

# STRANDS AND STANDARDS

## COLLISION STRUCTURAL REPAIR



### Course Description

This course prepares individuals to perform structural repairs on automobile uni-bodies, fixed glass, and frames. This course is based on the Automotive Service Excellence (ASE) automotive collision task list and the I-CAR training program. Work ethics and productivity are an integral part of the classroom and laboratory activities of this program.

Intended Grade Level	10-12
Units of Credit	0.5-1.0
Core Code	40.09.00.00.013
Concurrent Enrollment Core Code	N/A
Prerequisite	Basic Automotive Collision Repair
Skill Certification Test Number	N/A
Test Weight	N/A
License Area of Concentration	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Automotive Collision Repair
Endorsement 2	N/A
Endorsement 3	N/A

## **STRAND 1: SAFETY**

**Students will understand and demonstrate safety and environmental practices.**

### **Standard 1**

Successfully complete a safety program before entering a shop space.

### **Standard 2**

Locate and understand basic and hazardous information from a Safety Data Sheet (SDS) for products used in the collision repair industry.

- Proper product labeling

### **Standard 3**

Identify, select, inspect, and properly use appropriate personal protective equipment (PPE).

- Eye protection
- Hand protection
- Body protection
- Respiratory protection
- Hearing protection

### **Standard 4**

Comply with OSHA regulations.

### **Standard 5**

Locate OEM procedures to identify material and composition of the vehicle being repaired (mild steel, high strength steel, ultra-high strength steel, aluminum, etc.).

### **Standard 6**

Differentiate and understand safety precautions between alternative fuel vehicles, supplemental restraint system (SRS) systems, advanced driver assistance systems (ADAS).

## **Performance Skills**

- Pass a safety test with 100% accuracy.
- Locate, name, and demonstrate all safety equipment and procedures.
- Demonstrate correct use of PPE.
- Recognize and report potential safety hazards.
- Identify proper material labeling.
- Develop a logical repair plan and methods.
- Perform vehicle clean-up; complete quality control using a checklist on operations performed.
- Demonstrate safe pulling and clamping processes.

## **STRAND 2: ESTIMATING**

**Students will analyze and design damage reports.**

### **Standard 1**

Analyze and design damage reports for general business aspects in the collision repair industry.

### **Standard 2**

Perform vehicle prescan/precheck.

- Customer information
- Vehicle information
- OBDII scan
- Frame measurement
- Prior repairs

### **Standard 3**

Prove different types of vehicle damage.

- Accidents
- Theft recovery
- Flood damage
- Hail damage
- Vandalism
- Total loss
- Pre existing damage
- Supplemental

### **Standard 4**

Analyze types of insurance coverages.

- Liability
- Comprehensive
- Collision
- Uninsured/underinsured coverage
- Full coverage
- Bodily injury
- Personal injury
- Property damage
- Umbrella policies

### **Standard 5**

Design a sequence for damage analysis, and apply common industry parts names and repair terms.

**Standard 6**

Differentiate damage to various mechanical, electrical, and SRS systems of the vehicle.

- HVAC
- Cooling systems
- Suspension
- Latch mechanisms
- Exhaust
- Panel alignment
- Unrelated/related prior damage
- Hybrid/electric vehicle components
- Safety restraints / airbags
- ADAS

**Standard 7**

Select and price OEM parts, optional OEM parts, aftermarket parts, recyclable/used parts, remanufactured, rebuilt, and reconditioned parts; verify availability, compatibility, and condition.

**Standard 8**

Determine necessary sublet operations.

- Alignment
- Mechanical repair
- Calibrations of sensors
- Window tint and clear bra
- Tire mounting and balancing

**Standard 9**

Recognize the cost effectiveness of the repair and determine the approximate vehicle retail, and repair value.

**Standard 10**

Determine accuracy of damage report and communicate with team members to verify actual repair and replacement operations.

**Performance Skills**

- Recognize damage areas and components; perform a vehicle prescan/precheck.
- Utilize estimating procedure pages to design handwritten and software estimation.
- Apply math skills to determine labor rates, material charges, overlap deductions, sublet operations.
- Interpret insurance forms to indicate repair costs, estimates, total loss evaluation, and DRP recommendations.
- Apply concepts of customer relations and communications.
- Prove feasibility of repair vs. replacement of parts.

## **STRAND 3: FRAME/UNIBODY INSPECTION & REPAIR**

**Students will perform a frame/unibody inspection and repair.**

### **Standard 1**

Determine need for repair utilizing measurements per OEM specifications.

### **Standard 2**

Analyze, straighten, and align damage (note heat limitations and monitoring procedures).

- Mash
- Sag
- Side sway
- Twist
- Diamond
- Roof rails/headers and panels
- Rocker panels and pillars
- Quarter panels, wheelhouse assemblies
- Front/rear-end sections

### **Standard 3**

Remove and replace damaged structural components.

- Kinks
- Crush zones
- Sectioning

### **Standard 4**

Remove and replace protective/structural coatings; restore corrosion protection to repaired or replaced frame areas and anchoring locations.

### **Standard 5**

Analyze, repair/replace misaligned or damaged steering, suspension, and powertrain mounting points and components.

### **Performance Skills**

- Align or replace damaged steering, suspension, and powertrain mounting points.
- Measure and diagnose damage using a tape measure, tram gauge, and digital measuring system.
- Safely attach anchoring devices to vehicles.
- Analyze, straighten, and align damage to a frame or unibody.

## **STRAND 4: WELDING / CUTTING**

**Students will perform metal welding, cutting, and joining.**

### **Standard 1**

Apply all applicable personal and shop safety steps, along with vehicle protection measures, to be followed when welding and cutting.

### **Standard 2**

Perform metal joining methods and identify where each method is suitable in automotive structural metal repair.

### **Standard 3**

Properly set up a welder for welding automotive structural metal.

### **Standard 4**

Run a test weld and tune the welder for the welds being performed.

### **Standard 5**

Clean, assemble, and complete a structural weld.

- Fillet weld with lap joint
- Butt weld / butt weld with a backing
- Plug weld

### **Standard 6**

Assess welds through various testing methods.

- Bend
- Liquid penetrating
- Destructive

### **Performance Skills**

- Apply all applicable personal and shop safety steps, along with vehicle protection measures, to be followed when welding and cutting.
- Perform a proper set up of a MIG welder for welding automotive sheet metal.
- Perform a test weld and tune the welder for the welds being made.
- Clean, assemble, and complete a butt joint with a backing, a fillet weld lap joint, and a plug weld.
- Properly shut down equipment (cord management, gas valves, storage)

## **STRAND 5: CUSTOMER RELATIONS & WORKPLACE SKILLS**

**Students will perform customer relations and workplace skills.**

### **Standard 1**

Demonstrate quality communication skills with customers and coworkers.

- Greetings
- Offer assistance
- Preferred communication methods
- Follow-ups
- Informative responses
- Out-of-service (lead time) estimation
- Negotiation

### **Standard 2**

Demonstrate quality listening skills with customers and coworkers.

- Attentive listening
- Concerns
- Needs
- Expectations
- Paraphrase to show understanding

### **Standard 3**

Demonstrate a professional attitude when working with customers and coworkers.

### **Standard 4**

Demonstrate effective conflict management and resolution skills when working with customers and coworkers.

- Calm and collected
- Deescalation
- Transparency
- Adaptability
- Empathy

### **Standard 5**

Demonstrate informative communication for vehicle pickup.

- Completed repairs
- Warranty information
- Vehicle care
- Technical and consumer protection
- Logistics

### **Performance Skills**

- Dress appropriately for the workplace.
- Use language and manners appropriate for the workplace.
- Communicate effectively with customers and peers utilizing industry terminology.
- Effectively address the needs and concerns of customers.

## **STRAND 6: FIXED GLASS (optional)**

Students will perform fixed glass removal, reinstallation, or replacement.

### **Standard 1**

Identify considerations for removal, handling, one time use parts, and installation of advanced glass systems (comfort and safety features).

### **Standard 2**

Remove and reinstall or replace modular glass using recommended materials.

### **Standard 3**

Check for water leaks, dust leaks, and wind noise.

### **Standard 4**

Identify considerations for pre-scan, post-scan, and recalibration procedures.

### **Performance Skills**

- Identify considerations for removal, handling, one time use parts, and installation of advanced glass systems (comfort and safety features).
- Remove and reinstall or replace modular glass using recommended materials.
- Check for water leaks, dust leaks, and wind noise.
- Identify considerations for pre-scan, post-scan, and recalibration procedures.



# Skill Certification Test Points by Strand

Test Name	Test #	Number of Test Points by Strand										Total Points	Total Questions
		1	2	3	4	5	6	7	8	9	10		