

**UTAH STATE BOARD OF EDUCATION  
Meeting Minutes**

[June 2, 2022, Board Meeting](#)

9:00 AM. – 6:00 PM.

A regular Utah State Board of Education meeting was held on June 2, 2022. Vice-chair Belnap presided. As authorized by Utah Code 52-4, this meeting was held electronically without an anchor location for safety reasons due to the construction at the site where the public body would generally meet. The public can view the meeting through live YouTube streaming.

**Members Present**

Chair Mark **Huntsman**

First Vice-Chair Laura **Belnap**

Member Kristin **Norton**

Member Brent J. **Strate**

Member Janet A. **Cannon**

Member Jennie **Earl**

Member Stacey **Hutchings**

Member James **Moss**

Member Carol Barlow **Lear**

Second Vice-Chair Cindy **Davis**

Member Randy **Boothe**

Member Natalie **Cline**

Member Scott B. **Hansen**

Member Matt **Hymas**

Member Molly **Hart**

**Executive Staff Present**

Sydnee Dickson, State Superintendent

Sarah Young, Chief of Staff

Scott Jones, Deputy Superintendent

Patty Norman, Deputy Superintendent

Angie Stallings, Deputy Superintendent

Leah Voorhies, Assistant Superintendent

Darin Nielsen, Assistant Superintendent

Deborah Jacobsen, Assistant Superintendent

**Minutes were taken by:**

Cybil Child, Executive Assistant

**Others Present**

Jerry Record, Jeffrey Van Hulten, Ann-Michelle Neal, Cathy Gray, Chelsea Oaks, Christine Elegante, Christy Schreck, Cory Kanth, Dale Frost, Greg Connell, Jared Lisonbee, Jennifer

Thronsdon, Jessica Kallin, Jessica Mackley, Karl Bowman, Katie Hill, Kami Dupree, Kristin Campbell, Lisa McLachlan, Malia Hite, Nathan Auck, Rachel Colledge, Ron Litchfield, Sam Urie, Sara Wiebke, and Trish French.

### Opening Business

Vice-chair Belanp called the meeting to order and roll call at 9:00 AM.

### Board Member Message

Board Member James Moss shared a welcome message.

### Education Highlight

Ryan Bartlett, Director of Strategic Communications, highlighted the four Utah Students Named 2022 U.S. Presidential Scholars:

- Murray – Alan Z. H. Mo, Skyline High School, Salt Lake City
- North Logan – Gary Zhan, Logan High School, Logan
- Salt Lake City – Malavika G. Singh, West High School
- Sandy – Danju Zoe Liu, Hillcrest High School, Midvale

### Public Comment for USBE

Susie Estrada spoke about the hard work of the out-of-school-time professionals and the funding that is needed for their services.

Deanna Holland, a parent of school-aged children in Northern Utah, stated that the Board does not listen to parents' concerns but rather the influence of teacher's unions. She shared her worries about schoolbooks that are pornographic in nature.

Heidi Matthew, President of the Utah Education Association (UEA), spoke for the last time as the current president. She thanked the board members for their service and support for all they do for Utah education.

Briawna Hugh, teacher, and parent in Alpine School District spoke about what is like to be in Utah junior high schools.

Jen Brown, President of the Utah Citizens for the Constitution, spoke about the importance of school civic standards.

Aaron Bullen, located in Alpine School District, stated legislative and state board timeframes about the issue of inappropriate books in libraries. He is unsupportive of books, such as “Red Hood” by Elana K. Arnold, that are more appropriate for adults rather than teens.

Gayle Ruzicka spoke for Utah Eagle Forum about not supporting Utah’s Portrait of a Graduate proposed Resolution.

Lisa Bruhn, a national expert on the sinister agenda behind social-emotional learning, spoke about not supporting Utah’s Portrait of a Graduate proposed Resolution.

Garrett Smith, spoke about the Utah Code 53G-10-204. Civic and character education and how the guidelines should be implemented by USBE into education standards and curriculums.

Tad Callister, a concerned citizen, spoke about his love for the Constitution and spoke about the Utah Code 53G-10-204. Civic and character education. (2)(c)the cultivation of a continuing understanding and appreciation of a constitutional republic and principles of representative democracy in Utah and the United States among succeeding generations of educated and responsible citizens is important to the nation and state.

Jonas Rodriguez, Vice-president of the Benjamin Franklin Center of Constitutional Studies, spoke about the Utah Code 53G-10-304. Instruction on the flag of the United States of America. He recommended that children should be taught the significance of the United States flag.

## [Superintendent’s Report](#)

### Acknowledgment of Student Artwork

Cathy Jensen, USBE Education Specialist for Fine Arts, Music, and Theatre, presented the student artwork.

### Employee Recognition

State Superintendent Sydnee Dickson recognized Devon Parcell, the June Employee of

the Month.

### Superintendent's Report

USBE State Superintendent Sydnee Dickson shared updates about the National Council on Teacher Quality (NCTQ) report on Elementary Teacher Preparation and Mathematics. Followed by a presentation about the Child Nutrition Programs (CNP) Partnership with Catalyst Center and the last thing she highlighted was Junior Achievement Day at Edison Elementary.

### Do The Write Thing (DtWT)

The Do the Write Thing Challenge offers 7th and 8th-grade students an opportunity to examine the impact of youth violence on their lives and to communicate in writing what they think should be done to prevent this type of violence. The Challenge emphasizes personal responsibility by encouraging students to make a commitment to take positive steps to change the problem. Ultimately, the program strives to help students break the cycle of violence in their homes, schools and neighborhoods.

USBE Cuong Nguyen, Prevention Specialist introduced the DtWT winners, their parents and their teacher.

Those introduced were:

- Parker Johnson (student) and Katherine Lee (parent)
- Peter Thompson (student) and Kristen Olsen (parent)
- Kimberly Irvine (teacher)

### General Consent Calendar

**MOTION** was made by Member Cline to pull items 1, 3, and 4 from the consent calendar for further questions.

**MOTION** was made by Member Boothe and seconded by Member Huntsman to approve consent calendar items 4.2 and 4.5.

### 2. Approval of Meeting Minutes

That the Board approves the minutes, as presented.

#### 5. Contracts/Agreements for Review

The Board was provided with a list of contracts/agreements under \$100,000.

**Motion** passed unanimously. Member Hutchings excused.

### **ITEMS PULLED FROM THE CONSENT CALENDAR**

#### 1. Grant for Approval

**MOTION** was made by Member Norton and seconded by Member Huntsman that the Board approves the Child Nutrition Programs' application for the USDA Non-Competitive Local Food for Schools Cooperative Agreement Program (LFS).

**MOTION TO AMEND** was made by Member Earl and seconded by Member Cline "and no new obligations for receipt of this child nutrition program money be applied without board approval."

**Motion to amend** carried with Member Boothe, Cline, Davis, Moss, Hart, Earl, Huntsman, Hymas, Norton in favor and Members Cannon Lear, Hansen, and Strate opposed.

**FINAL MOTION** that the Board approves the Child Nutrition Programs' application for the USDA Non-Competitive Local Food for Schools Cooperative Agreement Program (LFS) and no new obligations for receipt of this child nutrition program money be applied without board approval.

**Final motion** carried with Members Strate. Lear, Hart, Davis, Huntsman, Earl, Hansen, Norton, Boothe, Hymas, and Cannon in favor, and Member Cline opposed.

**CALL THE QUESTION** by Member Hart and seconded by Member Davis.

**Motion to call the question** passed with Member Earl opposed.

#### 3. Contracts/Agreements for Approval

The Board approved contracts/agreements of over \$100,000 with the following entities

#### 4. Digital Teaching and Learning Grant Approval (Cohort 7 + planning grants)

The Board approves the Digital Teaching and Learning (Cohort 7 + planning grant) plans as recommended by the Digital Teaching and Learning Advisory Committee.

**MOTION** was made by Member Cannon and seconded by Member Strate that the Board approves items 4.3 and 4.4 on the consent calendar.

**Motion** carried with Member Cline opposed.

#### Monthly Budget Report

##### Monthly Budget Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of education's monthly budget report. In accordance with the Money Management Act and the Budgetary Procedures Act, the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

##### Discretionary Funds Report

Scott Jones, Deputy Superintendent of Operations, and Deborah Jacobson, Assistant Superintendent of Operations, presented the Board of education discretionary fund report. Per the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided with a status of the funds. Deborah Jacobson, Assistant Superintendent, updated the Board on the FY2021 P-12 Discretionary Funds account.

##### Federal COVID-19 Relief Funding Update

This presentation provided an update on the status of federal COVID-19 relief funding to support Utah K-12 schools and communities. The update will include the status of reimbursements to the field and a report on existing COVID-19 relief funding state projects. The USBE staff who presented were Sara Harward, CARES Educational Specialist (Coronavirus Aid, Relief, and Economic Security), Max Lang, Coordinator, and Sarah Young, Chief of Staff.

## 2023 General Session Legislation Preparation

Angie Stallings, USBE Deputy Superintendent of Policy and Scott Jones, Deputy Superintendent of Operations presented the preparation agenda items.

### Review of Draft Business Cases

The Finance Committee discussed potential requests for business cases during the Committee's May Committee meeting. The purpose of this agenda item is for Board members to provide feedback on whether the business cases requested by the Committee should continue for further Board consideration in a future meeting. The options for feedback include a recommendation to: 1) support; 2) request revisions; or 3) non-support.

**MOTION** made by Member Hart and seconded by Member Strate that the Board supports staff continuing to move forward with the prepared business cases and RFIs on lines 2-16.

- Flexible, Educator-Directed Preparation and Collaboration Time
- Full-Day Kindergarten
- Reduce Curricular and Co-curricular Fees
- Small District and Charter School Base Funding
- Students At-Risk Add-On
- Pupil Transportation
- USBE Market Adjustments
- WPU Value Increase

**Motion** passed unanimously.

### Review of the Policy and Funding Ideas for Needs from the Field

**MOTION** made by Member Davis and seconded by Member Huntsman that the Board supports staff creating business cases and/or policy request information requesting a legislator

open a bill file on the items listed in the needs from the field table to be discussed for possible approval in the August meeting.

**Motion** carried with Members Cline and Earl opposed

**CALL THE QUESTION** by Member Huntsman and seconded by member Davis.

**Motion to call the question** carried with Members Hansen and Cline opposed.

#### Process for Board Requested Legislative Business Cases and/or Policy Requests

**MOTION** made by Member Hart and seconded by Member Strate that the Board

1. directs staff to provide an email on June 6, 2022, to Board members on the opportunity to submit a Board member request for a business case or policy request;
2. directs staff to provide the information submitted by Board members on or before July 1, 2022, as back-up for an agenda item in the August Board meeting; and
3. discuss the Board member requests during the Board's August meetings.

**Motion** passed unanimously.

#### [Board Chair's Report](#)

Chair Huntsman reflected on celebrating the 2021-22 school year. He recognized that Utah has many wonderful school traditions for the end of the school year. One of his favorites is Field Day at Midway Elementary School. He highlighted the fifth grade because they are the final grade in the elementary school and are in charge of hosting this end-of-the-year event. They are leaders in the school, and they make sure everyone is safe and having fun.

He followed up with the commonality of all the Utah students, from kindergarten to the seniors, who are all completers and become completers of their adult life – thanks to everyone involved in education.



## Board Resolution

### Support of the USBE Portrait of a Graduate

The following board members spoke about their resolution request to support the Portrait of a Graduate; Scott Hansen, Stacey Hutchings, Carol Lear, Brent Strate, and Cindy Davis.

Today's youth will face a world that looks dramatically different than that of their parents. To succeed, they will need to develop skills and expertise in alignment with Utah's Portrait of a Graduate. With this end goal in mind, USBE led an extensive stakeholder engagement process in 2018 and 2019 to identify the ideal characteristics of a Utah high school graduate. USBE held 40 stakeholder input sessions, including four public meetings across the state, and gathered public, parental, and professional input. Additionally, the agency released a draft for a digital public comment period in spring 2019. These efforts led to the creation of the USBE's Portrait of a Graduate, called the Utah Talent MAP. MAP stands for:

- Mastery is the ability to demonstrate depth of knowledge and skill proficiency.
- Autonomy is having the self-confidence and motivation to think and act independently.
- Purpose guides life decisions, influences behavior, shapes goals, offers a sense of direction, and creates meaning.

The Utah Portrait of a Graduate, described above, identifies 13 elements that begin at home and are cultivated in educational settings: academic mastery; wellness; civic, financial, and economic literacy; digital literacy; communication; critical thinking and problem solving; creativity and innovation; collaboration and teamwork; honesty, integrity, and responsibility; hard work and resilience; lifelong learning and personal growth; service; and respect. USBE further developed this vision for graduates through the design of competencies for pre-kindergarten through postsecondary education in September 2020, and model rubrics in summer 2021.

The Portrait of a Graduate serves as our north star for system transformation. As school districts and charter schools develop Portraits of a Graduate for their unique communities, we continue working through the implications of this vision for the design of our system at the

state level. Our aim is to create the conditions for school systems throughout the state to intentionally deliver on this powerful vision for all students to be able to “succeed and lead”.

**MOTION** was made by Member Hansen and seconded by Member Strate that the Board approves the Resolution to support the Portrait of Graduate.

**Motion** carried with Members Hansen, Strate, Lear, Boothe, Hutchings, Huntsman, Cannon, Davis, and Norton in favor and Members Cline and Hymas opposed. Member Moss, Hart, Earl and abstained.

## **UTAH STATE BOARD OF EDUCATION RESOLUTION NO. 2022-02**

### **RESOLUTION IN SUPPORT OF UTAH’S PORTRAIT OF A GRADUATE**

“What are the hopes, aspirations, and dreams that our community has for young people?”

“What skills and mindsets do young people need to ensure opportunities for their future?”

These questions were the driving force behind the creation of Utah’s Portrait of a Graduate.

The process began with the assembly of a task force including Utah Board of Education (“USB E”) members and USB E staff. The group collected input from a wide array of stakeholders, including recent graduates, students, parents, educators, business leaders, and community members, and over the course of nearly two years, distilled the information gathered into the Utah Talent MAP, commonly referred to as Utah’s Portrait of a Graduate (“PoG”). The PoG is Utah’s vision for Utah high school graduates. It was developed in Utah, by concerned Utahns, to benefit Utah’s children.

Utah’s PoG has gained national and international critical acclaim and has been widely accepted by Utah schools. It has served to focus the efforts of education stakeholders on helping graduates not only develop academically, but also learn life skills that will prepare them to “succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.”

Recent attacks on public education have extended to Utah’s Portrait of a Graduate, claiming

that it was somehow imposed on the USBE by outside groups. Nothing could be further from the truth. The Utah State Board of Education cannot remain silent amidst these attempts to undermine one of the keystones of our educational efforts. Recognizing the great value of the work put into the development of Utah's PoG and the importance of continuing to use it as a foundation for future action, we state and resolve as follows:

WHEREAS Utah's youth face a world of ever-increasing challenges; to succeed, they will benefit from a roadmap that provides intentional learning opportunities for academic and behavioral achievements; and

WHEREAS the PoG encourages local school districts and schools to develop their own portraits of a graduate by involving local academic experts, parents, and community members to identify community values and priorities for students; and

WHEREAS many Utah school districts, schools, policymakers, and legislators rely on the PoG to focus budget priorities, teacher training, and curriculum decisions, both locally and statewide; and

WHEREAS the characteristics identified in the PoG provide a healthy balance of academic, personal, and interpersonal skills and immediate and aspirational goals to focus student learning; and

WHEREAS it is the stated objective of the PoG to support parents' primary efforts to educate and nurture their children at home by cultivating ideal characteristics through school and extracurricular activities and opportunities;

NOW, THEREFORE, BE IT RESOLVED that the Utah State Board of Education emphatically asserts that the PoG is exactly what it claims to be, a vision for future generations of Utah graduates who will successfully carry this great state to a future full of hope and opportunity; and reaffirms its enthusiastic support for the process by which the Utah PoG was developed, the value of the characteristics it identifies, and the work of the USBE and all Utah educators to continue to use the PoG as the foundation of our efforts to support parents in preparing our children to "succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives."

**CALL THE QUESTION** made by Member Cannon and seconded by Member Boothe.

**Motion to call the question** carried with Members Hansen and Davis opposed.

Member Vice-chair Belanp passed the gavel to Vice-chair Davis.

### Audit Committee Report

The Board requested staff seek legislation to allow the Board to determine which duties described in Subsection 63I-5-301(3) should be retained by the Board and which should be delegated to the Board's Audit Committee. Without the passage of HB 419, the audit committee was required to appoint, evaluate, and, if necessary, remove USBE's internal audit director, among other various actions. The Board was interested in retaining that authority for the Board, which is now allowed due to the amendments from HB 419.

Based on 63I-5-301(3), staff prepared a chart titled "Audit Committee Powers and Duties", which was reviewed and approved by the Audit Committee. The chart describes the duties that would remain with the Board and which duties would be delegated to the Audit Committee if Board Policy 2006 is approved. Also, an amendment to Board Bylaw VIII.3.a is needed to provide the authority to the Board to appoint, evaluate, and, if necessary, remove USBE's internal audit director.

The Committee's motion for the Board: Consistent with the request of the Board and due to the passage of 2022 HB 419, the Committee recommends the Board approve updates to Board Bylaw Article VIII.3.a and approve Board Policy 2006.

### Amendments to Board Bylaw VIII.3.a and Enactment of Board Policy 2006

**MOTION** was made by Member Belnap that the Board approves updates to Board Bylaw Article VIII.3.a and approves Board Policy 2006 to be consistent with the request of the Board and due to the passage of 2022 HB 419.

**Motion** passed unanimously.

## [Finance Committee Report/Recommendations](#)

### R277-726, Statewide Online Education Program (Amendment)

**MOTION** was made by Member Moss that the Board approves R277-726, Statewide Online Education Program, Draft 1, on second and final reading.

**SUBSTITUTE MOTION** was made by Member Norton and seconded by Member Huntsman that R277-726, Statewide Online Education Program, Draft 1, go back to the committee for further discussion.

**SUBSTITUTE MOTION** was made by Member Hutchings and seconded by Member Earl that the Board approves R277-726, Draft 2, on second and final reading.

**MOTION TO POSTPONE** made by Member Moss and seconded by Member Moss to postpone R277-726 to the June 30 board meeting.

### School Building Revolving Loan Review and Approval Recommendation

**MOTION** was made by Member Moss that the Board approves the School Building Revolving Loan application.

**Motion** passed unanimously.

### R277-125, Use of Public Education Stabilization Account One-time Funding (New)

**MOTION** was made by Member Moss that the Board approves R277-125, Use of Public Education Stabilization Account One-time Funding, Draft 2, on second and final reading.

**Motion** passed unanimously.

## [Law and Licensing Committee Report/Recommendations Part 1](#)

### Library Materials Model Policy

**MOTION** was made by Member Lear that the Board review and consider approval of a Library Materials Model Policy in a future meeting.

**Motion** passed unanimously.

### School Counseling Ratio Report

**MOTION** was made by Member Lear that the Board approve the plans for the 2021-2022 school year submitted by LEAs who are out of compliance with the 1:350 school counselor ratios.

**Motion** passed unanimously.

### R277-608, Prohibition of Corporal Punishment in Utah's Public Schools (Continuation)

**MOTION** was made by member Lear that the Board continue R277-608, Prohibition of Corporal Punishment in Utah's Public Schools, Draft 1, on second and final reading.

**Motion** passed unanimously.

### R277-309, Appropriate Licensing and Assignment of Teachers (Amendment)

**MOTION** was made by Member Boothe that the Board approves R277-309, Draft 1, on second and final reading.

**Motion** carried with Member Hymas, Moss, and Cline opposed.

### [Law and Licensing Committee Report/Recommendations Part 2](#)

### R277-609, Standards for Local Education Agency (LEA) Discipline Plans and Emergency Safety Interventions (Amendment)

**MOTION** was made by Member Lear that the Board approve R277-609, Standards for Local Education Agency (LEA) Discipline Plans and Emergency Safety Interventions, Draft 1 on second and final reading.

**MOTION TO AMEND** made by member Earl and seconded by Member Hymas to amend lines 81-82 to read "are informed and updated by data from a schools' climate survey as described in R277-623.

**Motion to amend** carried with Member Hansen opposed.

**Motion** carried with Member Cline opposed.

R277-401, Child Abuse-Neglect Reporting by Education Personnel (Continuation)

**MOTION** was made by Member Lear that the Board continue R277-401, Child Abuse-Neglect Reporting by Education Personnel, Draft 1, on second and final reading.

**Motion** passed unanimously.

Sunset Review and Recommendation for the Pilot Program for Late Enrollment in Dual Language Immersion

**MOTION** was made by Member Lear that the Board recommend that the Legislature take no action and allow the section of code to sunset on July 1, 2023.

**Motion** passed unanimously.

Utah Professional Practices Advisory Council (UPPAC) Sunset Review and Recommendation

**MOTION** was made by Member Lear that the Board recommend that the Legislature remove the sunset date for UPPAC.

**Motion** passed unanimously.

[Standards and Assessment Committee Report/Recommendations](#)

R277-415, School Nurses Matching Funds (Amendment)

**MOTION** was made by member Hansen that the Board approves R277-415, School Nurses Matching Funds, Draft 2, on second and final reading.

**Motion** carried with Member Hutchings absent.

R277-922, Digital Teaching and Learning (DTL) Grant Program (Amendment)

**MOTION** was made by member Hansen that the Board approves R277- 922, Digital Teaching and Learning (DTL), Draft 1, on second and final reading.

**Motion** carried with Member Cline opposed and Member Hutchings absent.

R277-918, Education Innovation Program (New)

**MOTION** was made by Member Hansen that the Board approves R277- 918, Education Innovation Program, Draft 1, on second and final reading.

**Motion** with Member Cline opposed.

[SHARP Survey Questions Review](#)

**MOTION** was made by Member Cline and seconded by Member Belnap that the Board withdraw support from the 2023 SHARP survey in Utah public schools.

**MOTION TO AMEND** was made by Member Hart and seconded by Member Hymas to add the following language “until a through accounting can be done of the student health initiatives across USBE can be completed.”

**CALL THE QUESTION** was made by Member Boothe and seconded by Member Hutchings.

**Motion** carried with Members Earl, Cline, Strate, Hansen, and Lear opposed.

**Motion to amend** carried with Members Hansen, Lear, Cannon, and Strate opposed.

**SUBSTITUTE MOTION** made by be Member Hansen and seconded by Member Boothe that the Board continue to support the SHARP survey and convene a work group to study the concerns and issues raised during this discussion.

**MOTION TO AMEND** made by Member Lear and seconded by Member Boothe to add “and that the work group provide a report to the Board by October 1, 2022.”

**Motion to amend** carried with Members Moss, Cline, and Belnap opposed.

**Substitute motion** failed due to a seven to seven tie with Members Boothe, Cannon, Davis, Hansen, Lear, Norton, and Strate in favor, and Members Cline, Belnap, Earl, Hart, Hutchings, Hymas, and Moss opposed.



**FINAL MOTION:** That the Board withdraws support of the 2023 SHARP survey [until a thorough accounting of student health initiatives across USBE can be completed].

**MOTION TO AMEND** was made by Member Belnap and seconded by Member Hutchings that the Board withdraws support of the 2023 SHARP survey and add “and convene a work group to study the concerns and issues raised during this discussion, including the authority by which the SHARP survey is administered, and that the workgroup provides a report to the Board by October 2022 Board meeting.” after “SHARP survey” and delete the rest of the sentence.

**Motion to amend** passed unanimously.

### **FINAL MOTION, AS AMENDED**

That the Board withdraws support of the 2023 SHARP survey and convene a work group to study the concerns and issues raised during this discussion, including the authority by which the SHARP survey is administered, and that the workgroup provides a report to the Board by October 2022 Board meeting.

**Final motion**, as amended carried with Members Lear, Cannon and Hansen opposed.

### **Executive Session Action Items**

#### **Educator Licenses**

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board approves the UPPAC consent calendar recommendations.

**Motion** passed unanimously.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of UPPAC in Case No. 19-1668.

**Motion** passed unanimously.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the hearing report recommendation of UPPAC in Case No. 19-1685.

**Motion** passed unanimously.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the hearing report of UPPAC in Case No. 20-1769.

**Motion** passed unanimously. Member Boothe and Davis recused.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of UPPAC in Case No. 21-1815.

**Motion** passed with Member Belnap opposed.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of UPPAC in Case No. 21-1828.

**Motion** passed unanimously.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of UPPAC in Case No. 21-1838.

**Motion** passed unanimously.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of UPPAC in Case No. 21-1847.

**Motion** passed with Member Earl opposed. Member Hart abstained.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the surrender recommendation of UPPAC in Case No. 21-1856.

**Motion** passed unanimously with Member Strate recused.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board accepts the recommendation of UPPAC in Case No. 22-1867.

**Motion** passed with Member Belnap opposed.

### Appointments

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board appoints the following individual to the Advisory Committee on Equity of Educational Services for Students (ACEESS) – Brenda Whitehorse, representing the American Indians, for a two-year term.

**Motion** carried with Member Cline opposed.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board appoints the following individual to the Advisory Committee on Equity of Educational Services for Students (ACEESS) – Ilaisaane Latu Kinikini (prefer – Latu), representing the Pacific Islanders, for a two-year term.

**Motion** carried with Member Cline opposed.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board appoints the following individual to the Advisory Committee on Equity of Educational Services for Students (ACEESS) - Adebimpe Idowu Deji-Olatunde (goes by Dr. Beam), representing the African Americans, for a two-year term.

**Motion** carried with Member Cline opposed.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board appoints the following individual to the Advisory Committee on Equity of Educational Services for Students (ACEESS) - Amy Sandgren, representing the At-large position, for a two-

year term.

**Motion** passed unanimously.

**MOTION** was made by Member Norton and seconded by Member Hymas that the Board appoints the following individuals to the USDB Advisory Council

- Kari Harbath, Individual who is Deafblind or parent of a deafblind child, for a two-year term.
- Philippe Montalette, Individual who is Deaf or Hard-of-Hearing, for a two-year term.
- Ryan Hemming and David Allred, Interest or Knowledge of Deaf, Blind or Deafblind, for a two-year term.

**Motion** passed unanimously.

#### [Board Member Comments](#)

Board Member Cline read her Resolution to revoke the Portrait of a Graduate.

Board Member Belnap shared the quote, “You are the miracle, and Our children are the miracles.”

#### **Adjournment**

The meeting adjourned at 6:20 PM.

Cybil Child, Board Secretary

Approved August 4, 2022.