

<i>For Office Use Only</i>	
Date Received:	
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Secondary Literacy Interventionist

Application for the Utah State Board of Education

Applicant Information

Name: _____ CACTUS ID# _____
 E-mail: _____

Purpose

This endorsement may be attached to a current Educator License with Elementary, Secondary (grades 6-12), or Special Education (grades K-12) area of concentration. It allows a Utah educator to teach secondary (grades 6-12) literacy intervention classes.

Select Endorsement Type: (Please check one)

- ☐ This application is for a Professional Secondary Literacy Interventionist endorsement.
- ☐ This application is for an Out of State Licensure Application.
- ☐ This application is for an Associate Secondary Reading Interventionist endorsement. I have completed one of the following requirements:
- ☐ Earned an undergraduate or graduate degree in the Reading and/or Literacy OR
 - ☐ Completed at least 7 of the 10 Requirement Areas for the endorsement

Instructions for Completing the Application:

1. Complete the Secondary Literacy Interventionist Application by filling in the table demonstrating how you have completed at least one option for at least 7 of the 10 requirement areas (if applying for the associate endorsement) and 10 of the 10 requirement areas (if applying for the professional endorsement).
2. Email completed application and required documentation to licensing@schools.utah.gov. Attach documentation to the email (e.g., MIDAS transcript, certificates) and submit necessary university transcripts.

PREREQUISITE REQUIREMENTS

To apply for this endorsement, a candidate must meet the following prerequisites:

- ☐ At least 1-year Full-Time Employment in the Utah education system.

ENDORSEMENT REQUIREMENTS:

The Secondary Literacy Interventionist Endorsement has the following 10 requirement areas:

1. Foundations of Adolescent Literacy Acquisition and Development
2. Using Assessments to Inform Adolescent Literacy Instruction
3. Planning and Delivering Differentiated Literacy Instruction
4. Foundational Skills: Phonological Awareness
5. Foundational Skills: Basic & Advanced Phonics
6. Text Fluency
7. Vocabulary
8. Comprehension
9. Writing
10. Adolescent Motivation & Engagement

Each requirement may be earned by taking university courses, completing the Microcredential(s), training, or other experiences that demonstrate knowledge, skills, and dispositions as approved by the Secondary English Language Arts Specialist at USBE.

If Taking Utah-Based University Courses Approved by USBE:

1. Courses are to be graduate level and at least 3 credits.
2. Courses are to be taken within six (6) years of the date of this application.
3. University courses are reviewed and approved by agreement with USBE.
4. Applicants must earn a C or higher in the course(s) taken.

Endorsement Requirement Areas Checklist

For a list of approved evidence of competency options that meet the endorsement requirements, please visit:

<https://drive.google.com/file/d/1L0khvzh1a2FfNBvXPvGwPgC4XjbTC56/view?usp=sharing>

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course <u>Evidence:</u> If this option is used the application must include a transcript for each course below	Microcredential Stack <u>Evidence:</u> If this option is used the application must include the PDF copy of the MIDAS Transcript for each stack listed below	Certificate or Approved Course <u>Evidence:</u> If this option is used the application must include a MIDAS Transcript or paper copy of the Certification
<u>Foundations of Adolescent Literacy Acquisition and Development</u>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		
<u>Using Assessments to Inform Adolescent Literacy Instruction</u>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		
<u>Planning and Delivering Differentiated Literacy Instruction</u>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		
<u>Foundational Skills: Phonological Awareness</u>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		<p>LETRS 3rd Edition, Unit 2</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included: Online Course Sessions and In-Person Sessions</p> <p>OR</p> <p><u>Orton-Gillingham Associate Level</u></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p>OR</p> <p><u>Certified Academic Language Practitioner (CALP)</u></p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>

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Foundational Skills: Basic & Advanced Phonics	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		<p>LETRS 3rd Edition, Units 3 & 4</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included: Online Course Sessions and In-Person Sessions</p> <p style="text-align: center;">OR</p> <p>Orton-Gillingham Associate Level</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p style="text-align: center;">OR</p> <p>Certified Academy Language Practitioner (CALP)</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>
Text Fluency	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		<p>LETRS 3rd Edition, Unit 4</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included: Online Course Sessions and In-Person Sessions</p> <p style="text-align: center;">OR</p> <p>Orton-Gillingham Associate Level</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p style="text-align: center;">OR</p> <p>Certified Academic Language Practitioner (CALP)</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS Transcript for each stack listed below	Certificate or Approved Course Evidence: If this option is used the application must include a MIDAS Transcript or paper copy of the Certification
Vocabulary	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		<p>LETRS 3rd Edition, Unit 5</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included: Online Course Sessions and In-Person Sessions</p> <p style="text-align: center;">OR</p> <p>Orton-Gillingham Associate Level</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p style="text-align: center;">OR</p> <p>Certified Academic Language Practitioner (CALP)</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>
Comprehension	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		<p>LETRS 3rd Edition, Units 6 & 7</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included: Online Course Sessions and In-Person Sessions</p> <p style="text-align: center;">OR</p> <p>Orton-Gillingham Associate Level</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p> <p style="text-align: center;">OR</p> <p>Certified Academic Language Practitioner (CALP)</p> <p>Year _____</p> <p><input type="checkbox"/> Documentation Included</p>

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS Transcript for each stack listed below	Certificate or Approved Course Evidence: If this option is used the application must include a MIDAS Transcript or paper copy of the Certification
<u>Writing</u>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		LETRS 3rd Edition, Unit 8 Year _____ <input type="checkbox"/> Documentation Included: Online Course Sessions and In-Person Sessions
<u>Adolescent Motivation & Engagement</u>	University _____ Course Code _____ Course Name _____ Year _____ Grade _____		

Applicant's Signature

I, _____, certify that the information contained in this application is true.

☐ I have attached any required documentation such as certification, MIDAS transcript for Microcredentials, etc.

☐ I have attached original transcripts. Please note that copies are not acceptable. **OR** I have requested electronic transcripts to be sent directly from the university/college to transcripts@schools.utah.gov

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☐ The application is complete and approved.

☐ The application is incomplete, but the applicant qualifies for an associate endorsement.

☐ Applicant is qualified by: ☐ degree in reading or literacy; ☐ 7 of 10 Requirement Areas met

☐ The application is incomplete and not approved for the following reason(s):

ENDORSEMENT SPECIALIST: _____

Date Reviewed and Returned to Licensing: _____