

Utah Model Speech-Language Pathologist Summative Evaluation Document

Educator: _____ Administrator: _____ Date: _____

1) Reviewed and discussed the following:

- Stakeholder feedback
- Observation data
- Educator self-assessment
- Educator Professional Growth Plan including goals and progress.

Commendations and or Recommendations

2) Summative evaluation by Standard:

1-not effective 2- partially effective 3- effective

Standard 1: Demonstrate knowledge and skills in speech-language pathology and related subject areas (e.g., literacy) and implement services in an ethical manner	1	2	3	Comments
a. Works across all ability levels and provide services for a range of disorders, as appropriate for the setting				
b. Demonstrates competence in oral and written communication				
c. Organizes workspace materials and equipment				
d. Follows applicable state, and local laws as well as LEA policies				

Standard 2: Provide culturally and educationally appropriate services that are effective, engage students, and reflect evidence-based practices	1	2	3	Comments
a. Engages students in the session's activities				
b. Provides accurate and appropriate feedback to students individually				
c. Demonstrates behavior management skills				
d. Uses the allocated time efficiently and effectively				
e. Demonstrates knowledge and skills necessary for providing or facilitating treatment for children from culturally and linguistically different backgrounds				
f. Documents services provided and evidence of progress				

Standard 3: Partner with the team to determine eligibility and recommend services that are compliant with state and federal regulations for children with IEPs	1	2	3	Comments
a. Adequately prepares for meetings				
b. Explains IEP content clearly using language that parents and other team members understand				
c. Develops understandable and measurable goals to support student growth				
d. Responds appropriately to questions or conflict that may arise during meetings				
e. Accurately completes compliance requirements in a timely manner				
f. Maintains confidentiality and adheres to IDEA, 504, FERPA, and HIPAA regulations				

Standard 4: Demonstrate ability to conduct appropriate comprehensive evaluations for students who may be experiencing a variety of communication disorders	1	2	3	Comments
a. Uses appropriate formal and informal assessment tools and strategies				
b. Develops appropriate evaluation reports and shares them in a timely manner				
c. Accurately analyzes assessment results to make appropriate recommendations for support				
d. Demonstrates knowledge and skills for providing or facilitating assessment of children from culturally and linguistically different backgrounds				

Standard 5: Provide appropriate and dynamic service delivery methods consistent with the wide variety of individual student needs	1	2	3	Comments
a. Implements activities that promote progress on each student's specific IEP goals				
b. Designs a schedule that allows completion of all work activities in an efficient and effective manner				

Standard 6: Demonstrate collaboration with classroom teachers and other professionals for students in both general and special education	1	2	3	Comments
a. Demonstrates active listening and respect for colleagues' input				
b. Shows a willingness to collaborate with the IEP team				
c. Demonstrates collaborative instruction or planning with the classroom teacher				

Standard 7: Collaborate with families and provides opportunities for families to be involved in the student's SLP services	1	2	3	Comments
a. Demonstrates active listening and respect for family's input				
b. Shows evidence of communication with families				
c. Demonstrates collaboration with families in IEP or other meetings				

Standard 8: Earn continuing education or professional development credits sufficient to maintain state certification and licensing requirements	1	2	3	Comments
a. Completes required professional development, and documentation for certification				
b. Actively engages in professional learning opportunities				

Standard 9: Contribute to various building or district initiatives	1	2	3	Comments
a. Engages in professional learning communities				
b. Supports the vision for the school and/or district				

a. Reviewed and discussed evidence of educator’s professional growth:

Supporting evidence for professional growth and comments:

b. Reviewed and discussed evidence of student growth:

Supporting evidence for student growth and comments:

c. Summative evaluation level:

- 1- (not-effective) The educator did not meet performance expectations.
- 2- (partially effective) The educator partially met performance expectations by demonstrating evidence of professional growth **or** demonstrating evidence of student growth.
- 3- (effective) The educator met performance expectations by demonstrating evidence of professional growth **and** demonstrating evidence of student growth.

d. Commendations or Recommendations for any professional standard:

Comments:

This document has been reviewed with a supervisor.

Educator Signature: _____ date: _____

This document has been reviewed with the educator.

Administrator Signature: _____ date: _____