

Fashion/Sewing Endorsement

Specifications, Competencies & Requirements

PURPOSE

This endorsement is meant for certified teachers interested in teaching **Fashion/Sewing** courses. It attaches to a current Utah Educator License with a license area of concentration in **Secondary** or **CTE** Education.

Upon attachment of this endorsement to a Utah educator license, educators will be approved to teach the following USBE courses:

Fashion Design Studio
Fashion Merchandising
Fashion Merchandising Advanced
Sewing for Apparel and Outdoor Design 1
Sewing for Apparel and Outdoor Design 2
Sewing for Apparel and Outdoor Design 3

ENDORSEMENT REQUIREMENTS

Prerequisite

Demonstrate an understanding of Career and Technical Education (CTE) basics.

CTE Knowledge

Associate Level Requirements

Applicants must complete **TWO** of the following competency requirements. The associate-level endorsement is valid for up to 3 school years before it expires. Associate-level endorsements are non-renewable.

Textile Science
Intermediate Sewing
Fashion Design
FCCLA Advising
FCS Lab Safety & Procedures

Professional Level Requirements

The applicant must meet **ALL** the competency areas listed above.

COMPETENCY DETAILS & DESCRIPTIONS

Prerequisites

1. CTE Knowledge

Demonstrate an understanding of CTE basics:

- Explain how CTE links learning to specific Utah industries and what its main goals are.
- Know the licenses and endorsements needed to teach specific CTE courses.

- Describe how CTE is organized into clusters and pathways at the state, district (LEA), and school levels, and how this helps students succeed after graduation.
- Locate and use the state's strands and standards in lesson plans.
- Explore CTE student organizations (CTSOs) and professional groups and explain how they support students and teachers.
- Explain how advisory boards, with industry members, make sure programs meet job market needs and maintain safe learning environments.
- Understand the basics of securing funding, planning for the future of the program, and participating in the state Program of Quality Review (PQR) to ensure program excellence.

Select **one** of the following options:

- **USBE Course:** [CTE Orientation](#)
- **Complete THREE years of full-time CTE Teaching in Utah**
- **Currently hold a professional-level CTE endorsement**

Endorsement Competencies

2. Textile Science

A comprehensive knowledge of fibers, yarns, fabric constructions, and finishes related to suitability for desired end uses, including the care and performance of textile fabrics for clothing and household use, and knowledge in using mathematics and descriptive statistics for reporting and interpreting data collected from lab experiments.

Select **one** of the following options:

- **Work Experience:** 3 Years of work experience in the Sewing & Fashion industry (ex, product developer, professional sewist, or retail buyer). Letter of recommendation including detailed job duties related to the Sewing & Fashion Industry, years of employment, and supervisor contact information, or redacted tax returns showing business ownership.
- **College Course:** At least 3 credit hours and passing grades in a Textile Sciences (ex, FASH 1250) course.
- **Microcredentials:**
 - Textile Pathway
 - Characteristics of Manufactured Fibers
 - Characteristics of Natural Fibers
 - Choosing Fabrics for a Project
 - Construction of Fabrics

3. Intermediate Sewing

A comprehensive knowledge focusing on more advanced techniques and garment construction. Students will learn to work with challenging fabrics (like knits, silks, and wools), master complex construction methods (such as setting in sleeves, inserting zippers, and creating linings), and utilize advanced pattern alterations. The course emphasizes precision, professional finishing techniques, and an understanding of garment fit.

Select **one** of the following options:

- **Work Experience:** 3 Years of work experience in the Sewing & Fashion industry (ex, product developer, professional sewist, or retail buyer). Letter of recommendation including detailed job duties related to the Sewing & Fashion Industry, years of employment, and supervisor contact information, or redacted tax returns showing business ownership.
- **College Course:** At least 3 credit hours and passing grades in an Intermediate Sewing (ex, FASH 2030) course.
- **Microcredentials (all required):**
 - Sewing and Serger Machine Equipment and Function Pathway
 - Sewing Machine & Serger Safety
 - Sewing Machine & Serger Troubleshooting
 - Sewing Machine and Serger Function
 - Sewing Tools
 - Sewing Construction Techniques Pathway
 - Alterations
 - Edge Finishing
 - Hems
 - Sleeves
 - Zippers
 - Sewing Construction Skills Pathway
 - Construction Terms for Fashion, Textiles, and Apparel
 - Interfacing
 - Measuring for Fashion, Textiles, and Apparel
 - Pressing for Fashion, Textiles, and Apparel
 - Types and Usage of Threads
 - Using a Commercial Pattern

4. Fashion Merchandising

Knowledge of the concepts of fashion fundamentals and entry-level business functions related to fashion marketing. Knowledge of the fundamentals of fashion concepts, including application of design elements, principles, marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion.

Select **one** of the following options:

- **Work Experience:** 3 Years of work experience in the Sewing & Fashion industry (ex, product developer, professional sewist, or retail buyer). Letter of recommendation including detailed job duties related to the Sewing & Fashion Industry, years of employment, and supervisor contact information, or redacted tax returns showing business ownership.
- **College Course:** At least 3 credit hours and passing grades in a Fashion Design Merchandising (ex, FASH 2520) course.
- **Microcredentials (all required):**
 - Fashion Industry Pathway
 - Ethical Practices in the Fashion Industry
 - Fashion Design Details
 - Fashion Design Software
 - Fashion History
 - Fashion Industry Careers

- Creating a Business Plan in the Fashion Industry Microcredential
- Elements and Principles of Design Pathway
 - Elements of Design
 - Principles of Design

5. Family, Consumer, and Community Leaders of America (FCCLA)

Advising

Demonstrate leadership knowledge by empowering student members to develop leadership skills and take initiative. Provide mentorship opportunities, helping students set goals and navigate challenges in their growth. Show knowledge in organizational management, coordinating meetings, events, and budgeting while overseeing administrative tasks. Develop programs and methods to align with the CTSO's mission, fostering leadership development, career exploration, and skill-building. Possess strong communication skills to engage with members, administrators, and stakeholders and promote the CTSO within the community. Collaborate with school faculty, industry partners, and organizations to create opportunities like internships and community service projects. Demonstrate advocacy skills to promote CTE and secure resources and recognition. Demonstrate commitment to professional development and staying informed about CTSO management and CTE trends. Show prioritization of student success by advocating for their interests and celebrating achievements.

Select ***one*** of the following options:

- **FCCLA New Advisor Training:** This is an in-person option offered each summer. Visit the [CTE Calendar](#) for more information.
- **USBE Canvas Course:** [FCCLA New Advisor Canvas Course](#)
- **FCCLA Microcredential**

6. Family and Consumer Science (FCS) Lab Safety & Procedures

Demonstrate a knowledge of sewing lab safety protocols and procedures necessary for a professional sewing and fashion lab. How to safely and correctly use sewing machines, sergers, irons, and cutting tools. Including topics such as proper machine maintenance, fire prevention, and best practices for creating a clean and organized workspace. Emphasizing the importance of a professional mindset and a commitment to safety and efficiency in a sewing/fashion lab environment. Demonstrate awareness of strategies in establishing and maintaining partnerships with industry stakeholders to enhance student learning and career opportunities.

Select ***one*** of the following options:

- **FCS New Teacher Training:** This in-person option is offered each summer. Visit the [CTE Calendar](#) for more information.
- **USBE Canvas Course:** [FCS New Teacher Training](#)
- **FCS Lab Safety and Procedures Microcredential; Modules 1-2 & 4**