

Preschool Data

2022-2023 School Year Survey Results



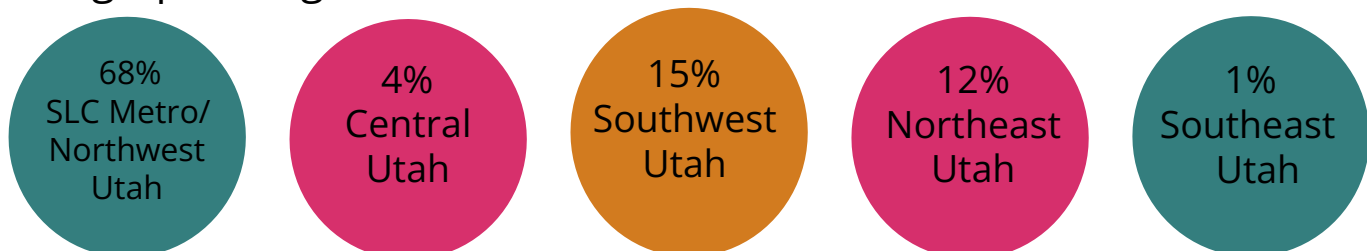
Background

Each year, the Utah State Board of Education Preschool Team surveys early childhood programs in Utah. This report outlines the study's results conducted in the spring of 2023, reporting on the 2022-2023 academic year. Below are the characteristics of the respondents:

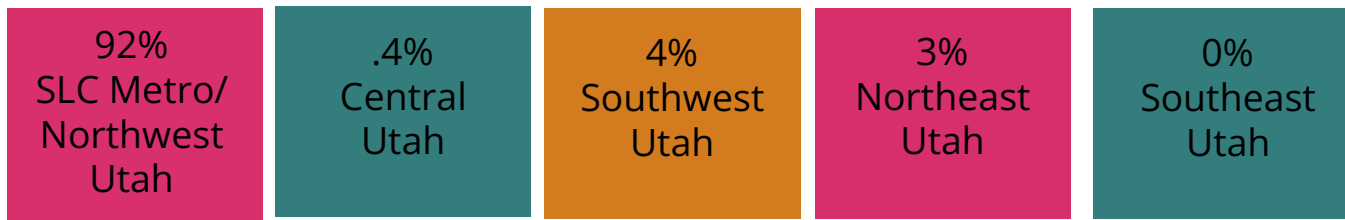
- ❖ 109 different programs responded to the survey.
- ❖ 14,861 children served by programs represented by the survey respondents (16% of the total Utah preschool population based on the census-estimated 92,850 total 3- and 4-year-old population in Utah).
- ❖ Programs responding to the survey served:
 - 10,064 children in school district and charter preschool programs (61% of the 16,425 children served across all school district and charter school programs in the state).
 - 2,750 children in private centers, home-based, or other preschool programs (Due to a variety of factors, the total number of children served across the state of Utah in private programs is unknown).
 - 2,047 children served in Head Start programs (63% of the 3,244 children served by Head Start preschool programs in Utah).
- ❖ The data are voluntarily self-reported by program directors. As a result, not all preschool programs in Utah are represented. In addition, data is self-reported and cannot be externally verified. Because survey responses are voluntary, different programs may be represented across survey years.
- ❖ The early childhood programs participating in state-funded High-Quality School Readiness Grant Initiatives includes:
 - 9,472 students served in Expanded Student Access Grant.
 - 683 students served in the Becoming High-Quality Grant.

Attendance and Enrollment

School District, Head Start or Charter Survey Responses by Geographic Region*



Private Provider Survey Responses by Geographic Region*



*Utah regions correspond to Local Education Agency (LEA) Regional Service Centers.

Programs tracking child attendance: 81%

Programs tracking Chronic absenteeism*: 42%

*Chronic absenteeism is defined as a child missing 10% or more of the academic or program year for any reason, excused or unexcused.

Programs with a waitlist*:

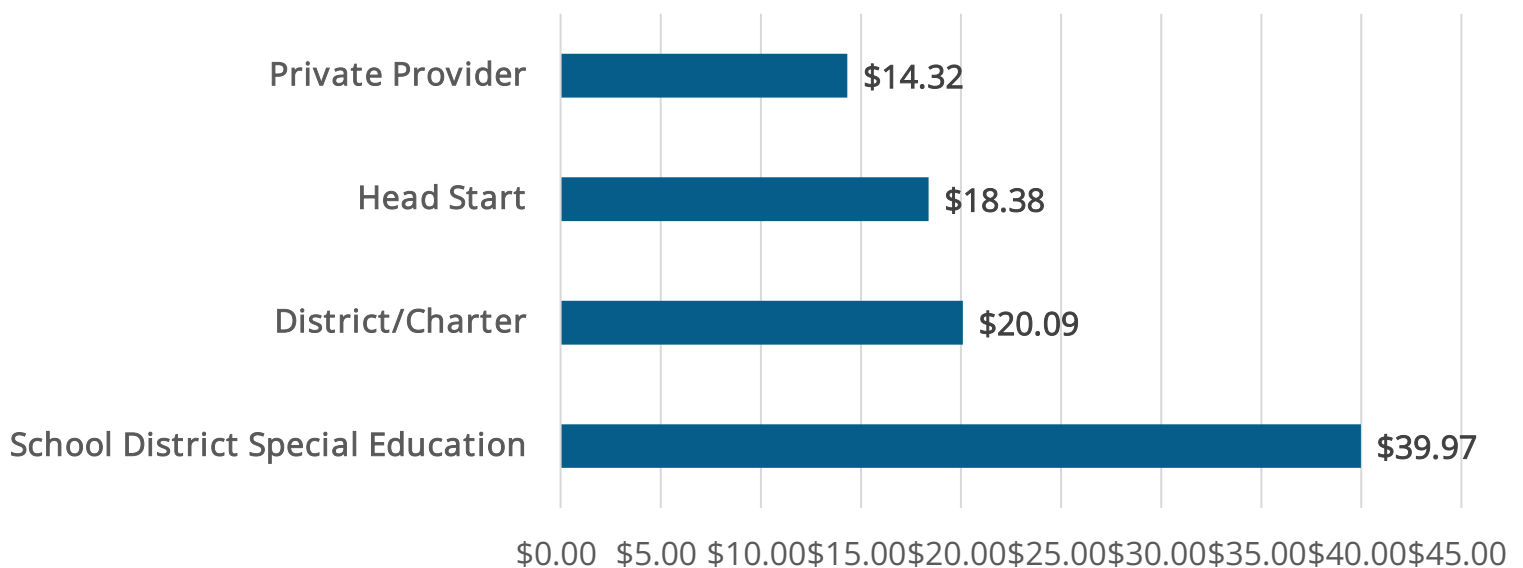
60% Private Providers | 68% District or Charter |

100% Head Start

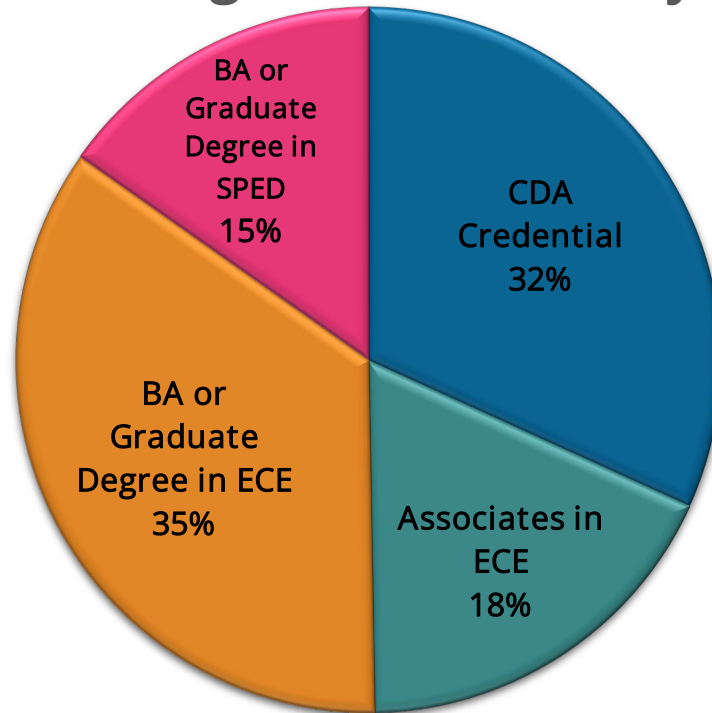
*Though not all programs maintain a waitlist, the presence of a waitlist indicates the program cannot enroll additional children. School district programs serving students with disabilities cannot have waitlists for students receiving special education services. These programs must serve all students with disabilities who qualify for special education services.

Teacher Demographics

Average Starting Lead Teacher Hourly Pay



Percentage of Teachers by Degree



- CDA Credential
- Associates in ECE
- BA or Graduate Degree in ECE
- BA or Graduate Degree in SPED

*CDA stands for a Child Development Associate. It is not an associate degree, rather a national credential.

Program Professional Learning Opportunities

75% of surveyed programs offer coaching or mentoring to their educators

Percentage of Programs Who Provide Specific Training

