1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

		Sex		Ethnicity							Special Populations							
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2023 Data Year) - Target: 90.1%, (90% of Target: 81.09%)																		
%	97	96.3	97.7	93.1	97	96.4	96.1	96.9	97.2	96	91.7	95.1	96.1	95	92.8	93.5	100	95.9
2022 Reporting Year, (2022 Data Year) - Target: 89.3%, (90% of Target: 80.37%)																		
%	96.5	95.7	97.4	93.3	97.3	94.6	94.2	94.3	97	95.3	91.3	93.3	93.2	84.6	93.6	82.6	90	95.9
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	96.1	95.4	97	90.3	97.1	91.9	94.1	96.3	96.7	94.6	88.7	92.3	91.3	100	88.8	80	100	94.3
2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	96.3	95.3	97.4	93.3	96.9	92.5	94.6	95.2	96.7	97.2	88	93.4	90.8	100	90.4	81.2	89.5	94.9

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2022 Data Year) - Target: 42.55%, (90% of Target: 38.3%)																		
%	50.8	47.2	55.4	24.2	59.7	29.1	31.8	27	54.8	54.5	12.1	36.3	8.9	0	28.7	15.4	40	50.3
2022 Reporting Year, (2021 Data Year) - Target: 42.13%, (90% of Target: 37.92%)																		
%	52.1	47.1	57.6	28.6	53.1	28.4	31.1	28.4	56.7	55.5	8.7	37.5	5.9	10	30.4	20	60	49.2
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	46.7	42.3	51.5	25.1	47.3	22.7	27.9	28.4	51.1	50.1	9.7	34	5.9	16.7	26.6	20.4	54.2	43
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	42	36.3	48.2	21.9	46.6	21.6	25.4	29.3	45.8	44.5	7.1	30.7	3.6	17.2	21.7	21.7	54.5	38.4

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2022 Data Year) - Target: 36.59%, (90% of Target: 32.93%)																		
%	33.8	36	30.9	14.7	43.3	12	16	15.3	37.6	34.9	6.7	21.8	4.7	4.8	16.4	0	10	32.7
2022 Reporting Year, (2021 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																		
%	37.3	38.3	36.1	19.5	46.1	15.9	18.2	14	41.3	37.7	5.2	23.7	4.8	7.7	16.1	13.8	31.6	33.5
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	38.4	39.1	37.6	19.5	46	17.7	19.3	18.8	42.7	38.8	7.3	25.6	5.3	11.1	19.5	15.6	32	34.5
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	39.5	40	39	20	47	16.5	20.8	22	43.8	41.5	7.8	27.2	5.6	22.9	20.9	21.4	29.4	35.2

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2022 Data Year) - Target: 39.17%, (90% of Target: 35.25%)																		
%	39.8	41.1	38	21.3	49.6	19.8	24.1	19.1	43.2	40	11.5	28.6	9.9	9.1	24	13.9	40	38.3
2022 Reporting Year, (2021 Data Year) - Target: 38.76%, (90% of Target: 34.88%)																		
%	36.3	38.2	34.1	18.5	43.8	15.9	18.2	13.4	40.1	39.4	7.4	24.1	4.2	8.3	18.4	7.4	40	33.5
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	37.2	39.7	34.5	18.1	44.9	18.3	18	14.9	41.5	38.3	9.9	25.6	3.8	25	20.4	9.3	50	33.1
2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	41.3	44.2	38.1	21	45.6	23.3	21.7	20.8	45.7	42.1	11.5	29.2	4.2	20.8	21	22.7	50	38.2

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2022 Data Year) - Target: 64.57%, (90% of Target: 58.11%)																		
%	72.18	67.38	77.62	65.7	71.97	69.4	67.62	63.51	73.25	72.86	67.68	68.91	62.84	60	65.99	52.63	66.67	73.75
2022 Reporting Year, (2021 Data Year) - Target: 63.93%, (90% of Target: 57.54%)																		
%	70.7	65.71	76.06	71.69	74.03	66.51	63.37	58.13	72.23	68.33	68.66	68.04	61.64	62.5	64.83	65	85.71	70.88
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	65.21	59.46	71.23	62.71	58.31	58.01	54.02	51.95	68.02	59.33	61.09	59.94	46.52	62.5	58.5	56	41.18	66.07
2020 Reporting Year, (2019 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	63.93	57.95	70.27	66.67	55.09	62.11	54.55	54.68	65.71	67.48	61.4	58.35	43.33	50	59.46	63.64	62.5	63.65

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

	Grand Total	Sex		Ethnicity							Special Populations								
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																			
2023 Reporting Year, (2023 Data Year) - Target: 33.98%, (90% of Target: 30.58%)																			
%	34.24	20.83	57.51	35.56	40.85	43.61	36.24	40.61	33.48	34.96	31.47	35.29	32.55	35.71	37.08	33.33	44.44	100
2022 Reporting Year, (2022 Data Year) - Target: 38.34%, (90% of Target: 34.51%)																			
%	33.5	21.35	53.96	39.32	39.21	37.68	34.19	40.13	32.92	36.36	30.99	34.23	32.58	37.04	33.8	32.88	45.45	100
2021 Reporting Year, (2021 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																			
%	34.28	28.07	43.93	40.2	35.38	43.11	35.49	35.95	33.73	36.38	33.62	34.75	34.3	60	35.47	34	36.84	100
2020 Reporting Year, (2020 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																			
%	38.04	35.02	42.7	39.88	41.7	36.07	40.69	42.86	37.28	41.65	38.24	39.09	39.29	61.54	36.42	38.78	52.38	99.11

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S3: Program Quality – Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2023 Data Year) - Target: 14.03%, (90% of Target: 12.63%)																		
%	12.59	9.46	15.88	17.46	10.23	6.57	8.11	6.42	13.67	11.79	9.3	11.83	7.65	10.53	8.97	6.9	28.57	11.21
2022 Reporting Year, (2022 Data Year) - Target: 13.89%, (90% of Target: 12.5%)																		
%	14.71	10.5	19.47	22.73	14.35	7.63	9.18	8.03	15.87	13.65	10.56	13.58	8.52	14.29	11.52	7.32	22.22	20.41
2021 Reporting Year, (2021 Data Year) - Target: 13.75%, (90% of Target: 12.38%)																		
%	12.69	9.47	16.11	14.05	5.81	6.97	7.37	6.25	14.06	10.17	9.02	11.65	4.65	27.27	9.85	29.17	11.11	14.6
2020 Reporting Year, (2020 Data Year) - Target: 18.74%, (90% of Target: 16.87%)																		
%	7.35	5.63	9.07	8.28	5.24	3.93	5.66	5.51	7.81	6.65	4.78	7.65	3.23	0	5	3.85	6.67	7.61

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

	Grand Total	Sex		Ethnicity							Special Populations							
		Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2023 Data Year) - Target: 23.96%, (90% of Target: 21.56%)																		
%	36.32	34.38	38.38	40.21	36.57	24.31	30.04	18.22	38.01	34.43	25.82	32.77	25.41	15	28.92	16.13	14.29	20.4
2022 Reporting Year, (2022 Data Year) - Target: 23.72%, (90% of Target: 21.35%)																		
%	24.43	24.62	24.21	26.89	21.92	15.32	19.88	11.25	25.71	21.44	21.61	24.05	16.17	25	21.77	13.64	11.11	14.8
2021 Reporting Year, (2021 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	35.47	34.37	36.67	23.4	28.83	22.12	28.14	16.82	37.67	32.24	32.78	32.58	20.47	42.86	29.67	25	53.33	23.88
2020 Reporting Year, (2020 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	33.41	31.9	35.02	26.04	29.6	21.6	26.78	22.22	35.31	31.26	27.61	31.5	16.01	25	28.25	16.67	31.58	19.23

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

5S5: Program Quality – Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

	Grand Total	Sex Male	Sex Female	Ethnicity Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Special Populations Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 Reporting Year, (2023 Data Year) - Target: 75.55%, (90% of Target: 67.99%)																		
%	85.25	83.73	86.99	50.37	86.84	73.96	73.33	67.43	88.43	87.41	54.68	74.65	53.38	55.26	70.08	77.46	73.91	83.9
2022 Reporting Year, (2022 Data Year) - Target: 75%, (90% of Target: 67.5%)																		
%	86.42	85.01	88.17	56.99	88.24	70.99	76.28	70.49	89.14	87.15	58.46	77.85	57.42	65.71	72.58	67.71	63.64	85.1
2021 Reporting Year, (2021 Data Year) - Target: 78.17%, (90% of Target: 70.35%)																		
%	82.75	80.68	85.13	54.78	85.12	64.89	70.21	61.34	85.99	82.53	49.03	71.67	45.62	52.63	66.22	59.46	85.71	79.11
2020 Reporting Year, (2020 Data Year) - Target: 78.17%, (90% of Target: 70.35%)																		
%	84.45	82.6	86.49	58.33	85.37	67.05	72.7	69.23	87.51	85.77	53.25	75.07	45.11	54.55	69.57	60.71	83.33	81.46

* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.