## Utah Core Standards Revision Timeline

The Utah State Board of Education (USBE) is tasked with revising standards. The <u>Utah</u> <u>Board Policy 3002</u> outlines the standards revision process. Seven years is the traditional period between revision cycles, however standards may be cued for revision by the Board at any time. Once cued, USBE follows the timeline outlined below.

## Phase 1: Review and Revision (approximately two years)

A writing committee of content-area experts creates a draft of new standards and provides them to the Board for review before the public provides feedback. Revisions are made based on feedback and a final draft is submitted to the Board for review and approval.

For students with significant cognitive disabilities Utah has adopted the Dynamic Learning Maps (DLM) Essential Elements, Alternate Achievement Standards<sup>1</sup>.

Phase 2: Adoption and Introduction (up to one additional full school year) Supporting documents to support LEAs with the introduction of the revised standards are created (crosswalks, core guides, parent guides, etc.). USBE and LEAs may provide professional learning opportunities to prepare teachers for full implementation of the revised standards. In tested areas, current assessment items are evaluated for alignment and new items are drafted.

<u>Phase 3: Implementation</u> (*an additional full school year*) Standards are implemented by the LEA and new assessment items are piloted.

Phase 4: Implementation + Assessment (an additional full school year in tested areas) In tested areas only, assessment items are released and reporting categories reflect the new standards.

For information on Career and Technical Education (CTE) Courses and Standards, please visit "Resource Helps" at <u>https://www.schools.utah.gov/cte/directorscorner</u>.



## Content Area and Status Current Phase, 2024-2025

Driver Education <sup>1</sup> Under Revision Last Revised 2018	<ul> <li>Phase 1: Review and Revision</li> <li>Estimated Adoption and Introduction: 2025-2026</li> <li>Estimated Implementation: 2026-2027</li> </ul>
English Language Arts Not Under Revision Last Revised 2021 DLM: Last Reviewed 2024, no revisions made	Phase 4: Implementation + Assessment
Fine Arts Not Under Revision Last Revised 2016 Reviewed in 2023, no revisions made	Phase 3: Implementation
<u>Health</u> Not Under Revision Last Revised 2019	Phase 3: Implementation
Library Media <sup>1</sup> Not Under Revision Last Revised 2015 Reviewed in 2021, no revisions made	Phase 3: Implementation
<u>Mathematics</u> Under Revision Last Revised 2016 DLM: Last Reviewed 2016, no revisions made	<ul> <li>Phase 1: Review and Revision</li> <li>Estimated Adoption and Introduction: 2025-2026</li> <li>Estimated DLM Alignment Review: 2026</li> <li>Estimated Implementation: 2026-2027</li> <li>Estimated Implementation + Assessment: 2027-2028</li> </ul>
Physical Education Under Revision Last Revised 2016	<ul> <li>Phase 1: Review and Revision</li> <li>Estimated Adoption and Introduction: 2025-2026</li> <li>Estimated Implementation: 2026-2027</li> </ul>
Preschool Not Under Revision Last Revised 2023	Phase 3: Implementation
<u>Science (Elementary)</u> Not Under Revision Last Revised 2019 DLM: Last Reviewed & Revised 2020	Phase 4: Implementation + Assessment



Content Area and Status	Current Phase, 2024-2025
<u>Science (Middle School)</u> Not Under Revision Last Revised 2017 DLM: Last Reviewed & Revised 2020	Phase 4: Implementation + Assessment
Science (Secondary) Not Under Revision Core: Last Revised 2019 Supplementary: Last Revised 2023 DLM: Last Reviewed & Revised 2020	Phase 4: Implementation + Assessment
Social Studies (Elementary) Not Under Revision Last Revised 2022	Phase 3: Implementation
Social Studies (Secondary) Not Under Revision Last Revised 2016	Phase 3: Implementation
World Languages <sup>1</sup> Not Under Revision Last Revised 2015 Reviewed in 2021, no revisions made	Phase 3: Implementation

<sup>1</sup> 53E-4-203 does not require these standards to be reviewed by a Standards Review Committee

