



Meeting Minutes

Utah State Board of Education

Utah School for the Deaf and the Blind (USDB) Governing Board Meeting,
Continued Business from the previous meeting on February 7, 2025,
and USBE Work Session.
1:00 to 4:00 PM

A regular Utah State Board of Education meeting was held on February 7, 2025. Chair Hymas presided. As Utah Code 52-4 authorized, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the discussion through live YouTube streaming.

Members Present

Board Chair Matt Hymas	Member Cindy Davis
First Vice-Chair Molly Hart	Member Jennie Earl
Second Vice-Chair LeAnn Wood	Member Cole Kelley
Member Christina Boggess	Member Joseph Kerry
Member Amanda Bollinger	Member Carol Lear
Member Randy Boothe	Member Joann Brinton
Member Sarah Reale	

Members Online

Member Emily Green
Member Rod Hall

Executive Staff Present

Sydnee Dickson, State Superintendent
Scott Jones, Deputy Superintendent
Elisse Newey, Deputy Superintendent
Leah Voorhies, Interim Deputy Superintendent

Minutes were taken by:

Cybil Prideaux, Executive Assistant

Chair Hymas called the meeting to order at 1:06 PM.

Utah School for the Deaf and the Blind (USDB) Board Meeting

Human Sexuality Education Curriculum

MOTION was made by Member Earl and seconded by Member Wood that the Board that the Board approves the human sexuality education curriculum, as amended and the USDB staff will report back to the Board in the March 6 USDB meeting what they have done to address the content that has been excluded.

The motion carried.

12 IN FAVOR: Members Reale, Bollinger, Kelley, Kerry, Brinton, Green, Hart, Hymas, Wood, Davis, Boothe, Earl, and Hall.

2 OPPOSED: Members Lear and Boggess.

1 ABSENT: Member Hart.

MOTION TO AMEND was made by Member Davis and seconded that the Board add March 6 to the final motion.

The motion carried.

12 IN FAVOR: Members Reale, Bollinger, Kelley, Kerry, Green, Hymas, Wood, Boggess, Davis, Boothe, Earl, and Hall.

2 OPPOSED: Members Lear and Brinton.

1 ABSENT: Member Hart.

MOTION TO AMEND was made by Member Kerry and seconded by Member Kelley that the Board that the Board approves the human sexuality education curriculum, as amended, and the USDB staff will report back to the Board in the next meeting what they have done to address the content that has been excluded.

The motion carried.

8 IN FAVOR: Members Lear, Reale, Kelley, Kerry, Green, Boggess, Davis, and Hall.

5 OPPOSED: Members Boothe, Brinton, Wood, Hymas, and Bollinger.

1 ABSTAINED: Member Earl.

1 ABSENT: Member Hart.

Member Earl moved, seconded by Member Boothe, that the Board remove the two consent videos “2 Minutes Will Change the Way You Think About Consent” and “Tea Consent Video” from the curriculum list for approval.

WITHOUT OBJECTION THE BOARD DIVIDED THE ABOVE MOTION.**FIRST DIVIDED MOTION**

Member Earl moved, seconded by Member Kelley, that the Board remove a consent video, “2 Minutes Will Change the Way You Think About Consent” from the curriculum list for approval.

The motion carried.

10 IN FAVOR: Members Bollinger, Brinton, Kelley, Green, Wood, Boggess, Davis, Boothe, Earl, and Hall.

3 OPPOSED: Members Lear, Hymas, and Reale.

1 ABSTAINED: Member Kerry.

1 ABSENT: Member Hart.

SECOND DIVIDED MOTION

Member Earl moved, seconded by Member Kelley, that the Board remove a consent video, “Tea Consent Video” from the curriculum list for approval.

The motion carried.

11 IN FAVOR: Members Bollinger, Brinton, Green, Kelley, Hart, Wood, Boggess, Davis, Boothe, Earl, and Hall.

2 OPPOSED: Members Lear and Reale.

1 ABSTAINED: Member Kerry.

1 ABSENT: Member Hart.

Unfinished Board Business from the February 6, 2025, Meeting

Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education

Meghan Everette shared the quarterly report for Utah Leading through Effective, Actionable, and Dynamic (ULEAD).

ULEAD Education was created to find, research, and highlight proven practices in Utah schools for replication statewide. ULEAD partners with practitioners, researchers, and education organizations to develop and curate resources, foster collaboration, and drive systemic change for improved student outcomes. This report is intended to update the current ULEAD projects and priorities.

R277-609, Standards for LEA Discipline Plans and Emergency Safety Interventions (Amendment).

MOTION was made by Member Kerry that the Board approve R277-609, Standards for LEA Discipline Plans and Emergency Safety Interventions, Draft 4, on second and final reading

and forward the rule to the Reports and Requirements Task Force for further refinement of the reporting and data collection requirements for the purposes of monitoring.

MOTION TO AMEND was made by Member Hart and seconded by Member Green that the Board amend R277-609, Draft 4 to remove Section 3 on lines 154 through 166 and striking ~~[that align with the LRBI manual incorporated in the rule]~~ and adding evidence-based behavior before “strategies” on line 378.

R277-609-3. Incorporation of Least Restricted Behavioral Interventions (LRBI) Technical Assistance Manual by Reference.

(1) This rule incorporates by reference the LRBI Technical Assistance Manual, ~~[2023]~~2024 Edition, which provides guidance and information in creating successful behavioral systems and supports within Utah's public schools that:

- (a) promote positive behaviors while preventing negative or ~~[risky]~~ prohibited behaviors; and
- (b) create a safe learning environment that enhances all student outcomes.

(2) A copy of the manual is located at:

(a) <https://www.schools.utah.gov/administrativerules/documentsincorporated>;
and

(b) the Utah State Board of Education.

The motion passed unanimously.

14 IN FAVOR: Members Lear, Reale, Bollinger, Kerry, Brinton, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

1 ABSENT: Member Green.

SUBSTITUTE MOTION was made by Member Davis and seconded by Member Lear that the Board approve R277-609, Draft 4, on second and final reading and direct staff to bring the rule and the incorporated document back to the board for approval when they are ready.

The motion failed.

2 IN FAVOR: Members Davis and Lear.

12 OPPOSED: Members Reale, Bollinger, Kerry, Brinton, Hart, Hymas, Wood, Kelley, Boggess, Boothe, and Hall.

1 ABSENT: Member Green.

MOTION TO AMEND was made by Member Boggess and seconded by Member Brinton that the Board amend line 37 by striking the word “prevent” and insert the words “to mitigate.”

The motion passed unanimously.

14 IN FAVOR: Members Lear, Reale, Bollinger, Kerry, Brinton, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

1 ABSENT: Member Green.

MOTION TO AMEND was made by Member Kerry and seconded by Member Boggess that the Board amend Draft 4 as follows: Beginning on line 33 of draft 4 insert the following: “Accountability Practice” is an evidence-based practice that increases academic outcomes as well as decreasing behavior that disrupts the learning environment and holding students accountable for their actions by requiring them to take responsibility for repairing harm and providing restitution when appropriate. Some practices include adapting instruction to increase engagement, working with a parent to establish feedback and ratings, and restorative practices.

MOTION TO AMEND THE AMENDMENT was made by Member Earl and seconded by Member Boggess that the Board amend the rule as follows:

- Line 62 “Expulsion” means a disciplinary removal from school for a fixed or indefinite period, ~~without an offer~~ of an alternative education plan is established as outlined in 53G-8-208 ~~service~~, that has been reviewed and approved by LEA administration.
- Line 379 The appropriate use of ~~restorative~~ accountability practices;
- Line 436 LEA responsibility to Positive Behavior interventions, Supports and Accountability ~~Restorative~~ Practices.
- Line 438 An LEA shall implement positive behavior interventions, supports and accountability ~~restorative~~ practices as part of the LEA’s continuum...

MOTION TO DIVIDE – was made by the Board without objection.

FIRST DIVIDED MOTION

- Line 62 “Expulsion” means a disciplinary removal from school for a fixed or indefinite period, ~~without an offer~~ of an alternative education plan is established as outlined in 53G-8-208 ~~service~~, that has been reviewed and approved by LEA administration.

The motion failed unanimously.

14 OPPOSED: Members Lear, Bollinger, Kerry, Brinton, Green, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, Earl, and Hall.

1 ABSENT: Member Reale

SECONDED DIVIDED MOTION

- Line 379 The appropriate use of ~~restorative accountability~~ practices;
- Line 436 LEA responsibility to Positive Behavior interventions, Supports and ~~Accountability Restorative~~ Practices.
- Line 438 An LEA shall implement positive behavior interventions, supports and ~~accountability restorative~~ practices as part of the LEA’s continuum...

The motion carried.

9 IN FAVOR: Members Green, Hall, Lear, Kerry, Brinton, Hymas, Kelley, Boggess, and Earl.

6 OPPOSED: Members Reale, Hart, Wood, Bollinger, Davis and Boothe.

CALL THE QUESTION was made by Member Kelley and seconded by Member Lear.

The motion carried.

11 IN FAVOR: Members Hall, Green, Lear, Reale, Bollinger, Kerry, Brinton, Hart, Hymas, Kelley, Boothe, and Earl.

3 OPPOSED: Members Boggess, Wood, and Davis.

1 ABSENT: Member Reale.

MOTION TO AMEND, AS AMENDED was made by Member Kerry and seconded by Member Boggess that the Board amend Draft 4 as follows: Beginning on line 33 of draft 4 insert the following: “Accountability Practice” is an evidence-based practice that increases academic outcomes as well as decreasing behavior that disrupts the learning environment and holding students accountable for their actions by requiring them to take responsibility

for repairing harm and providing restitution when appropriate. Some practices include adapting instruction to increase engagement, working with a parent to establish feedback and ratings, and restorative practices, and striking “restorative” and replacing with “accountability” on lines 379, 436, and 438.

MOTION TO AMEND was made by Member Kerry and seconded that the Board amend the motion to strike “an” and insert “any” and strike “working with a parent to establish feedback and ratings” and insert “behavior plans”

The motion carried.

14 IN FAVOR: Members Lear, Bollinger, Kerry, Hall, Green, Brinton, Hart, Hymas, Wood, Kelley, Boggess, Boothe, Davis, and Earl.

1 OPPOSED: Members Reale.

MOTION TO AMEND, AS AMEND

Beginning on line 33 of draft 4 insert the following:

- (a) “Accountability Practice” is any evidence-based practice that increases academic outcomes as well as decreasing behavior that disrupts the learning environment and holding students accountable for their actions by requiring them to take responsibility for repairing harm and providing restitution when appropriate.
- (b) Some practices include adapting instruction to increase engagement, behavior plans, and restorative practices,

and striking “restorative” and replacing with “accountability” on lines 379, 436, and 438.

The motion carried.

10 IN FAVOR: Members Kerry, Hall, Green, Brinton, Hart, Hymas, Kelley, Boggess, Davis, and Earl.

5 OPPOSED: Members Boothe, Wood, Reale, Lear, and Bollinger.

MOTION TO AMEND was made by Member Hymas and seconded that the Board amend the motion to reinstate the definition of expulsion from Draft 1 into Draft 4.

The motion carried.

13 IN FAVOR: Members Lear, Reale, Hall, Green, Boggess, Bollinger, Kerry, Brinton, Hart, Hymas, Wood, Kelley, and Boothe.

1 OPPOSED: Member Davis.

1 ABSENT: Member Earl.

MOTION TO AMEND THE AMENDMENT was made by Member Davis and seconded by Member Brinton that the Board direct staff to bring back information to these terms, their legality and use in other states within a week, work with the legislature to define suspension as up to 10 calendar days, “long term suspension” as 11-365 calendar days and “expulsion” as no return until approved the board and then direct staff to bring this rule back to amend the rule definitions accordingly.

The motion failed.

6 IN FAVOR: Members Boothe, Hart, Reale, Wood, Lear, and Davis.

8 OPPOSED: Members Bollinger, Kerry, Brinton, Hymas, Kelley, Hall, Green, and Boggess.

1 ABSENT: Member Earl.

THE FINAL MOTION, AS AMENDED

The motion carried.

11 IN FAVOR: Members Reale, Bollinger, Kerry, Brinton, Hart, Hymas, Wood, Boggess, Hall, Green, and Earl.

3 OPPOSED: Members Davis, Kelley, and Boothe.

1 ABSENT: Member Lear.

ADJOURNMENT

MOTION TO ADJOURN was made by Member Reale and seconded by Member Kerry.

The motion passed unanimously.

The meeting adjourned at 4:40 PM.

The executive assistant took the meeting minutes.
The minutes were approved March 6, 2025.