## 2007-2021 Utah Public Schools

### Mathematics Performance



**Additional Math Credits** 

Students who completed 1.0 extra mathematics credit, earning 4.0 instead of the required 3.0



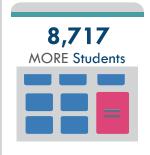
# **Course Completion**

Students with disabilities earing grade level math credit in 9th grade

2012 43%



2020 85%



# **ACT Mathematics**

31% \_\_\_ 2014

11th grade students meeting ACT mathematics benchmark

#### **GRAD CREDITS FARNED**

63% 89% 2012 2020

11th graders completing 3.0 credits of mathematics is rising, increasing graduation credits earned for all student groups

### **Concurrent Enrollment**

In 2020, quantitative literacy credits earned rose to 38,500 from 22,777 in 2011.



## **Concurrent Enrollment** QL Credits

Increase in Concurrent Enrollment Mathematics coursework based on student interest and future aspirations

58.5% College Algebra

23.5% Quantitative Reasoning

18.0% **Statistics** 

# **Remedial Mathematics**

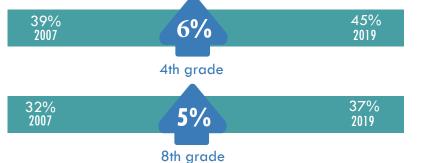




Entering college freshmen enrolling in remedial mathematics decreased from 26% to 16%

## **NAEP Mathematics**

Proficiency Level Increase



2007

2010

2014

2016

2018

**USBE** updates mathematics standards

USBE adopts new mathematics standards; including an integrated secondary model

First full year of implementation for new mathematics standards and assessments **USBE** updates mathematics standards

Implementation of new mathematics assessments

USBE ADA Compliant February 2022