

Utah Model Speech-Language Pathologist Self-Assessment

Educator: _____ School Year: _____

Standard 1: Demonstrate knowledge and skills in speech-language pathology and related subject areas (e.g., literacy) and implement services in an ethical manner	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Works across all ability levels and provide services for a range of disorders, as appropriate for the setting					
b. Demonstrates competence in oral and written communication					
c. Organizes workspace materials and equipment					
d. Follows applicable state, and local laws as well as LEA policies					

Standard 2: Provide culturally and educationally appropriate services that are effective, engage students, and reflect evidence-based practices	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Engages students in the session's activities					
b. Provides accurate and appropriate feedback to students individually					
c. Demonstrates behavior management skills					
d. Uses the allocated time efficiently and effectively					
e. Demonstrates knowledge and skills necessary for providing or facilitating treatment for children from culturally and linguistically different backgrounds					

Standard 3: Partner with the team to determine eligibility and recommend services that are compliant with state and federal regulations for children with IEPs	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Adequately prepares for meetings					
b. Explains IEP content clearly using language that parents and other team members understand					
c. Develops understandable and measurable goals to support student growth					
d. Responds appropriately to questions or conflict that may arise during meetings					
e. Accurately completes compliance requirements in a timely manner					
f. Maintains confidentiality and adheres to IDEA, 504, FERPA, and HIPAA regulations					

Standard 4: Demonstrate ability to conduct appropriate comprehensive evaluations for students who may be experiencing a variety of communication disorders	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Uses appropriate formal and informal assessment tools and strategies					
b. Develops appropriate evaluation reports and shares them in a timely manner					
c. Accurately analyzes assessment results to make appropriate recommendations for support					
d. Demonstrates knowledge and skills for providing or facilitating assessment of children from culturally and linguistically different backgrounds					

Standard 5: Provide appropriate and dynamic service delivery methods consistent with the wide variety of individual student needs	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Implements activities that promote progress on each student's specific IEP goals					
b. Designs a schedule that allows completion of all work activities in an efficient and effective manner					

Standard 6: Demonstrate collaboration with classroom teachers and other professionals for students in both general and special education	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Demonstrates active listening and respect for colleagues' input					
b. Shows a willingness to collaborate with the IEP team					
c. Demonstrates collaborative instruction or planning with the classroom teacher					

Standard 7: Collaborate with families and provides opportunities for families to be involved in the student's SLP services	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Demonstrates active listening and respect for family's input					
b. Shows evidence of communication with families					
c. Demonstrates collaboration with families in IEP or other meetings					

Standard 8: Earn continuing education or professional development credits sufficient to maintain state certification and licensing requirements	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Completes required professional development, and documentation for certification					
b. Actively engages in professional learning opportunities					

Standard 9: Contribute to various building or district initiatives	Growing- I'd like to focus on this element later.	Focusing- I'd like to improve my skills in this area soon.	Confident- I feel good about my skills in this area.	Teacher/Leader- I could teach others about this.	Reflective Comments
a. Engages in professional learning communities					
b. Supports the vision for the school and/or district					

To be filled out annually and used for reflection and goal setting. This document allows educators to self-assess and reflect on their skills as aligned to the standards.