

STRANDS AND STANDARDS

CORRECTIONS



Course Description

This course prepares individuals to perform the duties of correction officers on a local, state, or federal level. Including the history basic functions, and administration of corrections in our criminal justice system. Purpose to introduce students to the basics of rehabilitation, methodology, diversion, intermediate sanctions, prison/jail system, juvenile corrections, probation/parole systems, sentencing, appeals, basic crime prevention methods, and other routine correction enforcement responsibilities are also included.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	40.06.00.00. 046
Concurrent Enrollment Core Code	40.06.00.13. 046
Prerequisite	None
Skill Certification Test Number	N/A
Test Weight	N/A
License Area of Concentration	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A

STRAND 1

Students will be able to understand the corrections system, history, and administration of corrections in our criminal justice system.

Standard 1

Identify the role of corrections in society.

Standard 2

Define the philosophy of corrections.

Standard 3

Explore a brief history of corrections.

Standard 4

Describe Correction officer's authority in the United States.

Standard 5

Discuss the Bill of Rights within Corrections.

STRAND 2

Students will be able to understand the law, Constitution, and prisoner rights.

Standard 1

Compare and contrast Utah law and Federal law as it relates to Corrections

Standard 2

Identify prisoner's constitutional rights.

Standard 3

Identify the classification of criminal offences.

STRAND 3

Students will be able to understand the booking process, pre-trial release, sentencing proceedings and guidelines.

Standard 1

Describe the booking process.

Standard 2

Outline the pre-trial release process and factors.

Standard 3

Describe the presentence investigation process.

Standard 4

Identify factors influencing the sentence (aggravating/mitigating).

Standard 5

Identify the impact of plea bargaining on sentencing decisions.

Standard 6

Identify the differences between determinant and indeterminate sentences.

STRAND 4

Students will be able to understand the alternatives to incarceration.

Standard 1

Identify diversion and its impact on corrections.

Standard 2

Outline and distinguish between the role of probation and parole.

Standard 3

List and identify other alternatives to incarceration.

Standard 4

Describe the role of community corrections.

Standard 5

Explain the impact of effective corrections on recidivism rates.

STRAND 5

Students will be able to understand the function and differences between prisons and jails.

Standard 1

Identify the purpose and operation of jails.

Standard 2

Identify the purpose and operation of prisons.

Standard 3

List the different inmate classifications for each of the different incarceration options.

Standard 4

Describe inmate security threat groups (gangs) and prisoner subculture.

Standard 5

Describe the demographics of inmate populations in prisons and jails in the U.S., including gender, sexual orientation, age, race, ethnicity, and socio-economic status.

Standard 6

Describe the history and role of capital punishment and its various forms as practiced in the U.S.

STRAND 6

Students will be able to understand the juvenile justice system of corrections.

Standard 1

Distinguish between treatment of adults and juveniles in the criminal justice system.

Standard 2

Describe the role of juvenile probation.

Standard 3

Identify juvenile disposition (sentencing) options.

Standard 4

Identify juvenile detention options.

STRAND 7

Students will be able to understand corrections as an occupation.

Standard 1

Identify the positive and negative aspects.

Standard 2

Explore career opportunities and job assignments.

Standard 3

Describe the difference between civilian and sworn positions and opportunities

Standard 4

Outline the steps and requirements to become a Corrections Officer.

Workplace Skills

Communication

Problem Solving

Teamwork

Critical Thinking

Dependability

Accountability

Legal Requirements/expectations