

K-12 Teaching as a Profession Endorsement

Specifications, Competencies & Requirements

PURPOSE

This endorsement is meant for certified teachers interested in teaching **K-12 Teaching as a Profession** courses. It attaches to a current Utah Educator License with a license area of concentration in **Secondary Education**.

Upon attachment of this endorsement to a Utah educator license, educators will be approved to teach the following USBE courses:

Teaching as a Profession
Aspiring Educators
Principles of Educational Instruction
K-12 Teaching as a Profession Capstone

ENDORSEMENT TYPES

Prerequisite

Demonstrate an understanding of Career and Technical Education (CTE) basics.
CTE Knowledge

Associate Level Requirements

Applicants must complete any **ONE** of the following competency requirements. The associate level endorsement is valid for up to three school years before it expires. Associate-level endorsements are non-renewable.

Theorists	Professional Teaching Standards
Instructional Methods and Pedagogy	

Professional Level Requirements

The applicant must meet **ALL** the competency areas listed above.

COMPETENCY DETAILS & DESCRIPTIONS

Prerequisite

1. CTE Knowledge

Demonstrate an understanding of CTE basics:

- Explain how CTE links learning to specific Utah industries and what its main goals are.
- Know the licenses and endorsements needed to teach specific CTE courses.
- Describe how CTE is organized into clusters and pathways at the state, district (LEA), and school levels, and how this helps students succeed after graduation.

- Locate and use the state's strands and standards in lesson plans.
- Explore CTE student organizations (CTSOs) and professional groups and explain how they support students and teachers.
- Explain how advisory boards, with industry members, make sure programs meet job market needs and maintain safe learning environments.
- Understand the basics of securing funding, planning for the future of the program, and participating in the state Program of Quality Review (PQR) to ensure program excellence.

Select **one** of the following options:

- **USBE Course:** [CTE Orientation](#)
- **Complete THREE years of full-time CTE Teaching in Utah**
- **Currently hold a professional-level CTE endorsement**

Endorsement Competencies

2. Instructional Methods and Pedagogy

Demonstrate working knowledge of Utah Effective Teaching Standards, Utah High-Quality Instruction, Universal Design of Learning, and Science of Learning.

Select **one** of the following options:

- **Evaluation:** [Student Teaching Evaluation Rubric \(STER\)](#). Evaluation must be completed by a licensed administrator or someone with specific experience in using the tool. All indicators must be at a Level 2 or higher.
- **USBE Microcredentials:** Complete the **Universal Design for Learning** Microcredential.

3. Professional Teaching Standards

Demonstrate ability to apply foundational pedagogical knowledge and ethical principles to create effective and inclusive learning environments for diverse K-12 students, reflecting a commitment to continuous professional growth and collaborative practice.

Select **one** of the following options:

- **Evaluation:** [Student Teaching Evaluation Rubric \(STER\)](#). Evaluation must be completed by a licensed administrator or someone with specific experience in using the tool. All indicators must be at a Level 2 or higher.
- **USBE Microcredentials:** Complete both:
 - **High Quality Instructional Cycle Part 1**
 - **High Quality Instructional Cycle Part 2.**

4. Educators Rising Advising

Demonstrate leadership knowledge by empowering student members to develop leadership skills and take initiative. Provide mentorship opportunities, helping students set goals and navigate challenges in their growth. Show knowledge in organizational management, coordinating meetings, events, and budgeting while overseeing administrative tasks. Develop programs and methods to align with the CTSO's mission, fostering leadership development, career exploration, and skill-building. Possess

strong communication skills to engage with members, administrators, and stakeholders and promote the CTSO within the community. Collaborate with school faculty, industry partners, and organizations to create opportunities like internships and community service projects. Demonstrate advocacy skills to promote CTE and secure resources and recognition. Demonstrate commitment to professional development and staying informed about CTSO management and CTE trends. Show prioritization of student success by advocating for their interests and celebrating achievements.

Select **one** of the following options:

- **Educators Rising New Advisor Training:** This is an in-person option offered each September/October. Visit the [CTE Calendar](#) for more information.
- Three or more years in Utah advising an active FCCLA or Educators Rising Chapter.