

Utah Model School Administrator Professional Growth Plan-  
Formative Evaluation Document  
School Year \_\_\_\_\_

School Administrator:	Supervisor:
<b>Part 1 - Complete by the end of September</b>	
<input type="checkbox"/> Self-Assessment <input type="checkbox"/> Reflect on Self-Assessment <input type="checkbox"/> Set goals aligned with school improvement plan, self-assessment and the leadership standards. <input type="checkbox"/> Submit to your supervisor and conference as needed.	
<b>Student Learning Goals- Aligned with the School Improvement Plan</b>	
<b>Goal #1:</b>	
Action steps to support the achievement of the goal:	
Measurement of goal success:	
<b>Goal #2</b>	
Action steps to support the achievement of the goal:	
Measurement of goal success:	
<b>School Administrator Professional Growth Goal</b>	
<b>Leadership Standard:</b>	

**Goal for professional growth:**

**Action Steps to achieve the goal:**

**Measurement of goal success:**

**Support Needed for Success**

**Support Needed:**

## **Part 2 - Complete mid-year**

**Review and reflect on the following:**

- Student growth data.
- Observation feedback.
- Stakeholder feedback (if available).
- Progress toward student learning goals.
- Progress toward professional growth goal.

**Student Learning Goals- Aligned with the School Improvement Plan**

**Goal #1 Evidence of progress:**

**Action Steps to continue progress:**

**Goal #2 Evidence of progress:**

Action Steps to continue progress:

School Administrator Professional Growth Goal

Evidence of progress:

Action Steps to continue progress:

**Part 3 - Complete at the end of the school year**

**Review and reflect on the following:**

- Student growth data.
- Observation feedback.
- Stakeholder feedback (if available).
- Progress toward student learning goals.
- Progress toward professional growth goal.

Student Learning Goals- Aligned with the School Improvement Plan

Goal #1 report on progress:

Goal #2 report on progress:

School Administrator Professional Growth Goal

**Report on goal progress:**

## Looking Ahead

### Part 4 - Complete at the end of the school year

After reflecting on all evaluation documents and student data, consider the goals you may set or continue for the following year.

**Possible goal for professional growth:**

The Annual Formative Evaluation Measures contained in this document have been reviewed:

School Administrator Signature: \_\_\_\_\_ date: \_\_\_\_\_

Supervisor Signature: \_\_\_\_\_ date: \_\_\_\_\_