

Utah Model Summative Evaluation Document 1.2

Educator: _____ Administrator: _____ Date: _____

1. Reviewed and discussed the following:

- Stakeholder feedback
- Classroom observation data
- Educator self-assessment
- Educator Professional Growth Plan including goals and progress.

2. Summative evaluation by Standard and Element:

1-not effective 2- partially effective 3- effective

Standard 1: Learners and Learning	1	2	3	Comments
1.1 Personalizing Learning Designing learning that builds on background knowledge while providing opportunities for each student to access, practice and refine new learning.				
1.2 Building Relationships Building positive and authentic relationships with students as learning partners and supporting students in developing similar relationships with each other.				
1.3 Respecting Learner Backgrounds and Perspectives Demonstrating respect for each learner and exhibiting actions consistent with recognizing learners' diverse backgrounds and perspectives as assets to the classroom community.				

<p>1.4 Fostering Student Self-Awareness Providing formative and timely feedback to guide students in self-assessment of learning and demonstration of competency to support students in understanding themselves as learners.</p>				
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Standard 2: Instructional Design and Clarity	1	2	3	Comments
<p>2.1 Content Demonstrating a comprehensive understanding of Utah Core Standards, communicating relevance of content, communicating clear pathways to student mastery, and designing learning experiences aligned to clear learning intentions and success criteria.</p>				
<p>2.2 Learning Progression Demonstrating a comprehensive understanding of where students have been, where they are now and where they are going using strategically sequenced learning experiences aligned within and across grade levels.</p>				
<p>2.3 Instructional Planning Planning high quality, personalized instructional activities that are informed by student progress data, provide multiple opportunities for students to reflect upon and</p>				

assess their own growth and allow multiple opportunities and means for demonstration of competency.				
2.4 Engagement Designing lessons and activities that actively engage students in their learning and use a variety of effective tools and strategies.				

Standard 3: Instructional Practice	1	2	3	Comments
3.1 Instructional Strategies Using appropriate academic language and evidence-based strategies to stimulate higher-level thinking, discourse and problem solving and to scaffold learning experiences to meet the needs of all students.				
3.2 Assessment Practices Critically analyzing evidence from both formative and summative assessments to inform and adjust instruction and provide feedback to students to support learning and growth.				
3.3 Relevance Providing relevant learning opportunities that value students' interests and backgrounds and allow learner agency and choice in accessing learning and demonstrating competency.				
3.4 Innovation and Technology				

Intentionally selecting the use of technological and non-technological tools to enhance and deepen student learning, encourage creativity and innovation in learning and facilitate students' appropriate use of available tools and resources to achieve desired student outcomes.				
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Standard 4: Classroom Climate	1	2	3	Comments
4.1 Respectful Learning Environment Modeling and fostering respectful communication with students while appreciating differences of opinion and facilitating respectful classroom discussion.				
4.2 Classroom Safety Involving students in establishing clear guidelines for behavior that support a developmentally appropriate and safe learning environment while consistently following through with clear expectations, procedures, norms, and protocols.				
4.3 Classroom Organization Strategically organizing and structuring the physical classroom environment for optimal student learning.				
4.4 Growth-Oriented Classroom Climate Cultivating a classroom culture that encourages rigorous				

learning, perseverance and promotes critical thinking.				
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Standard 5: Professional Responsibility	1	2	3	Comments
5.1 Adherence to Laws, Rules, and Policies Maintaining a current educator license and adhering to relevant laws, rules and policies impacting educators.				
5.2 Continuous Professional Learning Engaging in and valuing constructive feedback, reflective practices, professional learning, and collaborative activities that support professional, instructional, and schoolwide improvement.				
5.3 Communication Using effective and responsible communication with students, families, and colleagues about student learning.				
5.4 Professional and Ethical Conduct Treating all with respect and maintaining professional and ethical conduct with students, families, and colleagues.				

3. Reviewed and discussed evidence of educator’s professional growth:

Supporting evidence for professional growth and comments:

4. Reviewed and discussed evidence of student growth:

Supporting evidence for student growth and comments:

5. Summative evaluation level:

- 1- (not-effective) The educator did not meet performance expectations.
- 2- (partially effective) The educator partially met performance expectations by demonstrating evidence of professional growth **or** demonstrating evidence of student growth.
- 3- (effective) The educator met performance expectations by demonstrating evidence of professional growth **and** demonstrating evidence of student growth.

6. Commendations or Recommendations for any professional standard:

Comments:

This document has been reviewed with a supervisor.

Educator Signature: _____ date: _____

This document has been reviewed with the educator.

Administrator Signature: _____ date: _____