

## Curriculum Vitae

Elsa Cárdenas -Hagan, Ed. D., CCC/SLP, CALT-QI, CDT  
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### Professional Research Experience

- 2020-2023**      **Project Director** for Assessment, Intervention, and Instruction for Prevention and Treatment of Dyslexia. Model Demonstration Project funded by U.S. Department of Education, Office of Special Education Programs. Project sites include Houston and Harlingen, Texas.
- 2016-2020**      **Project Director** for Project Ellipses funded by U.S. Department of Education, Office of Special Education Programs. Model Demonstration Project for Response to Intervention among English Language Learners. Brownsville, Texas
- 2010-2015**      **Project Director** for Scale-Up Research Project funded by U.S. Department of Education, Institute for Education Sciences. Evidenced based reading intervention project for 1<sup>st</sup> graders who struggle with reading in English and Spanish. Project Sites include Denver, Los Angeles, Austin, Houston, and Brownsville, Texas
- 2007-2008**      **Project Director** for Quest Research Project funded by U.S. Department of Education, Institute for Education Sciences. Quality English and Sciences Teaching to increase science content, language and literacy skills in middle school English learners. Brownsville, Texas
- 2004-2007**      **Project Director** for the Success through Academic Interventions in Language and Literacy grant funded by the U.S. Department of Education, Institute for Education Sciences. Project Sites include Houston, Austin and Brownsville, Texas.
- 2000-2005**      **Co-Principal Investigator of Biliteracy Research Grant** funded by National institute of Child Health and Human Development and Institute for Education Sciences. Project Sites include Los Angeles, Houston, Austin and Brownsville, Texas.

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**Professional Work Experience (continued)**

- 1999-2011**                    **Contributing Author for Tejas Lee Exams:** Spanish Early Reading Inventories developed under the direction of the University of Houston-TIMES and funded by Texas Education Agency
- 1993 - Present**            **President: Valley Speech, Language and Learning Center**  
Responsibilities:  
-Diagnosis and treatment of persons with speech, language and learning disorders  
-Short and long-term planning for center's development  
-Management of budget  
-Supervision of office staff  
-Clinical supervision of personnel for quality assurance
- 1991-1993**                    **Del Oro Institute for Rehabilitation, Houston, Texas**  
**Program Coordinator of Traumatic Brain Injury Unit**  
Responsibilities:  
-Supervision and facilitation of multidisciplinary teams  
-Establishment and maintenance of good working relationships among physicians, case managers, insurance representatives, outside agencies, families and staff  
-Staffing / staff utilization  
-Program development  
-Cost containment  
-Marketing  
-Recommendation and implementation of policies and procedures to meet standards of JCAH, CARF, and Medicare
- 1987-1990**                    **Del Oro Institute for Rehabilitation, Houston, Texas**  
**Team Supervisor of Traumatic Brain Injury Unit**  
Responsibilities:  
-Supervising the daily operations of multidisciplinary teams  
-Participating in hiring / firing of employees  
-Employee performance appraisals  
-Scheduling of patients and staff  
-Marketing / public relations  
-Program development  
-Assist with budgeting of the program

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**Professional Work Experience (continued)**

- 1985-1987**                    **Del Oro Institute for Rehabilitation, Houston, Texas**  
**Bilingual Staff Speech Pathologist**  
Responsibilities:  
-Diagnosis and treatment of patient exhibiting dysarthria, dysphagia, apraxia, and aphasia  
-Supervision of graduate students and ASHA fellows  
-Family education and conferences  
-Coordination and communication among multidisciplinary team
- 1984-1985**                    **University of Houston Speech / Language Clinic**  
**Houston, Texas**  
**Graduate Assistant**  
Responsibilities:  
-Assisting clinical supervisors in supervision of undergraduate students by;  
-Observing treatment sessions, providing coaching and mentoring  
-Conducting meetings with students to assist in treatment planning.

**Education**

- 2005**                    Doctorate in Education with an emphasis in Curriculum and Instruction  
University of Houston, Houston, Texas
- 1997**                    Certified Alphabetic Phonics Instructor  
Neuhaus Education Center, Houston, Texas
- 1994-1996**                Completion of Basic and Advanced Alphabetic Phonics Courses  
Neuhaus Education Center, Houston, Texas
- 1983-1985**                Master of Arts in Communication Disorders  
University of Houston, Houston, Texas
- 1982**                    Ibero Americano University  
Mexico City, Mexico  
Summer Program for Spanish Phonology, Grammar and Literature
- 1982**                    Bachelor of Science in Speech  
University of Texas, Austin, Texas
- 1980**                    University of Salamanca  
Salamanca, Spain  
University Program for Spanish Linguistics and Literature

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**Credentials**

Qualified Instructor Academic Language Therapy Association

Certified Academic Language Therapist

Texas State Licensure - Speech / Language Pathology

Texas State Licensure- Dyslexia Therapist

American Speech and Hearing Association - Certificate of  
Clinical Competence

**Honors and Awards**

- 2023** AIM Institute Advisory Board  
Conshohocken, Pennsylvania
- 2022** Pod of Light Award  
Texas Reads
- 2022** Chairperson International Dyslexia Association Conference  
International Dyslexia Association  
San, Antonio, Texas
- 2021** New York City Public Schools Literacy Advisory Board  
New York, New York
- 2020** State of Utah Literacy Panel Expert  
Salt Lake City, Utah
- 2019** Margaret Byrd Rawson Lifetime Achievement Award  
International Dyslexia Association  
Baltimore, Maryland
- 2019** House Bill 3 Reading Advisory Committee Member  
Texas Education Agency  
Austin, Texas
- 2019** Champion of Dyslexia Award  
Texas Education Agency  
Austin, Texas
- 2019** Distinguished Community Service Award  
Saint Joseph Academy  
Brownsville, Texas

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**Honors and Awards (continued)**

- 2019** National Advisory Board-Consortium on Reading Excellence  
CORE  
Oakland, California
- 2019** Chairperson International Dyslexia Association Annual Conference  
International Dyslexia Association  
Portland, Oregon
- 2018** Dr. Luke Waites Award of Service to Persons with Dyslexia  
Academic Language Therapy Association  
Dallas, Texas
- 2018-2019** Rotary International First Lady for District 5930  
Southern Texas Region  
Brownsville, Texas
- 2018-2020** Chairperson Academic Committee  
Saint Joseph Academy  
Brownsville, Texas
- 2016-2023** Chairperson National Joint Committee on Learning Disabilities  
National Joint Committee on Learning Disabilities  
Rockville, Maryland
- 2016** Chairperson International Dyslexia Association Annual Conference  
International Dyslexia Association  
Orlando, Florida
- 2016-2020** Saint Joseph Academy School Board Member  
Saint Joseph Academy  
Brownsville, Texas
- 2015-2021** National Scientific Advisory Council  
Neuhaus Education Center  
Houston, Texas
- 2015-2016** Expert Reviewer for Texas Spanish and English Language Arts  
Standards (SLAR/ELAR-TEKS)  
Texas Education Agency  
Austin, Texas
- 2015-2016** Expert Reviewer for Texas Spanish and English Language Arts  
Standards (SLAR/ELAR-TEKS)  
Texas Education Agency  
Austin, Texas

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**Honors and Awards (continued)**

- 2015** Expert Reviewer for Texas Preschool Guidelines  
Texas Education Agency  
Austin, Texas
- 2015** Invited speaker - Harvard University- 30<sup>th</sup> Annual  
Learning Differences Conference  
Harvard University  
Boston, Massachusetts
- 2014-2015** Invited speaker -The Learning Difference Conference  
Project Difference  
Barcelona, Spain
- 2013-2017** Board Member National Joint Committee on Learning Disabilities  
National Joint Committee on Learning Disabilities  
Washington, DC
- 2012-2019** Texas Comprehensive Center Advisory Board  
American Institute for Research  
Austin, Texas
- 2012-2018** Vice-Chairperson of International Dyslexia Association  
International Dyslexia Association  
Baltimore, Maryland
- 2012-2018** Executive Editor- in- Chief - Publications  
International Dyslexia Association  
Baltimore, Maryland
- 2012-2013** Board Member Academic Language Therapy Association  
Academic Language Therapy Association  
Dallas, Texas
- 2010-2020** Editorial Board of Annals of Dyslexia  
International Dyslexia Association  
Baltimore, Maryland

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**Honors and Awards (continued)**

- 2010-2018** Board Member of International Dyslexia Association  
International Dyslexia Association  
Baltimore, Maryland
- 2009-2015** Chairperson of State Dyslexia Advisory Board  
Governor of Texas Appointment  
Austin, Texas
- 2009-2015** Governor's State Advisory Council on  
Early Childhood Education.  
Governor of Texas Appointment  
Austin, Texas
- 2008** National Panel for Texas Preschool Guidelines  
Texas Education Agency  
Austin, Texas
- 2007-2011** Governing Board of Regional Educational Laboratory-Southwest  
Edvance Research  
San Antonio, Texas
- 2006** Outstanding Alumni Award  
University of Houston- College of Education  
Houston, Texas
- 2005-2011** Driscoll Children's Hospital Development Foundation Board  
Driscoll Children's Hospital  
Corpus Christi, Texas
- 2005-2010** Advisory Council for Institute for Public School Initiatives  
University of Texas, System  
Austin, Texas
- 2005-2007** Texas Catholic Conference Accreditation Commission  
Commissioner at Large  
Austin, Texas
- 2003-2004** Texas State Center for Early Childhood Development  
Panel of Experts  
Governor of Texas Appointment  
Austin, Texas
- 2003** Spirit Award for Outstanding Service to Catholic Schools  
Saint Mary's School  
Brownsville, Texas

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**Honors and Awards (continued)**

- 2002** Served on National Panel for U.S. Secretary of Education  
The State of Biliteracy Research Presented on C-SPAN  
United States Department of Education  
Washington, D.C.
- 2002-2004** Board Member Success By Six Initiative for Early Literacy  
United Way of Cameron County  
Brownsville, Texas
- 2001-2006** Board Member Valley Regional Hospital  
Hospital Corporation of America  
Brownsville, Texas
- 2001-2003** Board Member Academic Language Therapy Association  
Academic Language Therapy Association  
Dallas, Texas
- 2001-2003** Advisory Board Member School of Social Work  
University of Texas at Austin  
Austin, Texas
- 1999-2001** Chairman of the State Board of Examiners for Speech  
Language Pathology and Audiology  
Governor of Texas Appointment  
Austin, Texas
- 1998-2002** Board Member Saint Joseph Academy School  
Saint Joseph Academy  
Brownsville, Texas
- 1997** Advisory Board Open Gates Dyslexia Center.  
University of Texas Medical Branch- Galveston  
Galveston, Texas
- 1998** Leadership Texas Class Member  
Leadership Women Inc.  
Dallas, Texas
- 1998** Outstanding Citizen in the Field of Education  
Brownsville Sesquicentennial Commission  
Brownsville, Texas

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**Honors and Awards (continued)**

**1997 -2001**            Co - Chairperson Brownsville READS!  
Brownsville, READS!  
Brownsville, Texas

**Publications**

Cárdenas-Hagan, E., (2023). *Screening and Assessment for English Learners: A FACT Sheet*. International Dyslexia Association. Pikesville, Maryland.

Cárdenas-Hagan, E., (2020). *Literacy Foundations for English Learners: A Comprehensive Guide to Evidence-Based Instruction*. Baltimore, MD: Paul H Brookes Publishing

Cárdenas-Hagan, E., (2020). Literacy instruction for English Learners. In Martha Hougen and Susan Smartt (2<sup>nd</sup> Ed.). *Fundamentals of Literacy Instruction & Assessment*. Baltimore, MD: Paul H Brookes Publishing

Cárdenas-Hagan, E., (2019). Dyslexia Identification Within a Response to Instruction and Intervention Model: Have we Fulfilled our Promise? *Perspectives on Language and Literacy* 45(1), 29-32.

Cárdenas-Hagan, E., (2018). Biliteracy Instruction for Spanish Speaking Students. In Judith R. Birsh (4<sup>th</sup> Ed). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Paul H Brookes Publishing

Cárdenas-Hagan, E., (2018). Cross-language connections for English Learners' literacy development. *Intervention in School and Clinic* 1-8.

Cárdenas -Hagan, E. (2014). *WOW 1, 2, 3 - Words of Our World: A Vocabulary Program for Dual Language Learners*. Brownsville, TX: Valley Speech, Language and Learning Center.

Cárdenas -Hagan, E. (2010). *WELLS-2: Working with English Language Learners A Transition to English Language and Literacy Program*. Brownsville, TX: Valley Speech, Language and Learning Center.

Cárdenas -Hagan, E. (2016). Listening Comprehension Skills Among English Learners. *Perspectives on Language and Literacy* 44(3), 45-50.

Cárdenas -Hagan, E. (2015). Evidence-Based Vocabulary Instruction for English Learners. *Perspectives on Language and Literacy* 41(3), 34-40.

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**Publications (continued)**

- August, D., Branum-Martin, L., Cárdenas-Hagan, E., Francis, D., Powell, S., Moore, S., Haynes, E. (2014). Helping ELLs Meet the Common Core State Standards for Literacy in Science: The Impact of an Instructional Intervention Focused on Academic Language. *Journal of Research on Educational Effectiveness*, Volume 7, Issue 1 (54-82.)
- Pollard-Durodola, S.D., Cárdenas-Hagan, E., & Tong, F. (2013). Implications of bilingualism in reading assessment. In A. Clinton (Ed.) *Assessing bilingual children in context: An Integrated Approach*. American Psychological Association.  
[<http://ecx.images-amazon.com/images/I/51OprvMk9gL.jpg>]
- Cárdenas-Hagan, E., (2011) Biliteracy Instruction for Spanish Speaking Students. In Judith R. Birsh (3<sup>rd</sup> Ed). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Paul H Brookes Publishing
- Cárdenas -Hagan, E. (2010). Response to Intervention: Implications for Spanish-Speaking English Language Learners. *Perspectives on Language and Literacy* 36(2), 24-29.
- Cárdenas -Hagan, E. (2010). *WELLS: Working with English Language Learners A Transition to English Language and Literacy Program*. Brownsville, TX: Valley Speech, Language and Learning Center.
- August, D., Branum-Martin, L., Cárdenas-Hagan, E., Francis, D. (2009). The Impact of an Instructional Intervention on the Science and Language Learning of Middle Grade English Language Learners. *Journal of Research on Educational Effectiveness*, 2, 345-376.
- Vaughn, S., Cirino, P. T., Tolar, T., Fletcher, J. M., Cárdenas-Hagan, E., Carlson, C. D., et al. (2008). Long-term follow-up for Spanish and English interventions for 1st grade English language learners at risk for reading problems. *Journal of Research on Educational Effectiveness*, 1, 179-214
- Cárdenas- Hagan, E., Carlson, C., and Durodoloa, S. (2007) The cross linguistic transfer of Early Literacy Skills: The Role of Initial L1 and L2 Skills and Language of Instruction. *Language Speech and Hearing Services in Schools*. 38(3), 249-259.
- Mathes, P., Pollard-Durodola, S. P., Cárdenas-Hagan, E., Linan-Thompson, S., Vaughn, S. (2007) Teaching Struggling Readers Who are Native Spanish Speakers: What Do We Know? *Language Speech and Hearing Services in Schools*. 38(3), 260- 271
- Pollard-Durodola, S., Mathes, P.G., Vaughn, S., Cárdenas-Hagan, E., Linan-Thompson, S. (2006). The Role of Oracy in Developing Comprehension in Spanish-Speaking English Language Learners. *Topics in Language Disorders*, 26(4), 365-384.

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**Publications (continued)**

- Vaughn, S., Mathes, P., Linan-Thompson, S., Cirino, P., Carlson, C., Pollard-Durodola, S., Cárdenas-Hagan, E., & Francis, D.J. (2006). Effectiveness of an English intervention for first-grade English language learners at risk for reading problems. *The Elementary School Journal*, 107(2), 153-180.
- Vaughn, S., Cirino, P.T., Linan-Thompson, S., Mathes, P.G., Carlson, C.D., Hagan, E.C., Pollard-Durodola, S.D., Fletcher, J.M., & Francis, D.J. (2006). Effectiveness of a Spanish intervention and an English intervention for English-language learners at risk for reading problems. *American Educational Research Journal*, 43(3), 449-487.
- Vaughn, S. R., Linan-Thompson, S., Mathes, P. G., Cirino, P. T., Carlson, C. D., Francis, D. J., Durodola, S. P., & Hagan, E. C. (2006) Effectiveness of Spanish intervention for first-grade English language learners at-risk for reading difficulties. *Journal of Learning Disabilities*, 39, 56-73.
- Vaughn, S., Linan-Thompson, S., Pollard-Durodola, S. D., Mathes, P. G., & Cárdenas-Hagan, E. (2006). Effective intervention for English language learners (Spanish English) at risk for reading difficulties. In D. K. Dickinson & S. B. Neuman (Eds.), *Handbook of Early Literacy Research* (Vol. 2, pp. 185-197). New York: Guilford Press.
- Cárdenas-Hagan, E., (2005) Bilingual Instruction for Spanish Speaking Students. In Judith R. Birsh (2<sup>nd</sup> Ed). *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Paul H Brookes Publishing Company.
- Mathes, P.G., Linan-Thompson, S., Pollard-Durodola, S. D., Hagan, E. C., & Vaughn, S.R. (2003) Lectura proactiva para principiantes: Intensive small group instruction for Spanish speaking readers. Developed with funds provided by the National Institute of Child Health and Human Development (#HD-99-012), *Development of English Literacy in Spanish Speaking Children*.
- Cárdenas-Hagan, E. (2000) *Lenguaje y Lectura*. Brownsville, TX: Valley Speech, Language and Learning Center.
- Carnine, L., Duran, E., Cárdenas-Hagan, E., Silbert, J., Adams, M. J., Bereiter, C., McKeough, A., Case, R., Roit, M., Hirshberg, J., Pressley, M., Carruthers, I., Treadway, G. H. (1999). *Leamos Español. A Spanish Reading Series*. Columbus, OH: SRA/McGraw-Hill.
- Cárdenas-Hagan, E., (1998) *Esperanza: A Spanish Language Program*. Brownsville, TX: Valley Speech, Language and Learning Center.