Minutes of the meeting of the State Board of Education held February 7, 2003, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 10:20 a.m. Chairman Kim R. Burningham presided.

Members present were:

Chairman Kim R. Burningham Vice Chairman, Janet A. Cannon Member Dixie Lee Allen

Member R. Michael Anderson

Member Linnea S. Barney

Member Tim Beagley

Member Laurel Brown

Member Edward A. Dalton

Member Greg W. Haws

Member Denis R. Morrill

Member David L. Moss

Member John C. Pingree

Member Joyce W. Richards

Member Debra G. Roberts

Member Sara Sinclair

Member Teresa L. Theurer

Member Pamela J. Atkinson was excused.

Also present were:

Executive Officer Steven O. Laing Associate Superintendent Patti Harrington Associate Superintendent Patrick Ogden Associate Superintendent Raymond Timothy Executive Director, USOR, Blaine Petersen Public Affairs Director Mark Peterson Board Secretary Twila B. Affleck

Also present were:

Members of the Press:

Lisa Roskelley, Standard Examiner Shinika Sykes, Salt Lake Tribune

Ann Fielden, Harcourt

Susan Sandark, Repertory Dance Theatre

Kaye Chatterton, Utah Education Association

Anne Marie Smith, Children's Dance Theatre

Kathryn Brussard, Utah Symphony & Opera

Sharon Sobieszczyk, Utah Symphony & Opera

Shirley Ririe, Ririe-Woodbury Dance Theatre

Board Member Tim Beagley lead the Board in the Pledge of Allegiance.

Board Member Debra G. Roberts offered the reverence.

Twila B. Affleck recorded the minutes.

Chairman Kim Burningham shared a quote frm Peter Senge relative to the importance of working together as a team. He referenced the Board's Code of Conduct which was developed and intended to help the Board work closely together.

Chairman Burningham excused Board Member Pamela Atkinson.

Chairman Burningham congratulated Member Sara Sinclair on being named Rotarian of the Year in Logan. Chairman Burningham read a greeting from former Board Member Marilyn Shields.

Oath of Office

Executive Officer Steven O. Laing issued the Oath of Office to reelected Board Member Greg W. Haws.

Pubic Participation/Comments

Shirley Ririe presented information on the POPS Program that is in the schools in answer to questions raised by the Board during the last presentation by the Arts Council. (For complete details, see General Exhibit No. 8987.)

Review of Proposed Legislation For

the 2003 Legislative Session

Each of the Board Standing Committees discussed proposed legislation being presented at the 2003 Legislative Session. The following recommendations were presented by the committees:

Law and Policy Committee

Member Dave Moss, Chairman of the Law and Policy Committee presented recommendations from the Committee:

2SSB34 - Tuition Tax Credit – The Committee discussed the proposed second substitute and recommends that the Board maintain its position of opposed.

Motion from the Committee that the Board reaffirm its position of opposed on SSB34. Motion carried unanimously.

SB 57 - Charter School Amendments - Concerns about some of the components of the legislation. There was concern expressed in the committee relative to expansion of the number of schools. The Committee had no recommendation.

Superintendent Laing shared some of the discussion from the Senate Legislative Education Subcommittee.

Vice Chairman Janet Cannon commented that at the meeting on Friday concern was expressed that with the addition of schools and there was not a line item for funding for support staff at the State Office of Education.

It was clarified that the bill has been amended since the Board took action last Friday.

Discussion ensued relative to the amount of money that would be required to administer the additional charter schools in order to support the schools and help them not to fail.

Member Dave Moss commented that we want to be careful about the message we send about charter schools. The Board has expressed support for charter schools and it is important that we support them and to manage them efficiently and effectively. However, as the legislation is currently written we would not be able to do that.

Motion was made by Member David L. Moss and seconded by Member Teresa L. Theurer to oppose the bill.

Member Theurer proposed that the motion be amended to indicate the Board opposes the legislation unless sufficient funding is made available to support the administrative responsibility that accompanies the bill. Amendment was seconded by Vice Chairman Janet A. Cannon.

Substitute motion was made by Member John C. Pingree and seconded by Member David L. Moss that the support the legislation only if there is administrative financial support for existing and additional units.

It was noted that the tracking sheet would need to be expanded for an explanation at the bottom. Motion carried with Member Allen, Anderson, Beagley, Brown, Cannon, Dalton, Haws, Morrill, Moss, Pingree, Richards, Roberts and Theurer voting in favor; Member Barney opposed.

SB 64 Alternative Teacher Licensing – Motion from the Committee to oppose. Motion carried unanimously.

HB 110 - Charter School Capital Facilities Loans – Motion from the Committee to watch.

Superintendent Laing noted that charter schools are public schools and there are issues with this legislation that needs clarification. He suggested that a more appropriate motion may be to support concept.

Substitute motion was made by Member David L. Moss and seconded by Member Denis R. Morrill to support the concept. Motion carried unanimously.

HB 76 - Truancy Amendments - Motion from the Committee to support - Motion carried unanimously.

SB 108 - Dangerous Weapons Amendments - Motion from the committee to oppose. Motion carried unanimously.

HB 232 - Utah College of Applied Technology Amendments – The legislation is currently being amended and staff recommended that the Board support if amended. Motion from the Committee to support if amended.

Superintendent Laing reviewed the current amendments proposed to the legislation.

Motion carried unanimously.

HB 149 - School District Administrator Amendments – Motion from the Committee that the Board take a no position because it should remain in the local districts.

Motion carried unanimously.

Curriculum Committee

Member Teresa Theurer, Chairman of the Curriculum Committee reported that the Committee discussed the proposed legislation but did not take any action.

- SB 32 Driver Education Courses Motion was made by Member Teresa L. Theurer and seconded by Member Denis R. Morrill to support. Motion carried unanimously.
- SB 63 Core Curriculum Amendments Motion was made by Member Teresa L. Theurer and seconded by Member David L. Moss to oppose because the Board is happy with the direction being taken on the core curriculum.

Member Denis Morrill voiced concern that this legislation would be micro managing by the legislature.

Discussion ensued that the Board does not oppose adding these things, but only opposed to the micro managing by the legislature or that the legislature would be setting the curriculum.

Substitute motion was made by Member Greg W. Haws and seconded by Member Debra G. Roberts to oppose as unnecessary. Motion carried with Members Allen, Anderson, Barney, Beagley, Brown, Cannon, Dalton, Haws, Morrill, Moss, Pingree, Richards and Roberts voting in favor; Member Theurer voting against.

HB 77 - High School Graduation Requirements - Financial Literacy - Motion was made by Member Greg W. Haws and seconded by Member Debra G. Roberts to oppose as unnecessary. Motion carried unanimously.

Finance Committee

Member Mike Anderson, Chairman of the Finance Committee reported that the Committee had no recommendations.

Superintendent Laing commented that SB 154, Public Education Amendments, is to be the omnibus bill that includes the recommendations from the Employers Education Coalition. He noted that we need to watch this legislation very carefully.

Chairman Burningham noted that this will also include sections on tuition tax credit that may be quite different from the current bill proposed by Senator Buttars. This legislation may also have sections on funding, management of education, and the nature of the core curriculum, etc.

Member Denis Morrill commented that after reading the Employers Education Coalition report he was highly offended by the indication that if you are elected you are not highly competent, and if you are appointed you are going to be the highest level of talent.

Member Morrill read from the Constitution that the "General control and supervision of public education system shall be vested in the State Board of Education." They are trying to say that is what should happen, and it is happening. However, what has happened over the years is the legislature has micro managed the Board and the Board of Regents. They don't need to change the Board. They just need to follow the Constitution.

Chairman Burningham noted that he had prepared a handout as to who sits on the board and their

occupations to let people know what a qualified group the Board is. (For complete details, see General Exhibit No. 8988.)

Member Ed Dalton reported that the Utah Partnership for Public Education has been approached by the Coalition to become the body that now carries the charge of this. On Thursday morning, the Executive Committee of the Utah Partnership for Public Education met and there was an analysis and they were looking for recommendations and how it related to the State Board. This creates an interesting challenge for the Board to watch as we move this forward.

HB 243 - Amendments to Education – requires secondary school and certain school district administrators to teach at least one course each term or semester. It further states that relicensure could be satisfied by completing a professional development program in the district. Superintendent Laing noted that we have been involved for some years in establishing the criteria for relicensure and it is something that must be approved and coordinated at the state level and this would put it at the district level.

Chairman Burningham noted that there will be another legislative meeting next Friday, February 14, 2003 at 10:00 a.m.

(For complete details of the tracking sheet, see General Exhibit No. 8989.)

Board Chairman Report

Graduation Requirements/Competency Based – Chairman Burningham noted that he would like to have a progress report on the Graduation Requirements and changes to proficiency. He indicated that the Board had approved dissemination of a proposal, and we are getting a lot of positive reaction from many areas on this as well as concerns.

Chairman Burningham noted the positive editorial by KSL. He distributed a copy of a letter from Rod Crockett, Chair of the Utah Association for Career and Technical Education, supporting the competency thrust, but there are two things that concern them. One is using intermediate algebra and is that really what you want, or maybe we need alternatives. And secondly, that there needs to be a requirement that says you can't have more requirements than the 18 graduation units stipulated. Chairman Burningham also shared a letter from an elementary teacher that we need to start at the beginning in elementary school, not at the high school level. (For complete details of the letters and editorial, see General Exhibit No. 8990.)

Member Dixie Allen reported that she has received several concerns from patrons and legislators. The major concern is the 40% of students who never take intermediate algebra. What do we do with them and where do they go? Second concern is from parents of students who are moving faster, and they see this as restrictive. She indicated that in her district they have increased the graduation requirements to 26 and there are a lot of students who graduate at the end of the 11th grade. We need to make sure they understand there is consistent instruction.

Member Teresa Theurer clarified that the proposal states intermediate algebra or above.

Member Tim Beagley reported that he had attended a meeting with the Cyprus Learning Network and they didn't like changing the electives from 9 to 3. They felt they would loose entire programs. There was also a concern that there are no foreign language requirements. In a meeting with the science community they are worried about the possibility that students could take no science classes and some how pass the test at mastery level. They suggested three science courses.

Member Greg Haws commented that there is some confusion about basic skills test and this proposal. He indicated that this is not the test that will determine competency in the future.

Member Dixie Allen commented that in the initial paragraph it talks about enhancing arts and we aren't doing that. She wants to make sure our proposal doesn't say we are doing something, and we are not.

Discussion ensued relative to the issue of elective requirements and whether or not the Board allows districts to have more elective requirements. It was noted that this is an area that has not been worked out or discussed yet.

Member Debra Roberts commented that a comparison form would be more helpful. She reported that the concerns out of Washington District are that it would detract from the vocational program. Clarification of the three credit issue will help. The other concern from the smaller districts is if we stick with the intermediate algebra it will be difficult to hire teachers with credentials.

Member Ed Dalton suggested that the Board sponsor a round table and invite some students to see how they feel about this. Chairman Burningham suggested that during public meetings we hold a couple at high schools and invite students.

Member Denis Morrill commented that when you start talking about changing requirements you get turf wars no end. He suggested that we need to look at this from a higher level or it will never work. He suggested that we need to focus on the "have too's," "need too's" and "like too's."

Laurel Brown reported that her local board felt the document seemed confusing, and that we were decreasing requirements. Also, she has received concerns from math teachers relative to the intermediate algebra.

Community Impact Board - Member Greg Haws reported that in his service on the Community Impact Board it involves education in loans and grant requests for institutions in primarily the rural areas. This money comes from mineral lease revenues off of federal lands. There was a proposal brought to the Board yesterday to assist in some educational training that would provide employment in the medical field for medical transcription in the rural areas. He wanted the Board to know that we do have a voice on this board and we are able to have a say in how the money is awarded.

Chairman Burningham noted the following calendar items.

Board Social following board meeting with spouses.

Elections for the NASBE Officers. Chairman Burningham noted that in the past it has been useful for us to have a representative in NASBE leadership. There is a position open for Western Area Representative,

Secretary/Treasurer and Vice President/President Elect.

Executive Session

Motion was made by Vice Chairman Janet A. Cannon and seconded by Member Teresa L. Theurer to move into an Executive Session for the purpose of discussing personnel issues. The Board was polled and by unanimous consent of those present, the Board moved into an executive session at 12:10 p.m.

Motion was made by Member Laurel Brown and seconded by Member Debra G. Roberts to reconvene into open meeting at 12:45. Motion carried unanimously.

The Board during lunch held an informal conversation relative to current proposed legislation with Senator Howard Stephenson, Co-Chair of the Public Education Appropriations Subcommittee, and Representative Merlynn Newbold, Vice-Chair of the House Education Standing Committee. Discussed were the additional proposed budget cuts, possible new revenue sources, the charter school equity issue and a proposal to appropriate the local portion of funding directly to the charter school, increase in the number of charter schools, whether or not there has been discussion or consideration relative to additional resources to the Utah State Office of Education to administer the charter schools, incentives for local school districts to charter schools, exemption tax elimination, and the banking credit union issue.

Senator Stephenson suggested that the Board talk with Jed Stephens in Davis District who has been working with Academica with local school boards to find areas of under served students that could be served better through charter schools.

Executive Session Action

Utah Professional Practices Advisory Commission Recommendations

Motion was made by Member David L. Moss and seconded by Member Laurel Brown that after receiving the hearing report, to accept the Utah Professional Practices Advisory Commission Recommendation in Case No. 01-577 to reinstate the license of an educator who was a former teacher in the Weber School District. The license was previously suspended as a result of violation of State board of Education rules and district policies regarding the use of a school driver education vehicle in August 2001. It was noted that the commission hearing report was reviewed during the executive session. Motion carried unanimously.

Motion was made by Member David L. Moss and seconded by Member Laurel Brown to accept the Utah Professional Practices Advisory Commission Recommendation in Case No. 02-627 and accept a stipulated agreement, with conditions, whereby a former counselor in the Ogden School District, voluntarily surrenders his educator license

in lieu of a hearing for purposes of suspension for a period of not less than one year from the date of State Board of Education action. The recommendation results from the educator using school district computers to possess and view inappropriate material.

(For complete details of the Recommendations, see General Exhibit No. 8991.)

National Association of State Boards of Education

Motion was made by Member David L. Moss and seconded by Member Laurel Brown that the Board nominate Janet Cannon as a candidate for Western Area Director for NASBE. Motion carried unanimously.

Motion was made by Member David L. Moss and seconded by Member Teresa L. Theurer that the Board nominate Kim Burningham as a candidate for president elect for NASBE. Motion carried unanimously.

Board Standing Committee Reports

Curriculum Committee

Member Teresa Theurer, Chairman of the Curriculum Committee presented the following recommendations from the Committee:

Secondary Science Core Curriculum

The Secondary Science Core Curriculum was revised through a process that occurred over the past 26 months. The document is now ready to be submitted for public hearings to solicit comment that addresses the content and intent of the Core and associated documents. Major changes between the new Secondary Science Core Curriculum and the previous curriculum include: (1) greater detail in the objectives and indicators; (2) "Science Benchmarks" statements which define the content; (3) grade-band specific "Intended Learning Outcomes," which have been developed and described; and (4) improved alignment between curriculum and assessment capabilities. (For complete details of the Secondary Science Core Curriculum, see General Exhibit No. 8992.)

Motion from the Committee that the Board authorize the Curriculum Section to gather public comment on the Secondary Science Core Curriculum. Motion carried unanimously.

Secondary Physical Education Core Curriculum

The Secondary Physical Education Core Curriculum was revised through a process that occurred over the past two years. Major changes between the new Secondary Physical Education Core Curriculum and the previous curriculum include: (1) The inclusion of aspects of the new physical education national standards; (2) a shift in philosophy from an athletic to a lifetime activity and health-oriented model; (3) the inclusion of cognitive skills and concepts needed to achieve psychomotor objectives; (4) moving Fitness for Life from a physical education credit to a health credit; necessitating a change in how graduation requirements are listed; and (5) allowing greater flexibility in the Individualized Lifetime Activity Core course. (For complete details of the Secondary Physical Education Core Curriculum, see General Exhibit No. 8993.)

Motion from the Committee that the Board accept the curriculum and that it be released for public comments, but also suggest that because of what is going on with graduation requirements that we allow this to be a two-year implementation period. Further to allow staff to begin to develop competencies from grades 9-12, and hopefully grades 7-12. Motion carried unanimously.

Accreditation of Schools

The Utah State Accreditation Committee has reviewed the Annual Northwest Association of Schools and Colleges Report and determined an accreditation status. The accreditation process provides an important vehicle for school accountability regarding student achievement, compliance with state rules and regulations, regional standards and schoolwide improvement. The recommendations of the Utah State Accreditation Committee and Northwest reflect the status of schools with respect to the State Standards and to Northwest Standards. (For complete details of the report, see General Exhibit No. 8994.) The Committee reviewed the list of Utah state accredited schools. It was noted that it is anticipated that schools not meeting the standards will make appropriate changes in order to fulfill the standards in which they are deficient.

Motion from the Committee that the Board approve the recommendations of the Utah State Accreditation Committee and the Northwest Association of Schools and Colleges regarding the accreditation status of Northwest schools. Motion carried unanimously.

Adequate Yearly Progress

Under No Child Left Behind (NCLB), state education agencies must define the process by which Adequate Yearly Progress (AYP) is determined for schools and districts as it relates to student achievement. This process, its goals, and its data points have been developed under the direction of the Policy Advisory Committee (PAC) with ongoing statewide input and review by district testing directors, curriculum directors, and district superintendents. The AYP indicators are newly developed and were submitted to federal NCLB on the expected deadline of January 31, 2003. The Committee reviewed the AYP indicators as information only. A one page summary was also presented. (For complete details, see General Exhibit No. 8995.)

Law and Policy Committee

Member David L. Moss, Chairman of the Law and Policy Committee presented the following recommendations from the Committee:

Thomas Edison Charter School

Proposed Charter Amendments

The modifications requested by the Thomas Edison Charter School governing board include: changes in the predicted rate of growth, a change in the title of the principal and of the governing board, a change of the calendar, and a change in the qualifications of the director of education/principal to reflect changes to our state licensing rules

under NCLB. (For complete details of the request, see General Exhibit No. 8996.)

Motion from the Committee that the Board approve the proposed amendments to the Thomas Edison Charter. Motion carried unanimously.

State Board of Education

Bylaws Amendment

The Board established Bylaws to outline more formally and clearly board member duties and responsibilities and the functioning of the Board. At the January 2003 Board meeting the Board requested that the Bylaws be amended to more clearly reflect the term of office and timing of the election of the representative to the Utah School Boards Association Board of Directors and the term of office for that position. Under Section II, Election of Officers, Item D has been amended to reflect the changes requested. (For complete details, see General Exhibit No. 8997.)

Motion from the Committee that the Board adopt the Bylaws as amended. Motion carried unanimously. Invitational Members of the Board

Suggestion has been made to extend invitations to the Legislature and the Governor's Office to place members on the State Board of Education with the same status as those from the Utah State Board of Regents, i.e., non-voting. The stated goal of such inclusion would be improved communication between the various policy and administrative elements of educational governance.

The Committee discussed the advantages and disadvantages of such a move. The Committee felt that there is merit in this, but felt that the Board may want to alter the agenda to include a legislative time so that legislators can come in work with us, and have an exchange of ideas from time to time. The Committee did not have a recommendation to present but some things to think about. The Committee also discussed having legislators and staff from the Governor's office participate on committees rather than having them sit with the full board. Also to alter executive session time and invite legislators in for lunch, etc. The Committee felt that building relationships is very important, but we should proceed cautiously.

The Committee suggested that Board Leadership perhaps find ways to extend invitations to those we would like to have come, a personal invitation, and that it be rotated.

Vice Chairman Janet Cannon suggested that at the quarterly meetings with the legislature and the Governor we ask their input on how they would like to be involved, etc.

Finance Committee

Member R. Michael Anderson, Chairman of the Finance Committee presented the following recommendations from the Committee:

Allocation of Local Funds to Charter

Schools Study

Last month, the firm of Schmitt, Griffiths, and Smith presented a draft copy of their study of charter school funding. The firm presented the final report to the Committee. (For complete details, see General Exhibit No. 8998.)

Motion from the Committee that the Board accept the final report. Motion carried unanimously.

Budget Update

State Office of Education staff reviewed the legislative action and considerations to date on the public education budget. (For complete details, see General Exhibit No. 8999.)

Member Anderson reviewed the Public Education Sub-Appropriations Committee Priorities and recommendations from the Committee.

Motion from the Committee that the Board present to the Appropriations Committee the following positions: The Board agrees to the basic rate freeze of \$16.8 million, that they reduce the assessment of reading diagnostics by \$6000,000, and experimental/development by \$602,000. Any other reductions in revenue cannot be supported by the Board. The Legislature should find additional revenue to offset the remaining deficit and fund other critical needs outlined in the Board's budget request.

Member Denis Morrill commented that he agreed with the motion but suggested that we not mess around putting a cap on the school trust lands.

Motion carried unanimously.

The Committee discussed the tuition tax credit issue and agreed in almost all regards as to how much money would be lost because of tax revenue, agreeing with the Tax Commission and Department of Commerce. However, we disagree strongly in the uniform school fund saved.

General Consent Calendar

Motion was made by Member Teresa L. Theurer and seconded by Member R. Michael Anderson to approve the General Consent Calendar with a substituted Item D, Mathematic, Engineering, Science Achievement (MESA), R277-717. The Rule has some minor changes moving parts from one section to another. Motion carried unanimously.

1. Minutes of Previous Meeting

Minutes of the Meetings of the State Board of Education held January 9, 2003 and January 24, 2003.

2. Contracts

The following contracts were approved by the Board:

(A) Total Clean Company. \$12,564. 2/1/03-1/30/06. - Fed.

Provide janitorial services for three (3) years for the Division of Rehabilitation Services office located at 662 West Price River Drive, Price, Utah.

(B) <u>Department of Community and Economic Development.</u> \$0. 12/07/00-6/30/03. - Fed. <u>RECEIVABLE AMENDMENT</u>

To provide funding for the Americorp Program.

(C) <u>Majestic Investment Company. \$1,128,042.67. 2/1/03-1/31/07. - Fed. - Amend.</u>

Lease office space for Disabilities Determination Services located at 555 East 300 South, Salt Lake City, Utah.

(D) Cedar Partners I, LLC. \$203,365.94. 2/1/03-1/31/07. Fed.

Lease of Division of Rehabilitation Services, Cedar City office located at 925 South Main Street.

(E) <u>Dr. Ralph P. Vander Heide. \$10,000. 2/28/03-2/28/04. - Amend.</u>

The Accreditation Consultant will assist the State Accreditation Committee chair with accreditation responsibilities.

(For complete details of the Contracts, see General Exhibit No. 9000.)

3. Educator Licensing Requests for Temporary Authorizations

Requests for Temporary Authorizations as submitted by the School Districts were approved. (For complete details, see General Exhibit No. 9001.)

4. Mathematics, Engineering, Science Achievement (MESA), R277-717

Amendments to R277-717 clarify the funding application and review process, describes MESA objectives, provides examples of appropriate activities, and establishes Board funding priorities. The Curriculum Committee approved the rule on first reading. Further amendments were made to the rule at the January 9, 2003 Board Meeting.

R277-717, Mathematics, Engineering, Science Achievement (MESA) was approved by the Board on second reading as amended at the January 9, 2003 meeting. There have been no substantive changes to the rule since that time. The Board approved R277-717, Mathematics, Engineering, Science Achievement (MESA) on third and final reading. (For complete details, see General Exhibit No. 9002.)

5. Awarded Funds Approval

In March 1994, the United States Congress passed the Goals 2000, Educate America Act to improve learning and teaching by providing a nationwide framework for systemic education reform. It is the purpose of this title to improve the quality of education for all students by improving student learning through a long term, broad based effort to promote coherent and coordinated improvements in education at the state and local levels. The Utah State Office of Education has experienced a funding problem with the Goals 2000, Educate America Act, federal money. Awarded Funds Approval #13286, Amended, changes a portion of the funding to state funds found in the carryforward of the Minimum School Program Board directed priorities. (For complete details, see General Exhibit No. 9003.) The Board received notice of the change in funding source for the Educate America Act.

6. Monthly Budget Report

The Monthly Budget Report provides information to the Board in meeting its fiduciary responsibilities toward the Utah State Office of Education and the Utah State Office of Rehabilitation. (For complete details, see General Exhibit No. 9004.)

7. Ratification of Employment

Freddie Cooper was ratified as an Educational Specialist, Minority Education in the Instructional Services Division.

Paul B. Puzey was ratified as an Educational Specialist, Social Studies in the Instructional Services Division.

8. <u>List of Applicants for Licenses</u>

A summary of the list of applicants for initial and renewal licenses was approved by the Board. (For complete details, see General Exhibit No. 9005.)

9. Claims Report

The Claims Report in the amount of \$149,247,893.99 for December 31, 2002 was approved by the Board. (For complete details, see General Exhibit No. 9006.)

Executive Officer Report

Superintendent Steven O. Laing presented the following items of information:

Perfect ACT Scores – We have received notification from the College Board that there were 58 perfect scores in the nation on the ACT, three of them from Utah. Rachel Cobb, Skyline High, Timothy Vogeler, East High School, and Soren Siebach, Orem High School. Letters of congratulations have been sent.

CMAC Recommendations – In December we had recommendations from the Coalition of Minorities Advisory Committee (CMAC). Dr. Laing distributed his response to the recommendations. If there are no objections from the Board we will make a formal response to CMAC. (For complete details, see General Exhibit No. 9007.)

Other Items

Member Dave Moss announced that the Law and Policy Committee will meet next Friday, February 14, 2003 prior to the Legislative meeting to deliberate John Hancock's request for a site change.

Motion to adjourn was made by Member Teresa L. Theurer and seconded by Member Debra G. Roberts. Meeting adjourned at 2:00 p.m.