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English Language Arts (ELA) Endorsement
Application for the Utah State Board of Education

Applicant Information

Name: _____   CACTUS ID#: _____

Email: _____

Purpose

This endorsement may be attached to a current Educator License with Elementary (grades K-8), Secondary (grades 6-12), or Special Education (grades K-12) area of concentration. It allows a Utah educator to teach secondary (grades 6-12) English language arts classes and applied/advanced courses in this area (e.g., creative writing, journalism, speech, debate).

Select Endorsement Type: Please check one.

This application is for a Professional English Language Arts Endorsement.

This application is for an Out of State Licensure Applicant.

This application is for an Associate English Language Arts (ELA) Endorsement. I have completed <u>one</u> of the following requirements:

Earned a bachelor's or higher degree in English (composition or literature-focused) or Mass Communication

OR Earned a 167 or higher on English Language Arts: Content Knowledge (Praxis 5038 or 5039) OR

Completed at least 3 of the 9 Requirement Areas for the endorsement

Instructions for Completing the Application

1. Complete the English Language Arts (ELA) Endorsement Application by **filling in the table** demonstrating how you have completed at least one option for each of the 9 requirement areas.
2. Email completed application and required documentation to licensing@schools.utah.gov. Attach documentation to the email (e.g., MIDAS transcript, certificates) and submit necessary university transcripts.

ENDORSEMENT REQUIREMENTS:

The English Language Arts (ELA) Endorsement has the following 9 requirement areas:
1. Adolescent Literacy Development
2. Critically Interpreting Texts
3. Selecting & Teaching Texts
4. Creating Texts
5. Teaching Text Creation
6. Language & Sociolinguistics Knowledge
7. Teaching Language & Sociolinguistics
8. Speaking & Listening Knowledge
9. Teaching Speaking & Listening

Each requirement may be earned by taking either university courses, completing the Microcredential(s), or other experiences that demonstrates knowledge, skills, and dispositions as outlined on the application or approved by the USBE Secondary ELA Specialist. Examples of other experiences for specific competencies include participating in the National Writing Project, working as a Speech & Debate coach, passing Praxis 5038 with a 167 score or higher and/or an English, linguistics, or communication majors and minors.

If Taking Utah-Based University Courses Approved by USBE:
1. University courses are reviewed and approved by agreement with USBE.
2. Applicants must earn a C or higher in the course(s) taken.
3. For a list of approved courses, visit https://docs.google.com/document/d/15ROgc-4Q9rqhWLd9Ecw7bIk9FN4DWo3x/edit?usp=sharing&ouid=100648596574134033230&rtpof=true&sd=true

Endorsement Requirement Areas Checklist

For a list of approved evidence of competency options that meet the requirements, please visit: https://docs.google.com/document/d/15ROgc-4Q9rqhWLd9Ecw7bIk9FN4DWo3x/edit?usp=sharing&ouid=10064859657413403230&rtpof=true&sd=true

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below. One course may meet more than one competency area.	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS. Transcript for each stack listed below.	College Major/Minor or Praxis Score Evidence: If this option is used the application must include a transcript with the Major or Minor posted OR a PDF copy of the Praxis score can be submitted.	Certificate or Experience Evidence: If this option is used the application must include a MIDAS Transcript, paper copy of Certification, or documentation of experience.
1. Adolescent Literacy Development	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	Learning Environments' Impact on Adolescent Literacy Development Instructional Practices' Impact on Adolescent Literacy Development	n/a	n/a
2. Critically Interpreting Texts	**Young Adult Literature** University _____ Course Code _____ Course Name _____ Year _____ Grade _____ **World Literature OR Contemporary Literature (post-Vietnam War)** University _____ Course Code _____ Course Name _____ Year _____ Grade _____ **American OR British Literature** University _____ Course Code _____ Course Name _____ Year _____ Grade _____	n/a	**English major or English minor (with literature emphasis)** Evidence: If this option is used the application must include a transcript with the major or minor posted. OR **Praxis 5038 or 5039 Exam** Year _____ Score _____	n/a

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below. One course may meet more than one competency area.	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS. Transcript for each stack listed below.	College Major/Minor or Praxis Score Evidence: If this option is used the application must include a transcript with the Major or Minor posted OR a PDF copy of the Praxis score can be submitted.	Certificate or Experience Evidence: If this option is used the application must include a MIDAS Transcript, paper copy of Certification, or documentation of experience.
3. Critically Selecting & Teaching Texts	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	Selecting Texts Analyzing Texts Creating & Implementing Before, During, & After Reading Strategies Identifying & Teaching Vocabulary Planning Effective Instruction for Literature or Literary Nonfiction Assessing Literature or Literary Nonfiction Learning	n/a	n/a
4. Creating Texts	**Writing Course #1** University _____ Course Code _____ Course Name _____ Year _____ Grade _____ **Writing Course #2 (Focused on non-narrative writing)** University _____ Course Code _____ Course Name _____ Year _____ Grade _____	n/a	**English major or minor (with Rhetoric/Composition emphasis) OR Mass Communication, Journalism major or minor** Evidence: If this option is used the application must include a transcript with the Major or Minor is posted. OR **Praxis 5038 or 5039 exam** Year _____ Score _____	**National Writing Project (with a professional writing emphasis)** Title of Program: _____ Date Completed: _____ Evidence: Certificate Attached

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below. One course may meet more than one competency area.	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS. Transcript for each stack listed below.	College Major/Minor or Praxis Score Evidence: If this option is used the application must include a transcript with the Major or Minor posted OR a PDF copy of the Praxis score can be submitted.	Certificate or Experience Evidence: If this option is used the application must include a MIDAS Transcript, paper copy of Certification, or documentation of experience.
5. Teaching Text Creation	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	Understanding a Range of Informal & Formal Texts for Creation Reflecting the Relationships Among Form, Genre, Audience, & Media Creating Effective Invitations for Student Writing Assessing & Responding to Student Writing Planning & Teaching Using a Range of Strategies for Writing Instruction Supporting Writers' Self-Evaluation & Peer Evaluation of Writing in Process	n/a	**National Writing Project (with a professional writing emphasis)** Title of Program: _____ Date Completed: _____ Evidence: Certificate Attached

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below. One course may meet more than one competency area.	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS. Transcript for each stack listed below.	College Major/Minor or Praxis Score Evidence: If this option is used the application must include a transcript with the Major or Minor posted OR a PDF copy of the Praxis score can be submitted.	Certificate or Experience Evidence: If this option is used the application must include a MIDAS Transcript, paper copy of Certification, or documentation of experience.
6. Language & Sociolinguistics Knowledge	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	n/a	**Linguistics Major or Minor** Evidence: If this option is used the application must include a transcript with the Major or Minor is posted OR **Praxis 5038 or 5039 Exam** Year _____ Score _____	n/a
7. Teaching Language & Sociolinguistics	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	Planning & Implementing Elements of Language Instruction: History, Culture, & Environment Using Morphology to Improve Reading Comprehension Planning & Implementing Elements of Language Instruction: Structure & Conventions	n/a	n/a

Requirement Area (Aligned Area Competency hyperlink to more details below)	University Course Evidence: If this option is used the application must include a transcript for each course below. One course may meet more than one competency area.	Microcredential Stack Evidence: If this option is used the application must include the PDF copy of the MIDAS. Transcript for each stack listed below.	College Major/Minor or Praxis Score Evidence: If this option is used the application must include a transcript with the Major or Minor posted OR a PDF copy of the Praxis score can be submitted.	Certificate or Experience Evidence: If this option is used the application must include a MIDAS Transcript, paper copy of Certification, or documentation of experience.
8. Speaking & Listening Knowledge	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	n/a	**Communication major/minor or Communication teaching major/minor** Evidence: If this option is used the application must include a transcript with the Major or Minor is posted OR **Praxis 5038 or 5039 Exam** Year _____ Score _____	**Speech/Debate Coach** At least 1 year of experience Evidence: Verification of Educator Experience form attached
9. Teaching Speaking & Listening	University _____ Course Code _____ Course Name _____ Year _____ Grade _____	Planning, Teaching, & Evaluating Speaking & Listening in ELA Facilitating Equitable & Inclusive Dialogue in Small-Group & Whole-Class Discussion	**Communication teaching major/minor** Evidence: If this option is used the application must include a transcript with the major or minor posted.	**Speech/Debate Coach** At least 1 year of experience Evidence: Verification of Educator Experience form attached

Applicant's Signature

I, _____ , certify that the information contained in the application is true.

I have attached any required documentation such as certificates, MIDAS transcripts, etc.

I have attached original transcripts. Please note that copies are not acceptable. OR I have requested electronic transcripts to be sent directly from the university/college to transcripts@schools.utah.gov

For Office Use Only

The application is complete and approved.

The application is incomplete, but the applicant qualifies for an associate endorsement.
Applicant is qualified by:
Earned a bachelor's or higher degree in English (composition or literature-focused) or Mass Communication OR
Earned a 167 or higher on English Language Arts: Content Knowledge (Praxis 5038) OR
Completed at least 3 of the 9 Requirement Areas for the endorsement

The application is incomplete and not approved for the following reasons:

ENDORSEMENT SPECIALIST: _____

Date Reviewed and Returned to Licensing: _____