

Perkins Performance SDPLs Data Review

Review your local performance data. If your College/LEA/Region failed to meet at least 90 percent of a State determined level of performance for any of the core indicators under section 113(b)(2)(2) of Perkins V for all CTE concentrators, provide a State program improvement plan. The plan should address, at a minimum, the following items:

- i. The core indicator(s) that your State failed to meet at the 90 percent threshold.
- ii. The disaggregated categories of students for which there were quantifiable disparities or gaps in performance compared to all students or any other category of students.
- iii. The action steps which will be implemented, beginning in the current program year, to improve the State's performance on the core indicator(s) and for the categories of students for which disparities or gaps in performance were identified.
- iv. The staff member(s) in the State who are responsible for each action step.
- v. The timeline for completing each action step.

An important facet of our Utah Perkins plans is to provide technical assistance and monitoring to school districts. Data reviews are an essential component to assist with data interpretation, data-driven decision making, development and implementation of improvement strategies, and action steps. In order show continuous improvement, please analyze your data and complete this form. This form must be completed for all missed performance targets and must be completed prior to applying for new fiscal year funds. Email the final copy to Hannah.Ferris@schools.utah.gov by May 15th.

For each missed SDPL prepare a response to the following:

Core Indicator Name:

Target:

Actual:

- Disaggregated Special Populations Categories Missed.
- The planned action steps for improving the indicator.
 - The actions must include plans for spending Perkins funds to improve performance if the indicator has been missed for two consecutive year.
- A list of staff member(s) responsible for the action steps.
- Provide a timeline for completing the performance improvement plan for this Core Indicator.

College/LEA/Region Name

CTE Director/Region Chair Signature



Core Indicator:

Target:

Actual:

Missed for Consecutive Years?

Disaggregated Categories Missed:

What are your action steps for improving his indicator?

Provide a list of staff member(s) responsible for the action steps:

Provide a timeline for completing the performance improvement plan for this Core Indicator:





Core Indicator:

Target:

Actual:

Missed for Consecutive Years?

Disaggregated Categories Missed:

What are your action steps for improving his indicator?

Provide a list of staff member(s) responsible for the action steps:

Provide a timeline for completing the performance improvement plan for this Core Indicator:





Core Indicator:

Target:

Actual:

Missed for Consecutive Years?

Disaggregated Categories Missed:

What are your action steps for improving his indicator?

Provide a list of staff member(s) responsible for the action steps:

Provide a timeline for completing the performance improvement plan for this Core Indicator:





Core Indicator:

Target:

Actual:

Missed for Consecutive Years?

Disaggregated Categories Missed:

What are your action steps for improving his indicator?

Provide a list of staff member(s) responsible for the action steps:

Provide a timeline for completing the performance improvement plan for this Core Indicator:

