

Utah Seal of Biliteracy

Acceptable Evidence of Proficiency

(All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
AP - Advanced Placement - Language Culture Exam NEWL-National Examination in World Languages	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam) Portuguese	3, 4, 5 3, 4, 5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish, ESL	A score of I2 on 3 of 4 component with Speaking and Writing required. Taken in grades 7-12
STAMP 4S* and 3S* and for ASL Standards-based Measurement of Proficiency –	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian) Russian, Spanish, Swahili, Yoruba	A score of 5 (Int-Mid) on 3 of the 4 components with Speaking and Writing required. <i>Speaking not required for ASL.</i>
International Baccalaureate - IB IB AB Initio IB SL (Standard Level) IB HL (Higher Level)	Mandarin Chinese, French, German, Spanish	5 (AB Initio) 4 (SL) 3 (HL)
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Portfolio - Combination of OPI or OPIc (Oral Proficiency Interview by Computer) & WPT (Writing Proficiency Test)	OPI offered in 80+ languages. OPIc offered in 10+ languages. WPT offered in in 25 less commonly tested languages	Intermediate Mid
LEA - approved assessment or process	Languages for which there is not readily accessible national examination *e.g., community members determine the process	
Alta Language Testing	https://altalang.com/language-testing/seal-of-biliteracy/ use link to see languages available for testing	Intermediate Mid
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLPI for ASL	ASL	3
ASLFAI	ASL	Emerging-Mid
STAMP WS* AVANT WORLDSPEAK (Speaking and Writing)	Amharic, Armenian, Cabo Verdean, Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Haitian-Creole, Hawaiian ('Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi,	5 – Intermediate Mid
Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. The portfolio consists of an Oral Proficiency Interview (OPI) or an OPIc & WPT or a writing assessment. The OPI is offered in 80+ languages and the OPIc in 10 languages. WPT is offered in in 25 less commonly tested languages.		
Demonstrating Proficiency in English		
Assessment (All assessments except WIDA must be taken during grades 9-12)	Minimum Score	
SAT – Scholastic Assessment Test	480 on English Subtest	
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019	18 on English Section	
WIDA – World-class Instructional Design and Assessment Proficiency Assessment for ELs – can use assessment scores from any grade level.	Overall Composite score of 4.2 or higher with a Speaking score of 3.5 or higher.	
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages – Speaking and Writing required	I-2 on 3 of 4 components with Speaking and Writing required	
STAMP 4S* - Standards-based Measure of Proficiency – Speaking and Writing required	5 on 3 of 4 components	
College Board ACCUPLACER for Reading and Writing	250 minimum for each area	
AP English Language and Composition (not AP English Literature)	3	