(e.g., Jeon, Kyong-Ah Kwon, Guss, & Horm, 2020; Kathan, 2023; Dunst, Bruder, Trivette, & Hamby, 2006; Simpson & Rholes, 2008; Cook, Roggman, & Boyce, 2011)

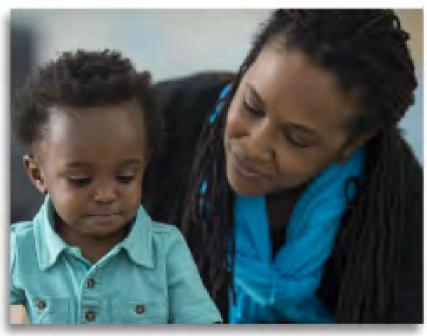


• Attachment and the parent-child

• Parent well-being and mental health









0-3 CURRICULUM FRAMEWORK

Language & Literacy

Topics Include

- Language and Listening
- Vocabulary Growth and Development
- Phonics and Phonological Awareness
- Emergent Reading and Writing Skills

Social Emotional Learning

Topics Include

- Relationships and Interactions
- Sense of Self

Physical Development

Topics Include

- Perception
- Gross and Fine Motor
- Physical Safety
- Health

- developing consistent routines) Cognitive Self-Regulation

STEAM & Play

Topics Include

- Science Exploration and Discovery
- Technology and Engineering (Inventing and Building)
- Art
- Math
- Play

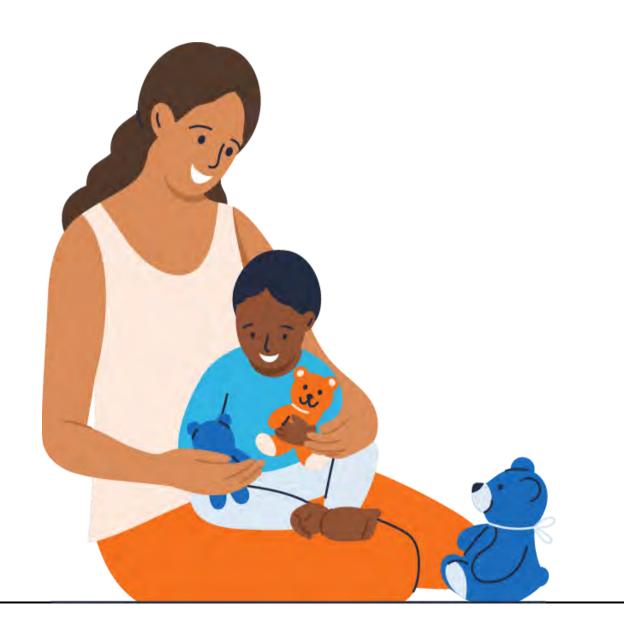
 Emotional Understanding and Self-Regulation Parental Self-Care, Confidence, and Resilience

Approaches to Learning

Topics Include

- Best Practices (eg. child led learning,
- Learning Behaviors





WHAT CAN YOU DO?





1 GET TO KNOW FAMILIES' UNIQUE **STRENGTHS, NEEDS, AND GOALS**

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: BIRTH TO 3

• Use an equity lens and culturally and linguistically responsive approach • Invite parents to share their expertise



2 BUILD STRONG PARENT-STAFF RELATIONSHIPS

- Home visits
- Regular communication
- Welcoming environment

FAMILY ENGAGEMENT AT EVERY ND STAGE: BIRTH TO 3

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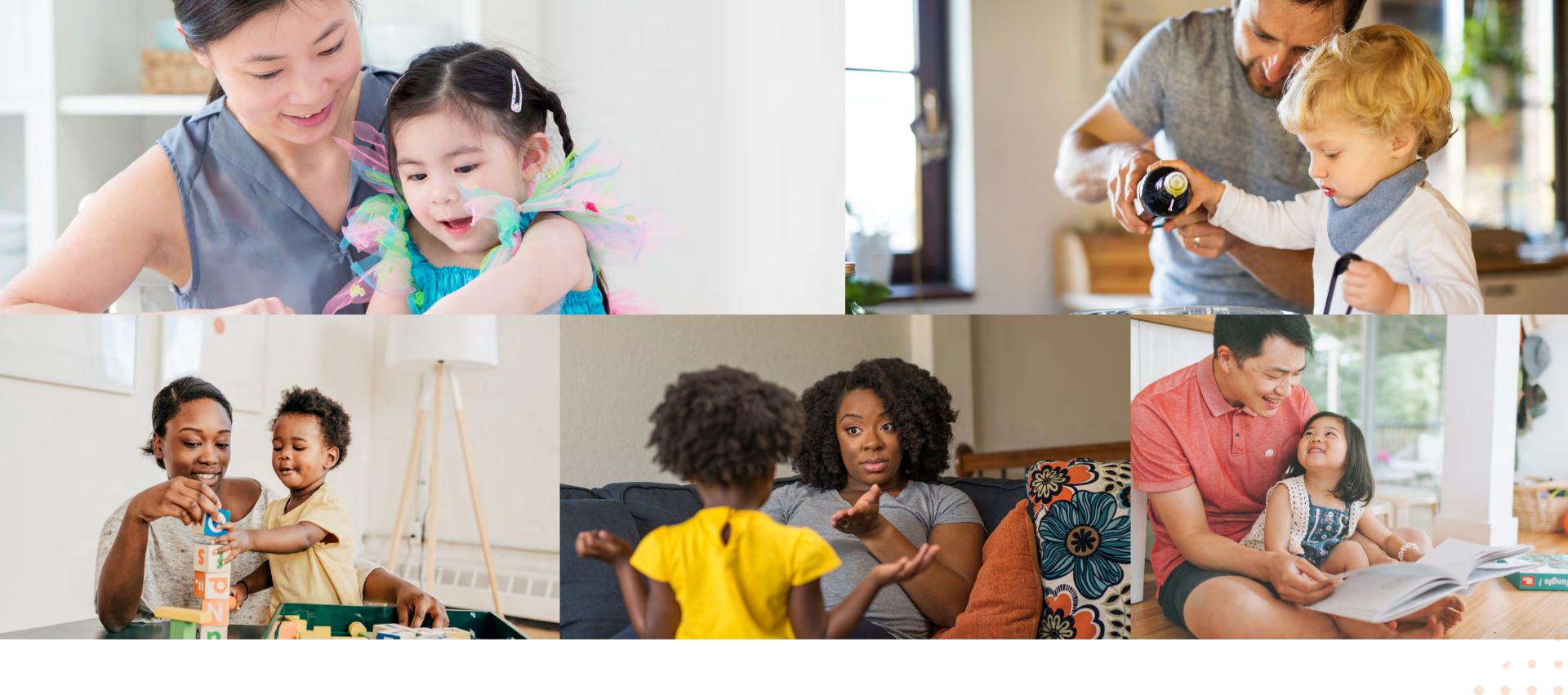


3 CREATE COMMUNITY AND PEER CONNECTIONS

- opportunities

• Concrete supports • Virtual and in-person





PRE-K

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THE R PRE-K

- Social-emotional development
- Academic development
- Child-led active learning
- Transition to kindergarten

(e.g., McWayne, Hahs- Vaughn, Cheung, & Green, 2012; Bulotsky-Shearer et al., 2012; Powell, Son, File, & San Juan, 2010; McWayne, Hampton, Fantuzzo, Cohen, & Sekino, 2004; Yogman, Garner, Hutchinson, Hirsh-Pasek, & Golinkof, 2018)

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

THE RESEARCH:

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PK CURRICULUM FRAMEWORK

Language & Literacy

Topics Include

- Speaking and Listening
- Vocabulary Growth and Development
- Phonics and Phonological Awareness
- Print, Book, and Alphabet Knowledge
- Reading Comprehension
- Writing

Topics Include

Inventing and Building.

SEL & Health

Topics Include

- Self-Awareness and Self-Esteem
- Relationships, Family, and Community
- Executive Functioning and Independence
- Health and Safety

Home & School Partnership

Topics Include

- Parent & Teacher Communication
- Focusing on Learning
- Connecting at Home
- Connecting at School



FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

Math & Science

Topics Include

- Counting and Cardinality
- Geometry and Spatial Sense
- Operations and Algebraic Thinking
- Measurement and Data
- Scientific Reasoning

Technology and Engineering & the Arts

Art and Creative Expression

Play

Topics Include

- Active Play
- Pretend Play
- Games
- Dramatic Play

Approaches to Parenting

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Topics Include

- Best Practices (e.g. encouraging exploration, developing consistent routines)
- Protective Factors
- Parental Self-Care and Positive Parenting



FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

WHAT CAN YOU DO?





1 OFFER VARIED **OPPORTUNITIES FOR FAMILIES TO SHARE IN THEIR CHILDREN'S** LEARNING

- Open house
- Virtual engagement

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

• Parent-child activities



2 SUPPORT PARENTS AS ADVOCATES, LEADERS, AND DECISION MAKERS

- Policy councils
- Events and training
- Spotlight: Parent
 Ambassadors program

GAGEMENT AT EVERY AGE AND STAGE: PRE-K

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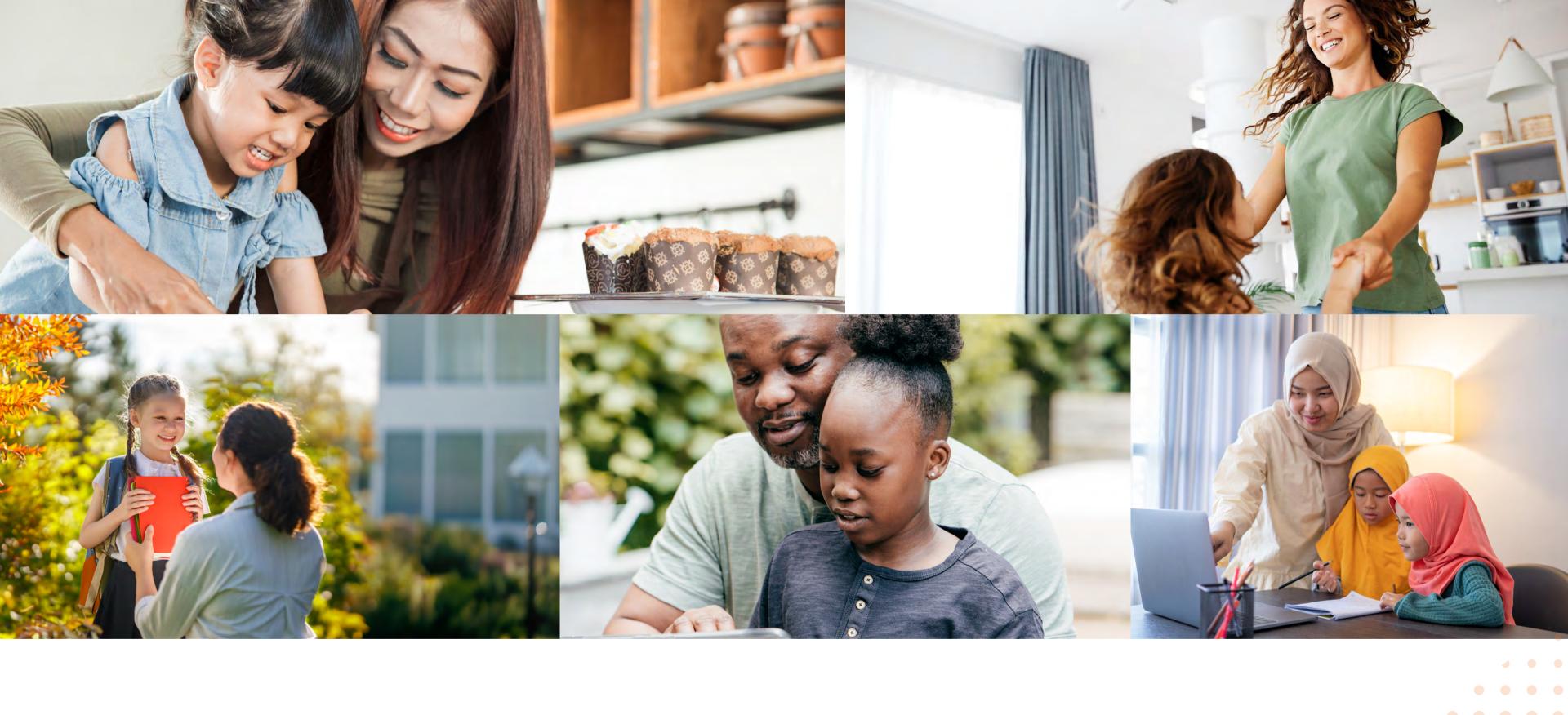
CREATE INTENTIONAL 3 **FAMILY AND** COMMUNITY **PARTNERSHIPS**

- teacher conferences

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: PRE-K

• Address power imbalance in parent-• Re-envision family meetings Build collaborative transition teams





ELEMENTARY SCHOOL (K-5)

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THE RESEARCH: ELEMENTARY SCHOOL

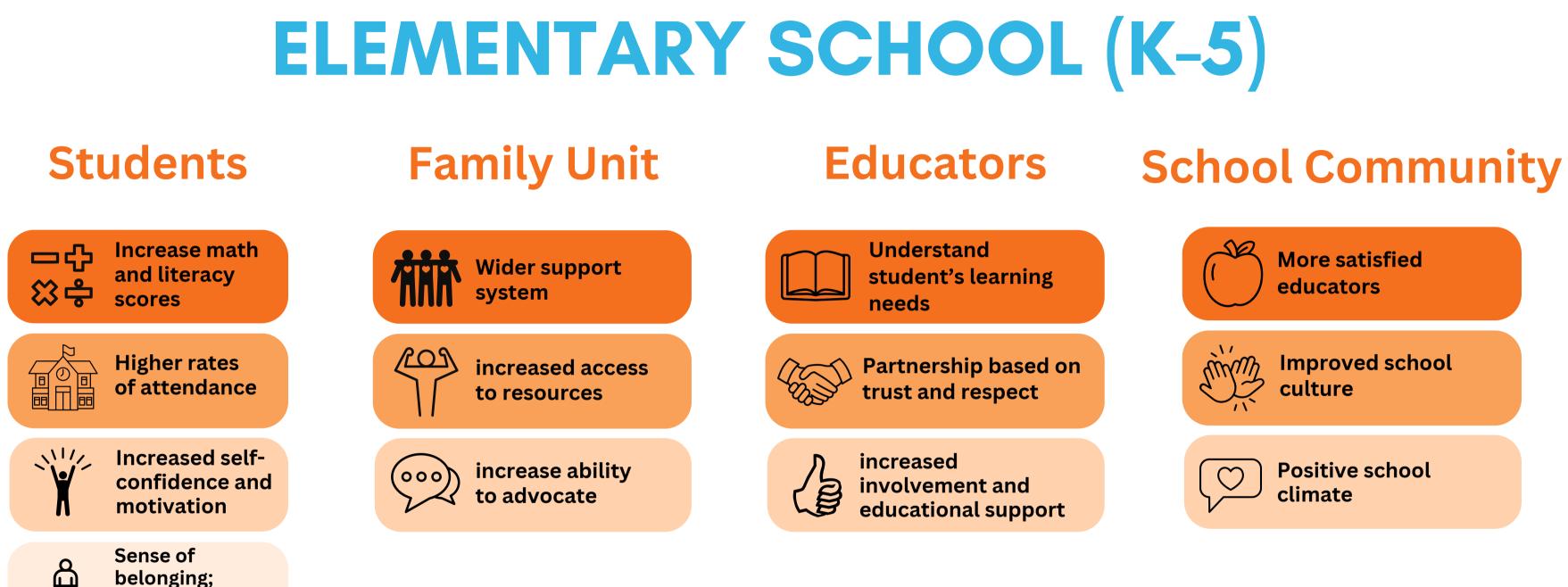
- Transition to formal school
- New systems and routines to understand
- Classroom dynamic
- Direct parental involvement and support





deeper parental

connection











ELEMENTARY CURRICULUM FRAMEWORK

English Language Arts

Topics Include

- Speaking and Listening
- Language
- Reading: Foundations and Phonics
- Reading: Literature and Informational Text
- Writing

Math & Science

Topics Include

- Numbers, Counting, and Cardinality
- Operations and Algebraic Thinking
- Numbers and Operations in Base Ten

Home & School Partnership

Topics Include

- Parent & Teacher Communication
- Connecting at Home
- Focusing on Learning

Social-Emotional Learning

Topics Include

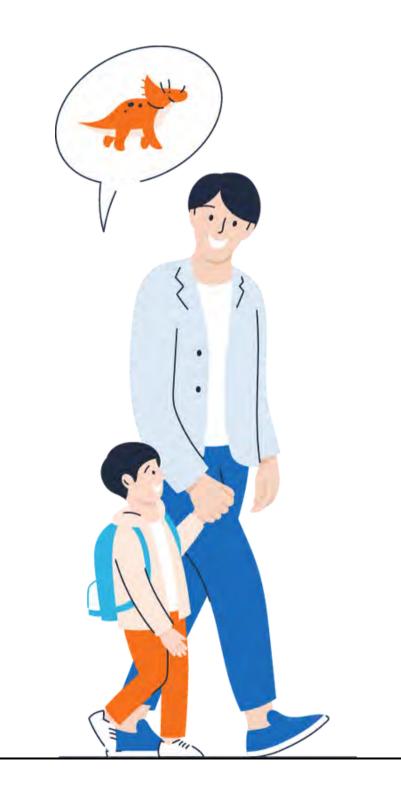
- Self-Awareness and Self Esteem
- Relationships, Family, and Community
- Emotional Understanding and Self-Regulation
- Executive Functioning and Independence
- Problem Solving, Conflict Resolution, and Resilience
- Measurement and Data
- Geometry
- Numbers and Operations-Fractions
- Critical Thinking Skills
- Explore, Experiment & Observe

Approaches to Parenting

Topics Include

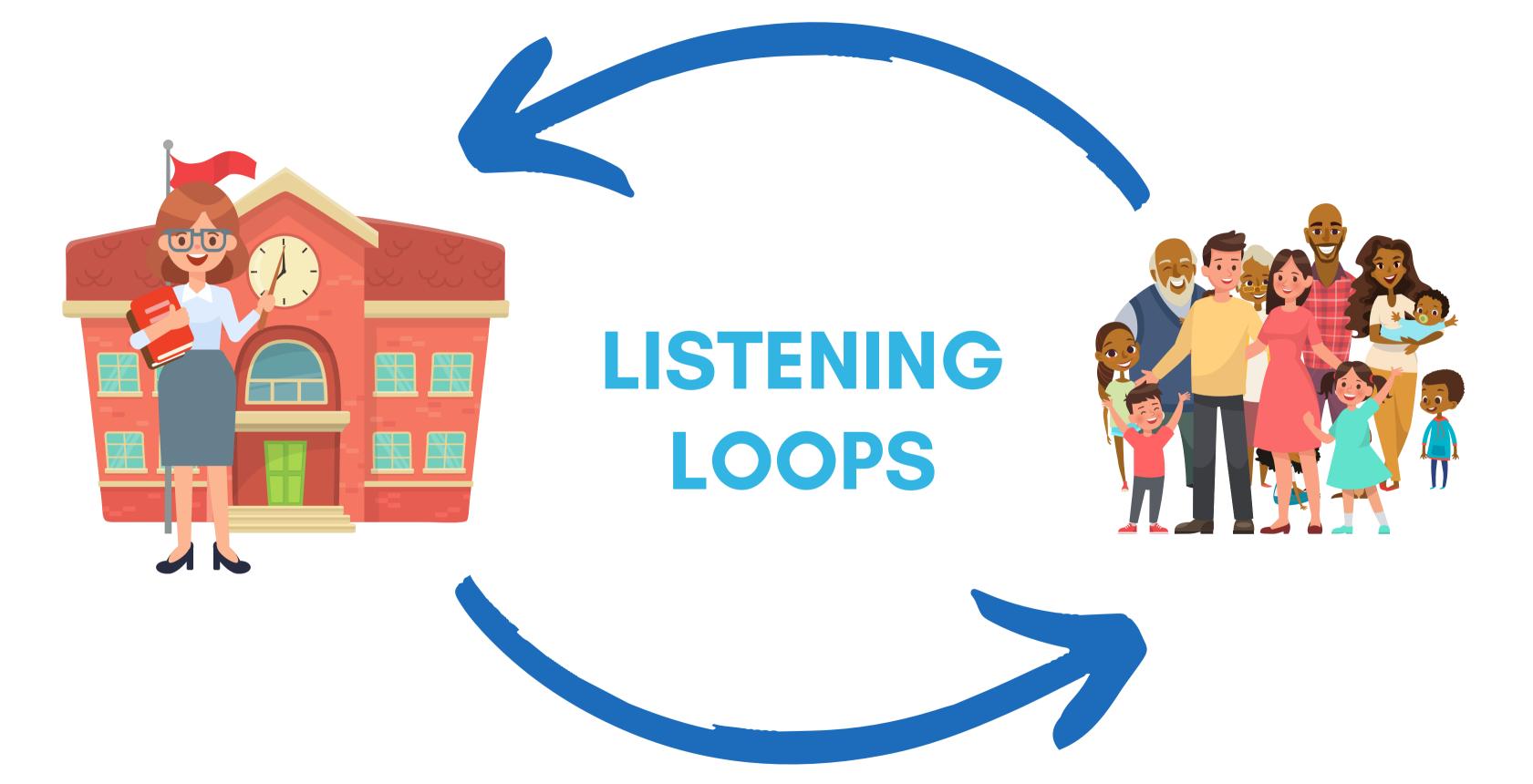
- Self-Care Routines
- Protective Factors
- Parental Social Emotional Learning





WHAT CAN YOU DO?











- Builds Language and Communication
- Deepens Bonds
- Builds Trust and Confidence
- Builds Advocacy Skills



LISTENING LOOPS

- Foundation of trust
- Discover needs
- Meet needs



- Builds Language and Communication
- Deepens Bonds
- Builds Trust and Confidence
- Builds Advocacy Skills



HOW DO YOU **BUILD A** LISTENING LOOP?









FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: ELEMENTARY SCHOOL

BUILDING A LISTENING LOOP... IN THE CLASSROOM

- Use existing routines
- communication
- Set expectations

• Offer clear pathways of



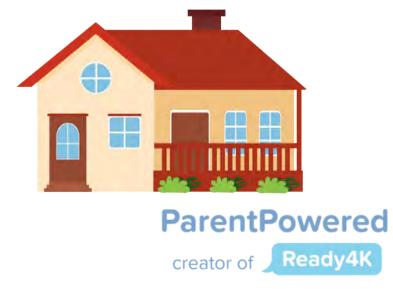
FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: ELEMENTARY SCHOOL

BUILDING A LISTENING LOOP... AT HOME

- Build consistency



• Offer specific questions • Communicate small wins





MIDDLE SCHOOL (GRADE 6-8)

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FAMILY ENGAGEMENT A

THE RESEARCH MIDDLE SCHOOL

- Higher rates of self-reliance • Higher GPA
- Better physical health
- Positive career-planning aspirations
- Lower rates of depression and delinquency
- Parents want to engage!!





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Hurdles to Engagement

1. CONTEXT 2. CONTENT 3. DEVELOPMENT









MIDDLE SCHOOL CURRICULUM FRAMEWORK

Academic Supports

Topics Include

- Growth Mindset
- Academic Socialization & Learning Connections
- Effective Study & Learning Skills
- Homework

Home & School Partnership

Topics Include

- Reciprocal Communication
- Attendance
- Transitions
- Advocacy & Involvement











MIDDLE SCHOOL CURRICULUM FRAMEWORK

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- Homework

Home & School Partnership

Topics Include

- Reciprocal Communication
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- Transitions
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WHAT CAN YOU DO?





Let parents and caregivers know:

- Why it matters
- What it looks like
- How it will happen

*Offer visibility into Middle School Systems and how to navigate.

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: MIDDLE SCHOOL

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25

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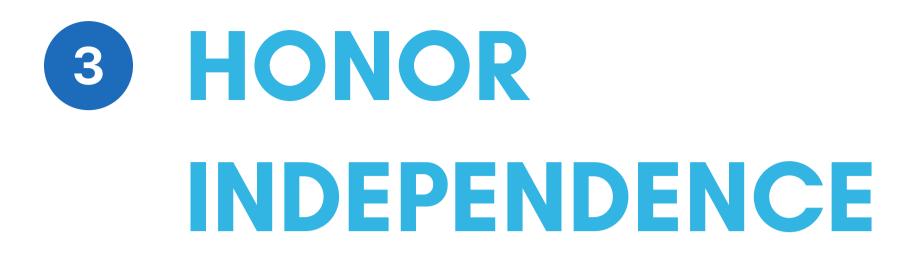




- Meet as teams
- Choose cross-cutting strategies.
 - Self-regulation
 - homework routines
 - Self-advocacy

2 COLLABORATE ON STRATEGIES





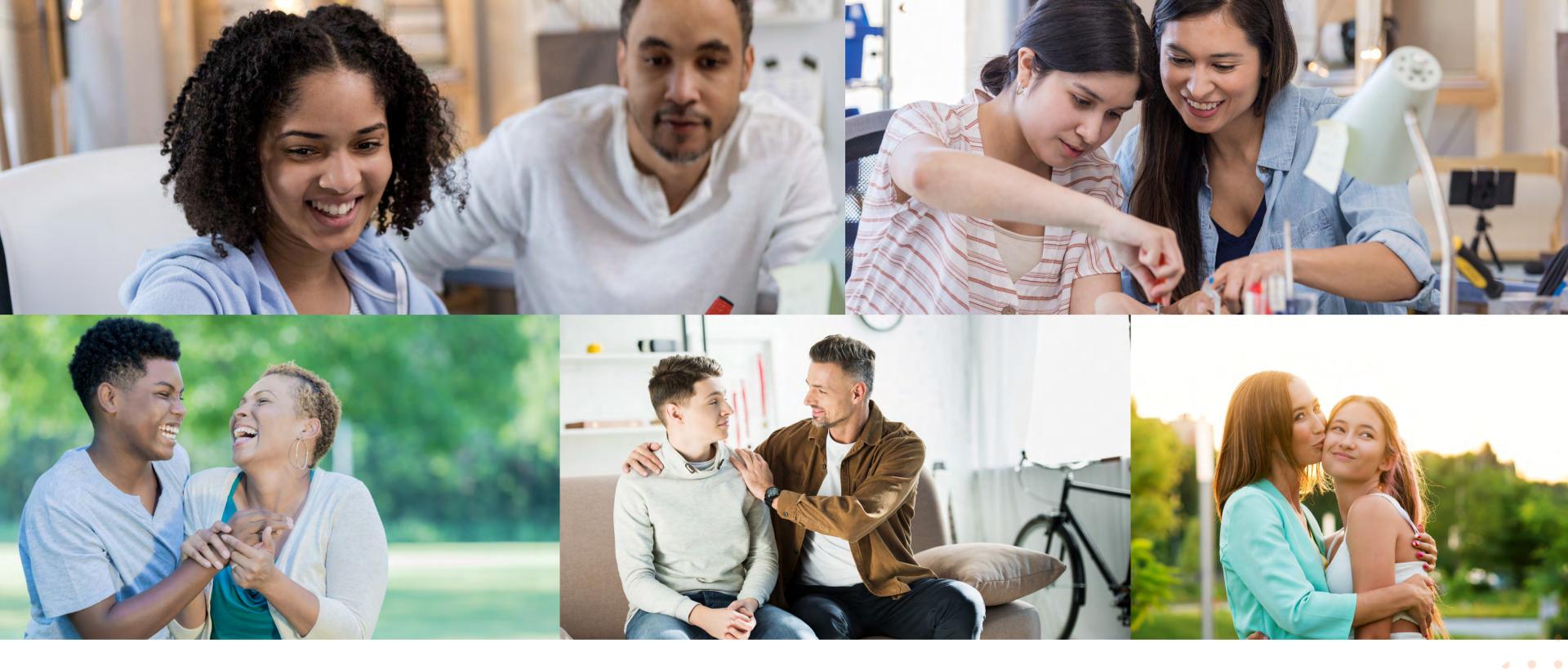
Student-Led:

- Conferences
- Workshops
- Forums

*Parents & students partner in planning

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: MIDDLE SCHOOL

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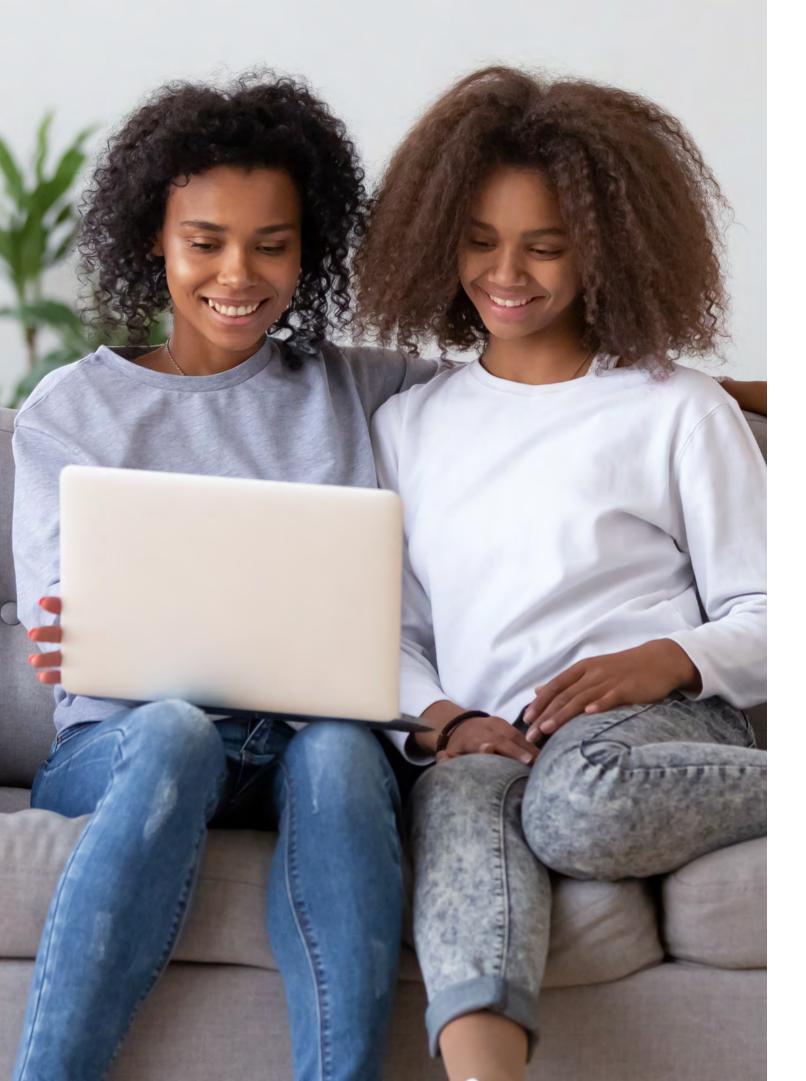
HIGH SCHOOL (GRADE 9-12)

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THE RESEARCH **HIGH SCHOOL**

- Upward mobility
- Motivation
- Career clarity
- Asperations for the future



• Adolescents want engagement!!









HIGH SCHOOL CURRICULUM FRAMEWORK

Academics & Lifelong Learning Topics Include

- Universal skills
- Academic socialization
- Growth mindset
- Sense-of-self and Self-advocacy
- Self-directed learning
- Attendance

College & Career Readiness Topics Include

- Self-reflection
- Career exploration
- Aspirations and Goal setting

Home & School Partnership Topics Include

- Transitions
- Graduation requirements
- Attendance
- Advocacy
- Communication

Well-Being & Life Skills

Topics Include

- Independence and Executive function
- Financial literacy
- Relationships and Community
- Healthy technology habits
- Reflective choices and Decision-making
- Mental Health and Resilience

Education/Training research
Planning and Preparing
Implementing (deadlines, applications)

Approaches to Parenting

Topics Include

- Knowledge of adolescent development
- Reflective practices
- Mindsets and Modeling
- Communication
- Developmentally responsive support









HIGH SCHOOL CURRICULUM FRAMEWORK



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MENTAL HEALTH AND WELLBEING

"Mental health among students overall continues to worsen, with more than 40% of high school students feeling so sad or hopeless that they could not engage in their regular activities for at least two weeks during the previous year."

Centers for Disease Control and Prevention. (2023). Youth Risk Behavior Surveillance System (YRBSS) Data Summary & Trends Report 2023 [PDF]. Retrieved from https://www.cdc.gov/healthyyouth/data/yrbs/pdf/YRBS_Data-Summary-Trends_Report2023_508.pdf







WHAT CAN YOU DO?



ELICIT PARTNERSHIP IN POST SECONDARY PLANNING

- Map parents onto ILPs
- Utilize Parents as career experts and mentors
- Create Learning Communities

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: HI

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HEALTH

- Involve community partners • Elevate student voice
- Facilitate parent dialogue

FAMILY ENGAGEMENT AT EVERY AGE AND STAGE: HIGH SCHOOL









- The research is in, family engagement is critical at every age and stage.
- Effective practices shift with development and school context.
- Some things remain the same. At every age:
 - Listening leads to responsive and collaborative engagement.
 - Strength-based and accessible
 - engagement is key.
 - Ongoing research and evaluation guides Ο
 - great engagement.

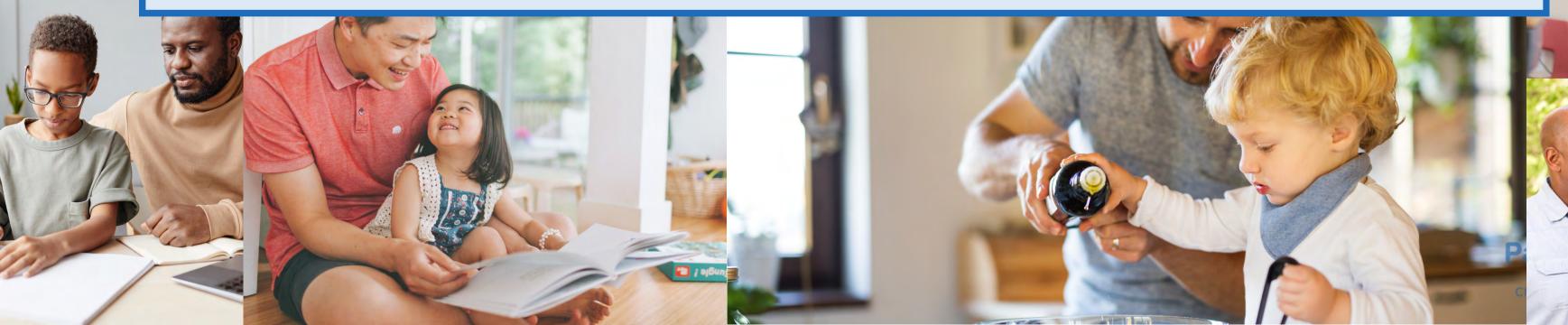
RECAP







AT EVERY AGE AND STAGE, FAMILIES NEED TO KNOW THEIR ENGAGEMENT MATTERS



WHAT QUESTIONS DO YOU HAVE?

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Interested in learning more about ParentPowered's evidence-based family engagement program for birth through grade 12?

info@parentpowered.com

http:// bit.ly/3Lpl0N2

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FACT: As a parent, you are part of the middle school team! Everyone wins when you keep in touch with the school, ask questions, and share about your family.

← 701-38

TIP: Check out the school website. Can you find the school calendar, teacher contact information, and how to see your child's grades? If not, reach out to ask.

GROWTH: Keep connecting. Ask your child, "Who teaches your favorite class?" Send an email to let the teacher know. Ask the best way to stay in touch too.

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