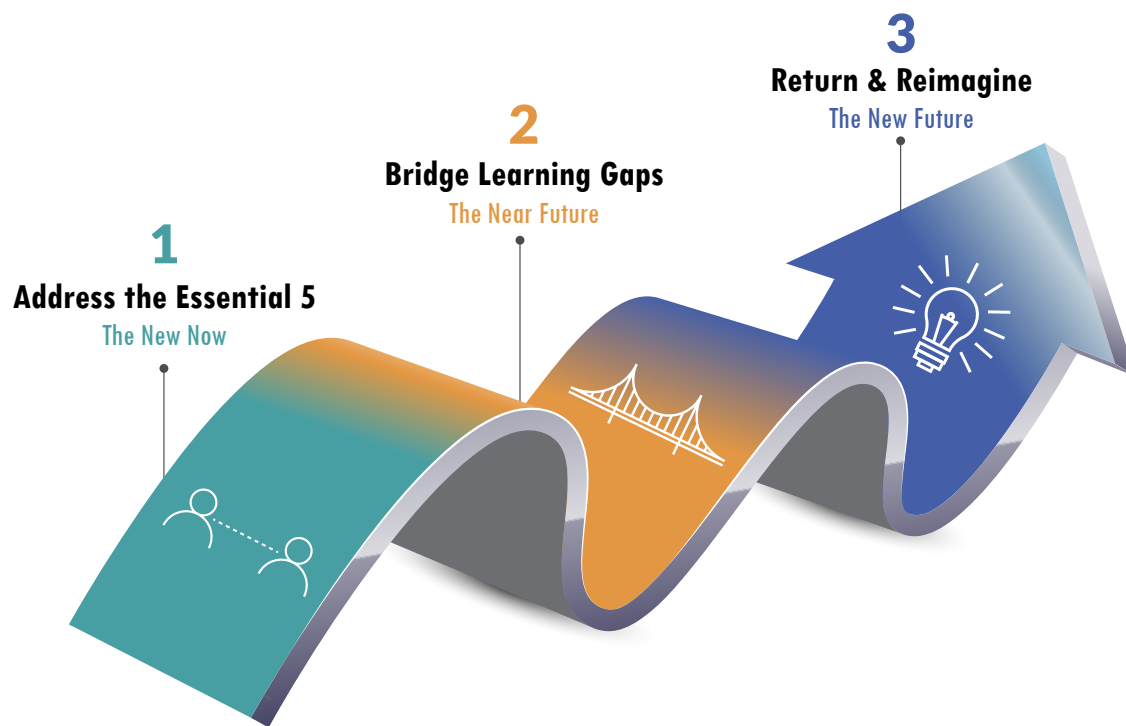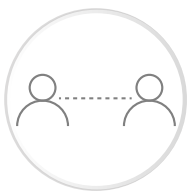# THREE PHASES TO RECOVERY

The social and economic effects of COVID-19 will be significant and touch every corner of our state. But there is much that can be done to mitigate impacts to students and families and create educational success for the long term. The Utah State Board of Education (USBE) envisions three phases on the path to recovery and our new future.

3
Return & Reimagine
The New Future

2
Bridge Learning Gaps
The Near Future

1
Address the Essential 5
The New Now

PHASE 1

ADDRESS THE ESSENTIAL 5
THE NEW NOW

This is the phase we are in right now. The objective is clear: Mitigate the spread of COVID-19 through strict physical distancing measures, including school soft closure. During this time, we encourage school communities to focus efforts on the following **five** priorities, while also considering the health and safety of your staff and communities:

- Continue providing learning opportunities for all students
- Provide graduating seniors the content they need to transition
- Maximize opportunities for students to continue to receive meal services
- Make every effort to keep staff gainfully employed
- Support student and staff mental health and social emotional needs

THREE PHASES TO RECOVERY

PHASE 2

BRIDGE LEARNING GAPS
THE NEAR FUTURE

This is the phase we expect to be in throughout the summer months. The objective of this phase is to begin assessing and addressing learning gaps to bridge the transition to recovery and the new future.

➡ Determine how federal funds, including CARES Act funds, may be used to fund summer learning
➡ Use formative assessments to determine gaps in learning
➡ Provide opportunities for small group and individual tutoring
➡ Develop and implement digital opportunities for review and catch up

PHASE 3

RETURN AND REIMAGINE
THE NEW FUTURE

This is the phase we expect to enter in the fall if public health officials determine that it is safe to relax physical distancing measures. In this phase we continue adapting and innovating—and we overcome.

➡ Use assessments as a formative tool in the fall to assess learning gaps and set baseline for 2020-2021 school year
➡ Continue providing opportunities for small group and individual support
➡ Apply lessons learned from remote instruction to inform methods for personalizing instruction and validating learning that occurs outside the classroom