



Career and Technical Education

CTE DIRECTIONS

Career and Technical Education (CTE) News and Information

November 2024

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

Special Populations Best Practice – English Language Learners

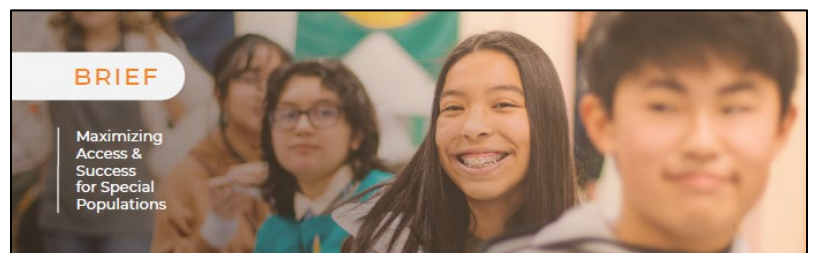
As we continue to highlight evidence-based practices, this month we highlight the special population of English language learners. English language learners have been defined as a population of interest in Perkins legislation since the Vocational Education Amendments of 1976, so states and local recipients have developed strategies to support this learner group. Potential approaches include the following state and local strategies.

In these evidence-based practices, here are several items to remember:

- Engage families and community in supporting English learners' engagement in CTE and CTSOs.
- Provide interpreters for students and their families.
- Use the gradual release of responsibility model or scaffolded instruction to build student English proficiency.
- Facilitate collaboration between CTE and English as a Second Language (ESL) teachers.
- Create student cohorts or learning communities in which students can learn from each other and help older students who have been out of school for a long time and are not familiar with how to navigate the institution.

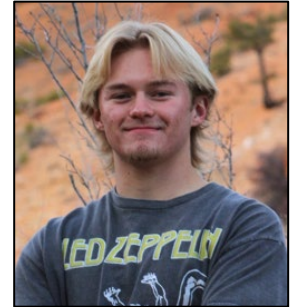
We encourage you to:

- Review your data with English Language Learners at the LEA and Institution levels.
- Meet with appropriate partners to support educational opportunities of English Language Learners.
- Read the Advance CTE publication Supporting English Learners in Career and Technical Education https://careertech.org/wp-content/uploads/2024/02/Supporting_English_Learners_CTE.pdf.



Byron: Future Mechanic

“CTE classes have given me a basis for my future career. I have found skills that make me desirable in the workforce and require hands-on education to be a successful future employee. The classes have shown me the requirements of the job as well as the standards that I need to uphold to be an attractive candidate for future employers. I feel these courses have prepared me for the life and career I want to have,” said Byron.



Advice to Students—Shara: Future Videographer



Utah high school seniors were asked, “What advice would you offer to future students about taking CTE courses during high school? Here is what Shara said, “No matter the reason for taking a CTE course, it’s worth it. Starting something new and trying it out is how you will find what you like to do and will expose you to the things you will want to do for the rest of your life. Try different CTE classes to find a class that sparks what you like to do. Even if you start out not liking the class, do your best. It’s not scary, though it can seem like that sometimes. Do what you can, push yourself, find your limits, and your interests. Don’t simply take the CTE course to get the CTE award, medal or recognition. While in the CTE class see yourself in real life work situations and what you would do for an employer. Envision and practice how to work together as a team on projects. Start early with your counselor in planning your CTE career path. I found what I want to do through CTE courses, and I know you will too.”

AdmitUtah.org

The Utah System of Higher Education (USHE) believes every student deserves a chance to go to college—technical college, community college, or four-year university. To make this possible, USHE now guarantees Utah high school students admission opportunities at all 16 public colleges and universities in Utah. A new website [AdmitUtah.org](https://admitutah.org) has been developed to help all Utah high school students, parents, and counselors understand the admission process. The website lets students know what’s possible within seconds of answering a few questions.



@UtahCTE Social Media Highlights

Kami Elison, CTE teacher at Uintah High School, is featured on UEN PD for her development of a broadcast journalism program where students develop skills and become college and career ready <https://shorturl.at/a49KE>.

Meet KailCee Harrison who turned her passion for floriculture, and the skills she learned in Utah FFA, into a thriving business <https://shorturl.at/aLmzk>.

Congratulations to CTE teachers Jared Massic (welding) and Chris Nielsen (automotive) who are the winners of the Harbor Freight Tools for Schools Prize for Teaching Excellence <https://shorturl.at/ncDME>.

Calendar:

November 7: [Utah State Board of Education Meeting](#) – 250 East 500 South – Salt Lake City, UT

November 14: [Utah State Charter School Board Meeting](#) – 250 East 500 South – Salt Lake City, UT

[Utah CTE Calendar](#) | [ACTE Calendar](#)

Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.

