

Title I Equitable Services for Private Nonprofit Schools

Affirmation of Consultation

School Year _____

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires that consultation occur between the local educational agency (LEA) and private nonprofit (nonpublic) school officials each year (ESEA Sec. 1117(a)(1)(A)).

LEA	Private School
Name of LEA:	Name of Private School:
Official's Name:	Official's Name:
Contact Information:	Contact Information:

Elements of Consultation and Equitable Program Design for Title I-A (ESEA Sec. 1117(b)(1))

The following elements must be addressed during the consultation process and be included in any resulting plan:

How the students' needs will be identified

What services will be offered

How, where, and by whom the services will be provided

How the services will be academically assessed and how the results of that assessment will be used to improve those services

The size and scope of the equitable services to be provided to eligible private school students, teachers, and other educational personnel, the proportion/amount of funds that are allocated for such services, and how that proportion/amount is determined

The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools

How and when the LEA will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers

How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, the LEA will provide in writing to such private school official an analysis of the reason why the LEA has chosen not to use a contractor

Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor

Whether to provide equitable services to eligible private school children (1) by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families

in participating school attendance area who attend private schools or (2) in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools
When, including the approximate time of day, services will be provided
Whether to consolidate and use funds provided in coordination with eligible funds available for services to private school children under application programs

Participation in Equitable Services

After consultation regarding the equitable services components and design, the private school has decided to: (Please check **one**)



Participate in equitable services

Decline to participate in equitable services

Affirmation of Timely and Meaningful Consultation

We agree:

1. Timely and meaningful consultation has occurred and is ongoing; and
2. Program design is equitable with respect to eligible private school students.

Signatures (Please sign and date electronically. If not available, sign and date with ink.)	
	
LEA Official	Private School Official

The LEA must:

1. Maintain a copy of this form or similar LEA-specific documentation with signatures;
2. Maintain a copy of any resulting plan; and
3. Upload this form or similar LEA-specific documentation with signatures to the **Desktop Monitoring Instrument (DMI)**.