

Utah State Board of Education
Utah State Board for Applied Technology Education
Minutes
November 12, 1999

Minutes of the meeting of the State Board for Applied Technology Education and the State Board of Education held November 12, 1999, at the Utah State Office of Education, Salt Lake City, Utah. Meeting commenced at 9:35 a.m. Board Chairman John L. Watson presided.

Members present were:

Chairman, John L. Watson
Vice Chairman, Jill G. Kennedy
Member Bette O. Arial
Member Linnea S. Barney
Member Kim R. Burningham
Member Janet A. Cannon
Member Lynn Haslem
Member Susan C. Henshaw
Member C. Grant Hurst
Member Boyd F. Jensen
Member Judy Larson
Member Denis R. Morrill
Member Joyce W. Richards
Member Marilyn Shields

Member Cheryl Ferrin was excused

Also present were:

Executive Officer Steven O. Laing
Deputy Superintendent Gary L. Carlston
Associate Superintendent Robert O. Brems
Associate Superintendent Patrick Ogden
Associate Superintendent Jerry P. Peterson
Executive Director, USOR, Blaine Petersen
Public Information Officer, Eileen Rencher
Board Secretary Twila B. Affleck

Also present for portions of the Board meeting were:

Members of the Press:

Jennifer Toomer-Cook, Deseret News
Kathy Kapos, Salt Lake Tribune
Loretta Park, Ogden Standard Examiner
Colleen Taylor, Utah PTA
Carol Cremer, Utah Education Association
Barry Newbold, Superintendent Jordan School District
Richard N. Jones, Superintendent Uintah Basin Applied Technology Center
Mike Bouwhuis, Superintendent, Davis Applied Technology Center
Bo Hall, Acting Superintendent, Wasatch Front South Applied Technology Center
Dennis R. Mower, Superintendent, North Sanpete School District
Billie Telford, Utah Eagle Forum
Richard Warner, Youth Enrichment Foundation
Brent Wallis, Superintendent, Ogden-Weber Applied Technology Center

Richard L. Maughan, Superintendent, Bridgerland Applied Technology Center
Linda Ogden, Utah School Boards Association
Steven H. Peterson, Utah School Superintendents Association
Sri Aranda, WestEd
Mitch Pratt, Alpine School District
Kim Roper, Orem Elementary School
Janette Strong, Orem Elementary School
Lee Robinson, Superintendent, Utah Schools for the Deaf and the Blind
Steven Johnson, Box Elder School District
Shauna Carl, Salt Lake School District
Gary Wixom, Utah System of Higher Education
Lynn Greenwood, Weber School District

Members, State Office of Education staff:

Laura Vernon, Agency Services
Ron Stanfield, Planning & Project Services
Dona Carling, Planning & Project Services
Jerry L. Evans, Instructional Services
Vicky Dahn, Instructional Services
Bonnie Morgan, Instructional Services
Pat O'Hara, Agency Services
Michael Taylor, Planning & Project Services
Carolee Gunn, Planning & Project Services

The Board repeated the Pledge of Allegiance.

Board Member C. Grant Hurst offered a reverence.

Board secretary Twila B. Affleck recorded the minutes.

Chairman Watson excused Member Cheryl Ferrin.

Recognitions

Member Janet A. Cannon recognized Jo Lynn Miller Utah's Teacher of the Year. Member Cannon commented that Ms. Miller has also been honored with the Huntsman's Outstanding Educator Award, and Excel Educator in Granite District. She is currently the elementary math specialist in the Granite District. Member Cannon indicated she had been in Ms. Miller's classroom many times and one statement she made to her was "If I am excited to come to school because something wonderful is going to be happening, then my students will be excited to come to school too." Ms. Miller commented that she is honored to have this opportunity to represent such hard working professionals. She has had the opportunity to go around the state and work with teachers in the classroom, particularly in mathematics. She expressed appreciation to the Board for the honor.

Member C. Grant Hurst recognized Barry Newbold, Superintendent Jordan District, Utah's Superintendent of the Year. He commented that Dr. Newbold he has been with the Jordan District for 24 years, has been a teacher, principal, administrator and now superintendent of the largest school district in the state. He has dedicated his life to kids and the Jordan School District.

Dr. Newbold commented that it was an honor to be recognized by the State Board and to be representing the superintendents of the State of Utah. No greater privilege or honor could he ever receive than to have the recognition and support of the entire education family. He indicated he very much enjoys the association he has with members of the board in various assignments they are involved in together. He also indicated he had great confidence in the administration in the State Office of Education and very much enjoys his associations with them. Dr. Newbold stated that he is pleased to be one with the others in education in dedicating his life to the youth in this state; to things that

matter and outlast all of us. He quoted William James, "The greatest use of life is to spend it for something that will outlast it." Dr. Newbold expressed appreciation to his wife Sherry for her untiring support.

Executive Officer Report

Superintendent Steven O. Laing presented the following items for information:

Milken Outstanding Educator Awards -- Four educators in Utah received the Milken Outstanding Educator Awards this year. The award comes with a trip to LA, participation in a unique conference and the finally a personal check for \$25,000. The recipients were Zan Burningham, Skyview High School; Larry Peterson, Bonneville High School; Steven Bickmore, West Jordan High School; and Patricia Seltzer, Principal, Monument Valley High School.

Partners in Education -- Dr. Laing distributed a copy of a Resolution on Education developed by the Partners in Education. (For complete details, see General Exhibit No. 8240.)

Ogden-Weber ATC -- The Ogden-Weber ATC has been successful in participating with Ogden City in an Urban/Rural Opportunities Grant. They will be receiving as this alliance more than \$500,000 with the potential of renewing it for three years. Dr. Laing expressed congratulations to them on that partnership.

Gun Free Schools -- At a recent meeting the Board took a position in support of Gun Free Schools in the petition drive that was being launched to put a referendum on the ballot. He indicated that if Board Members would like a petition to get signatures in your area to please contact Twila at the end of the meeting.

Member Grant Hurst questioned whether or not the Board of Regents had put a disclaimer on their earlier position relative to the Gun Free School issue in fear of their budget from the legislature? Dr. Laing indicated that we have heard reports that that is the case.

National Council of Accreditation of Teacher Education -- We have been successful in soliciting a partnership relationship with the National Council of Accreditation of Teacher Education (NCATE). This is a national group that accredits colleges of education in colleges and universities around the nation. They have fairly rigorous standards and they operate in collaboration with various professional and learned societies in academic disciplines so that those standards are also recognized and are compatible with the NCATE standards. Utah became the 46th state to enter into a partnership with NCATE. What this means is that as we go out and approve colleges of education for program approval, if they are at the same time seeking accreditation from NCATE, then that visit can be done at the same time. It will lessen both the demands of time and resources upon the institutions of higher education as well as the demands upon the staff in the state who participate in those visits. He noted that we are very interested in NCATE standards and will be looking to them in revamping our program approval standards.

Council of Chief State School Officers Meetings -- Dr. Laing reported that he had attended the Annual Meeting of CCSSO. Much of their time was focused on accountability and standards and what is happening around the nation. He indicated that many states are much further along their selected path than we are, although they all seem to have some commonality in the fact that they are establishing standards and assessments to go along with those standards. Then they start to branch as to what they do with them. They have all determined that it is important to invest in the needs of those students who are not meeting the standards. That investment varies widely. For example, Massachusetts has invested \$2 billion for this intervention.

Improving America's School Conference -- Utah was the host state for the Improving America's School Conference for the western section. He noted that the attendance at that session was larger than any of the others in past by about 1,000 people. Many people from the State Office were actively involved in this conference and it was a very positive experience.

Dr. Laing indicated that later in the meeting there would be a report from WestED about the external evaluation of our core and our core end of level assessments. He indicated that WestEd is one of ten regional education laboratories around the country. Each of the ten has selected an area of expertise or focus, and WestEd's expertise is in evaluation

and assessment.

Chairman Watson commented on the amount of time the Superintendent spends doing integral work for education. In addition to all of the other meetings, he has spent time with the House Leadership, and the Governor working on budget processes. He expressed appreciation and commendation to the Superintendent for his diligent work in behalf of education. Vice Chairman Jill Kennedy noted that the Superintendent has also attended all of the Standards and Accountability Meetings and has been an invaluable resource to the Committee. The Committee has felt very confident in the things he has said. He gives a very measured balanced report when he has been asked for his opinion and he has been a big influence on what has happened there.

Board Chairman Report

Chairman Watson expressed appreciation to the Board Members who attended the NASBE Conference in New Orleans.

Chairman Watson expressed appreciation to Vice Chairman Jill Kennedy and Member Kim Burningham for their participation on the Standards and Accountability Task Force and for the many hours they have put into this.

Chairman Watson reminded Board Members that the December Board Meeting has been changed to Monday, December 6, 1999.

Board Member Susan C. Henshaw introduced Kim Roper, Principal, Orem Elementary School, Alpine School District. She also introduced Jeannette Strong who has been an educator for 19 years and is a teacher on special assignment in administrator responsibilities; and Mitch Pratt who is the Director of Technology of Teacher Training for Alpine School District. Member Henshaw indicated that Orem Elementary has 830 students K-6, they are on an extended schedule. In this school there are specialists in lower and upper grades in music, art, computer science, social studies and PE. She noted that Mr. Roper has received the Innovative Principal of the Year Award twice from the Alpine School District. He is an administrator that is creative and innovative and also able to apply them in an organized and visionary manner.

Mr. Roper shared the components what they are doing to teach reading at Orem Elementary, and the positive results it has created in the school. (For complete details of the material presented, see General Exhibit No. 8241.) The program is based on every child reading on grade level by the 3rd grade. They use the extended day to teach reading each day in all classes with smaller classes sizes.

Ms. Strong explained the balanced literacy approach that the school is taking in teaching reading. They try to have parents or someone read with the child every day.

Mr. Roper encouraged the Board to lobby for extra time in school and funding for instructional time for teachers.

Mr. Roper distributed a copy of Orem Elementary School's Report Card to Parents and their Parent Survey.

Chairman Watson expressed appreciation to Orem Elementary School for their presentation and what they are doing at Orem Elementary School. He also expressed appreciation for the passion they have for education.

National Association of State Boards of Education (NASBE) Reports from Board Members

Board Member Linnea Barney reported that seven Board Members attended the national conference this year. The one workshop she enjoyed the most was "The Use of Technology in the Classroom." This identified what our teachers need to be successful in using it. The instructor said students need to learn a whole different way of problem solving to use technology. He said most of us use a step by step problem solving, or algorithmic. We need to learn heuristic which is a more creative way of looking at things, not step by step. She further noted that kids that are taught to play computer games can do this. Teachers don't do it this way because they have been taught the step by step method. We

need to have teachers learn this method because research shows drill and practice is counter productive in learning and participating in technology. The course instructor further stated that policy makers should use technology effectively to 1) create and communicate a powerful vision of technology in the schools; 2) fund modest programs to reinforce this interim; 3) establish or adopt broad teacher standards; and 4) focus on pre-service training and attach strings to technology funding in that they require plans that relate to expenditures.

Member Janet Cannon reported on her attendance at the Governmental Affairs Committee meetings. She indicated that a few months ago the Federal House of Representatives passed a resolution to fully fund I.D.E.A. before expending funds on any new education program. However, this was a non-binding resolution. She indicated that originally the federal government promised to pick up 40% of the costs of educating students with disabilities. They have never paid more than 12% of the costs of educating these students. The cost of underpayment over the past 24 years to schools would total about \$146 billion.

She further indicated that we are in a unique situation now where we are operating on a budget surplus in the federal government. Therefore, opportunities to do some of these things is a possibility.

Member Cannon further reported that the major program that has been looked at this year is elementary and secondary education. She highlighted the Clinton administration plan for reauthorizing of ESEA. They want accountability from the states in order for the state to receive funding. They want: All Title I teachers to be fully certified; states will be required to develop accountability system for all Title I schools; state and districts will be required to produce and distribute annual report cards for every single school, district and state. The things they want on the report cards are measures of student achievement, qualifications of teachers, class size, school safety, attendance rate, and graduation rate. Social promotion would be ended after a four year period, and states and districts would be required to publicly identify schools not meeting the standards and pro-actively intervene. Member Cannon indicated she would give her written report to Twila to copy and mail to the Board.

Member Cannon reported that the one session that most impressed her was a presentation by Freedom Foundation by Charles Haynes. He spoke about the Three R's program. She indicated that Utah and California have been models they have used to present teaching religious issues in a way that is acceptable to all people. Three R's is Rights of All for Religious Liberty.

Member Grant Hurst echoed the comments of Member Cannon about the Three R's Program session.

Member Hurst indicated that the assessment and accountability session was very interesting. He felt that what it comes down to it we are on right track that accountability in public education is going to take place. How it takes place is going to be the restraint upon which we hold the reins firmly in our hand and don't let this become a witch hunt. He indicated that in every state that reported in the session talked about making sure you not only have assessment in front of accountability, but you have tested assessment in front of accountability. He commented that we are going down the path to some relatively innovative ways of assessing classroom productivity. However, the whole thing is predicated upon the availability of dollars to not only create and implement but then test the assessment. Member Hurst expressed his great fear that our state will adopt a set of assessments and accountability's that will not be funded to the level that will allow us to determine if they are going to work. We need to make sure these programs are funded.

Member Hurst also reported on his work on the NASBE Resolutions Committee. He indicated that they tried to get NASBE to at least acknowledge the importance of the issue of I.D.E.A. and the terrible strain that funding of this function at the state, local and school level is creating nationwide. They could not get a resolution adopted by NASBE to a degree that they could attempt to put some teeth into issue of NASBE taking a position in opposition to the current funding levels. He felt that we need to keep pressing this issue with NASBE.

Vice Chairman Jill Kennedy reported on her attendance at the NASBE Healthy Schools Network meetings. There was a very effective review of the literature on the connection of health and performance in schools. It is hoped that at a future board meeting this material can be presented.

Vice Chairman Kennedy reported she had also attended the assessment meeting and the comment that most impressed

her was from a woman from Indiana who said: "Be prepared for a catastrophe." On their first statewide assessment they sent out tests and later discovered after the tests were distributed to schools, that several of the pages on a number of tests were blank. They then had to notify all of the schools to go through all of the tests. Also some sets of the criteria in the tests were misapplied and 60 percent of the schools were underrated in their assessment.

Member Denis Morrill reported that there was a very interesting luncheon speaker, Al Cohn, which gave another side of assessment which everyone ought to hear. With regard to the assessment session, the component that most interested him is you also have to be prepared to do something about it once you get all the data. You then need to fund whatever it takes to use that to help children.

Board Committee Reports

Applied Technology and Rehabilitation Committee

Member Joyce Richards, Chair of the Applied Technology and Rehabilitation Committee presented the following report of the Committee:

State Board for Applied Technology Education Position on Higher Education Master Planning

The current master planning effort of higher education has included discussion on applied technology education and its delivery in both higher and public education systems. The Boards of Regents are currently discussing a draft of highlights of their master plan. Many points in the draft are of interest to the State Board of Education. The committee discussed these points and a resolution relating to the preliminary information.

Mike Bouwhuis, Superintendent, Davis Applied Technology Center shared a Historical Overview of the Utah State Applied Technology System. (For complete details, see General Exhibit No. 8242.)

Associate Superintendent Rob Brems shared portions of the State Code relative to the Board's role and responsibility in Applied Technology Education. He further reviewed highlights of the Utah System of Higher Education Master Plan 2000, in particular Promise 6: Collaborate with Public K-12 Education: 1. Strengthen the Joint Liaison Committee oversight on issues of mutual concern to higher and public education, e.g., ATE, ATE facilities, teacher education, and concurrent enrollment. (For complete details of the Higher Education Master Plan draft and information on the State Board for Applied Technology Education statutory responsibilities, see General Exhibit No. 8243.) Mr. Brems questioned in this section whether or not there was unwarranted duplication between public education and higher education and the concept that higher education will be given greater oversight of applied technology education, ATE facilities as well as teacher education, etc.

Associate Superintendent Rob Brems reviewed resolution to be presented to the Board of Regents relative to their master plan process, and citing concerns with Promise 6 concerning oversight of issues of mutual concern. (For complete details of the Resolution, see General Exhibit No. 8244.)

Member Marilyn Shields noted that the Committee had changed one word in the second paragraph from "reports" to "drafts."

Chairman Watson John commented that he would like to go on record that he would hate to see the State Board for Applied Technology Education lose any of its governance of Applied Technology Education in the State of Utah. He further commented that it is important that the Board look and analyze the authority that is given to the board. To lose that authority or governance of technical training in education would be a terrible situation to find ourselves in.

Member Joyce Richards noted that during the discussion on the resolution in the committee, the ATC Directors were in attendance, and they were fully in support of the resolution.

Motion was made by Member Joyce W. Richards and seconded by Member Marilyn Shields to approve the resolution concerning Higher Education Master Planning.

Member Bette Arial reported that she has been in meetings with five of the school districts in the southwestern area of the state without an ATC. These districts have a very amicable working relationship with the institutions of higher education in the area. They feel they are very underfunded but they have unique and special needs they would like to solve in their own way.

Member Lynn Haslem, commented that the same circumstances exist in the southeastern part of the state. Their concern is that in raising too much fuss, it may result in less service than they have now. However, when you look at the history of what has happened around the state, in the southeastern part of the state they have uniformly taken the position that their preference is an ATC, therefore, they would support this resolution. He further commented that even though we have, in those two service regions, systems that are doing reasonably well, they would far prefer to be as our other ATC's.

Motion carried unanimously.

Planning, Finance, & Legislation Committee

Board Member Janet A. Cannon, Chairman of the Planning, Finance, & Legislation Committee presented the following recommendations from the Committee:

Certification Committee Agenda

The Committee heard recommendations from the Utah Professional Practices Advisory Commission on five cases and makes the following motions for the Board:

Case No. 97-422 - That the State Board of Education reinstate the teaching licenses of LoyAnn McLendon, a former teacher in Washington School District. This is made following a hearing before a panel of UPPAC members. Ms. McLendon's licenses were originally suspended in February 1998, for unauthorized use of prescription drugs.

Case No. 98-446 - That the State Board of Education suspend the teaching license of Kenneth G. Yama, a former teacher in Duchesne School District. This is a result from misuse of school funds. Mr. Yama was convicted of a class A. misdemeanor for unlawful dealings with property by a fiduciary. The suspension would be for not less than three years from today.

Case No. 98-448 - That the State Board of Education accept a stipulated agreement whereby Phillip B. Chapman, a former teacher and coach in Nebo School District, voluntarily surrenders his teaching license for purposes of revocation for not less than five years. This is based upon Mr. Chapman's use of inappropriate language with students, inappropriate activities with female students, and sexual harassment of female students.

Case No. 98-466 - That the State Board of Education accept a stipulated agreement whereby Mark A. Lampert, a former teacher in Davis School District, voluntarily surrenders his teaching license for purposes of suspension for not less than one year. This is based upon Mr. Lampert's creation and required completion of an assignment for students which included sexually-explicit words and disparaging statements.

Case No. 99-470 - That the State board of Education accept a stipulated agreement whereby Steven L. Smith, a former teacher in Duchesne School District, voluntarily surrenders his teaching license for purposes of revocation for not less than five years. This is based upon Mr. Smith's attempted and successful access of inappropriate and offensive materials on the Internet using school equipment.

Member Linnea Barney asked for clarification on the time mentioned. It was clarified that it would be the first possible opportunity for the person to request further hearings. It was suggested that the motion be change to not less than.

Motion carried unanimously.

The Committee reviewed the requests for temporary authorizations as submitted by the School Districts. There is a

new computer program named CACTUS that is used by the school districts relative to these letters of authorization. A summary of the Temporary Licenses was presented. Member Cannon indicated that the deadline for submission is November, however, the committee has extended that date until December.

Motion from the Committee that the State Board of Education approve the temporary authorizations as presented.

Member Joyce Richards commented that in Ogden District they are using student teachers because they can't get qualified teachers to fill teaching positions. Member Richards further commented that some of the endorsements are no longer defined as listed and questioned if this was something that could be corrected.

Member Cannon indicated that the Committee had a discussion relative to this and with the new technology, people are going to start to look at things in the same manner.

Member Richards further commented that it appears that teachers are not coming out of the colleges of education with everything they need to teach.

Member Grant Hurst commented that the Board had put restrictions on when districts could request authorizations, now it is creeping back up. These requests are now coming because they say they can't find qualified instructors. However, we have close to 30,000 licensed teachers who are unemployed and not teaching in the State of Utah.

Member Denis Morrill commented that these people are not in the classroom because they are making more money doing other jobs. He questioned if we had a way of knowing who is majoring in education now versus a few years ago.

Member Lynn Haslem commented that finance is just part of it. A lot of it today is environment.

Member Haslem questioned if there would be a way of developing a directory for local districts to contact those with licensure, but not employed at the time.

Superintendent Laing noted that the new computer system we are now using to track licensure makes that available now. The security on that can be given to personnel directors or superintendents.

Deputy Superintendent Gary Carlston reported that internally we have been discussing the need to gather improved supply and demand data in the state. We also need that data as standards and expectations are stated and increased for teachers coming into the field. There will also have to be a very thoughtful and ongoing discussion about the standards that will be expected and how can they be improved, and what kind of attractive influences into the profession and incentives will be needed.

Motion to approve the authorization requests carried with Members Arial, Barney, Burningham, Cannon, Haslem, Henshaw, Hurst, Kennedy, Larson, Morrill, Richards and Shields voting in favor; Member Jensen absent.

(For complete details of the Certification Committee Agenda, see General Exhibit No. 8245.)

Educator License Renewal, Rule R277-501

The Educator License Renewal Rule was presented in draft form. The educator licensing process is essential to providing qualified educators in our schools. This rule will require educators to renew their license every five years through continuing professional development. This rule complies with the "Educator Licensing and Professional Practices Act" enacted by the 1999 Legislature. Board Members were requested to provide input on the draft. (For complete details of the rule, see General Exhibit No. 8246.)

Motion from the Committee that the State Board of Education approve the Utah Educator License Renewal Recommendations, Rule R277-501 on first reading.

Motion carried with Members Arial, Barney, Burningham, Cannon, Haslem, Henshaw, Hurst, Kennedy, Larson, Morrill, Richards, and Shields voting in favor; Member Jensen absent.

Curriculum and Instruction Committee

Board Member Kim R. Burningham, Chairman of the Curriculum and Instruction Committee presented the following recommendations from the Committee:

Update Presentation on Title I Federal Funding

Title I is a federal funding source which is currently bringing more than \$35 million into the State of Utah to supplement the regular school program in low income schools. All forty school districts benefit from these funds. The presentation to the committee included the following: (1) What is Title I? (2) Why is Title I criticized in the media? (3) Examples of success in Utah schools receiving Title I funding; (4) How Distinguished Educators are utilized; (5) Support for Comprehensive School Reform; and (6) The future of Title I funding.

Member Burningham commented that there are two particular programs that are funded in total or in part by Title I funding: Distinguished Educator Program and Comprehensive School Reform.

This was an information item only and no action from the Board was required.

Utah Academy of Teachers, State Grant for Improving Teacher Quality, U.S. Department of Education Report

Rebecca Anderson, Project Director, Utah Academy of Teachers presented an overview of the Utah Academy of Teachers which is funded by the U.S. Department of Education. The Academy's purpose is to improve teacher quality through providing professional development opportunities for K-12 social studies and language arts teachers and for preservice teachers. The Academy is built on changing classroom practices and enhancing student performance by demonstrating improved student performance on SAT sub-tests, CRTs related to the language arts and performance on Core tests and student projects as they become available. Their goal is to raise professional standards for certification and license renewal of teachers by increasing content knowledge, improving instructional practices and integrating technology. (For complete details, see General Exhibit No. 8247.)

The Committee also received a very short initial report outlining elements of the social studies core curriculum for elementary schools. The Board will receive that in February for review.

This was an information item only and no action by the Board was required.

Full Board Items

Core Curriculum and Assessment External Review Progress Report

Deputy Superintendent Gary Carlston reported that the report was mandated by HB 33, and is an external report. He indicated that staff has done all they could in providing information to WestEd, but we really wanted unbiased feedback. We also wanted to know what other states are doing, and what professional organizations are doing in these areas for other states. Dr. Carlston indicated that the report will be provided to the Legislative Education Interim Committee as well as the Legislative Accountability Task Force.

Deputy Superintendent Gary Carlston introduced Sri Aranda from WestEd who presented information about their preliminary report on the review of the State Core Curriculum in Language arts and Mathematics. Ms. Aranda also reported on the related Core Assessments. It was noted that this review is a critical step toward implementation of Core end-of-level testing as the state's publically reported assessment. (For complete details of the report, see General Exhibit No. 8248.)

Member Grant Hurst questioned if there is supportive detail in the report that will help the Board be able to make some long-term decisions about reading, language and math programs, rather than just a general comparison. Ms. Aranda responded that the report provided examples of where Utah was strongest as well as where improvements could be made. She indicated that the heart of the evaluation was looking at the criteria in the state. The comparison with other

states came afterwards.

Motion was made by Member C. Grant Hurst and seconded by Member Joyce W. Richards to accept the report from WestED and express gratitude to them for their involvement in this evaluation. Motion carried with Members Barney, Burningham, Cannon, Haslem, Henshaw, Hurst, Jensen, Kennedy, Larson, Morrill, Richards and Shields voting in favor; Member Arial absent.

Executive Session

Motion was made by Member C. Grant Hurst and seconded by Member Boyd F. Jensen that the Board move into executive session to discussion personnel or other related issues. The Board was polled and by unanimous consent of those present, the Board moved into an executive session during lunch at 12:40 p.m.

Motion was made by Member C. Grant Hurst and seconded by Member Janet A. Cannon to reconvene into open meeting. Motion carried unanimously. The Board reconvened at 1:25 p.m.

Utah Schools for the Deaf and the Blind Institutional Council

Motion was made by Member Janet A. Cannon and seconded by Member C. Grant Hurst to appoint Mrs. Jan Ferre' to the Utah Schools for the Deaf and the Blind Institutional Council. This is a four year appointment to fill position #11, term to expire July 1, 2003. Motion carried unanimously.

Coalition for Minorities Advisory Committee (CMAC)

Motion was made by Member Janet A. Cannon and seconded by Member Denis R. Morrill to appoint Forrest Crawford and June Lemaster to the Coalition for Minorities Advisory Committee (CMAC), terms to expire 12/2001. Motion carried unanimously.

Davis Applied Technology Center Board

Motion was made by Member Janet A. Cannon and seconded by Member Lynn Haslem to appoint Mac Christensen to the Davis Applied Technology Center Board, term to expire January 31, 2001. Motion carried unanimously.

General Consent Calendar

Motion was made by Member C. Grant Hurst and seconded by Member Bette O. Arial to approve the General Consent Calendar as presented. Motion carried unanimously.

A. Minutes of Previous Meeting

Minutes of the Meeting of the State Board for Applied Technology Education and the State Board of Education held September 28, 1999.

B. Contracts

The following contracts were approved:

(1) Salt Lake School District. \$87,093. 7/1/99-6/30/0.

To provide the services of the principal of Northwest Middle School to act as Director of the Utah Principals Academy for 199-2000.

(2) Allan R. Nelson. \$13,000. 10/1/99-8/31/00. - Fed.

To perform contracted services as follows for USOE's Title I Unit: provide technical assistance to Utah's 40 Title 1

Programs; conduct monitoring and quality reviews of Title 1 and Migrant Education programs; assist with the preparation of statistical and performance reports; and perform related tasks as assigned.

(3) Art Access/VSA Utah. \$39,000. 11/1/99-10/31/00. - Fed. - Amend.

To ensure integrated arts for students with disabilities. Train and recruit professional artists to provide direct service to students and provide inservice training to teachers, aides, parents and administrators. Use "Start With the Arts" Curriculum for preschoolers learning basic skills through art.

(4) Dr. William Jenson. \$3,000. 7/1/99-6/30/00. Fed.

Federal Special Education Law, I.D.E.A., mandates providing a comprehensive System of Personnel Development. Consultant will develop and promote the B.E.S.T. Project (Behavioral Education Strategies for Teachers) in rural and urban elem/middle/secondary model sites with regular education resource/self-contained components. Training will be given to teachers/professional personnel in Utah's education system with follow-up and evaluation of sites and skills.

(5) Jordan School District. \$32,347.03. 7/1/99-7/30/00.

To pay one-half of the salary and benefits for Martha Ball, a middle school teacher in Jordan School District involved in the Utah Three R's project.

(6) John T. Kesler. \$6,381.13. 6/1/99-8/31/99.

To provide leadership for the Three R's Project during the interim period.

(7) Institute For Behavioral Research in Creativity. \$140,000. 11/12/99-11/30/2002. - Fed.

Provide required evaluation services for the Utah Reading Excellence Act Grant.

(8) Sandtown Suite, L.L.C. \$21,600. 10/1/99-9/30/2004.

Lease of Division of Services for the Blind and Visually Impaired, St. George office located at 515 West 300 North, St. George, Utah.

(9) Advanced Systems in Measurement and Evaluation. \$1,048,915. 9/15/99-9/15/2002.

To develop for the Utah Core Curriculum the Secondary Language Arts End-of-Course Criterion-Referenced Tests.

(10) Westinghouse Broadcasting Company/KUTV. \$50,000. 8/1/99-7/1/2000. - Amend.

Creative development and production of an Applied Technology Education video and public service announcements to be used as a recruitment tool for high school students to encourage enrollment in high demand/high wage occupations in the information technology, health science/technology, and automechanic and equipment repair programs. Airtime will also be purchased to air the video and the PSAs.

(11) Jensen & Keddington. \$36,850. 1/1/2000-12/31/2000. - Fed. - Amend.

To provide services for the audit requirements in order to comply with federal regulations.

(12) Bybee & Company. \$40,702. 1/1/2000-12/31/2000. - Fed. - Amend.

To provide services for the audit requirements in order to comply with federal regulations.

(13) CASAS. \$12,000. 12/1/99-6/30/2002. - Fed.

These materials will be used in six Utah Pilot Sites for Adult Education and English as a second language. The

CASAS representative will provide technical assistance and hands-on training to the six pilot sites practitioners.

(For complete details of the Contracts, see General Exhibit No. 8249.)

3. SBR/SBE Joint Liaison Committee Meeting Minutes

Minutes of the Joint SBR/SBE Liaison Committee Meeting held July 20, 1999. The State Board of Education approved the minutes of the meeting, and ratified the actions of the Joint Liaison Committee. (For complete details of the Minutes, see General Exhibit No. 8250.)

4. Driver Education Endorsement, Rule R277-507

The rule provides specific standards in order for a teacher to become a qualified driver education instructor and examiner in the public schools. The rule incorporates the new licensing process identified in the law. The Board made some amendments to the rule at the September 28, 1999 meeting. The Board approved the rule as amended on first and second reading at that meeting. There have not been further modifications to the rule since that time. The State Board of Education approved Rule R277-507, Driver Education Endorsement on third and final reading. (For complete details, see General Exhibit No. 8251.)

5. Utah School Buses and Operations Standards

The Utah School Buses and Operations Standards found under Tab E include the latest federal and state revisions. These revisions will make sure Utah is in compliance with all of the latest requirements for school bus bodies, chassis, and operation methods. The Standards have been revised and reviewed by a standards committee, that is required by law, and is composed of representatives of various school districts and school bus vendors, and is chaired by the pupil transportation specialist. The State Board of Education approved the Utah School Buses and Operations Standards. (For complete details, see General Exhibit No. 8252.)

6. State Textbook Commission Recommendations

The Utah State Textbook Commission met on October 22, 1999 and recommended over 800 titles for approval. (For complete details of the printout identifying those titles, see General Exhibit No. 8253.) The Commission also recommended that the State board of Education accept the bids received from the publishers and direct staff to award contracts to the publishers to furnish instructional materials to the schools of Utah. The State Board of Education adopted the instructional materials as recommended by the Utah State Textbook Commission and directed staff to award contracts to the various publishers.

7. District Career Ladder Plans Approval

The following District's have met the requirements set by the State Board for their 1999-2000 Career Ladder Plans. Each plan has been submitted on a standard form and carefully reviewed by the State Career Ladder Review Committee:

One Year - Davis Applied Technology Center, Edith Bowen Lab School, Juab, Nebo, Ogden City, Park City, Salt Lake City, Sevier, South Summit, Uintah, and Wayne School Districts.

Three Year - Beaver and Duchesne School Districts.

(For complete details of the abstracts of the plans, see General Exhibit No. 8254.)

The State Board of Education approved the 1999-2000 Career Ladder funding for the above listed applied technology center, lab school and school districts.

8. Negotiated Agreement Between The Utah Schools for the Deaf and the Blind Education Association, and the Utah Schools for the Deaf and the Blind 1999-2000

The Negotiated Agreement between the Utah Schools for the Deaf and the Blind Education Association, and the Utah Schools for the Deaf and the Blind for the 1999-2000 school year. The agreement has been endorsed by the Utah Schools for the Deaf and the Blind Institutional Council and the USDB Education Association. The State Board of Education approved the Negotiated Agreement for the 1999-2000 school year. (For complete details, see General Exhibit No. 8255.)

9. Utah State Board of Education/Utah State Board for Applied Technology Education Proposed 2000 Meeting Schedule

The Board approved the proposed meeting schedule for the State Board of Education and the State Board for Applied Technology Education for the year 2000. (For complete details, see General Exhibit No. 8256.)

10. Ratification of Employment

Jocelyn Taylor was ratified as an Educational Specialist, Special Education Traumatic Brain Injury, Autism & Other Health Impairments in the Curriculum and Instruction Division.

11. WestEd Board of Directors Appointment

Under the provisions of the Joint Powers Agreement for WestEd, the Utah State Board of Education appoints two members to their Board of Directors--one to represent the Utah public school districts, and one to represent the Utah State Office of Education.

Currently, Superintendent Steven O. Laing represents the State Office of Education and Kenneth M. Topham, Superintendent, Millard School District represents the Utah public school districts. Superintendent Topham is no longer a superintendent in Utah. Therefore, a new director needs to be named. In previous appointments to this position, the State Board has considered recommendations from the Utah School Superintendents Association. They are recommending Superintendent Barry L. Newbold of the Jordan School District.

The State board of Education appointed Superintendent Barry L. Newbold of the Jordan School District to represent the Utah public school districts on WestEd's Board of Directors.

12. Claims Reports

The Claims Reports ending September 30, 1999 in the amount of \$150,319,846.04; October 31, 1999 in the amount of \$153,300,851.37; and the Final Fiscal Year 1999 in the amount of \$0, were approved by the Board. (For complete details, see General Exhibit No. 8257.)

Implementation of H.B. 350, Use of Interest on State School Fund

Margaret Bird, Specialist, School Trust Lands, reported that the permanent school trust fund has gone from \$18 million to over \$300 million. She distributed a copy of the Annual Report from the Trust Lands Administration and highlighted portions of the report. (For complete details, see General Exhibit No. 8258.)

Ms. Bird described in detail the following benefits of the "Using the Trust Program: (1) The funds to each school for academic needs shall be determined by each school committee; (2) It will be the first time in the United States that school trust funds have been used for specific, identifiable, academic needs; (3) The Utah model may become a prototype for use of trust money for enhancement in other states; (4) It will provide a forum for the ongoing education of parents on school trust lands. This education should build a strong constituency to assure the continued productive use of school trust lands; (5) The funds will be used for educational enhancement. They may be used a matching funds for other federal and state programs; (6) The entire program will be administered on-line in a paperless format to minimize administrative costs while increasing the sharing of ideas.

Barbara Smith, Specialist, School Trust Lands, presented information on the "Using the Trust Program" training, and their video, "Building the Trust." She reported that through this training there are an additional 5,000 people who now

understand what trust lands are and the money that is available to their schools. Ms. Smith reviewed the participation of the schools in the program.

(For complete details of the report, see General Exhibit No. 8259.)

Motion was made by Vice Chairman Jill G. Kennedy and seconded by Member Bette O. Arial to receive the report with commendation to Margaret Bird and those that have worked on this project. Motion carried unanimously.

Final Action on Budget Request

Chairman Watson commented that he, Superintendent Laing, Patrick Ogden and Gary Calrston met with the Governor to discuss the budget. The Governor's comments were very favorable of some of the Board's actions this year in trying to prioritize the budget.

Associate Superintendent Patrick Ogden introduced Patty Bowles, Specialist, School Statistics. Ms. Bowles presented information on the fall enrollment report in Utah as of October 1, 1999. (For complete details, see General Exhibit No. 8260.)

Associate Superintendent Patrick Ogden presented the final base budget request. He indicated that this is the current years budget minus the one time appropriation of one time money. (For complete details, see General Exhibit No. 8261.)

Motion was made by Member C. Grant Hurst and seconded by Member Denis R. Morrill to approve the final base budget request as presented. Motion carried unanimously.

Associate Superintendent Patrick Ogden presented an overview of the sources of revenue available for use in the state budget and the portions of that revenue that go to education. He reported that the state support for public education comes from income tax revenues which go into the Uniform School Fund which supports schools. He noted that public education receives 37.3 percent of the total state budget. Of the total tax revenue portion, 46.6 percent is allocated to education, leaving 53.4 percent to fund the remainder of state government.

Associate Superintendent Patrick Ogden presented an overview of the public education budget needs for FY 2001. (For complete details, see General Exhibit No. 8262.) He indicated that the General Education needs add up to \$154,907,000, Applied Technology needs, \$4,599,500, Rehabilitation needs \$873,100, Utah Schools for the Deaf and the Blind need, \$1,219,300, for a total need of approximately \$160 million over and above the base budget. Mr. Ogden reported that last month the legislative staff made a first estimate on how much money the legislature will have available to spend in new funds for fiscal year 2001. In the general fund \$70 million, Uniform School Fund, \$98 million for a total new revenue in the state of \$167.8 million.

Member Grant Hurst suggested that the Board encourage the Governor and Legislature to extend the time frame on the payback on the transportation programs to help with other state budgetary needs.

Superintendent Steve Laing commented that he has met with legislative leadership and they requested a prioritized list from the Board because they felt it would be more meaningful. They did not want to see the total request and then have to prioritize it. He indicated that the budget needs distributed by Pat Ogden are the priorities the way they were listed after the Board voted at the last meeting. Also the priorities for ATE, Rehabilitation and Utah Schools for the Deaf and the Blind. He further referred to his memo to the Board with his overall priorities which included growth, and the weighted pupil unit increase as the first two issues.

He challenged the Board to review the needs of each of the agencies they are responsible for and come up with their priorities. We will then go back and work with legislative leadership to review our priorities.

Superintendent Laing commented on the request in Testing and Accountability for \$3.9 million. He indicated that when the Accountability Task Force began we presented three scenarios: (1) Maintain existing core end of level assessments for math, language arts and reading at a selected response. However, recognizing some of the things that were coming

down, the second scenario recognized the end of level tests, open responses, maintain norm referenced testing and allow for the development of the tenth grade basic skills competency test. This is the one listed at \$3.9 million. The Task Force has expressed interest in a more aggressive assessment program to include the selected response, open ended responses, writing assessments at at least two grade levels, maintaining norm reference testing, Stanford 9, development of the tenth grade basic competency, and adding science. Without the addition of science, our calculation is approximately \$8 million for this project. With the addition of science, including everything, this will probably add approximately \$2-\$3 million additional. Dr. Laing indicated that our request will be that they fund whatever assessment they want to put in place. For us to exist with HB 33 on the books, we need a minimum of scenario #1, the \$2,9 million. If we go higher we need to go as high as it will take to fund the program.

Associate Superintendent Jerry Peterson noted that there is nothing included for intervention programs. Superintendent Laing commented that at this point in time we do not have an assessment to say that someone is deficient enough to qualify for intervention.

Motion was made by Member Kim R. Burningham and seconded by Member C. Grant Hurst to prioritize the first three items: MSP Student Enrollment Growth, Board and Voted Leeways, and General WPU Increase of 5%. Motion carried unanimously.

Member Grant Hurst reported that he had received calls from several superintendents in rural districts regarding the need for the Necessarily Existent Small Schools. He questioned if, with the changes in transportation functions, we have looked at the formulas for these schools.

Superintendent Laing indicated that the increase being presented is a rework of the formula at the secondary level.

Member Denis Morrill suggested that the Board move the ATC M&O items to the priority list.

Chairman Watson commented that after spending time with the Governor and some of the legislators, he felt the Board needed to submit a reasonable budget of approximately \$120 million.

Member Linnea Barney suggested that the Board recommend all items making cuts to all items on a percentage basis.

Member Lynn Haslem suggested that it might be time to look at the Necessarily Existent Small Schools formula again.

Superintendent Laing requested that the Board prioritize 15 items from the lists.

Motion was made by Member Susan C. Henshaw and seconded by Member C. Grant Hurst to cut the reading specialist to \$15 million, textbooks to \$10 million, and fund everything listed under the General Education Needs. Vice Chairman Jill Kennedy voiced concern with eliminating all the other things we have started to fund such as TLC and Workbased Learning. She felt it was not good to have started funding and now not continue it.

Discussion ensued relative to the need to only prioritize up to 15 items to present to the legislature with the others also being presented, but not as priorities. Also, different scenarios of how to prioritize were discussed. Vice Chairman Jill Kennedy stated that she would like to pick up \$1.5 - \$2 million to put in TLC and Workbased Learning because they are in the process of being implemented.

Members Henshaw and Hurst withdrew their motion.

Member Henshaw indicated that if we keep cutting and thinking we can put more in, then we are making the priority list longer.

Member Kim Burningham commented that it is not the purpose of the Board to present a balanced budget to the legislature, it is the Board's purpose to identify what is most important to public education.

Motion was made by Member Kim R. Burningham, that the Board not worry about dollars, but to select the categories that are important to the Board. Motion was not seconded.

Member Janet Cannon commented that it is time in education where we have the most poorly funded education system in the United States. As a Board we should send a message that says I am really anxious that you do something good for every child in this state.

Motion was made by Member Denis R. Morrill and seconded by Member C. Grant Hurst to add to the remaining nine listed under General Education Needs the Bridgerland ATC M&O, Ogden-Weber ATC M&O, Vocational Rehabilitation Brailled Materials, Utah Schools for the Deaf and the Blind Teachers Salaries and USDB M&O.

Member Linnea Barney presented an amendment to the motion that we add all of the Applied Technology Education Needs, Rehabilitation Needs, and Schools for the Deaf and the Blind Needs with a dollar figure on each for items 13, 14, and 15.

Member Kim Burningham suggested that we not deal with a dollar figure, we just add Applied Technology Education, Rehabilitation and Schools for the Deaf and the Blind needs as Items 13, 14, and 15.

Members Morrill and Hurst did not accept the amendment to the motion.

Member Susan Henshaw called for question on the motion.

Motion failed with Members Hurst, Larson and Morrill voting in favor; Members Arial, Barney, Burningham, Cannon, Halsem, Henshaw, Jensen, Kennedy, Richards and Shields voting against.

Motion was made by Member C. Grant Hurst and seconded by Member Kim R. Burningham that the Board prioritize as follows: MSP, \$2,588,000; Board and Voted Leeways, \$10 million; and General WPU, \$80,414,100; testing and accountability, \$3,892,600; reading, \$15 million; comprehensive guidance, \$1.5 million; ATC Wasatch Front South, \$1,166,000; staff development, \$2 million; ALS, \$500,000; necessarily existent small schools, \$2 million; textbooks, \$10 million; library media, \$2.5 million; Applied Technology, \$3 million; Rehabilitation, \$700,000; Schools for the Deaf and the Blind, \$900,000. Total \$136,160,000. This would also be the priority order.

Vice Chairman Jill Kennedy voiced concern with the priority listing of the last three items.

Superintendent Laing suggested that staff print a ballot and then the Board provide their prioritization of the budget requests from 1-15. He indicated that the prioritization results would be presented at the end of the meeting. (For complete details of the ballot, see General Exhibit No. 8263.)

Motion carried unanimously.

Assessment and Accountability

Vice Chairman Jill Kennedy reported that the Legislative Accountability Task Force met all day Monday to go over the initial draft of the bill the Task Force would present to the Legislative Interim Committee. The Task Force made several changes to the bill. Vice Chairman Kennedy distributed that latest version of the bill. (For complete details, see General Exhibit No. 8264.)

Vice Chairman Kennedy reported that the Task Force agreed upon the following: To come up with an assessment program, a time table for implementation, and started to work on what districts would need to report. They put off accountability measures until second year of task force. They made a decision to not have categories, i.e. labeling schools, but to make a distinction of schools that are functioning adequately and schools that are not. It has not been determined as to what that will be at this point. She indicated that the tests that are being developed are the CRTs for grades 1-12 which will be end of level and end of course, national norm, Stanford 9 which will be given in grades 3, 5, 8 and 11. They have also included a constructed response. They have also agreed to continue to participate in NAPE. They would also have a direct writing assessment in grades 6-9, and a 10th grade basic competency test, which is yet to be developed.

The proposed legislation includes a list of what districts are currently reporting as well as another list of what is

possible they may be required to report. The Task Force has asked staff to survey district superintendents, teachers and parents to try to get a sense of what they feel is important to report on a district report card. At the next Task Force meeting they are going to try to go through that list.

Vice Chairman Kennedy reviewed Section 14 which lists things the Task Force may be considering with regard to accountability. It also leaves open what the interventions will be. She indicated that this will cost a lot of money.

Member Kim Burningham commented that the proposed legislation goes slow and does not require everything all at once. It strengthens our assessment program, and is totally consistent with what the Board has already done. It foreshadows the fact that there will be interventions in the future to help the schools that are reporting low. It provides for reporting by school not by school district. It invites education community to continue to be involved in developing it, and then provides for some issues to be examined in the future. Member Burningham indicated that this is a big compromise, and one most of us will be most comfortable with.

Vice Chairman Kennedy asked that Board members take the proposed legislation home, review it, realizing that Section 14 has not been dealt with up to this point, and that Section 11 will be discussed on Monday, and provide she or Member Burningham with thoughts, ideas or other input into the legislation.

Vice Chairman Jill Kennedy expressed appreciation and commendation to Superintendent Laing, Gary Carlston, Jerry Peterson, Bonnie Morgan, Barbara Lawrence and others who have contributed so much to the Task Force meetings and provided information in a timely manner.

Budget Priorities

Following considerable agony, pain and suffering, the balloting results relative to budget priorities were identified as follows:

1. Minimum School Program Growth (Special Education) - \$2,588,000 (estimated)
2. Board and Voted Leeways - \$10 million (estimated)
3. General WPU Increase 5% - \$80,414,100 (estimated)
4. Reading Specialists for Struggling K-3 - \$15,000,000
5. Testing and Accountability Programs - \$3,892,600
6. ATE - \$3,000,000
7. Comprehensive Guidance - Elementary - \$1,500,000
8. ATC Lease/Purchase — Wasatch Front South - \$1,166,000
9. Textbooks/Instructional Materials - \$10,000,000
10. Necessarily Existent Small Schools - \$2,000,000
11. Rehabilitation - \$700,000
12. Staff Development - \$2,000,000
13. Utah Schools for the Deaf and the Blind - \$900,000
14. ALS - Teacher Training for LEP - \$500,000
15. Library Media - \$2,500,000

Total - \$136,160,700.

Other Business

Chairman Watson expressed appreciation to Member Susan Henshaw for providing the great cinnamon rolls for break.

Chairman Watson asked that Board Members bring a white elephant or other gift of \$5 or under to the December meeting to exchange.

Motion was made by Member Lynn Haslem to adjourn.

Meeting adjourned at 4:43 p.m.

