

Thank you for your interest in the 'informal Science Education Enhancement (iSEE)' program. iSEE is funded in part by the Utah State Legislature and administered by the Utah State Board of Education. The steps, process, and factors for becoming an iSEE member are highlighted below:

- The current eleven iSEE organizations must collectively agree that it is time to expand the iSEE roster.
- The current eleven iSEE organizations will then submit a request for a Request for Proposal (RFP) which then must then be submitted to the Utah State Legislature.
- If approved and funded, the RFP will be made public. Applicant organizations responding to the RFP must:
  - Be a fiscally sound, nonprofit corporation that has existed at least three consecutive years prior to the date of the application.
  - Serve K-12 students through an existing education outreach program that is in schools, offered at no charge, aligned to the Utah Science and Engineering Education Standards, and has as broad a geographic reach as possible.
  - Be able to meet the 1:1 matching funds requirement.
- The Utah State Board of Education will evaluate applications and award Provisional iSEE status to successful applicant(s), beginning July 1 following legislative approval. For example: if the RFP is approved during the 2026 legislative session, Provisional status would begin July 1, 2026.
- Provisional organization(s) then have 3-5 school years to develop their education program into a sustainable, statewide program.
- Provisional organization(s) may then work with their iSEE colleagues to win approval from the Utah State Legislature to move from Provisional to full iSEE/Science Outreach line-item status.



The full process is outlined in [Utah State Board of Education Board Rule 277-443-6](#) and prospective groups are encouraged to read the rule ahead of applying.

If, after reviewing the Board Rule above, your organization determines that it meets the requirements, the next step is to reach out to any of the existing iSEE groups with further questions. You may also reach out to the USBE STEM+ Team.