## Commercial Art



Full Name: E-mail Address:

Address: City, State, Zip:

Mobile Number: Cactus ID: Home Number:

Do you have a current teaching assignment? Yes No

If Yes

LEA of Assignment: School of Assignment:

This Commercial Art endorsement authorizes the instructor to teach:

DIGITAL GRAPHIC ARTS INTRO, COMMERCIAL ART 1, COMMERCIAL ART 2, AND COMMERCIAL ART 3

## Associate Level Endorsement Requirements

EDUCATOR MUST COMPLETE ONE OF THE FOLLOWING REQUIREMENTS BEFORE applying you MUST qualify in one of these areas.

By clicking this box, I acknowledge that my transcripts have been sent to **Transcripts** 

transcripts@schools.utah.gov (or are already on file) in order to process my endorsement application. Failure to provide my transcripts will result in my application being denied

OPTION A - Successfully pass the NOCTI #5261 Advertising and Design exam:

Written (must score 68.2 or higher)

Performance (must score 91.9 or higher)

<u>OPTION B</u> - Have four (4) years of documented, related, full-time occupational experience (not teaching experience) within the six (6) years prior to application.

OPTION C - Hold a related degree in Fine Arts or Graphic Design from a regionally accredited college or university within the last ten (10) years)

Applicant's Signature

## **Professional Level Endorsement Requirements**

Educator must complete all of the following requirements

1. Complete the requirements for the Associate level endorsement. Date

2. Complete the USBE's online CTE Orientation course.

Date IT IS HIGHLY RECOMMENDED THIS COURSE IS COMPLETED WITHIN THE FIRST YEAR

3. Complete your LEA's safety review process. (Must be completed within the first 30 Days) Date

4. Complete SkillsUSA New Advisor Training. Date

5. Demonstrate to the satisfaction of the USBE's CTE Specialist that you have both the necessary knowledge and skills to effectively teach students all of the competencies outlined in the strands & standards for the courses authorized by this endorsement.

Applicant's Signature