

**UTAH STATE BOARD OF EDUCATION/UTAH SCHOOLS  
FOR THE DEAF AND THE BLIND GOVERNING BOARD (USDB)  
MEETING MINUTES**

March 11, 2021

A regular meeting of the Utah State Board of Education/Utah Schools for the Deaf and the Blind Governing Board was held March 11, 2021. Due to the COVID-19 pandemic, the meeting was held electronically and streamed live to the public. Chair Mark Huntsman presided.

**Members Present**

Chair Mark Huntsman  
First Vice Chair Laura Belnap  
Second Vice Chair Cindy Davis  
Member Randy Boothe  
Member Janet A. Cannon  
Member Natalie Cline  
Member Jennie Earl

Member Molly Hart  
Member Scott L. Hansen  
Member Matt Hymas  
Member Carol Barlow Lear  
Member James Moss Jr.  
Member Kristan Norton  
Member Brent J. Strate

**Executive Staff Present**

Sydnee Dickson, State Superintendent  
Patty Norman, Deputy Superintendent  
Angie Stallings, Deputy Superintendent  
Joel Coleman, USDB Superintendent

**Minutes taken by:**

Lorraine Austin, Board Secretary

**Others Present**

Carl Empey, Michelle Tanner, Susan Patten, Adam Billings, Ryan Greene—Utah Schools for the Deaf and the Blind; Carrie Butler—Utah Public Health Association; Fernando Seminario, Enoch Endemano, Jared Conley, Jason Hall—Paradigm High School; Lexi Cunningham—Utah School Superintendents Association; Matthew Keyes; Robert Comstock; Ron Nielson, Chris Monson—San Juan School District; Tracy Miller—Jordan School District Board of Education; Marissa Anderson; Jared Conley; Kate Wheeler; Marissa Anderson; Kalleth Warren—UEA Education of the Blind Caucus; Camden Cox; Heidi Matthews—Utah Education Association; Aaron Brewer; Bryan Quesenberry, Michelle Beus—Assistant Attorneys General; Jeff Van Hulten, Naomi Watkins, Aaron Brough, Ben Rasmussen, Chris Bruhn, Darin Nielsen, Dale Frost, Deborah Jacobson, Jerry Record, Jill Curry, Kamille Sheikh, Kathleen Britton, Kathy Helgesen, Leah Voorhies, Malia Hite, Max Lang, Michelle Watts, Sarah Young, Tracy Vandeventer, Kristina Yamada, Patrick Lee, Adam Herd; Sara Wiebke, Sarah Young, Alex Farah, Debbie Davis, Jennifer Thronsen, Nathan Auck, Thalea Longhurst, Rebecca

Donaldson, Whitney Phillips, Jared Felt, Max Lang, Tanya Semerad, Zac Christensen, Tammi Walker—USBE staff

### **Opening Business**

Chair Mark Huntsman called the meeting to order at 9:03 a.m. He read the following statement: *As authorized by Utah Code 52-4, this meeting is being held electronically without an anchor location to reduce the risk to health and safety from COVID-19 by limiting the frequency of in-person meetings.*

Deputy Superintendent Scott Jones was excused from the meeting.

### Board Member Message

Member Randy Boothe shared an experience he had visiting a school in Zimbabwe being held in very primitive conditions with extremely limited resources, and the efforts made by teachers to do the best with what they had. He observed that while there are challenges and problems to be solved before the Board, it is a blessing to have so many resources available. He ended with a song.

### Employee Recognition

Michelle Watts, H.R. Director, introduced the following new employees: Heidi Pitkin, Brent Cox, Debbie Fewkes, Christine Benevento, Marianne Farnsworth, Liz Bunker, Andrew Vardas-Doane, Erin Genco, Jordan Robinson, Laura Wilson, Samantha Segó Garcia, and Kathy Challis.

Superintendent Sydnee Dickson recognized Tammi Walker, the March Employee of the Month.

### Education Highlight

Superintendent Ron Nielson, San Juan District, reported on the work that has been done in the last ten years in San Juan to address the disparities in their system, to provide equitable situations for all their scholars, and to retain teachers.

Chris Monson, Educational Technology Specialist, gave an overview of the digital landscape in San Juan and the challenges there are in providing access to individual homes. He reported on the successful work that has been done, in partnership with government and business, to provide internet access to all students. Superintendent Nielson reiterated what a monumental task it has been to connect every student to the classroom, and the incredibly positive effect it will have on education.

### **Public Comment**

Marissa Anderson – spoke about the recommendations from ACEESS [the Board’s Advisory Committee on Equity of Educational Services for Students] and expressed alarm about those suggestions. She indicated that although the Committee has reassured the public that they are not advocating for Critical Race Theory, as she reads the news of changes happening to schools in other states, she is substantially concerned. She provided examples of student equity and asked the Board what embracing equity and denouncing racism means for our schools and how the Board will preserve our unique Utah culture.

Camden Cox – expressed that school was not meaningful for him and did not teach him what he wanted and needed to know. He found that skills such as problem-solving, innovation, and other soft skills are quite important and integral to having a career in any part of the tech industry and are not what schools are teaching. He expressed hope that the Board could influence changes to focus more on those types of skills.

Jared Conley, Chairman, Paradigm High School Governing Board – shared that since the beginning of his time at Paradigm the school has been in the Turnaround program. He reported that the school has benefited from the program and will continue with the practices now in place but made it clear there has been a cost—during its time in Turnaround, school enrollment has dropped from 600 to 400. He indicated that Paradigm has implemented every part of its plan and questioned what more the school could have done and why the Board has kept the school in Turnaround. He asked the Board to consider what is best for the school, its scholars, mentors, and staff right now.

Jason Hall, Paradigm High School Governing Board Member - reported that when Paradigm was first placed in Turnaround the school was told it would receive the criteria for exiting Turnaround, and it took over two years for Paradigm to receive that information. Also, two external entities monitored Paradigm's progress and recommended that the school exit program. Paradigm was informed last September that it would remain in Turnaround even though Paradigm's quantitative measurements were comparable or better than the other five schools that did exit Turnaround. Paradigm is now 70 percent through the current school year and has not received any further guidance as to what more the school needs to do to exit the program.

Fernando Seminario, Paradigm Director – indicated that Paradigm does not oppose or deny the essential implementation of the formal schoolwide formative assessment data tracking system; however, school administration does not believe the system regarding the school's Turnaround status should be based so heavily on this criterion alone since it was not included in Paradigm's state-approved Turnaround plan. Paradigm met every goal and implementation of the plan and improved in more metrics than the other exited schools. Paradigm was founded to be an "out-of-the-box" alternative to other educational choices and is an extraordinary place in many ways which cannot be quantified; yet it is measured uniformly. He urged the Board to not keep Paradigm in Turnaround.

Carrie Butler, Utah Public Health Association – applauded the Board's resolution that denounced racism, stating the clause that acknowledges that disparities exist in our public education system is a critical step in developing educational opportunities and spaces for learning that lead to more equitable outcomes for all. The UPHA speaks out against public officials who use what some consider to be a very public forum to make statements that are contrary to the USBE Resolution. The UPHA encourages the continued development of rules and bylaws that make it clear that statements that are harmful to health outcomes of our youth, both emotional and physical, are not positions of the Board or match up with its resolution embracing equity.

Robert Comstock, former teacher – stated that the tactic of unsubstantiated slander is often used against teachers unfairly. He asked the Board to act today to stop these attacks on

licensed teachers and act against those that resort to character assassination to further their own ideological and political agendas.

Heidi Matthews, President, Utah Education Association – noted that one year ago today UEA and the Board were linking arms on a daring and successful venture to collaborate for public education funding. She expressed excitement to see what will be done with the \$670 million coming to Utah in the American Rescue Plan for K-12 Education and suggested that part of the funds be used to restore the MOST [Math and Science Opportunities for Students and Teachers] program and summer programs. She extended gratitude from UEA for USBE staff and looks forward to a year of celebration with the pandemic behind us.

Kalleth Warren, UEA Educators of the Blind Caucus – reported that since last month's Board meeting, the Caucus, which includes both LEA- and USDB-employed teachers of the visually impaired (TVI), conducted a survey of its members and found that most educators are not confident in their understanding of the "three percent" rule [R277-801]. The survey reported two strongly supported concepts: 1) transparent choice with both settings receiving full support from the state; and 2) consideration of stakeholder feedback including all TVIs by the Board and legislators when discussing or amending the rule. Through collaboration of policymakers and the experts who educate students who are blind and visually impaired, there is the potential to create something very special in Utah.

Tracy Miller, President, Jordan School District Board of Education – spoke on behalf of the Jordan School Board about an incident that occurred on February 6 when a member of the State Board of Education took to social media an accusation of one of Jordan's teachers for teaching something that the teacher did not teach. The teacher's name and school were posted, putting the teacher in danger. Ms. Miller acknowledged that the name was taken down, and voiced appreciation for a prompt statement made by leadership of the State Board. She encouraged the Board to move swiftly in reviewing its bylaws to add a section prohibiting members from making accusations publicly by name. She shared that the Jordan School Board is doing the same.

## **Utah Schools for the Deaf and the Blind**

### FY21 Budget Update

Carl Empey, USDB Finance Director, provided the budget update for the month ending January 31, 2021 and stated that the USDB is financially solvent.

Mr. Empey reported on appropriations from the legislative session.

### Discussion on R277-801 Services for Students who are Deaf, Hard of Hearing, Blind, Visually Impaired, and Deaf-Blind

Superintendent Joel Coleman addressed comments on R277-801, the “three percent” rule,” made during public comment in February and again today. He reported that USDB is not proposing any changes to the rule at this time.

Superintendent Coleman reviewed the rule with the Board and noted that there are several districts that go back and forth between the three percent designation, and those districts consistently request assistance from USDB in serving their blind and visually impaired students. He reported that USDB will help if they have the capacity, but there are challenges with finding personnel to provide those services and the budget.

### Boat Building and Seventy48 Proposal

Associate Superintendent Michelle Tanner, Adam Billings, Utah School for the Deaf Program Director, and Ryan Greene, Director of Blind Campus Programs, informed the Board about a USDB stem proposal enrichment activity in which USDB students are engaging to compete with other students in a 70-mile boat race in Tacoma, Washington. The students are building the boat and will learn how to row as a team.

### USDB Superintendent’s Report

Superintendent Coleman reported on the following:

- All the USDB budget requests were funded by the legislature except a one-time ask for a metal structure on USDB’s Ogden campus to provide better facilities for the Utah State

Instructional Materials Access Center (USIMAC). He indicated there may be enough resources in carryforward this year to fund that project.

- The USDB budget formulation for FY22 is now in process.
- Teacher licensing is progressing and an appeals process for USDB's unique situations is now in place.
- USDB's largest campus, the Jean Massieu School, will have a turnover of administration as the principal and vice principal are taking other positions within USDB.

### **State Superintendent's Report**

Superintendent Dickson observed that Board members and staff had good relationships with legislators during the legislative session and were able to push forward the Board's mission.

Dr. Dickson noted that when the Board adopted its current mission statement it focused on equitable conditions and is leading out in creating equitable conditions for student success. The Board has also adopted in its Strategic Plan a definition of equity.

Jennifer Throndsen, Director of Teaching and Learning, reviewed information about reading achievement K-3 and the Acadience reading scores for the mid-year test. She reported that there are some major differences between last year and this year, with kindergarten being the most heavily impacted. She informed that more information will be available soon on how various models of learning used by LEAs have impacted student achievement.

Superintendent Dickson shared that staff are making a difference in early learning and thanked the Board for making early learning an area of focus and top priority for funding.

### **General Consent Calendar**

**MOTION** was made by Vice Chair Belnap and seconded that the Board approve the General Consent Calendar.

Motion carried unanimously.

## GENERAL CONSENT CALENDAR

### 5.1 Approval of Meeting Minutes

The Board approved the minutes of its February 4, 2021 meeting.

### 5.2 Contracts/Agreement for Approval

The Board approved contracts/agreements with the following entities: Division of Workforce Services (DWS reimbursing USBE); MIDAS Education LLC (two contracts); GuideSoft (dba Knowledge Services); Children First Education Fund; Management Services of Education Data.

### 5.3 Specialty Crop Block Grant Program

The Board approved Child Nutrition Program staff applying for the Utah Department of Agriculture and Food's Specialty Crop Block Grant.

### 5.4 Utah Afterschool Network Letter of Support

The Board approved a letter of support for the Utah Afterschool Network to include in its grant application for the Mott National Conference of State Legislatures Network Data Grant.

### 5.5 Educator Preparation Program Approvals

The Board accepted the initial approval of the educator preparation programs for the University of Utah's Speech Language Technician License Area and Rocky Mountain University of Health Professions' Speech Language Pathologist License Area.

### 5.6 Special Education Annual Performance Report

The Board was provided with the FFY 2019 Utah Annual Performance Report for Special Education, as required by the U.S. Department of Education.

### 5.7 Utah Digital Media Arts Festival Co-sponsorship

The Board was provided with information about the Utah Digital Media Arts Festival that the Board is co-sponsoring.



## 5.8 Contracts/Agreements for Review

A report of contracts and agreements under \$100,000 was provided to the Board.

## **Monthly Budget Report**

### Budget and Discretionary Funds Report

USBE Finance Director Deborah Jacobson referenced the budget report provided as of the month ending January 31, 2021 and stated the Board continues to be financially sound and can cover all current and future obligations. She also reviewed the Discretionary Fund report.

### CARES Act K-12 Budget Report

Sarah Young, Director of Strategic Initiatives, provided an update on the Coronavirus Aid, Relief, and Economic Security (CARES) Act funding and other funding provided in response to the pandemic.

## **2021 Legislative Session Report**

### Budget

USBE Fiscal Analyst Dale Frost reviewed the funds appropriated to public education in the 2021 legislative session in comparison to the Board's requests.

Finance Director Patrick Lee reported on H.B. 402 School Transportation Funding Amendments.

### Legislation

Deputy Superintendent Angie Stallings presented a Quick Guide with highlights from the 2021 legislative session. She informed that staff will be compiling a to-do list for the next year related to legislation passed. A Public Education Summary will be published that will include all the bills related to education.

Jeffrey Van Hulten, Public Affairs Director, presented the summary, *2021 General Session Statutory Requests and Board Position Bills*.

### **Paradigm High School Appeal Decision**

In its September 3, 2020 meeting, the Board reviewed a cohort of schools, including Paradigm High School, that had been in Turnaround status to determine whether the schools should exit or remain on Turnaround status. At that time, the Board determined that Paradigm should remain on Turnaround status.

Thereafter, Paradigm filed a request asking that the Board reconsider and reverse its decision. A hearing was held on February 11, 2021 before the Board's Audit Committee, acting as the hearing panel, to hear Paradigm's request. Assistant Attorney General David Jones was the hearing officer and prepared a report of the findings and recommendations of the panel.

**MOTION** from the Audit Committee, acting as the Paradigm Hearing Panel, that the Board accept the recommendations included in the Paradigm High School Hearing report, as provided by the hearing officer.

Board members voiced concerns that Paradigm has been caught in unfortunate circumstances due to changes in statute and rule, and effects of the pandemic, during its time in Turnaround.

**MOTION** was made by Member Hansen and seconded that the motion be amended to direct staff to expedite a state review panel's review of Paradigm High School's information and make a recommendation to the Board on whether Paradigm High School meets the criteria as described in R277-920-12 to demonstrate the school made substantial improvement to exit Turnaround.

Amendment carried, with Members Belnap and Huntsman opposed.

Motion, as amended, carried unanimously.

### **2021 Legislative Session Report - continued**

#### Legislation

Deputy Superintendent Stallings and Mr. Hulten continued their review of bills.

Board members expressed concerns about mask mandates after April 10 and questioned for what the Board has responsibility. Superintendent Dickson reported that

Governor Cox has indicated the mask mandates for schools will continue through July 1 and the Governor and Utah Department of Health will continue to send guidance to support schools.

### **Finance Committee Report/Recommendations**

Chair Huntsman vacated the meeting chair responsibilities to Vice Chair Belnap and resumed chairing after the standing committee reports. He reported on the following items from the February 5, 2021 Finance Committee meeting. [Information on items not reported will be included in the Board meeting exhibits.]

#### Request to Support Website Funding and Waiver of Board Rule Requirements

**MOTION** from Committee that the Board approve the proposed budget increase of \$105,000 one-time and \$170,000 ongoing funds from the Trust Distribution Account to complete and maintain the School LAND Trust website.

Motion carried unanimously.

**MOTION** from Committee that the Board: 1) Waive the requirement in R277-477-3(2) for a principal to submit a principal assurance form for the 2021-22 school year; 2) extend the April 1 deadline in R277-477-3(5)(a) to May 1 for a principal of a charter school to submit a plan to the School Children's Trust Section; 3) waive the requirement in R277-491-4(1) for a principal to submit a principal assurance form for the 2021-22 school year; 4) waive the requirement in R277-477-6(5) for a business administrator to enter a prior year audited expenditure through the School LAND Trust website for the 2020-21 school year; 5) extend the January 31 deadline in R277-477-6(7) to April 30 for an LEA to report to the LEA's governing board on school plan implementation; and 6) waive the requirement in R277-477-7(1) for staff to review all final LEA School LAND Trust reports for the 2019-20 school year.

**MOTION** was made by Chair Huntsman and seconded that the Board amend the motion to read as follows:

1. Waive the requirement in R277-477-3(2) for a principal to submit a principal assurance form for the 2021-22 school year;

2. Extend the April 1 deadline in R277-477-3(5)(a) [~~to May 1~~] for a principal of a charter school to submit a plan to the School Children's Trust Section until six weeks after the online school plan programming is completed and plans are ready for online entry;
3. Waive the requirement in R277-491-4(1) for a principal to submit a principal assurance form for the 2021-22 school year;
4. Waive the requirement in R277-477-6(5) for a business administrator to enter a prior year audited expenditure through the School LAND Trust website for the 2020-21 school year;
5. Extend the January 31 deadline in R277-477-6(7) to April 30 for an LEA to report to the LEA's governing board on school plan implementation;
6. Waive the requirement in R277-477-7(1) for staff to review all final LEA School LAND Trust reports for 2019-20 school year;
7. Extend the May 15 due date in R277-477-3(10)(b) for a school plan to be approved and available for review by the School Children's Trust Section, including LEA-requested revisions, to six weeks after the online school plan website application is completed and plans are ready for online entry;
8. Waive the requirement in R277-477-6(2)(a) for a school plan amendment to be submitted online;
9. Waive the requirement in R277-477-6 for a final report to be submitted online from October 20 to three weeks after the online final report website application is completed and ready for online entry; and
10. Waive the requirement in R277-477-3(9)(a) for a principal to collect council members' signatures indicating their involvement in implementing and developing plans.

Amendment carried unanimously.

Motion, as amended, carried unanimously.

## **Law and Licensing Committee Report/Recommendations**

Committee Chair Carol Lear reported on the following items from the February 5, 2021 meeting. [Information on items not reported will be included in the Board meeting exhibits.]

### R277-213 Request for Licensure Reinstatement and Reinstatement Procedures

The Committee reviewed R277-213 in accordance with the five-year rule review requirement and approved continuation of the rule on first reading.

**MOTION** from Committee that the Board continue R277-213 *Request for Licensure Reinstatement and Reinstatement Procedures* on second and final reading.

Motion carried unanimously.

### R277-214 Utah Professional Practices Advisory Commission (UPPAC) Criminal Background Review

The Committee reviewed R277-214 in accordance with the five-year rule review requirement along with amendments proposed to clarify the scope of the rule, procedures for review of an applicant's background check, hearing procedures, and establish presumptions. The Committee approved continuation and amendment of R277-214, Draft 2, on first reading.

**MOTION** from Committee that the Board continue and approve R277-214 *Utah Professional Practices Advisory Commission (UPPAC) Criminal Background Review, Draft 2*, on second and final reading.

Motion carried unanimously.

### R277-504 Early Childhood, Elementary, Secondary, Special Education (K-12), and Preschool Special Education (Birth-Age 5) Licensure

The Committee approved repeal of R277-504 on first reading, as the rule was designated to sunset on July 1, 2020.

**MOTION** from Committee that the Board repeal R277-504 *Early Childhood, Elementary, Secondary, Special Education (K-12), and Preschool Special Education (Birth-Age 5) Licensure* on second and final reading.

Motion carried unanimously.

R277-509 Licensure of Student Teachers and Interns

The Committee approved repeal of R277-509 on first reading, as the rule was designated to sunset on July 1, 2020.

**MOTION** from Committee that the Board repeal R277-509 *Licensure of Student Teachers and Interns* on second and final reading.

Motion carried unanimously.

R277-511 Academic Pathway to Teaching (APT) Level 1 License

The Committee approved repeal of R277-511 on first reading, as the rule was designated to sunset on June 30, 2020.

**MOTION** from Committee that the Board repeal R277-511 *Academic Pathway to Teaching (APT) Level 1 License* on second and final reading.

Motion carried unanimously.

**Standards and Assessment Committee**

Committee Chair Scott Hansen reported on the following items from the February 5, 2021 meeting. [Information on items not reported will be included in the Board meeting exhibits.]

Alternate Achievement Science Standards

In response to the Individuals with Disabilities Education Act (IDEA) requirement that alternate achievement standards are available for students with significant cognitive disabilities, the Board adopted, in its August 2020 meeting, the Dynamic Learning Map's Alternate Achievement Standards for grades K-12. The Board also approved staff convening a stakeholder group to write Alternate Achievement Science Standards to align with Utah-specific Science and Engineering Education (SEEd) Standards not addressed in DLM's Science Standards.

**MOTION** from Committee that the Board direct staff to begin working on step six of the USBE Standards Revision Process to convene a stakeholder group to write Alternate Achievement Science Standards that align with the few Utah-specific Science and Engineering Education (SEEd) Standards not addressed in the Dynamic Learning Map's Alternate Science Standards recently adopted by the Board.

Motion carried unanimously.

Utah Special Education Advisory Panel (USEAP) Memo: *Systems Change for Meaningful Inclusion*

The Committee reviewed recommendations forwarded for Board consideration from USEAP.

**MOTION** from Committee that the Board accept for consideration the recommendations in the Utah Special Education Advisory Panel's memo: *Systems Change for Meaningful Inclusion*.

Motion carried unanimously.

**R277-419 Pupil Accounting**

Deputy Superintendent Angie Stallings reviewed options for changes to R277-419 for the 2021-22 school year and proposed amendments to the rule. She reminded the Board that the changes made last year were effective for one year only.

**MOTION** was made by Member Belnap and seconded that the Board approve R277-419 *Pupil Accounting*, Draft 3, with amendments #1 and #2 as submitted by staff, on final reading.

Board member concerns were expressed that regarding learner validated enrollment measures outlined in line 343, there will be no way to know with any certainty that LEAs followed through with their plans, and that those options would only be in place for non-brick and mortar programs.

Another concern was voiced that there is no data in place to show the benefit of eliminating the 990 hours requirement.

**MOTION** was made by Member Davis and seconded to amend the language in line 633 to read: "This rule is effective for the 2021-2022 school year."

There was some concern expressed that one year may not provide enough time for data and analysis.

Amendment carried, with Members Belnap, Cline, and Earl opposed.

**MOTION** was made by Member Hart and seconded to amend line 103 to add "personalized," before "competency based learning program."

Amendment carried unanimously.

Motion, as amended, carried unanimously.

### **Executive Session**

**MOTION** was made by Vice Chair Belnap and seconded that the Board go into executive session for the purpose of discussing strategy on pending or reasonably imminent litigation and the character, professional competence, and physical or mental health of individuals.

Upon voice vote of all Members, the Board went into closed session at 5:13 p.m.

Those present included all Members and Sydnee Dickson, Patty Norman, Ben Rasmussen, Bryan Quesenberry, Jeff Van Hulten, Jennifer Thronsen, Malia Hite, Michelle Beus, Zachary Christensen, Angie Stallings, and Lorraine Austin.

**MOTION** was made by Member Boothe and seconded that the Board come out of executive session.

Motion carried. The Board reconvened in open session at 7:10 p.m.

### **Action on Educator Licenses**

**MOTION** was made by Member Norton and seconded that the Board accept the recommendation of the Utah Professional Practices Advisory Commission (UPPAC) in Case No. 14-1244 to reinstate the educator's Level 2 Special Education (K-12+) consistent with the terms of the Hearing Report.

Motion carried, with Members Belnap and Cannon opposed.



**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 17-1410 to reinstate the educator's Level 1 Secondary Education license consistent with the terms of the Hearing Report.

Motion carried unanimously.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 19-1709 to reprimand with a flag on the educator's Professional Special Education (K-12+) license for no less than two years from November 14, 2019.

Motion carried; Member Strate abstained.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 19-1712 to reprimand with a flag on the educator's Professional Secondary license for no less than two years from November 14, 2019.

Motion carried; Member Lear abstained due to a conflict of interest.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 20-1737 to suspend the individual's Professional Elementary license for not less than one year from the date of Board action.

Motion carried, with Member Belnap opposed.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 20-1750 to reprimand with a flag on the educator's Professional Secondary license for no less than two years from April 23, 2020.

Motion carried unanimously.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 20-1755 to suspend the individual's Professional Secondary Education license for not less than ten years from May 15, 2020, which may be reduced to a suspension of thirty-six months should the charges be dismissed pursuant to the terms of the individual's criminal plea in abeyance agreement.

Motion carried unanimously.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC recommendation in Case No. 20-EH34 to clear the educator to proceed with licensure, consistent with the terms of the Hearing Report.

Motion carried unanimously.

**MOTION** was made by Member Norton and seconded that the Board accept the UPPAC Consent Calendar.

Motion carried unanimously.

### **Appointments**

**MOTION** was made by Member Norton and seconded that the Board appoint Justin Andersen as an LEA representative to the Student Data Policy Advisory Group for a four-year term.

Motion carried unanimously.

### **Board Chair's Report**

Chair Huntsman commented that we have been living in a time of firsts and stated what a privilege it was for him to represent the Board with the legislature during this past session.

The Chair advised that a Board study session has been scheduled for March 25.

Chair Huntsman shared his experience with issues surrounding equity and stated that it is not new. From a concern he had that opportunities for children would be limited, he ran for his local school board where he served for eight years. He brought that focus and advocacy to the State Board and looks forward to healthy discussions on providing equity and opportunity for every student.

### **Board Member Comments**

Member Cannon encourage Board members to participate in the National Association of State Boards of Education's virtual legislative conference on March 22-23.

Member Hymas noted that following the invitation given in the Board's February meeting, he toured the Utah Pride Center in Salt Lake City and shared that it was a great experience. He encouraged other members to do the same.

## **Adjournment**

The meeting adjourned at 7:30 p.m.

[For additional information on items from the meeting, see General Exhibit No. 21-08.]

Lorraine Austin, Board Secretary  
Minutes approved April 8, 2021