## **Career and Technical Education**

## Salt Lake City **School District**

6,135

Students enrolled in CTE courses

### 2021-2022 AT-A-GLANCE

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

Wasatch Front South Region

**CTE**<sup>®</sup> Learning that works for Utah

### 97.8% Graduation rate for students who are CTE concentrators Graduation rate for students who are CTE completers Compared to the Salt Lake City School District graduation rate of 74.2% 2% of CTE concentrators graduate in 4 years. 100% 94.2% Students w/ disabilities 93% Pacific Islander 90% 89 1% Students from low-89.2% income families 87.5% **Native American CREDENTIALS OF VALUE**

PORTABLE. STACKABLE. TRANSFERABLE. THIRD-PARTY. DRIVEN BY EMPLOYERS.

# 2,790

### **CTE Skill Certifications earned**



Asian

Black

Hispanic

Caucasian

Skill Certifications are aligned with standards and objectives set by the state of Utah. Certifications are earned based on students' knowledge and performance.



### Third-Party\*\* certifications earned

#### **TOP CERTIFICATIONS:**

Nurse Assistant (CNA) AP or IB Computer Science ProStart® 2 Food Handlers Permit ProStart® 1 ServSafe (Food Handler Manager)





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ELONG LEAF

Pathway. A concentrator is a student who has completed specific requirements in a single CTE program of study.

> of students **completed** a CTE Career Pathway. A completer is a student who has completed specific course requirements and earned 3.0 credits in a single CTE program of study.

of students concentrated in a CTE Career

\* Perkins V strengthens the requirements for a student to become a concentrator and completer. Percentages have decreased over prior years as a result of the new Perkins V definitions.

## 67.2%

of students who concentrated in a CTE Pathway placed in postsecondary education, advanced training, military service, or employment.

(October 1-December 31, 2020-2021)

# **Top Pathways**

Students completing a CTE Career Pathway are recognized by the state of Utah and their high school by receiving a CTE Secondary Pathway Completer Recognition Award.

#### **CTE Career Pathways with the Highest Completer Rates**

Broadcasting & Digital Media Graphic Design & Communication Welding & Machining Health Science Programming & Software Development Culinary Arts Engineering Auto Mechanics & Repairs Personal Care Services

#### Work-Based Learning (WBL)

is an instructional strategy that prepares students for success in careers through direct involvement with business/ industry and community professionals.



#### Benefits to students participating in WBL:

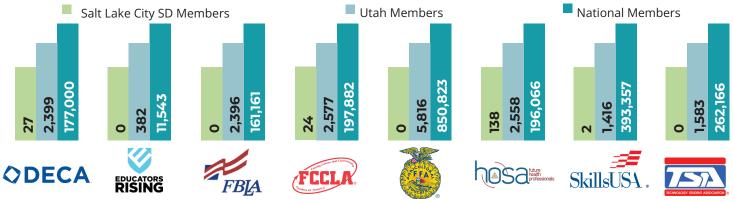
- Awareness of career options and skills required.
- Development of technical knowledge and skills.
- Practical application of academic, technical knowledge, and skills.
- Demonstration of workplace skills.

**Utah WBL K-12 includes** guest speakers, career fairs, job shadows, field studies, school-based enterprises, internships, and apprenticeships.

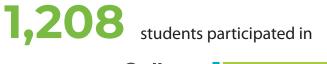
Career and Technical Student Organizations

## 191

students are members of a Career and Technical Student Organization (CTSO).



Students who participate in school organizations in 10th grade have higher grade point averages and are more likely to be enrolled in college at 21 years of age than other students (ctsos.org).





College and Career Awareness is a middle school course designed to increase awareness of college and career pathways. Students explore high school, college, and career options based on individual interests, abilities, and skills. Students investigate high-skill and/or in-demand jobs in the Utah labor market, while developing workplace skills. 798

### CTE Concurrent Enrollment (CE) credits earned

Students have opportunities to earn CE credits in CTE courses. CE provides prepared high school students with a challenging and rigorous college-level experience. Students in the program receive both college and high school credit.

Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.

Data Represents Secondary Education Source of Data: Utah State Board of Education Salt Lake City School District | 440 East 100 South | Salt Lake City, UT 84111 Martin Bates, Ed.D., Interim Superintendent Laura deShazo, CTE Director