

Observation of Instruction for Special Education Team Members

Educator: _____ Date: _____ Time: _____ Observer: _____

	Not Observed	Developing	Applied	Evidence/Notes
1. Learning intentions are clear.				
2. Students are actively engaged in learning.				
3. Explicit feedback is provided to students.				
4. Activities promote progress for individual student goals.				
5. Routines and behavior expectations are clear, equitable, and effective.				
6. Allocated time is used efficiently and effectively.				
7. Teacher models, and facilitates, respectful communication and relationships with all students.				
8. Provides each student with the opportunity for a significant number of responses.				
9. Uses best practices of instruction and connects learning to the general curriculum.				

Areas of Strength:

Opportunities for Growth:

Not observed: indicates that the observer did not see evidence of this element during the time frame. If the evidence should have been present, but was not, then the observer will make note of what was missing.

Developing: some evidence of this element was observed, but consistency or full implementation was not observed. **Applied:** evidence of this element was observed and well implemented.