



Meeting Minutes

Utah State Board of Education

A regular Utah State Board of Education meeting was held on March 6, 2025. Chair Hymas presided. As Utah Code 52-4 authorized, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the discussion through live [YouTube](#) streaming.

Members Present

Board Chair Matt Hymas

First Vice-Chair Molly Hart

Second Vice-Chair LeAnn Wood

Member Christina Boggess

Member Amanda Bollinger

Member Randy Boothe

Member Joann Brinton

Member Cindy Davis

Member Jennie Earl

Member Emily Green

Member Rod Hall

Member Cole Kelley

Member Joseph Kerry

Member Carol Lear

Member Sarah Reale

Executive Staff Present

Sydnee Dickson, State Superintendent

Scott Jones, Deputy Superintendent

Elisse Newey, Deputy Superintendent

Leah Voorhies, Interim Deputy Superintendent

Minutes were taken by:

Cybil Prideaux, Executive Assistant

Others Present

Jentry Johnson, Shaylee Nielsen, Dave Shaffer, Jean Mulliner, Joylin Lincoln, Ashley Hare, Kelly Hanes, Jerry Record, Carson Smith, Adam Prows, Ben Rasmussen, Greg Connell, Jennifer Wadsworth, and Julie Cluff.

Opening Business

Chair Hymas called the meeting to order at 9:02 AM.

Board Member Message

Member Reale shared the March board member message.

Employee Recognition

Superintendent Dickson introduced the Employee of the Month, Sarah Weibke.

Education Highlight

Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST)
The Nation's Highest Honors for Teachers of Science, Technology, Engineering, and Mathematics (STEM, including Computer Science).

The Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) are the top honors the U.S. Government bestows to K-12 STEM teachers. Each year, the White House may recognize up to 110 outstanding educators from across the country for their passion, dedication, and impact in the classroom.

7-12 Mathematics Todd Vawdrey West High School Salt Lake City, Utah	7-12 Science Matthew Woolley Mountain Ridge Junior High School Highland, Utah	K-6 Mathematics Stacy Stoker Red Cliffs Elementary School Nephi, Utah	K-6 Science Ashley Hare Edison Elementary School Salt Lake City, Utah
7-12 Mathematics Melissa Brown Riverton High School Riverton, Utah	7-12 Science Wesley Morgan Springville High School Springville, Utah		

Public Comment for USBE

The Board heard from the following individuals.

- Sara Jones, Corey Fairholm, and Tanner Bowman.
- The public may sign up to share public comments at publiccomment@schools.utah.gov.
- The public may send written public comments to the Board at board@schools.utah.gov
- Public comments are limited to 2 minutes per person.
- A comment can express support or dissent for regulatory action.
- Individuals should not use public comment to complain about personnel issues or attack or defame an individual.
- Speakers making a highly detailed or complex comment should also consider providing a written outline of their words to the Board.
- Please remember that children may hear your comments. Be thoughtful and professional.
- Keep your comments appropriate for a general audience. If you have material with explicit language or content, submit such material in writing to the Board at board@schools.utah.gov

Law and Licensing Committee Report/Recommendations – (Items duplicated from the February 7, 2025, meeting.)

R277-417, Prohibiting LEAs and Third Party Providers From Offering Incentives or Disbursement for Enrollment or Participation (Amendment & Continuation)

MOTION was made by Member Kerry that the Board continue and approve R277-417, Prohibiting LEAs and Third Party Providers From Offering Incentives or Disbursement for Enrollment or Participation, Draft 1, on second and final reading.

The motion passed unanimously.

14 FAVOR: Members Lear, Reale, Bollinger, Kerry, Brinton, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Earl, and Hall.

1 ABSENT: Member Davis.

R277-714, Unsafe School Choice Option (Amendment & Continuation)

MOTION was made by Member Kerry that the Board continue and approve R277-714, Unsafe School Choice Option, Draft 1, on second and final reading.

The motion passed unanimously.

15 IN FAVOR: Members Lear, Bollinger, Kerry, Brinton, Reale, Davis, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Earl, and Hall.

MOTION was made by Member Earl and seconded by Member Wood that the Board table these items until after lunch for review and discussion.

The motion carried.

14 IN FAVOR: Members Reale, Bollinger, Kerry, Brinton, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

1 OPPOSED: Member Lear.

R277-304, Teacher Preparation Programs (Incorporated Document)

MOTION was made by Member Kerry that the Board approve R277-304 incorporated by reference document, Special Education Preparation Foundational Competencies, Draft 1, on second and final reading.

MOTION TO AMEND was made by Member Earl and seconded by Member Kerry that the Board amend the incorporated by reference document by adding “and mathematics” after “reading” in SF03.11, amend the incorporated by reference document by adding the proposed competency as SF03.12, adding the proposed competency as SF03.13, adding the proposed competency as SF03.14, and renumbering the original SF03.12 as SF03.15.

In context: **SF03.11** Knowledge of the factors that can cause reading and mathematics difficulties and effective interventions and supports for students.

SF03.12 Know the essential components of numeracy and successful interventions for students with learning gaps or areas of growth struggling in mathematics:

- Build a student’s foundational mathematical knowledge in a systemic way by developing topics intentionally and incrementally.
- Teach clear and concise mathematical language across instructional settings and support students’ use of academic specific vocabulary [~~of the language~~].
- Understand when and how to use concrete and semi-concrete representations that provide [~~meaningful~~] opportunities to understand [~~math concepts~~].
- Know how to correctly use, select, and apply a variety of models and/or representations to facilitate learning [~~of mathematical concepts and procedures~~].
- Understand different types of word problems, and instructional strategies that facilitate student problem solving and support the application of mathematical ideas.
- Know how to appropriately implement interventions as part of specially designed instruction that helps students build fluency and automatic retrieval of arithmetic facts. (e.g. games, deliberate practice, timed activities)

SF03.13 Knowledge of components and developmental progressions in numeracy. Understanding of mathematical concepts such as: place value, the operations of addition, subtraction, multiplication, and division, algebraic reasoning, geometry, measurement concepts, and understanding of fractions, rational numbers, proportional reasoning.

SF.03.14 Know the essential components of numeracy, including:

- Quantity and the ability to subitize
- Cardinality including one-to-one correspondence
- Numeral writing and recognition
- Understanding of zero
- Counting strategies
- Number and magnitude comparison
- Development of number sense by building number relationships (e.g. place value concepts, part-part-whole relationships, benchmark numbers)
- Compose and decompose numbers
- Development of flexible strategies and algorithms for efficient and accurate computation

SF03.15 SF03.12 Apply knowledge of Utah Mathematics Core Standards.

The motion passed unanimously.

13 IN FAVOR: Members Lear, Reale, Bollinger, Kerry, Brinton, Green, Hymas, Wood, Kelley, Boggess, Boothe, Earl, and Hall.

2 ABSENT: Members Davis and Hart.

Without objection, this bullet was removed for redundancy:

- Teach standard algorithms by using consistent language and introduced with substantial modeling and guided practice.

MOTION TO AMEND THE AMENDMENT was made by Member Boggess and seconded by Member Brinton that the Board amend the document incorporated by reference:

SF03.12 Know the essential components of numeracy and successful interventions for students with learning gaps or areas of growth struggling in mathematics:

- Build a student’s foundational mathematical knowledge in a systemic way by developing topics in an intentional and incremental manner.
- Teach clear and concise mathematical language across instructional settings and support student’s use of academic specific vocabulary ~~[of the language]~~.
- Understand when and how to use concrete and semi-concrete representations that provide ~~[meaningful]~~ opportunities to understand ~~[math concepts]~~.
- Know how to correctly use, select, and apply a variety of models and/or representations to facilitate learning ~~[of mathematical concepts and procedures]~~.
- Understand different types of word problems, and instructional strategies that facilitate student problem solving and support the application of mathematical ideas.
- Know how to appropriately implement interventions as part of specially designed instruction that helps students build fluency and automatic retrieval of arithmetic facts. (e.g. games, deliberate practice, timed activities)

- Teach standard algorithms by using consistent academic language and introduced with substantial modeling and guided practice.

The motion passed unanimously.

15 IN FAVOR: Members Lear, Bollinger, Kerry, Brinton, Reale, Davis, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Earl, and Hall.

MOTION was made by Member Boggess and seconded by Member Green that the Board refer Board rule R277-304 and the incorporated by reference document, Special Education Preparation Foundational Competencies, Draft 1, as amended, to the standards and assessment committee for further review.

MOTION TO AMEND was made by Member Earl and seconded by Member Brinton that the Board amend R277-304 incorporated by reference document, Special Education Preparation Foundational Competencies, Draft 1 with the following changes to Standard 6 competencies:

- SF06.01 – Knowledge of the rationale and key components of a multi-tiered approach (e.g., Positive Behavioral Interventions and Supports [PBIS], Least Restrictive Behavioral Interventions [LRBI] in accordance with USBE’s LRBI Technical Assistance Manual, Response to Intervention [RTI], and Multi-Tiered System of Supports [MTSS]). ~~for providing social, emotional, and behavioral supports that are inclusive of and accessible to all students.~~
- SF06.02 - Demonstrate ability to plan, teach, and use effective **universal** ~~(Tier 1)~~ behavior support strategies in multiple school settings (e.g., classroom, hallways, playground, lunchroom, etc.) to increase the frequency of positive behavior through:
 - o Routines
 - o Procedures
 - o Expectations/rules
 - o Physical arrangement
 - o Consequences
 - o Engagement
 - o **Accountability Practices**

Knowledge of when more intense strategies are necessary based on data and implement interventions with fidelity as necessary (Tiers 2 & 3).

- SF06.03 – Demonstrate application of high-quality, evidence-based instructional practices that help to:
 - o Support positive student behavior and **respectful** interactions;
 - o Maximize positive student outcomes; and
 - o Incorporate ~~a trauma-informed~~ **an** approach that is **supportive sensitive to** ~~of~~ individual student's **experiences and** needs.
- SF06.05 - Knowledge of the relationships between behavior and academic performance, **including** ~~to recognize that behavior difficulties can impact academic difficulties and vice versa. Knowledge of~~ underlying conditions or contextual factors that can impact both behavior and academic performance, and that students can have unrelated academic and behavioral difficulties.
- SF06.08 - Apply knowledge and information gathered from a Functional Behavior Assessment to develop and implement a Behavior Intervention Plan (BIP) that can be generalized to other environments as outlined in the USBE Special Education Rules. The BIP shall ~~be socially valid for use~~ **consider social implications for feasibility across education settings** ~~in inclusive settings and feasible~~ for general education teachers and other team members to assist with implementation and **progress** monitoring.
- SF06.09 – Knowledge of methods to collect and interpret behavioral data using reliable and valid processes across all settings using assessments and other evaluation materials that are selected and administered ~~so as not to be discriminatory on a racial or cultural basis~~ as required by [34 CFR § 300.304](#). ~~to make informed intervention decisions and address disproportionality across racial and ethnic groups~~
- SF06.13 – Apply knowledge of current approaches to providing comprehensive behavioral support, including de-escalation strategies, legal and ethical issues, and the impact ~~of culture and diversity~~ **of a student's background** on behavior and educational programming.
- SF06.14 – Apply knowledge to describe and assess important features and characteristics of schoolwide systems of behavior support, including issues related to **disproportionate** representation in special education. ~~and the intersectionality between race and disability.~~
- SF06.15 - Knowledge of characteristics and general structure of an ecological curriculum designed to help students with disabilities learn functional

skills in different environments (e.g. home, school, community, and vocational) to support **individualized education programs and progress**, ~~social, emotional, and behavioral growth. This competency includes~~ knowledge of how to train staff and/or caregivers, as appropriate. ~~to implement behavior support plans effectively to implement a free appropriate public education.~~

The motion carried.

13 IN FAVOR: Members Lear, Reale, Bollinger, Brinton, Green, Hart, Boggess, Wood, Kelley, Boothe, Davis, Earl, and Hall.

1 OPPOSED: Member Hymas.

1 ABSENT: Member Kerry.

FINAL MOTION, as amended.

The motion carried.

13 IN FAVOR: Members Lear, Reale, Bollinger, Brinton, Green, Hart, Hymas, Wood, Kelley, Boothe, Davis, Earl, and Hall.

1 OPPOSED: Member Boggess.

1 ABSENT: Member Kerry.

R277-304, Teacher Preparation Programs (Amendment)

MOTION was made by Member Kerry that the Board approve R277-304, Teacher Preparation Programs, Draft 2, on second and final reading.

MOTION was made by Member Earl and seconded by Member Boothe that the Board amend R277-304-7 to update “mild/moderate disabilities” with “mild/moderate support needs” and “severe disabilities” with “complex support needs” in R277-304-7:

R277-304-7. Special Education and Preschool Special Education Programs.

(1) Before approval by the Board, a special education or preschool special education preparation program shall demonstrate that:

(a) the program is operated by or partnered with a Utah institution of higher education or the Utah State Board of Education;

(b) it requires competency in Board approved special education teacher preparation competencies in one or more of the following special education areas:

(i) Mild/Moderate **Support Needs** Disabilities;

(ii) **Complex Support Needs** Severe Disabilities;

(iii) Deaf and Hard of Hearing;...

The motion carried.

11 IN FAVOR: Members Lear, Reale, Bollinger, Brinton, Hart, Hymas, Wood, Boothe, Davis, Earl, and Hall.

3 OPPOSED: Members Kelley, Green, and Boggess.

1 ABSENT: Member Kerry.

MOTION TO AMEND was made by Member Brinton and seconded by Member Kelley that the Board amend by striking the word “restorative” and replace with “accountability” on line 117 of Draft 2.

(h) establishing a consistent, organized, and respectful learning environment, including:

~~(iii) trauma informed practices; and~~

(iv) accountability practices

MOTION TO AMEND THE AMENDMENT was made by Member Earl and seconded by Member Boggess that the Board amend the above motion by replacing ~~(iii) trauma informed practices; and~~ with “sensitivity to student experiences”

The motion failed.

6 IN FAVOR: Members Boggess, Hart, Earl, Kelley, Green, and Hall.

8 OPPOSED: Members Lear, Reale, Bollinger, Brinton, Hymas, Wood, Davis, and Boothe.

1 ABSENT: Member Kerry.

1st DIVIDED MOTION

~~(iii) trauma informed practices; and~~

The motion failed.

7 IN FAVOR: Members Hart, Kelley, Green, Hall, Brinton, Earl, and Boggess.

7 OPPOSED: Members Lear, Reale, Bollinger, Hymas, Wood, Boothe, and Davis.

1 ABSENT: Member Kerry.

2nd Divided MOTION

(iv) accountability practices

The motion carried.

12 IN FAVOR: Members Bollinger, Brinton, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

2 OPPOSED: Members Lear and Reale.

1 ABSENT: Member Kerry.

FINAL MOTION, as amended, was made by Member Kerry that the Board approve R277-304, Teacher Preparation Programs, Draft 2, as amended, on second and final reading.

The motion carried.

9 FAVOR: Members Lear, Reale, Bollinger, Hymas, Wood, Kelley, Boothe, Davis, and Hall.

5 OPPOSED: Members Green, Hart, Brinton, Earl, and Boggess.

1 ABSENT: Member Kerry.

Finance Committee Report/Recommendations – (Items duplicated from the February 7, 2025, meeting)

R277-113, LEA Fiscal and Auditing Policies (Amendment)

MOTION was made by Member Davis that the Board approve R277-113, LEA Fiscal and Auditing Policies, Draft 1, on second and final reading.

WITHOUT OBJECTION R277-113, LEA Fiscal and Auditing Policies (Amendment) was postponed to the March 7, 2025, Unfinished Agenda item.

Review and Recommend Items for the Interagency Research Agenda for Utah Data Research Center (UDRC)

MOTION was made by Member Davis that the Board review and potentially approve the research questions as USBE research priority for the UDRC research agenda.

The motion passed unanimously.

15 IN FAVOR: Members Lear, Reale, Bollinger, Kerry, Brinton, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

Board Administrative Rule

R277-407-6. LEA Requirements to Establish a Fee Schedule -- Maximum Fee Amounts -- Notice to Parents. (Amendment)

MOTION was made by Member Earl and seconded by Member Reale that the Board approve the amendments to R277-407-6. LEA Requirements to Establish a Fee Schedule -- Maximum Fee Amounts -- Notice to Parents, Draft 1, on first and final reading.

The motion passed unanimously.

15 IN FAVOR: Members Lear, Reale, Bollinger, Kerry, Brinton, Green, Hart, Wood, Hymas, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

Chair Hymas passed the gavel to Vice Chair Wood.

Vice Chair Wood passed the gavel to Chair Hymas.

Monthly Budget Report

Monthly Budget Report

In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

Discretionary Funds Report

The Utah State Board of Education maintains a Discretionary Funds account. In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided with the status of the funds. This is a perpetual action item to facilitate motions by board members to utilize available funds in a consistent and allowable manner.

Board Member Request

MOTION was made by Member Kelley and seconded by Member Brinton that the Board direct staff when allowable state funds become available, but no later than 60 days, use \$150,000 in our discretionary account to issue an RFP to retain accountants to determine (1) how much federal funding has been received by USBE for the past 3 years; and (2) the costs associated with administering those funds and the costs associated with complying with all federal contracts, directives, rules, and laws associated with those federal funds.

MOTION TO AMEND was made by Member Wood and seconded by Member Boothe that the Board strike, “but no later than 60 days”

The motion carried.

9 IN FAVOR: Members Lear, Reale, Bollinger, Hart, Hymas, Wood, Boothe, Davis, and Earl.

6 OPPOSED: Members Hall, Brinton, Kelley, Green, Kerry, and Boggess.

MOTION TO AMEND was made by Member Kerry and seconded by Member Kelley that the Board add “but no later than 65 days” and “or contingency” after discretionary and between accounts.

The motion carried.

9 IN FAVOR: Members Kerry, Brinton, Green, Hart, Hymas, Kelley, Boggess, Earl, and Hall.

6 OPPOSED: Members Boothe, Bollinger, Lear, Davis, Wood, and Reale.

MOTION TO AMEND was made by Member Davis and seconded by Member Lear that the Board amend the motion to add that the assessment does not include any COVID-related funds.

The motion failed.

5 IN FAVOR: Members Lear, Hart, Reale, Boothe, and Davis.

10 OPPOSED: Members Bollinger, Kerry, Brinton, Green, Hymas, Wood, Kelley, Boggess, Earl, and Hall.

MOTION TO AMEND was made by Member Davis and seconded that the Board add the following, and (3) that the audit separates the costs of COVID-19 relief funds from ongoing monies.

The motion passed unanimously.

15 IN FAVOR: Members Lear, Hart, Reale, Boothe, and Davis, Bollinger, Kerry, Brinton, Green, Hymas, Wood, Kelley, Boggess, Earl, and Hall.

MOTION, AS AMENDED

That the Board direct staff when allowable state funds become available, ~~but no later than 60 days~~ but no later than 65 days, use \$150,000 in our discretionary or contingency accounts to issue an RFP to retain ~~accountants~~ auditors to determine (1) how much federal funding has been received by USBE for the past 3 years; and (2) the costs associated with administering those funds and the costs associated with complying with all federal contracts, directives, rules, and laws associated with those federal funds; and (3) that the audit separates the costs of COVID-19 relief funds from ongoing monies.

The motion carried.

13 IN FAVOR: Members Hart, Boothe, Davis, Bollinger, Kerry, Brinton, Green, Hymas, Wood, Kelley, Boggess, Earl, and Hall.

2 OPPOSED: Members Lear and Reale.

Chair Hymas passed the gavel to Vice Chair Hart.

Utah Schools for the Deaf and the Blind (USDB) Board Meeting

USDB Data Governance Plan

MOTION was made by Member Hart and seconded that the Board approve the Data Governance Plan.

The motion carried.

11 IN FAVOR: Members Lear, Bollinger, Brinton, Kerry, Hart, Hymas, Wood, Kelley, Boothe, Davis, and Hall

4 ABSENT: Members Reale, Green, Earl, and Boggess

Vice Chair Hart passed the gavel to Chair Hymas.

2025 General Session Legislative Preparation

Legislative Budget Summary

Deputy Jones presented a legislative budget summary for the 2025 General Session of the 66th Legislature.

Veto Request Consideration

Following the legislative session, the Board has an opportunity to request that the Governor veto legislation passed.

MOTION was made by Member Reale and seconded by Member Lear that the Board request that the Governor veto [S.B. 37](#) -- Minimum Basic Tax Rate Amendments (*Sen. Fillmore, L.*), if necessary.

The motion carried.

9 IN FAVOR: Members Lear, Reale, Bollinger, Green, Wood, Kelley, Boggess, Boothe, and Hall.

3 OPPOSED: Members Hymas, Hart, and Brinton.

2 ABSTAINED: Members Davis and Earl.

1 ABSENT: Member Kerry.

MOTION was made by Member Kelley and seconded by Member Davis that the Board request that the Governor veto S.B. 268 Second Substitute -- Rules Review and General Oversight Committee Amendments.

The motion carried.

12 IN FAVOR: Members Lear, Reale, Bollinger, Green, Hart, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

2 OPPOSED: Members Hymas and Brinton.

1 ABSENT: Member Kerry.

Consent Calendar

Member Boggess pulled the minutes from the consent calendar.

MOTION was made by Member Hart and seconded that the Board approve the consent calendar, minus the item pulled from the consent calendar.

The motion carried.

12 IN FAVOR: Members Lear, Reale, Brinton, Green, Hart, Hymas, Wood, Kelley, Boothe, Davis, Earl, and Hall.

2 **OPPOSED**: Member Bollinger and Boggess.

1 **ABSENT**: Member Kerry.

Approval of Meeting Minutes

MOTION was made by Member Boggess and seconded by Member Hart that the Board approve the minutes, as presented.

The motion passed unanimously.

14 **IN FAVOR**: Members Lear, Reale, Bollinger, Brinton, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

1 **ABSENT**: Member Kerry.

Executive Session (closed in accordance with the Utah Open and Public Meetings Act)

The motion was made by Member Hart and seconded by Member Wood that the Board move into executive session for the purpose of

- a person's character, competence, or health;
- pending or imminent litigation;
- certain matters regarding the acquisition or sale of real property, including water rights or shares;
- the deployment of security personnel, devices, or systems;
- an investigation of alleged criminal conduct;

- the receipt or review of an ethics complaint if the public body is the Independent Legislative Ethics Commission;
- certain matters under the jurisdiction of a legislative ethics committee; and
- certain deliberations and decision-making involved in the procurement process.

Upon the voice vote of Members Reale, Lear, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger, the Board entered a closed session at 3:48 PM.

The above members, minus Member Kerry, and the following individuals were present: Sydnee Dickson, Scott Jones, Cybil Prideaux, Kelsey James, Michelle Beus, Ashley Biehl, Sarah Young, and Ben Rasmussen.

Chair Hymas passed the gavel to Vice Chair Hart.

MOTION was made by Member Wood and seconded by Member Hart that the Board come out of the executive session.

Upon voice vote of Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger, the Board came out of the executive session at 5:31 PM.

Executive Session Action Items

Educator Licenses

MOTION was made by Member Boggess and seconded by Member Earl that the Board approve the UPPAC consent calendar.

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Ear that the Board accepts the UPPAC recommendation for:

- Case No. 22-1868

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board approve the UPPAC recommendation for:

- Case No. 23-2022

The motion passed unanimously.

13 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Hart, Hymas, Kelley, and Bollinger.

1 OPPOSED: Member Earl.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board approve the UPPAC recommendation for:

- Case No. 23-2038

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board approve UPPAC's recommendation for:

- Case No. 23-2044

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board adopt a remand order with a one-year suspension for:

- Case No. 24-2066

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board accept the UPPAC recommendation for:

- Case No. 24-2086

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board adopt the remand order:

- Case No. 24-2091

The motion carried.

12 IN FAVOR: Members Boggess, Boothe, Davis, Green, Wood, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

2 OPPOSED: Members Reale and Lear.

1 ABSENT: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board accept UPPAC recommendation for:

- Case No. 24-2111

The motion carried.

11 IN FAVOR: Members Reale, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

3 **OPPOSED**: Members Brinton, Green, and Boggess.

1 **ABSENT**: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board accept UPPAC recommendation for:

- Case No. 24-2120

The motion passed unanimously.

14 **IN FAVOR**: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 **ABSENT**: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board approve UPPAC recommendation for:

- Case No. 24-2133

The motion passed unanimously.

14 **IN FAVOR**: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 **ABSENT**: Member Kerry.

MOTION was made by Member Boggess and seconded by Member Earl that the Board approve the UPPAC recommendation for:

- Case No. 24-2166

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

Appointments

MOTION was made by Member Hart and seconded that the Board confirm Leah Voorhies as the Deputy Superintendent of Student Achievement.

The motion carried.

11 IN FAVOR: Members Reale, Boothe, Davis, Wood, Lear, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 OPPOSED: Member Boggess.

2 ABSTAINED: Members Brinton and Green.

1 ABSENT: Member Kerry.

Digital Teaching and Learning Advisory Committee

MOTION was made by Member Boggess and seconded by Member Earl that the Board appoint Camille Cole to the Digital Teaching and Learning Advisory Committee as a representative of a school district with expertise in digital teaching and learning.

The motion carried.

11 IN FAVOR: Members Reale, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, and Hymas.

1 ABSENT: Member Kerry.

3 ABSTAINED: Members Bollinger, Kelley and Boggess.

Charter School Revolving Loan Committee

MOTION was made by Member Boggess and seconded by Member Earl that the Board appoint Brandon Johnson to serve on the Charter School Revolving Loan Committee.

The motion passed unanimously.

14 IN FAVOR: Members Reale, Boggess, Boothe, Davis, Green, Wood, Lear, Brinton, Hall, Earl, Hart, Hymas, Kelley, and Bollinger.

1 ABSENT: Member Kerry.

ADJOURNMENT

MOTION TO ADJOURN was made by Member Boggess and seconded by Member Hart.

The motion passed unanimously.

The meeting adjourned at 5:48 PM.

The executive assistant took the meeting minutes.
The minutes were approved April 3, 2025.