



ESEA Programs*

Equitable Services for Private Nonprofit School Students

Consultation for _____ School Year

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires that consultation occur between the local educational agency (LEA) and private nonprofit (nonpublic) school officials.

LEA _____ LEA Official(s) _____

LEA Contact Phone: _____ Email: _____

Private School _____ School Official(s) _____

LEA Contact _____ Phone: _____ Email: _____

Elements of Consultation and Equitable Program Design

Consultation will include (select all that apply):

Title I, Part A	Title I, Part C	Title II, Part A	Title III, Part A	Title IV, Part A	Title IV, Part B
ESEA Section 1117	ESEA Section 8501	ESEA Section 8501	ESEA Section 8501	ESEA Section 8501	ESEA Section 8501
<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

Section 1117	Section 8501	The following elements must be addressed during the consultation process:
		How the students' needs will be identified
		What services will be offered
		How, where, and by whom the services will be provided
		How the services will be academically assessed and how the results of that assessment will be used to improve those services
		How the services will be assessed and how the results of that assessment will be used to improve those services
		The size and scope of the equitable services to be provided to eligible private school students, teachers, and other educational personnel, the proportion/amount of funds that are allocated for such services, and how that proportion/amount is determined
		The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools
		How and when the LEA will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers

		How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, the LEA will provide in writing to such private school official an analysis of the reason why the LEA has chosen not to use a contractor
		Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor
		Whether to provide equitable services to eligible private school children (1) by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in participating school attendance area who attend private schools or (2) in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools
		When, including the approximate time of day, services will be provided
		Whether to consolidate and use funds provided in coordination with eligible funds available for services to private school children under application programs

Participation in Equitable Services

After consultation, the private school has chosen to participate in the equitable services of the following ESEA Programs:

- | | | | | | |
|--|--|--|--|--|--|
| Title I, Part A | Title I, Part C | Title II, Part A | Title III, Part A | Title IV, Part A | Title IV, Part B |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Affirmation of Timely and Meaningful Consultation

We agree:

1. Timely and meaningful consultation has occurred and is ongoing, and
2. Program design is equitable with respect to eligible private school students.

LEA Official Date

Private School Official Date

The LEA must maintain a copy of this form and resulting plan(s) in its records. In addition, a copy of this form must be uploaded to the **Desktop Monitoring Instrument (DMI)**.