

# Interior Design Endorsement

## *Specifications, Competencies & Requirements*

### PURPOSE

This endorsement is meant for certified teachers interested in teaching **Interior Design** courses. It attaches to a current Utah Educator License with a license area of concentration in **Secondary** or **CTE** Education.

Upon attachment of this endorsement to a Utah educator license, educators will be approved to teach the following USBE courses:

**Interior Design 1**

**Interior Design 2**

**Interior Design 3**

### ENDORSEMENT REQUIREMENTS

#### *Prerequisite*

Demonstrate an understanding of Career and Technical Education (CTE) basics.

CTE Knowledge

#### *Associate Level Requirements*

Applicants must complete **TWO** of the following competency requirements. The associate-level endorsement is valid for up to 3 school years before it expires. Associate-level endorsements are non-renewable.

Textile Science

Intro Interior Design

Advanced Interior Design

FCCLA Advising

FCS Lab Safety & Procedures

#### *Professional Level Requirements*

The applicant must meet **ALL** the competency areas listed above.

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### COMPETENCY DETAILS & DESCRIPTIONS

#### *Prerequisites*

#### **1. CTE Knowledge**

Demonstrate an understanding of CTE basics:

- Explain how CTE links learning to specific Utah industries and what its main goals are.
- Know the licenses and endorsements needed to teach specific CTE courses.
- Describe how CTE is organized into clusters and pathways at the state, district (LEA), and school levels, and how this helps students succeed after graduation.
- Locate and use the state's strands and standards in lesson plans.

- Explore CTE student organizations (CTSOs) and professional groups and explain how they support students and teachers.
- Explain how advisory boards, with industry members, make sure programs meet job market needs and maintain safe learning environments.
- Understand the basics of securing funding, planning for the future of the program, and participating in the state Program of Quality Review (PQR) to ensure program excellence.

Select one of the following options:

- **USBE Course:** [CTE Orientation](#)
- **Complete THREE years of full-time CTE Teaching in Utah**
- **Currently hold a professional-level CTE endorsement**

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### *Endorsement Competencies*

## 2. Textile Science

A comprehensive knowledge of fibers, yarns, fabric constructions, and finishes related to suitability for desired end uses, including care and performance of textile fabrics for clothing and household use. Use mathematics and descriptive statistics to report and interpret data collected from lab experiments

Select one of the following options:

- **Work Experience:** 3 Years of work experience in the Interior Design industry (ex, architect, interior designer, industrial designer). Letter of recommendation, including detailed job duties related to interior design, years of employment, and supervisor contact information, or redacted tax returns showing business ownership.
- **Equivalent College Course:** At least 3 credit hours and passing grades in a Textile Sciences course (ex, FASH 1250).
- **DOPL Interior Design License**
- **Microcredential:** Textile Pathway
  - Characteristics of Manufactured Fibers
  - Characteristics of Natural Fibers
  - Choosing Fabrics for a Project
  - Construction of Fabrics

## 3. Intro to Interior Design

Knowledge of the Interior Design industry goes beyond aesthetics and personal expression to include function and human factors in designing spaces. This includes an overview of the Interior Design profession and the theories, issues, and topics in interior design, including knowledge of aesthetic judgment, styles, materials, color, and lighting.

Select one of the following options:

- **Work Experience:** 3 Years of work experience in the Interior Design industry (ex, architect, interior designer, industrial designer). Letter of recommendation, including detailed job duties

related to interior design, years of employment, and supervisor contact information, or redacted tax returns showing business ownership.

- DOPL Interior Design License
- **College Course:** At least 3 credit hours and passing grades in an Intro to Interior Design course (ex, INTD 1010).
- **Microcredentials:** COMING

## 4. Advanced Interior Design

Demonstrate knowledge in historical surveys and research of interiors, furnishings, and architecture from the 1880s to the present. This includes a study of the business aspect of interior design and information regarding forms and professional practices for interior designers, i.e., ethics, contracts, fees, purchase orders, letters of agreement, business formations, and terminology of business practice. Exploration and research of interior finishes, materials, and sustainable practices will be emphasized. Practical applications for specifying and installing materials will be emphasized.

*Select one of the following options:*

- **Work Experience:** 3 Years of work experience in the Interior Design industry (ex, architect, interior designer, industrial designer). Letter of recommendation including detailed job duties related to interior design, years of employment, and supervisor contact information, or redacted tax returns showing business ownership.
- **Equivalent College Course:** At least 3 credit hours and passing grades in a CAD for Interior Design (ex, INTD 1450) course.
- DOPL Interior Design License
- **Microcredentials (all required):** Coming 2026

## 5. Family, Career and Community Leaders of America (FCCLA) Advising

Demonstrate leadership knowledge by empowering student members to develop leadership skills and take initiative. Provide mentorship opportunities, helping students set goals and navigate challenges in their growth. Show knowledge in organizational management, coordinating meetings, events, and budgeting while overseeing administrative tasks. Develop programs and methods to align with the CTSO's mission, fostering leadership development, career exploration, and skill-building. Possess strong communication skills to engage with members, administrators, and stakeholders and promote the CTSO within the community. Collaborate with school faculty, industry partners, and organizations to create opportunities like internships and community service projects. Demonstrate advocacy skills to promote CTE and secure resources and recognition. Demonstrate commitment to professional development and staying informed about CTSO management and CTE trends. Show prioritization of student success by advocating for their interests and celebrating achievements.

*Select one of the following options:*

- **FCCLA New Advisor Training:** This is an in-person option offered each summer. Visit the [CTE Calendar](#) for more information.
- **USBE Canvas Course:** [FCCLA New Advisor Canvas Course](#)
- **FCCLA Microcredential**

## 6. Family and Consumer Science (FCS) Lab Safety & Procedures

Demonstrate best practices relevant to FCS education. Show knowledge of curriculum development, including designing, developing, and evaluating FCS curricula, selecting instructional materials, and creating assessments that align with the state strands and standards. Show various instructional strategies for teaching FCS concepts and skills. Demonstrate effective classroom and lab safety training, integrating safety principles and procedures into instructional activities. Demonstrate methods for training on using specific technology, tools, and resources to enhance instruction, manage FCS labs, assess student learning and performance, provide professional development opportunities, and address legal and regulatory requirements relevant to FCS education. Demonstrate awareness of strategies in establishing and maintaining partnerships with industry stakeholders to enhance student learning and career opportunities.

*Select **one** of the following options:*

- **FCS New Teacher Training:** This in-person option is offered each summer. Visit the [CTE Calendar](#) for more information.
- **USBE Canvas Course:** [FCS New Teacher Training](#)
- **FCS Lab Safety and Procedures Microcredential Modules 1-2 & 6**
- **OSHA Training in Construction Industry**