

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort. Percent (%): Percentage of 12th grade CTE concentrator graduates.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 97.22%, (90% of Target: 87.5%)																		
%	96.7	96.1	97.5	92.6	96.2	94.8	95.6	95	97.2	96.3	95.3	95.1	95.2	94.5	92.2	83.3	98	97.1
2024 Reporting Year, (2024 Data Year) - Target: 90.9%, (90% of Target: 81.81%)																		
%	96.8	96	97.6	94.2	97.9	97	94.4	94	97.3	96.9	91.9	93.9	92.6	100	90.5	92	100	96.7
2023 Reporting Year, (2023 Data Year) - Target: 90.1%, (90% of Target: 81.09%)																		
%	97	96.3	97.7	93.1	97	96.4	96.1	96.9	97.2	96	91.7	95.1	96.1	95	92.8	93.5	100	95.9
2022 Reporting Year, (2022 Data Year) - Target: 89.3%, (90% of Target: 80.37%)																		
%	96.5	95.7	97.4	93.3	97.3	94.6	94.2	94.3	97	95.3	91.3	93.3	93.2	84.6	93.6	82.6	90	95.9
2021 Reporting Year, (2021 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	96.1	95.4	97	90.3	97.1	91.9	94.1	96.3	96.7	94.6	88.7	92.3	91.3	100	88.8	80	100	94.3
2020 Reporting Year, (2020 Data Year) - Target: 88.5%, (90% of Target: 79.65%)																		
%	96.3	95.4	97.4	93.3	96.9	92.5	94.6	95.2	96.7	97.2	87.9	93.4	90.9	100	90.4	81.2	89.5	94.9
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment or ACT. Denominator (Den): CTE concentrators who took 10th grade LA assessment or ACT.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment or ACT.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 51.68%, (90% of Target: 46.51%)																		
%	54.9	51.8	58.5	23.7	57.5	30.8	31.2	29.7	60.8	55.2	37.6	44.2	23.6	27.9	34	25	58.3	57.2
2024 Reporting Year, (2023 Data Year) - Target: 42.97%, (90% of Target: 38.67%)																		
%	51.8	47.7	56.3	24.8	60.7	29.6	32.1	34.2	55.8	52.6	11.5	37.8	7.5	0	28.3	19.4	66.7	50.7
2023 Reporting Year, (2022 Data Year) - Target: 42.55%, (90% of Target: 38.3%)																		
%	50.8	47.2	55.4	24.2	59.7	29.1	31.8	27	54.8	54.5	12.1	36.3	8.9	0	28.7	15.4	40	50.3
2022 Reporting Year, (2021 Data Year) - Target: 42.13%, (90% of Target: 37.92%)																		
%	52.1	47.1	57.6	28.6	53.1	28.4	31.1	28.4	56.7	55.5	8.7	37.5	5.9	10	30.4	20	60	49.2
2021 Reporting Year, (2020 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	46.7	42.3	51.5	25.1	47.3	22.7	27.9	28.4	51.1	50.1	9.7	34	5.9	16.7	26.6	20.4	54.2	43
2020 Reporting Year, (2019 Data Year) - Target: 44.1%, (90% of Target: 39.69%)																		
%	42	36.3	48.2	21.9	46.6	21.6	25.3	29.3	45.8	44.6	7.1	30.7	3.6	17.2	21.7	21.7	54.5	38.4
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment or ACT. Denominator (Den): CTE concentrators who took 10th grade Math assessment or ACT.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment or ACT.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 35.88%, (90% of Target: 32.29%)																		
%	42.1	45.7	37.9	13.3	53.1	18.5	19.1	17.9	47.9	40.1	30.2	31	15.5	19.3	19.9	16.7	41.5	39.7
2024 Reporting Year, (2023 Data Year) - Target: 36.4%, (90% of Target: 32.76%)																		
%	33.7	35.6	31.6	17.1	42.8	13.1	14.8	15.4	37.5	32.8	6.4	21.1	4.6	0	17.3	10.3	22.2	32
2023 Reporting Year, (2022 Data Year) - Target: 36.59%, (90% of Target: 32.93%)																		
%	33.8	36	30.9	14.7	43.3	12	16	15.3	37.6	34.9	6.7	21.8	4.7	4.8	16.4	0	10	32.7
2022 Reporting Year, (2021 Data Year) - Target: 36.23%, (90% of Target: 32.61%)																		
%	37.3	38.3	36.1	19.5	46.1	15.9	18.2	14	41.3	37.7	5.2	23.7	4.8	7.7	16.1	13.8	31.6	33.5
2021 Reporting Year, (2020 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	38.4	39.1	37.6	19.5	46	17.7	19.3	18.8	42.7	38.8	7.3	25.6	5.3	11.1	19.5	15.6	32	34.5
2020 Reporting Year, (2019 Data Year) - Target: 38.38%, (90% of Target: 34.54%)																		
%	39.5	40	39	20	47	16.5	20.8	22	43.8	41.5	7.8	27.2	5.6	22.9	20.9	21.4	29.4	35.3
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment or ACT. Denominator (Den): CTE concentrators who took 10th grade Science assessment or ACT.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment or ACT.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	50.9	53.6	47.7	20.3	61.6	27.6	27.4	25.9	56.7	51.1	37.2	40.2	22.8	20.7	31.2	30	49.2	49.4
2024 Reporting Year, (2023 Data Year) - Target: 39.56%, (90% of Target: 35.6%)																		
%	40.8	42.7	38.8	22.4	48.6	20.1	23.7	21.8	44.4	39.7	10.7	29.1	9.3	0	25.3	21.4	66.7	39.6
2023 Reporting Year, (2022 Data Year) - Target: 39.17%, (90% of Target: 35.25%)																		
%	39.8	41.1	38	21.3	49.6	19.8	24.1	19.1	43.2	40	11.5	28.6	9.9	9.1	24	13.9	40	38.3
2022 Reporting Year, (2021 Data Year) - Target: 38.76%, (90% of Target: 34.88%)																		
%	36.3	38.2	34.1	18.5	43.8	15.9	18.2	13.4	40.1	39.4	7.4	24.1	4.2	8.3	18.4	7.4	40	33.5
2021 Reporting Year, (2020 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	37.2	39.7	34.5	18.1	44.9	18.3	18	14.9	41.5	38.3	9.9	25.6	3.8	25	20.4	9.3	50	33.1
2020 Reporting Year, (2019 Data Year) - Target: 38.4%, (90% of Target: 34.56%)																		
%	41.3	44.2	38.1	21	45.5	23.3	21.7	20.8	45.7	42.2	11.5	29.2	4.2	20.8	21	22.7	50	38.2
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the nine categories in survey. Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the nine categories in survey.

Grand Total	Sex		Ethnicity							Special Populations								
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2024 Data Year) - Target: 71.8%, (90% of Target: 64.62%)																		
%	70.13	65.14	75.87	73.33	73.92	74.15	67.42	60.91	70.51	72.05	65.36	68.42	65.99	100	71.95	45.83	93.48	72.38
2024 Reporting Year, (2023 Data Year) - Target: 65.21%, (90% of Target: 58.69%)																		
%	73.55	69.14	78.19	65.66	74.43	65.05	65.38	66.36	75.46	73.23	68.52	68.84	62.27	55.56	64.24	64.52	83.33	74.52
2023 Reporting Year, (2022 Data Year) - Target: 64.57%, (90% of Target: 58.11%)																		
%	72.18	67.38	77.62	65.7	71.97	69.4	67.62	63.51	73.25	72.86	67.68	68.91	62.84	60	65.99	52.63	66.67	73.75
2022 Reporting Year, (2021 Data Year) - Target: 63.93%, (90% of Target: 57.54%)																		
%	70.7	65.71	76.06	71.69	74.03	66.51	63.37	58.13	72.23	68.33	68.66	68.04	61.64	62.5	64.83	65	85.71	70.88
2021 Reporting Year, (2020 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	65.21	59.46	71.23	62.71	58.31	58.01	54.02	51.95	68.02	59.33	61.09	59.94	46.52	62.5	58.5	56	41.18	66.07
2020 Reporting Year, (2019 Data Year) - Target: 68.7%, (90% of Target: 61.83%)																		
%	63.93	57.95	70.27	66.67	55.09	62.11	54.55	54.68	65.71	67.48	61.4	58.35	43.33	50	59.46	63.64	62.5	63.65
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

4S1: Non-traditional Program Concentration

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways. (F student in F non-trad pathway or M student in M non-trad pathway.)

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways. (Student, M or F, in non-trad pathway.)

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways. (F student in F non-trad pathway or M student in M non-trad pathway.)

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 34.57%, (90% of Target: 31.11%)																		
%	39.22	15.79	71.11	42.77	41.46	41.21	40.38	43.7	38.65	41.58	33	39.9	40.4	43.52	41.92	42.86	45.96	100
2024 Reporting Year, (2024 Data Year) - Target: 34.23%, (90% of Target: 30.81%)																		
%	33.65	9.62	72.42	39.9	36.22	37.08	36	38.81	32.88	34.33	28.85	35.33	32.47	36.84	36.51	32.2	32.32	100
2023 Reporting Year, (2023 Data Year) - Target: 33.98%, (90% of Target: 30.58%)																		
%	34.24	20.83	57.51	35.56	40.85	43.61	36.24	40.61	33.48	34.96	31.47	35.29	32.55	35.71	37.08	33.33	44.44	100
2022 Reporting Year, (2022 Data Year) - Target: 38.34%, (90% of Target: 34.51%)																		
%	33.5	21.35	53.96	39.32	39.21	37.68	34.19	40.13	32.92	36.36	30.99	34.23	32.58	37.04	33.8	32.88	45.45	100
2021 Reporting Year, (2021 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	34.28	28.07	43.93	40.2	35.38	43.11	35.49	35.95	33.73	36.38	33.62	34.75	34.3	60	35.47	34	36.84	100
2020 Reporting Year, (2020 Data Year) - Target: 30.02%, (90% of Target: 27.02%)																		
%	38.03	35.11	42.54	39.88	41.83	36.07	40.72	42.86	37.27	41.53	38.27	39.1	39.33	61.54	36.42	38.78	52.38	99.11
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S3: Program Quality Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school. Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 13.79%, (90% of Target: 12.41%)																		
%	11.91	8.62	15.53	16.33	9.49	6.68	7.41	6.74	13.18	10.43	8.3	11.17	7.2	14.29	7.65	2.78	14.95	15.39
2024 Reporting Year, (2024 Data Year) - Target: 14.17%, (90% of Target: 12.75%)																		
%	13.31	9.9	17.22	15.17	13.4	7.6	8.72	5.13	14.44	11.63	9.05	11.97	7.21	28.57	9.32	13.04	21.82	17.74
2023 Reporting Year, (2023 Data Year) - Target: 14.03%, (90% of Target: 12.63%)																		
%	12.59	9.46	15.88	17.46	10.23	6.57	8.11	6.42	13.67	11.79	9.3	11.83	7.65	10.53	8.97	6.9	28.57	11.21
2022 Reporting Year, (2022 Data Year) - Target: 13.89%, (90% of Target: 12.5%)																		
%	14.71	10.5	19.47	22.73	14.35	7.63	9.18	8.03	15.87	13.65	10.56	13.58	8.52	14.29	11.52	7.32	22.22	20.41
2021 Reporting Year, (2021 Data Year) - Target: 13.75%, (90% of Target: 12.38%)																		
%	12.69	9.47	16.11	14.05	5.81	6.97	7.37	6.25	14.06	10.17	9.02	11.65	4.65	27.27	9.85	29.17	11.11	14.6
2020 Reporting Year, (2020 Data Year) - Target: 18.74%, (90% of Target: 16.87%)																		
%	7.36	5.64	9.09	8.28	5.25	3.93	5.67	5.51	7.83	6.67	4.79	7.66	3.23	0	5	3.85	6.67	7.63
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S4: Program Quality Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers. Denominator (Den): 12th CTE concentrators.
 Percent (%): Percentage of 12th grade CTE concentrators who completed.

Grand Total	Sex		Ethnicity								Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad	
UTAH																		
2025 Reporting Year, (2025 Data Year) - Target: 30.53%, (90% of Target: 27.48%)																		
%	35.79	37.6	33.78	38.73	38.2	30.67	31.47	15.71	37.16	35.2	34.51	35.25	30.03	35.19	29.47	25	37.38	35.79
2024 Reporting Year, (2024 Data Year) - Target: 24.2%, (90% of Target: 21.78%)																		
%	24.44	23.91	25.05	17.24	24.74	27.37	21.68	11.74	25.14	25.87	19.39	21.66	17.14	33.33	18.95	16	32.69	21.22
2023 Reporting Year, (2023 Data Year) - Target: 23.96%, (90% of Target: 21.56%)																		
%	36.32	34.38	38.38	40.21	36.57	24.31	30.04	18.22	38.01	34.43	25.82	32.77	25.41	15	28.92	16.13	14.29	20.4
2022 Reporting Year, (2022 Data Year) - Target: 23.72%, (90% of Target: 21.35%)																		
%	24.43	24.62	24.21	26.89	21.92	15.32	19.88	11.25	25.71	21.44	21.61	24.05	16.17	25	21.77	13.64	11.11	14.8
2021 Reporting Year, (2021 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	35.47	34.37	36.67	23.4	28.83	22.12	28.14	16.82	37.67	32.24	32.78	32.58	20.47	42.86	29.67	25	53.33	23.88
2020 Reporting Year, (2020 Data Year) - Target: 23.49%, (90% of Target: 21.14%)																		
%	33.44	31.94	35.04	26.04	29.6	21.6	26.78	22.22	35.35	31.33	27.66	31.52	16.01	25	28.25	16.67	31.58	19.27
A	Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.																	
A	Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.																	
* Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.																		

5S5: Program Quality Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at C grade or better, in (CE or IB or AP) OR proficient in skill certification/industry exam(s).

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/industry exam(s).

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at C grade or better, in (CE or IB or AP) OR proficient in skill certification/industry exam(s).

Grand Total	Sex		Ethnicity							Special Populations							
	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad

UTAH

2025 Reporting Year, (2025 Data Year) - Target: 86.26%, (90% of Target: 77.63%)

%	75.82	73.41	78.61	44.77	83.48	64.07	64.16	58.13	79.16	76.61	62.95	67.67	61.51	51.74	59.16	58.52	83.45	77.6
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2024 Reporting Year, (2024 Data Year) - Target: 76.51%, (90% of Target: 68.86%)

%	79.77	78.07	81.91	43.79	86.55	67.3	66.65	62.34	83.13	80.19	49.17	67.7	47.69	63.16	60.32	66.13	86.13	78.24
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2023 Reporting Year, (2023 Data Year) - Target: 75.55%, (90% of Target: 67.99%)

%	85.25	83.73	86.99	50.37	86.84	73.96	73.33	67.43	88.43	87.41	54.68	74.65	53.38	55.26	70.08	77.46	73.91	83.9
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2022 Reporting Year, (2022 Data Year) - Target: 75%, (90% of Target: 67.5%)

%	86.42	85.01	88.17	56.99	88.24	70.99	76.28	70.49	89.14	87.15	58.46	77.85	57.42	65.71	72.58	67.71	63.64	85.1
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2021 Reporting Year, (2021 Data Year) - Target: 78.17%, (90% of Target: 70.35%)

%	82.75	80.68	85.13	54.78	85.12	64.89	70.21	61.34	85.99	82.53	49.03	71.67	45.62	52.63	66.22	59.46	85.71	79.11
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2020 Reporting Year, (2020 Data Year) - Target: 78.17%, (90% of Target: 70.35%)

%	84.49	82.63	86.54	58.33	85.4	67.05	72.71	69.23	87.56	85.9	53.33	75.08	45.16	54.55	69.57	60.71	83.33	81.55
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A Yellow Background: Target was NOT met for sex, ethnic, and/or special populations subgroups for the year at 90% of target.

A Red Background/Yellow Text: Overall target was NOT met for the year at 90% of target.

*** Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.**