Board Summary

March 7, 2024 Board Meeting

The Utah State Board of Education:

- Reviewed <u>public education budget reallocations</u> from the 2024 General Legislative Session.
- Approved administrative rules around educator licensing renewal.
- Full agenda

Board Reviews Outcomes of the 2024 General Legislative Session for K-12 Education

The Utah State Board of Education reviewed a summary of education related legislation from the 2024 Legislative Session. This review included highlights of a 5 percent increase in the weighted pupil unit (WPU), \$150M in one-time funding for a new Excellence in Education and Leadership initiative, and \$100M in one-time funding for School Safety Support Grants. The total public education budget for fiscal year 2025 is estimated to be \$8.2 billion dollars.

Additionally, staff reviewed notable bills passed for K-12 education that included <u>H.B. 84</u> School Safety Amendments, <u>S.B. 173</u> Market Informed Compensation for Teachers, and <u>H.B. 29</u> Sensitive Material Review Amendments. Staff has prepared a <u>2024</u> <u>Legislative Session Quick Guide</u> designed for teachers, parents, and public educationrelated organizations. There will be a more in-depth discussion with the Board regarding legislation and action steps at the April Board meeting.

For additional information, please contact:

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Deputy Superintendent of Policy

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Scott Jones

Deputy Superintendent of Operations

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Board Prioritizes Audits of Attendance in Public Education

and the CTE Program

The Utah State Board of Education prioritized audits of attendance in public education and the CTE Program in its update of the Internal Audit Plan. <u>Board Policy 2006</u> requires that the Board approve requests for risk-based internal audits. Once approved, audits are reflected in the <u>Audit Plan</u>, which is published on USBE's website.

For additional information, please contact:

Debbie Davis

Chief Audit Executive Phone: (801) 538-7639 | <u>E-mail(External Web Content)</u>

Utah Schools for the Deaf and the Blind (USDB) Board

Meeting Highlights

The Utah State Board of Education met as the governing board for the Utah Schools for the Deaf and Blind (USDB) to discuss several items on their agenda. The Board supported the decision to move forward with painting the exterior of the Ogden campus and approved the Educator Recruiting Services contract.

USDB also announced that the school recently <u>received accreditation</u> from the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD). CEASD commended USDB for a number of accomplishments, including the school's intentional building of an environment that is accepting and respectful of both American Sign Language and Listening and Spoken Language, and for its comprehensive array of support services that emphasize the emotional health of students.

For additional information, please contact:

Joel Coleman

Superintendent of the Deaf at Utah Schools for the Deaf and Blind

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Board Requests that the Governor Veto S.B. 86 Local Government Bonds Amendments

The Utah State Board of Education requested that Governor Cox veto <u>S.B. 86 Local</u> <u>Government Bonds Amendments</u>. The bill prohibits a local political subdivision from issuing a lease revenue bond if a specified threshold is exceeded, with an exception; and requires a local government entity to issue certain lease revenue bonds to comply with specified notice and public hearing requirements before issuing the revenue bond.

For additional information, please contact:

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New Administrative Rules and Amendments Approved

The Utah State Board of Education approved the following new administrative rules and administrative rule amendments:

- <u>R277-302</u>, <u>Educator Licensing Renewal</u>. This rule is being amended to clarify the difference between renewal under the simplified procedures and when verification is required.
- <u>R277-305</u>, <u>School Leadership License Areas of Concentration and Programs</u>. This rule is being amended to update requirements for a school leadership license area of concentration.
- <u>R277-310, International Guest Teachers</u>. This rule is being amended to clarify the timing of International Guest Teacher License renewals.
- <u>R277-472</u>, <u>Charter School Student Enrollment and Transfers and School District</u> <u>Capacity Information</u>. This rule is being continued upon its five-year review.
- <u>R277-724</u>, <u>Criteria for Sponsors Recruiting Day Care Facilities in the Child and</u> <u>Adult Care Food Program</u>. This rule is being continued upon its five-year review.

Board Approves Consent Calendar

The Utah State Board of Education approved its consent calendar.

Highlights of Friday's Committee Meetings and Study

Session

The Utah State Board of Education <u>Standards and Assessment</u>, <u>Finance</u>, <u>and Law and</u> <u>Licensing Committees</u> will meet on Friday, March 8. Members of the public who wish to virtually comment on items on committee agendas should contact the executive assistant of the committee via email prior to the meeting. Public comment is at the discretion of committee chairs.

Items approved in committee meetings will be heard by the full Board during its April meeting.

Standards and Assessment Committee will meet in a hybrid format from 8:30 a.m. to 12:00 p.m., with the option to join virtually. Highlights of the meeting include:

- Preliminary approval of <u>R277-462, School Counseling Program</u>.
- Preliminary approval of <u>R277-464</u>, <u>School Counselor Direct and Indirect</u> <u>Services</u>.

Finance Committee will meet online only from 9:00 a.m. to 12:30 p.m. Highlights of the meeting include:

- Preliminary approval of <u>R277-108</u>, <u>Annual Assurance of Compliance by Local</u> School Boards.
- Preliminary approval of <u>Board Discretionary Funds Repurpose and New</u> <u>Requests</u>.

Law and Licensing Committee will meet in a hybrid format from 9:15 a.m. to 12:30 p.m., with the option to join virtually. Highlights of the meeting include:

- Preliminary approval of <u>Annual Training Draft Schedule and Prioritization for</u> <u>Development</u>.
- Preliminary approval of waiver requests from five LEAs, including from four early college charter schools.