

# Elementary and Secondary School Emergency Relief Fund (ESSER) Reporting

## Access to Select Staff - LEA Full-Time Equivalent (FTE) Positions by School

Provide the count of FTE staff assigned to serve each school in this LEA, regardless of funding source, as of September 30, 2020.

For example, if one full-time nurse is shared equally by five schools within an LEA, allocate 0.2 FTE to each school served. These data will be merged with school membership data to calculate staff-to-student ratios for the 2020-21 school year.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

LEA Name

LEA #

NCES ID#

		Count FTE by Staff Type (to the nearest tenth)			
School Name	School ID	Special educators and related service personnel, including paraprofessionals	Bilingual educators or English as a second language educators	School counselors, social workers or school psychologists	Nurses



